

UNIT REPORT

**Family Nurse Practitioner
SMART FY17**

Generated: 8/30/18, 11:32 AM

Closing the Loop**Start:** 07/01/2016**End:** 06/30/2017**Progress:****Providing Department:** Family Nurse Practitioner**Responsible Roles:**

In the text box below, please complete your annual assessment summary in which you close the loop on each outcome from the previous years' SMART. Please see the information tab ("i") for additional details.:

Goals 5 to 10 of FY 2015 - 16.

Objectives were met fully: in FY 2015 – 16 Reflection tables were created to better review student suggestions from their reflection papers of program outcomes. This table was used to improve student attainment of the objective and gives the students an opportunity to offer faculty feedback on ways that the SON may help them with the program goal. In addition, faculty initiated having the students use a Likert rating system to further evaluate this objective in the Spring of 2016. These worked very well and were used with all program goals.

Goals FY 2016-17:**Graduates from the MSN program will demonstrate effective communication.**

Outcome was fully met. Students clearly indicated that they had opportunities to grow and improve in this program outcome. There was a statistically significant increase in their self-ratings from program entry to completion. The only suggestion that students made was to include more group projects and to give writing samples for major papers.

Graduates from the MSN program will improve healthcare outcomes of their clients.

Outcome was fully met. Outcome was fully met this year as it was two years ago. Assessment will continue year after next to see if other items are identified that by the students. There was a statistically significant increase in their self-ratings from program entry to completion. Students suggested having more information about EBP use in the clinical setting. These changes will be made and the outcome will be re-evaluated in two years.

Graduates from the MSN program will demonstrate advanced leadership and management principles.

Outcome was fully met. Results indicated that students were fully meeting expectations on this outcome as they were two years ago. In addition, students did not indicate that the SON needed to do anything to help them achieve this outcome except to offer them even more group projects. No real changes are indicated at this time but assessment will continue year after next for comparison.

Graduates from the MSN program will use legal and ethical professional standards.

Similar to two year ago, this goal was fully met. Students were rated by their faculty on obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss an ethical solutions. The FNP faculty thought this was a great suggestion and plans are to increase these opportunities regarding ethical, medical problems which may be faced by the FNP students.

Graduates from the MSN program will provide compassionate and coordinated care.

This outcome was fully met again this year. The students were rated by their faculty as being on track or above in communicating in a professional manner utilizing culturally sensitive and ethical approach. The students rated themselves as all having obtained the objective and offered few suggestions on how we as a school could help them

obtain this outcome in the future. This outcome will be evaluated again in two years to determine if changes are needed.

New Sources Field:

SON Mission

Mission:

In concert with the Georgia College (GC) liberal arts mission, the School of Nursing is committed to the formation of nurse leaders to engage in evidence-based practice, lifelong learning, and civic participation in a health information intensive environment through the development and mastery of clinical reasoning, professional nursing skills, and values. Note: Beginning in the 2017 Fiscal year, the Post-MSN Certificate program data will be included with the MSN Family Nurse Practitioner Program Data. Students in the Post-MSN Certificate program do not replicate courses they have already had. They only take clinical courses and are evaluated in those courses along with the MSN students.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: Family Nurse Practitioner

Responsible Roles:

1 Graduates from the MSN program will demonstrate effective communication.

Start: 07/01/2016

End: 06/30/2017

Progress: Completed

Program: Family Nurse Practitioner

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

Courses within the MSN program have course outcomes related to students' effective communication through collaboration, partnerships, presentations and scholarly writing. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end.

2 Graduates from the MSN program will improve healthcare outcomes of their clients.

Start: 07/01/2016

End: 06/30/2017

Progress: Completed

Program: Family Nurse Practitioner

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

Courses within the MSN program have course outcomes related to student improvement in healthcare outcomes using scholarly inquiry and analysis of evidence. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end.

