

Five Year Strategic Goals for the School of Nursing 2020-2025

Goal 1: To become a National League of Nursing Center of Excellence by end of 2021.

- **Objective 1:** To identify specific category of excellence that GC SON would like to attain by Spring 2020. **MET**
- **Objective 2:** To make initial application to become an NLN Center of Excellence: *Enhancing Student Learning and Professional Development* by June 2020. **MET**
- **Objective 3:** To submit final application and attain recognition as an NLN Center of Excellence in Nursing Education by December 2021. **In progress**

Goal 2: To Attain Society for Simulation in Healthcare accreditation for the Simulation and Translational Research by end of 2022. <https://www.ssih.org/Credentialing/Accreditation>.

- **Objective 1:** To develop preeminent healthcare professionals using innovative educational strategies which will benefit our local, national, and international stakeholders.
- **Objective 2:** To provide challenging, interdisciplinary, state of the art simulations for all programs in an inclusive, supportive and safe environment.
- **Objective 3:** To promote student learning by integrating didactic content with deliberate, progressive, simulated clinical experiences that ensure mastery of essential nursing competencies.

Goal 3: To implement a plan that would enhance the School of Nursing professional environment to encourage the recruitment, retention, and success of an exemplary and diverse faculty and staff to fill all vacant faculty lines. Plan was developed and approved by the Nursing Faculty Organization in 2020.

- **Objective 1:** To develop an initial plan that will be approved by the Nursing Faculty Organization in 2020. **MET**
- **Objective 2:** To expand and fully operationalize the plan to encourage recruitment, retention, and success of an exemplary and diverse faculty and staff. **In Progress**
- **Objective 3:** To fill all vacant faculty and staff lines by with exemplary and diverse faculty and staff by Spring of 2021. **In Progress**

Goal 4: To develop a holistic admission's plan based on National League for Nursing Guidelines that would enhance the School of Nursing admissions and progression policies to encourage the recruitment, retention, and success of an exemplary and diverse students. Plan to be completed and approved by the Nursing Faculty Organization by Spring 2021. This is in alignment with GC Goal: For cohort fall 2020, Georgia College seeks to increase enrollment of students from traditionally underserved populations by 3% over current benchmark data.

- **Objective 1:** To engage all SON stake holders in development of a comprehensive holistic plan to increase enrollment of students from traditionally underserved populations.

- **Objective 2:** To analysis current admission trends and develop benchmarks for SON admissions and progression policies.

Goal 5: To develop and implement a profitable sales and service business model for the Simulation and Translational Research Center by end of FY 2021. **In Progress**

- **Objective 1:** To increase available revenue for GCSU School of Nursing professional development.
- **Objective 2:** To increase available revenue for GCSU School of Nursing to assist in supporting Simulation and Translational Research Center sustainability costs.

Goal 6: To ensure that GCSU stakeholders have access and opportunity to grow and develop to their fullest potential. **In Progress**

- **Objective 1:** To ensure that our community has an adequate supply of well-educated and highly trained professionals to address the health care needs of the nation today and tomorrow.
- **Objective 2:** To ensure that GCSU faculty and students have opportunities for interprofessional collaboration in a simulated environment.
- **Objective 3:** To provide opportunities for interprofessional research in a simulated environment.



Professional Licensure Requirements: The Implication of the New U.S. Department of Education Regulation for Nursing Education FAQs

Q. What is this new U.S. Department of Education regulation related to professional licensure that went into effect July 1, 2020?

A. [668.43\(a\)\(5\)\(v\)](#) and [668.43\(c\)](#). 668.43(a)(5)(v) requires the education institution to provide a list to the students of where the education institution has determined the curriculum meets licensure requirements, does not meet licensure requirements and where no determination has been made about licensure requirements. If the determination falls into the last two categories, [668.43\(c\)](#) requires the institution to provide notice to that effect to the student within 14 calendar days of making such determination. This is a summary of the regulation, and it is strongly advised that nursing program administration click the link above and read the rule in total. The “[Need Assistance](#)” link at the bottom is helpful as well.

Q. What is the purpose for this new regulation?

A. This regulation prevents students from studying to become an LPN/VN, RN or APRN, only to find out their curriculum doesn't meet the licensure requirements in another state where they want to be licensed.

When will this new regulation go into effect?

A. The regulation was released Nov. 1, 2019, and was implemented July 1, 2020. There was no delay in implementation, as some had speculated, because of COVID-19.

Q. What programs does this apply to?

A. Any program that participates in Title IV HEA funding, if it is: (a) designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation; or is

advertised as meeting such requirements. Therefore, in nursing it applies to LPN/VN, RN and APRN programs.

Q. Does this only apply to online education or distance education programs?

A. No, it applies to all programs, including face-to-face education, no matter what the instruction modality.

Q. Where can nurse educators get started for complying with this new regulation?

A. Go to NCSBN's website: www.ncsbn.org/14730.htm. We have provided a state-by-state list of licensure requirements.

Q. Can the board of nursing in another state write a letter determining my program meets that state's licensure requirements?

A. No, the determination must be made by the nursing education program. However, the webpage NCSBN has provided should be very helpful and should greatly decrease the time it would normally take to find these licensure requirements on each board of nursing's website.

Q. Where can I go if I have questions about this new regulation?

A. Your school's compliance officer likely has information on this new regulation. You could also contact the [U.S. Department of Education](http://www.ed.gov). Boards of nursing do not have any additional information about these regulations, as this is a federal, not state, regulation and each education institution is responsible for their own compliance.



111 E. Wacker Drive, Ste. 2900, Chicago, IL 60601
www.ncsbn.org | regulatoryinnovations@ncsbn.org

Revised 07/20/20