

Georgia College
School of Nursing Midwifery Education Preceptor Orientation Manual

Thank you so much for being willing to share your experience and expertise with our students. Your role is vital in making sure that our students succeed in the program. The following information is a general overview of the program and of our expectations for the students.

Introduction to Graduate Education:

Advanced nursing practice as a Nurse-Midwife, according to the American College of Nurse Midwives (ACNM), is grounded in graduate-level education and in clinical practice that integrates health-related theories and research. The advanced nursing practice is provided by nurse midwives is both autonomous and interdependent. Nurse Midwives are accountable as direct providers of clinical services in various settings using multiple practice models and evidence-based practice protocols.

A nurse midwife student's clinical experience occurs in settings such as private practice offices, community health centers, health departments, hospital-based care centers, family planning clinics, fertility centers, rural health clinics, hospitals and birth centers. They must be licensed as a RN in the Georgia and have met Department of Health requirements for yearly health exam/update, current immunizations and yearly PPD. Clinical experiences for nurse midwifery students are completed to meet course requirements for specific clinical areas, such as health assessment/diagnostic reasoning, and client-centered care for women from puberty through the adult lifespan. These clinical experiences include primary care, gynecologic and family planning services, preconception care, care during pregnancy, childbirth and the postpartum period, care of the normal newborn during the first 28 days of life, and treatment of male partners for sexually transmitted infections.

Prior to beginning the clinical placement in a clinical site, the student is encouraged to discuss the rotation and objectives with the preceptor after sharing his/her resume, course and personal learning objectives and this preceptor packet. The student should also provide the preceptor with the course coordinator and the clinical faculty name and contact information.

Learning Outcomes:

Typical learning objectives for nurse practitioner students participating in all clinical experiences include:

- ▪ Complete, interval and acute history
- ▪ Physical examination & diagnostic skills
- ▪ Management of common ambulatory care problems
- ▪ Use of diagnostic tests
- ▪ Initiation of referrals & consultation
- ▪ Promotion of continuity of care
- ▪ Assessment of patient, family, community agencies in health promotion
- ▪ Disease prevention & health promotion

- ▪ Effective communication with the patient and family
- ▪ Involvement of the patient in her or his care
- ▪ Participation in a multidisciplinary health care team

Progression and Expectations

Advance Physical Assessment NRS 5480 – All students will have completed this course by the time they begin their first clinical course. This course is the foundation for the student's clinical practice and focuses on mastering the necessary skills and procedures needed to perform complete physical exams and interval/acute histories and physicals. Appropriate documentation and referral/consultation process are introduced. The concepts of role development, diagnostic reasoning and decision making are introduced in this course.

- First Clinical Specialty Course-NRS 7300 Women's Health 1 (135 hours): Students will need close preceptor guidance in this first clinical course. Students focus on common and complex gynecology health issues and use diagnostic reasoning, decision making, documentation, referral/consultation process, role development, practice in complete physical exams and interval/acute histories and physicals, skills and procedures.
- Second Clinical Specialty Course – NRS 7310 Women's Health II (135 hours): Students are expected to be able to translate new knowledge and skills from each specialty area into practice but will initially need close preceptor guidance. Students are expected to demonstrate increasing independence, comprehensiveness, and proficiency in clinical, demonstrating beginning competence with assessing, diagnosing, and treating women and families during the antepartum period.
- Third Clinical Specialty NRS 7330 Postpartum and Primary Care (135 clinical hours) Students are expected to demonstrate a progressive increased level of independence, depth, and proficiency in clinical skills and the management of client related problems. This course does cover new primary care content for the students, so in the initial part of the semester requires closer supervision as students develop skills in assessing, diagnosing, and treating women with primary care concerns as well as women and families during the postpartum period.