3 Graduates from the MSN program will demonstrate advanced leadership and management principles.

Start: 07/01/2016

End: 06/30/2017

Progress: Completed

Program: Family Nurse Practitioner

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

Courses within the MSN program have course outcomes related to student demonstration of advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

4 Graduates from the MSN program will use legal and ethical professional standards.

Start: 07/01/2016

End: 06/30/2017

Progress: Completed

Program: Family Nurse Practitioner

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

Courses within the MSN program have course outcomes related to students' modeling the use of legal and ethical professional standards. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

5 Graduates from the MSN program will provide compassionate and coordinated care

Start: 07/01/2016

End: 06/30/2017

Progress: Completed

Program: Family Nurse Practitioner

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

Courses within the MSN program have course outcomes related to students' partnering with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

1 The student will demonstrate effective communication through collaboration, partnerships, presentations and scholarly writing.

Description:

Courses within the MSN program have course outcomes related to students' demonstrating effective communication through collaboration, partnerships, presentations and scholarly writing. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Start: 07/01/2016

End: 06/30/2017

Program: Family Nurse Practitioner

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Faculty evaluation of student communication skills in the clinical setting in NRS 7010.

Student reflection of their ability to demonstrate effective communication through collaborations, partnerships, presentations, and scholarly writing.

Desired Standard of Achievement:

90% of the students will be on track or above on faculty evaluation student communication to patients and their families.

90% of the students will reflect positively on their abilities to communicate clearly through collaboration, partnerships, presentations, and scholarly writing and will indicate an increase in their communication skills by the end of the program.

Results of Assessment:

7010 Ratings: Oral Presentation, documentation in EMR, hx

3. Documents appropriately in paper or electronic health record. (3)

Average Score		Minimum Maximum	Applicable Answers	Scale
2.04		2 3	23	1 to 3
Answer Value	Answer Choices	Answer Count	Percent of All Answers	
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%	
1	Needs Improvement	0	0.00%	
2	On track for this level in the FNP Program	22	95.65%	
3	Above Average	1	4.35%	

4. Elicits complete, appropriate history, with focused pursuit of information relevant to probable differential diagnoses. (4)

Average Score		Minimum Maximum	Applicable Answers	Scale
2.09		2 3	23	1 to 3
Answer Value	Answer Choices	Answer Count	Percent of All Answers	
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%	
1	Needs Improvement	0	0.00%	
2	On track for this level in the FNP Program	21	91.30%	
3	Above Average	2	8.70%	

5. Completes smooth well-focused physical exam based on patient's presenting symptoms and Evidence based guidelines. (1)

Average Score	Minimum Maximum	Applicable Answers	Scale
2.09	2 3	23	1 to 3
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	21	91.30%
3	Above Average	2	8.70%

Student Reflections: 100% of students reflected positively on their abilities to communicate clearly through collaboration, partnerships, presentations, and scholarly writing.

Program Outcome	Courses/projects helping students obtain objective Students stated:	Ideas students have for SON to include in the future Students stated:	Faculty response/change based on those ideas
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<p>Communication</p>	<p>Diligence to keep up with deadlines, check all communication outlets, and reach out to our professors as needed were very important responsibilities needed to accomplish completing this program.</p> <p>I had not been in school for several years before the beginning of this program, and it took a few papers to feel more confident about my writing skills.</p> <p>Having a continuous open line of communication with my professors and my cohort has enhanced my professional communication skills drastically and has further established how important communication is in a professional setting.</p>	<p>Overall I feel that the school of nursing has done a wonderful job educating my fellow classmates and I on the importance of effective communication and tools to improve our communication skills.</p> <p>One or two more group projects throughout the program. I know many people do not enjoy working on group projects but I believe that it enhances communication skills by not only encouraging dialect amongst group members but with the audience as well.</p> <p>I think providing examples would help future students improve their communication skills on writing assignments.</p> <p>When assessing myself, I realized that I didn't get a great understanding of writing an H&P during the assessment week we did it on campus. I would have liked more practice with that, and more practice interviewing patients.</p>	<p>Suggestions include more group projects, writing samples for major papers and more practice with H&Ps in assessment. Faculty will take these suggestions under review..</p>
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Test Statistics ^a	
	Commpost - Commpre
Z	3.619 ^b
Asymp. Sig. (2-tailed)	.000
a. Wilcoxon Signed Ranks Test	

