

**Georgia College**  
**School of Nursing Family Nurse Practitioner Education**  
**Preceptor Orientation Manuel**

Thank you so much for being willing to share your experience and expertise with our students. Your role is vital in making sure that our students succeed in the program. The following information is a general overview of the program and of our expectations for the students.

**Introduction to Graduate Education:**

Advanced nursing practice as a family nurse practitioner, according to the National Organization of Nurse Practitioner Faculties (NONPF), is grounded in graduate-level education and in clinical practice that integrates health-related theories and research. The advanced nursing practice provided by primary care family nurse practitioners in both autonomous and interdependent. Family nurse practitioners are accountable as direct providers of clinical services in various settings using multiple practice models and evidence-based practice protocols.

A family nurse practitioner student participating in community-based and acute care clinical experiences must be licensed as a RN in the Georgia and have met Department of Health requirements for yearly health exam/update, current immunizations and yearly PPD. Clinical experiences for family nurse practitioner students are completed to meet course requirements for specific clinical areas, such as health assessment/diagnostic reasoning, adult care, geriatric care, women's health care or pediatric care. Prior to beginning the clinical placement in a clinical site, the student is encouraged to discuss the rotation and objectives with the preceptor after sharing his/her resume, course and personal learning objectives and this preceptor packet. The student should also provide the preceptor with the course coordinator and the clinical faculty name and contact information.

**Learning Outcomes:**

Typical learning objectives for nurse practitioner students participating in all clinical experiences include:

- Complete, interval and acute history
- Physical examination & diagnostic skills
- Management of common ambulatory care problems
- Use of diagnostic tests
- Initiation of referrals & consultation
- Promotion of continuity of care
- Assessment of patient, family, community agencies in health promotion
- Disease prevention & health promotion
- Effective communication with the patient and family
- Involvement of the patient in her or his care
- Participation in a multidisciplinary health care team

## **Progression and Expectations**

Advance Physical Assessment NRS 5480 – All students will have completed this course by the time they begin their first clinical course. This course is the foundation for the student’s clinical practice and focuses on mastering the necessary skills and procedures needed to perform complete physical exams and interval/acute histories and physicals. Appropriate documentation and referral/consultation process are introduced. The concepts of role development, diagnostic reasoning and decision making are introduced in this course.

- First Clinical Course-NRS 7000 Primary Care of Adults I (90 hours): Students will need close preceptor guidance in this first clinical course. Students focus on diagnostic reasoning and decision making, documentation, referral/consultation process, role development, practice in complete physical exams and interval/acute histories and physicals, skills and procedures.

- Second Clinical Course – NRS 7010 Primary Care of Adults II (90 clinical hours): Students are expected to be able to translate new knowledge and skills from each specialty area into practice but will initially need close preceptor guidance. Students are expected to demonstrate increasing independence, comprehensiveness, and proficiency in clinical, demonstrating beginning competence with the management of minor acute and chronic illnesses.

- Third & Fourth Clinical Courses NRS 7030 Primary Care of Women (90 clinical hours) and NRST 7050 Primary Care of Children & Adolescents (90 clinical hours): Students are expected to demonstrate a progressive increased level of independence, depth, and proficiency in clinical skills and the management of client related problems. These courses do cover new content information for the students, so in the initial part of the semester closer supervision will be required.

- Fifth Clinical Course NRS 7410 Primary Care Practicum (240 clinical hours): At the culmination of the final clinical students are expected to demonstrate a level of independence, depth, competence and proficiency in clinical skills and the management of client related problems of a novice Nurse Practitioner for clients of all ages AND evidence of mastering the novice level of the advanced practice nursing role in regards to professional behaviors, collaboration with other professionals, client education and follow up.

### **Orientation Checklist Suggestions:**

Items that the preceptor might want to include in the student’s orientation to the practice site:

- \_\_\_ Introduction to all staff and explanation of each person’s responsibilities
- \_\_\_ Student nametag & any required uniform/dress code
- \_\_\_ Student Parking
- \_\_\_ Student schedule/hours

- \_\_\_ Preceptor schedule/hours & typical session
- \_\_\_ Sick day/absence procedure
- \_\_\_ Student workspace
- \_\_\_ Office/site library, references & resources (pt. education materials)
- \_\_\_ Telephone system
- \_\_\_ Laboratory & x-ray procedures
- \_\_\_ Referral procedures
- \_\_\_ Community tour & resources
- \_\_\_ Client/population characteristics

Student responsibilities that might need to be included in the orientation:

- \_\_\_ Communication with office & nursing staff
- \_\_\_ Charting/documentation/reporting responsibilities
- \_\_\_ Responsibilities & involvement (to client & preceptor) when seeing clients i.e. hands on, observation or both
- \_\_\_ Inpatient/rounds responsibilities
- \_\_\_ Attendance at staff, quality assurance, community-based meetings \_\_\_
- \_\_\_ Participation in specified community-oriented programs

**Preceptor: Please read this before completing the student evaluation.**

The electronic clinical evaluation form used by Georgia College was developed from Advanced Nursing Practice: Curriculum Guidelines and Program Standards for Nurse Practitioner Education from the National Organization of Nurse Practitioner Faculties (NONPF) and The Essentials of Master's Education for Advanced Practice Nursing from the American Association of Colleges of Nursing (AACN).

The E\*Value clinical evaluation form is to be utilized for the evaluation for students in NRS 7000, 7010, 7030, and 7050 and for the final evaluation in NRS 7410. Students must be competent in all required areas to pass a clinical course and progress to the next clinical course. Students take these courses in the order in which they are listed above. Successful completion of each course is required to progress to the next clinical course. Clinical faculty will visit the student in the clinical site prior. At this visit, it is helpful to discuss with both the student and the faculty where the student is at that point, and identify any areas of concern.

### **Completion of Evaluation Form**

- You will be sent the form electronically at the end of the semester, or the end of your contracted clinical hours with the student. You will be emailed your user name and password for the electronic documentation system.
- Please check each behavior under the appropriate heading: competent and developing at expected levels, below expectations or above expectations and N/A (if there has not been an opportunity for the student to practice a skill or demonstrate a competency in your clinical setting).

- For the student's FINAL (5th) clinical course: All skills must be graded at a minimum of "competent" on the final evaluation for the student's final clinical course for the student to graduate.

If at any point in the semester, you have concerns related to the student's performance or the ability of the student to meet competence by the final evaluation, please discuss this with the faculty site visitor or contact Dr. Sallie Coke, Assistant Director of the Graduate Program (sallie.coke@gcsu.edu or by phone 478 719-2061).

Thank you for your valuable time and sharing your expertise with a future nurse practitioner student.

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