Third Clinical Specialty NRS 7340 Midwifery Intrapartum and Newborn Care (135 clinical hours). Students are expected to demonstrate a progressive increased level of independence, depth, and proficiency in clinical skills and the management of client related problems. This course does cover new intrapartum content so in the initial part of the semester requires closer supervision as students develop skills in assessing, diagnosing, and support women, newborns, and families during the intrapartum and immediate postpartum period.

• Fourth Clinical Specialty Course NRS 7500 Nurse Midwifery Practicum (225 clinical hours): At the culmination of the final clinical students are expected to demonstrate a level of independence, depth, competence and proficiency in clinical skills and the management of holistic, client-centered care for women from puberty through the adult lifespan. They will focus on common and complex gynecologic, sexual, obstetric, and reproductive health; menopause transition; and postmenopausal care, and address women's common nongynecological primary health needs. Students will continue to develop skills in assessing, diagnosing, and support women, newborns, and families during the intrapartum and immediate postpartum period.

Orientation Checklist Suggestions:

Items that the preceptor might want to include in the student's orientation to the practice site:

Items that the preceptor might want to include in the student's orientation to the practice site:

- Introduction to all staff and explanation of each person's responsibilities
- Student name tag & any required uniform/dresscode
- Student Parking
- Student schedule/hours
- Preceptor schedule/hours & typical session
- Sick day/absence procedure
- Student workspace
- Office/site library, references & resources (pt. education materials)
- Telephone system
- Laboratory & x-ray procedures
- Referral procedures
- Community tour & resources Client/population characteristics

Student responsibilities that might need to be included in the orientation:

- Communication with office & nursing staff
- Charting/documentation/reporting responsibilities
- Responsibilities & involvement (to client & preceptor) when seeing clients i.e. hands on, observation or both
- Inpatient/rounds responsibilities
- Attendance at staff, quality assurance, community-based meetings
- Participation in specified community-oriented programs

Preceptor: Please read this before completing the student evaluation.

The electronic clinical evaluation form used by Georgia College was developed from Advanced Nursing Practice: Curriculum Guidelines and Program Standards for Nurse Practitioner Education from the National Organization of Nurse Practitioner Faculties (NONPF), American College of Nurse Midwives Standards of Practice and The Essentials of Master's Education for Advanced Practice Nursing from the American Association of Colleges of Nursing (AACN).

The E*Value clinical evaluation form is to be utilized for the evaluation for students in NRSG 7300, 7310, 7330,7340 and the final evaluation in NRSG 7500. Students must be competent in all required areas to pass a clinical course and progress to the next clinical course. Students take these courses in the order in which they are listed above. Successful completion of each course is required to progress to the next clinical course. Clinical faculty will visit the student in the clinical site prior. At this visit, it is helpful to discuss with both the student and the faculty where the student is at that point, and identify any areas of concern.

Completion of Evaluation Form

- You will be sent the form electronically at the end of the semester, or the end of your contracted clinical hours with the student. You will be emailed your user name and password for the electronic documentation system.
- Please check each behavior under the appropriate heading: competent and developing at expected levels, below expectations or above expectations and N/A (if there has not been an opportunity for the student to practice a skill or demonstrate a competency in your clinical setting).
- For the student's FINAL (4th) clinical course: All skills must be graded at a minimum of "competent" on the final evaluation for the students final clinical course for the student to graduate.

If at any point in the semester, you have concerns related to the student's performance or the ability of the student to meet competence by the final evaluation, please discuss this with the course clinical faculty or contact Dr. Sallie Coke, Assistant Director of the Graduate Program (sallie.coke@gcsu.edu or by phone 478.719-2061).

Thank you for your valuable time and sharing your expertise with a future nurse practitioner student.

Additional preceptor information can be found here:

<http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/Docs/PreceptorOrientationFAQs.pdf>

Monica Ketchie, DNP, CNM, ANP
Nurse Midwifery Program Coordinator 478-445-3911

Monica.ketchie@gcsu.edu

Georgia College School of Nursing

Sallie Coke, PhD, APRN, BC
Assistant Director Graduate Programs Georgia College School of Nursing