Students' ranking of their communications skills prior to starting our MSN program and after completing the program was tested in this analysis. Because the post test score was not normally distributed, a Wilcoxin Signed Ranks test was used to test for differences. An examination of the changes in score rankings at the beginning of the program and at the end of the MSN program indicated that the students' reported a statistically significant increase in their communication skills ($Z=3.62$, $p < .001$)

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

Outcome fully meet as faculty review of students indicated that all were on track or better for communication skills. All students rated themselves as meeting the program outcome.

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

This outcome continues to be fully met as faculty review of students indicated that all were on track or better for communication skills. All students rated themselves as meeting the program outcome. Although his outcome was fully meet, the FNP team is considering the students' suggestions (see notation in table). Reevaluation of this outcome is planned for the year after next.

2 The student will improve healthcare outcomes using scholarly inquiry and analysis of evidence.

Description:

Courses within the MSN program have course outcomes related to student improvement in healthcare outcomes using scholarly inquiry and analysis of evidence. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Start: 07/01/2016

End: 06/30/2017

Program: Family Nurse Practitioner

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Faculty evaluations in NRS 7010 Adult II (end of adult health rotations)

Student reflections and ranking of their ability to improve healthcare outcomes using scholarly inquiry and analysis of evidence this program in NRS 7410 Primary Care Practicum

Desired Standard of Achievement:

90% of faculty will rate the student NP as On-Track or Above Average for use of evidenced based guideline in clinical practice.

90% of the graduating NP students will reflect on their use of EBP to improve healthcare outcomes and will indicate an increase in their abilities from the beginning of the program to the end of the program.

Results of Assessment:

Faculty evaluation of students:

5. Completes smooth well-focused physical exam based on patient's presenting symptoms and Evidence based guidelines. (1)

Average Score	Minimum Maximum	Applicable Answers	Scale
2.09	2 3	23	1 to 3
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	21	91.30%
3	Above Average	2	8.70%

6. Recommends or orders diagnostic testing, referrals, etc appropriate to exam findings. (2)

Average Score	Minimum Maximum	Applicable Answers	Scale
2.00	2 2	23	1 to 3
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	23	100.00%

7. Integrates data obtained to formulate probable differential diagnoses. (3)

Average Score	Minimum Maximum	Applicable Answers	Scale
2.00	2 2	23	1 to 3
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	23	100.00%
3	Above Average	0	0.00%

8. Includes appropriate pharmacological treatment and writes prescriptions accurately. (4)

Average Score	Minimum Maximum	Applicable Answers	Scale
2.00	2 2	23	1 to 3
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	23	100.00%
3	Above Average	0	0.00%

Program Outcome	Courses/projects helping students obtain objective Students stated:	Ideas students have for SON to include in the future Students stated:	Faculty response/change based on those ideas
EBP	<p>In the first week of pharmacology class we had to use Epocrates to look up drug doses and calculate the accurate medication amounts for the specific illness we were creating treatment for. Dr. Coke explained how to use the program and then made it part of the expectation that we use it to base the treatment. Just this week my preceptor asked me a question about the guidelines for medications in COPD and I could look up the most current using the application on my phone.</p> <p>Each class required electronic medical record (EMR) with a scholarly article summary regarding the treatment plan. This was helpful in developing the skills to find evidence, analyze it, and implement it.</p> <p>I think this emphasize on guidelines, treatment algorithms, and article analysis took a vague concept and made it useful and applicable.</p> <p>As much as I disliked doing the EMR's with the research articles in the beginning of the course, towards the end of the program I actually looked forward to locating current EBP research and understanding how it would affect patient outcomes.</p>	<p>As much as I disliked doing the EMR's with the research articles in the beginning of the course, towards the end of the program I actually looked forward to locating current EBP research and understanding how it would affect patient outcomes.</p> <p>I think the only suggestion I have to further our understanding of EBP, is to have a guest speaker that is directly involved with EBP research come and present, whether in person or online, and discuss the importance of EBP research and its impact on clinical outcomes. I know many of the SON faculty are involved in research, and hearing from them or another researcher would be really beneficial.</p> <p>It would have been helpful to have a couple of healthcare providers come and speak with our cohort on their experiences with EBP in their own practices.</p>	<p>Suggested guest speaker with EBP background to talk about how it affects their practice. This can be added to capstone course and part of the NP panel questions.</p>

