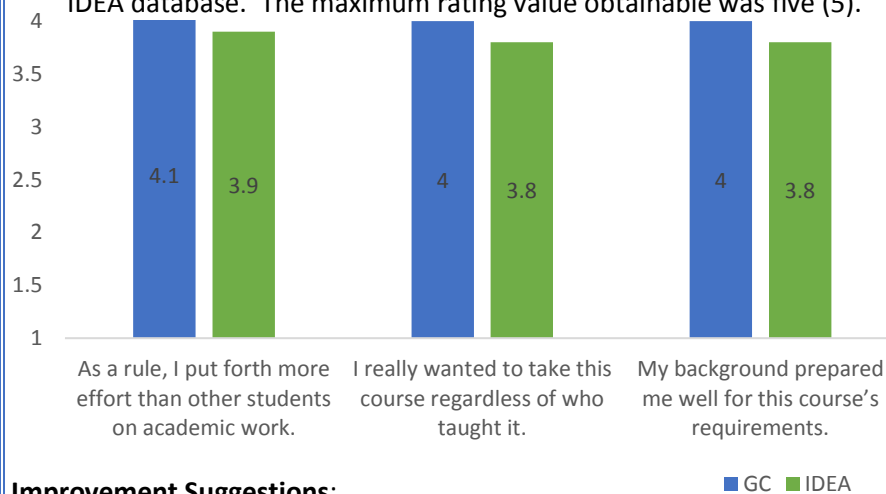# Student Rating of Instruction Survey (SRIS) Data Summary - Summer 2020

The table below shows the SRIS summary results for Summer 2020. Due to the migration of the SRIS to a new platform, which occurred during the Summer of 2019, the SRIS was not administered and there is no comparison data available to report for Summer 2019. Please note that Student Success does not offer courses in the summer, and, historically, Business does not administer the SRIS for any of its Summer courses.

Performance Ratings	Institution	A & S	Business	Education	Health Sciences	Student Success
Avg Response Rate _Summer 2020	27%	24%	0%	33%	27%	0%
# of Classes Included _Summer 2020	263	130	0	67	66	0
Excellent Teacher (mean scores / max = 5)	4.37	4.26	0	4.4	4.51	0
Excellent Course (mean scores / max = 5)	4.25	4.09	0	4.34	4.36	0

Student Responses: This chart shows the average score of student self-ratings from the SRIS for Summer 2020. The two comparison groups are Georgia College students and other students from the IDEA database. The maximum rating value obtainable was five (5).

Chart categories: As a rule, I put forth more effort than other students on academic work. (GC 4.1, IDEA 3.9); I really wanted to take this course regardless of who taught it. (GC 4, IDEA 3.8); My background prepared me well for this course's requirements. (GC 4, IDEA 3.8)

Legend: ■ GC ■ IDEA

Mean Score Comparison: The table below provides mean score comparisons for each of the thirteen (13) objectives for each GC entity. The maximum rating value obtainable was five (5).

Objectives	Institution	A & S	Business	Education	Health Sciences	Student Success
Obj. 1	4.18	4.09	0	4.23	4.24	0
Obj. 2	3.82	3.61	0	3.99	3.91	0
Obj. 3	4.15	3.95	0	4.31	4.27	0
Obj. 4	4.11	3.88	0	4.3	4.23	0
Obj. 5	3.49	3.02	0	4.05	3.49	0
Obj. 6	3.6	3.29	0	3.91	3.7	0
Obj. 7	3.69	3.53	0	3.85	3.73	0
Obj. 8	3.84	3.58	0	4.09	3.94	0
Obj. 9	4.08	3.9	0	4.2	4.18	0
Obj. 10	3.79	3.38	0	4.08	4.04	0
Obj. 11	3.94	3.74	0	4.14	4.02	0
Obj. 12	3.91	3.5	0	4.22	4.16	0
Obj. 13	3.66	3.44	0	3.75	3.88	0

Improvement Suggestions:

- **SRIS Response Rates**: Offer departmental incentives, send reminders to students that encourages their participation and informs them of the purpose and importance of the survey, and allow students time in class to complete the survey where applicable
- **Excellent Teacher**: Build relationships at the beginning of each course, provide prompt and meaningful feedback, and offer students your support

- **Excellent Course**: Incorporate Active Learning strategies, Essential Skills & High Impact Practices into your course where applicable, identify and use the best teaching approaches for your students, create transformative learning environments by using relevant technology to engage learners, allow students time to reflect on their learning, and create self-directed learning experiences

For assistance on how to incorporate improvement suggestions into your course, please contact the Center for Teaching and Learning
RUSSELL LIBRARY, ROOM 375 - CAMPUS BOX 034 • 478-445-2520 • CTL@GCSU.EDU • WWW.GCSU.EDU/CTL