Test Statistics ^a	
	EBPpost-EBPpre
Z	3.1693 ^b
Asymp. Sig. (2-tailed)	.002
a. Wilcoxon Signed Ranks Test	
Test	

Students' ranking of their this program outcome at the start of our MSN program and after completing the program was tested in this analysis. Because the post test score was not normally distributed, a Wilcoxin Signed Ranks test was used to test for differences. An examination of the changes in score rankings at the beginning of the program and at the end of the MSN program indicated that the students' reported a statistically significant increase in their ability to improve healthcare outcomes using scholarly inquiry and analysis of evidence ($Z=3.17$, $p = .002$)

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

100% of the students were rated by their faculty as having met this outcome as either on-track or above average use of EBP. 100% of the students rated themselves as having achieved this outcome and offered suggestions as to possible improvements.

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Faculty rated the students as having achieved this objective at an appropriate level or above. 100% of the students indicated that they also felt that they met this objective.

This outcome was fully met this year as it was two years ago. Assessment will continue year after next to see if other items are identified that by the students. Students suggested having more information about EBP use in the clinical setting. This is easily added to the expert panel questions that is part of the course work in the final course of the program. These changes will be made and the outcome will be re-evaluated in two years.

3 The student will demonstrate advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems.

Description:

Courses within the MSN program have course outcomes related to student demonstration of advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Start: 07/01/2016

End: 06/30/2017

Program: Family Nurse Practitioner

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Faculty evaluation of the students in NRS 7010 on their leadership abilities.

Graduating NP student reflection and ranking of the changes in their leadership abilities over the course of the NP program.

Desired Standard of Achievement:

90% of the faculty rate the NP students as on track or exceeds in their leadership ability.

90% of the graduating students reflect positively on the changes in their leadership ability and rank themselves higher in abilities after completing the NP program.

Results of Assessment:

17. Communicates with preceptor, office staff, patients and families in a professional manner. (3)

Average Score Minimum | Maximum **Applicable Answers** **Scale**

2.04 **2 | 3** **23** **1 to 3**

Answer Value **Answer Choices** **Answer Count** **Percent of All Answers**

0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	22	95.65%
3	Above Average	1	4.35%

18. Consults and seeks assistance from preceptor in a timely, and respectful appropriate manner. (4)

Average Score Minimum | Maximum **Applicable Answers** **Scale**

2.00 **2 | 2** **23** **1 to 3**

Answer Value **Answer Choices** **Answer Count** **Percent of All Answers**

0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	23	100.00%
3	Above Average	0	0.00%

19. Demonstrates initiative to maximize learning opportunities. (5)

Average Score Minimum | Maximum **Applicable Answers** **Scale**

2.00 **2 | 2** **23** **1 to 3**

Answer Value **Answer Choices** **Answer Count** **Percent of All Answers**

0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	23	100.00%
3	Above Average	0	0.00%

20. Recognizes own Limitations and respects the roles of others.

2 | 2

23

1 to 3

Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	23	100.00%
3	Above Average	0	0.00%

Program Outcome	Courses/projects helping students obtain objective Students stated:	Ideas students have for SON to include in the future Students stated:	Faculty response/change based on those ideas
Leadership	<p>During our advanced pathophysiology course we were required to complete a group project about a disease process commonly seen in the primary care setting.</p> <p>The weekly presentations this semester have enhanced my knowledge on topics such as proper delegating.</p> <p>Understanding the laws surrounding nurse practitioners will help my leadership skills by understanding my role as a family nurse practitioner and being able to advocate for myself by effectively communicate that to office staff and physicians.</p> <p>The area in which I feel the nurse practitioner students have been given the greatest opportunity to grow their individual leadership skills has been through the implementation of multiple group assignments and presentations.</p>	<p>I feel that more team building exercises or practice in a clinic type setting such as Daybreak would have been helpful before starting clinicals with a preceptor.</p> <p>More group projects or presentations.</p>	<p>Students are suggesting more group activities. Faculty will take this under review and see if additional group activities can be planned.</p>

Test Statistics ^a	
	LEADpost- LEADpre
Z	3.601 ^b
Asymp. Sig. (2-tailed)	.000
a. Wilcoxon Signed Ranks Test	
Test	

Students' ranking of their progress on this program outcome at the start of our MSN program and after completing the program was tested in this analysis. Because the post test score was not normally distributed, a Wilcoxon Signed Ranks test was used to test for differences. An examination of the changes in score rankings at the beginning of the program and at the end of the MSN program indicated that the students' reported a statistically significant increase in their ability to demonstrate advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems ($Z=3.60$, $p < .001$).

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

This outcome was fully meet as indicated by the above results. The majority of students were rated as being above average on this outcome not just at the appropriate level for their position in the program. Students also rated themselves as fully obtaining the outcome.

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Results indicated that students were fully meeting expectations on this outcome as they were two years ago. In addition, students did not indicate that the SON needed to do anything to help them achieve this outcome except to offer them even more group projects. No real changes are indicated at this time but assessment will continue year after next for comparison.

4 The student will model use of legal and ethical professional standards.

Description:

Courses within the MSN program have course outcomes related to students' modeling the use of legal and ethical professional standards. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Start: 07/01/2016

End: 06/30/2017

Program: Family Nurse Practitioner

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Faculty evaluation of the students in NRS 7010 Adult Health II

Graduating NP student reflection and ranking of the changes in their use of legal and ethical professional standards over the course of the NP program

Desired Standard of Achievement:

90% of the faculty rate the NP students as on track or exceeds in their use of legal and ethical professional standards.

90% of the graduating students reflect on the changes in their ability to model use of legal and ethical professional standards during the NP program and rank themselves higher in these abilities after completing the NP program

Results of Assessment:

21. Discusses with preceptor/patient/family suggestions for participation and improvement in regulatory, legislation, and public policy as it relates to family practice. Ex: recommending signing up for insurance, social assistance programs, etc. (7)

Average Score	Minimum Maximum	Applicable Answers	Scale
2.00	2 2	23	1 to 3
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A: No opportunity, Not observed, or Not applicable	0	0.00%
1	Needs Improvement	0	0.00%
2	On track for this level in the FNP Program	23	100.00%
3	Above Average	0	

Ethics	<p>Before this program I had very little understanding of tough topics such as preventing pregnancy with the morning after-pill, the legal and ethical role of the FNP with confidentiality for minors and their rights, and documentation and utilization of the proper chain of command when reporting suspected abuse cases.</p>	<p>I think it would have been helpful to have a discussion board to learn what ethical dilemmas other students were coming in contact with in their clinical site.</p> <p>Ethics is a difficult outcome to reach both personally and professionally and I think it is very important to discuss it to help us provide the best care for each patient.</p>	<p>Great suggestion and will be discussed among faculty.</p>
	<p>The pediatric course taught me about the rights of minors including healthcare options available without the consent of a parent and how to handle these situations in a manner that professional and respectful.</p>	<p>I believe providing examples of potential ethical dilemmas in the first few courses of the program would be more beneficial for the students as to transition from a hospital-based setting to primary care setting.</p>	

Student Reflections: 100% of the graduating FNP students reflected positively on their use of legal and ethical professional standards over the course of the NP program

Test Statistics ^a	
	LEGALpost-LEGALpre
Z	3.022 ^b
Asymp. Sig. (2-tailed)	.003
a. Wilcoxon Signed Ranks Test	

Students’ ranking of their progress on this program outcome at the start of our MSN program and after completing the program was tested in this analysis. Because the post test score was not normally distributed, a Wilcoxin Signed Ranks test was used to test for differences. An examination of the changes in score rankings at the beginning of the program and at the end of the MSN program indicated that the students’ reported a statistically significant increase in their modeling of legal and ethical professional standards (Z=3.02, p < .01).

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

Results indicate that this objective was fully met. Ratings of students by faculty indicated that 100% of the students were at an appropriate level or exceeded the level and students indicted that the met the objective

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Similar to two year ago, this goal was fully met. Students were rated by their faculty on obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss an ethical solutions. The FNP faculty thought this was a great suggestion and plans are to increase these opportunities regarding ethical, medical problems which may be faced by the FNP students.

5 The student will partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs.

Description:

Courses within the MSN program have course outcomes related to students' partnering with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Start: 07/01/2016

End: 06/30/2017

Program: Family Nurse Practitioner

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Faculty evaluation of the students in NRS 7010 on their provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs.

Graduating NP student reflection and ranking of the changes in their ability to partner with the client in the provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs

Desired Standard of Achievement:

90% of the faculty rate the NP students as on track or exceeds in their provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs.

90% of the graduating students reflect on and rank their changes in their provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs.

Results of Assessment:

<p>Compassionate and Coordinated Care</p> <p>100% of 2017 Graduates stated they fully achieved this program objective</p>	<p>The parts of this program that helped become more proficient in this were the clinical experiences at Daybreak, clinicals in different office settings throughout the program, and the class time in Adult 1&2, pediatrics and women's health. Women's health provided me with opportunities to complete courses in caring for patients in the LGTB community and how their needs and risk factors differ from the general population.</p>	<p>I feel that the SON did an excellent job presenting cultural diversity in the classroom as well as providing opportunities through clinical experiences such as Daybreak.</p> <p>I would recommend during the course of the program, that every student is assigned a specific culture or religious group to research and present to their classmates.</p>	<p>Most students felt we were meeting this objective and did not have suggestions. One student did suggest that we assign them a group (cultural or other) to research from class to class so that they gain better understanding of the special needs of their culture or orientation. This is a good suggestion and will be discussed in our team meetings.</p>
	<p>Throughout the academic portion of the classes, the instructors did report on various key considerations related to various cultural groups. Additionally, we had several students from various cultural backgrounds such as Indian, Asian and African that gave excellent feedback on specific cultural considerations related to their own backgrounds and opened my mind to aspects of cultural competency that I had never considered.</p>		

Test Statistics ^a	
	Partnerpost- Partnerpre
Z	2.309
Asymp. Sig. (2-tailed)	.021
a. Wilcoxon Signed Ranks Test	
Test	

Students' ranking of their progress on this program outcome at the start of our MSN program and after completing the program was tested in this analysis. Because the post test score was not normally distributed, a Wilcoxon Signed Ranks test was used to test for differences. An examination of the changes in score rankings at the beginning of the program and at the end of the MSN program indicated that the students' reported a statistically significant increase in the their provision of compassionate and coordinated care, based on respect for the client's preferences, values and needs ($Z=2.309$, $p < .05$).

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

This outcome was fully achieved. The results indicated that the majority of the students were rated as fully meeting this outcome and the students rated themselves as having achieved this outcome

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

This outcome was fully met again this year. The students were rated by their faculty as being on track or above in communicating in a professional manner utilizing culturally sensitive and ethical approach. The students rated themselves as all having obtained the objective and offered few suggestions on how we as a school could help them obtain this outcome in the future. This outcome will be evaluated again in two years to determine if changes are needed.

