UNIT REPORT

DNP Doctor of Nursing Practice SMART FY17

Generated: 8/30/18, 11:32 AM

Closing the Loop

Start: 07/01/2016 **End:** 06/30/2017 **Progress:**

Providing Department: DNP Doctor of Nursing Practice

Responsible Roles:

In the text box below, please complete your annual assessment summary in which you close the loop on each outcome from the previous years' SMART. Please see the information tab ("i") for additional details.:

DNP students/ graduates continue to meet all program outcomes, as they unanimously continue to defend their translational projects, and they consistently score excellent grades on their DNP portfolios, which includes a section to address how they have demonstrated meeting the 8 AACN DNP Essentials. This has been consistent from the first graduates, in 2014,to the current assessment time. Will continue to monitor. Additionally, DNP faculty, who teach in the program have met several times and had a consensus on curricular revisions, based on feedback from DNP students, DNP prepared faculty and faculty who teach in the DNP program, Those curricular changes will begin Fall 2018, as the start time for the DNP program will now be shifted from summer to fall start.

New Sources Field:

SON Mission

Mission:

In concert with the Georgia College (GC) liberal arts mission, the School of Nursing is committed to the formation of nurse leaders to engage in evidence-based practice, lifelong learning, and civic participation in a health information intensive environment through the development and mastery of clinical reasoning, professional nursing skills, and values.

Start: 07/01/2016 **End:** 06/30/2017 **Progress:**

Program: DNP Doctor of Nursing Practice

Responsible Roles:

1 Graduates from the DNP program will demonstrate the program goal of communication.

Start: 07/01/2016 **End:** 06/30/2017

Progress:

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

2 Graduates from the DNP program will demonstrate the program goal of evidence-based practice.

Start: 07/01/2016 **End:** 06/30/2017

Progress:

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

3 Graduates from the DNP program will demonstrate the program goal of leadership.

Start: 07/01/2016 **End:** 06/30/2017

Progress:

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

4 Graduates from the DNP program will demonstrate the program goal of ethics.

Start: 07/01/2016 **End:** 06/30/2017

Progress:

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

5 Graduates from the DNP program will demonstrate the program goal of cultural/spiritual diversity.

Start: 07/01/2016 **End:** 06/30/2017 **Progress:**

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

6 Graduates from the DNP program will demonstrate the program goal of health promotion and disease prevention.

Start: 07/01/2016 **End:** 06/30/2017 **Progress:**

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

7 Graduates from the DNP program will demonstrate the program goal of advocacy.

Start: 07/01/2016 **End:** 06/30/2017 **Progress:**

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

8 Graduates from the DNP program will demonstrate the program goal of collaboration.

Start: 07/01/2016 **End:** 06/30/2017 **Progress:**

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

9 Graduates from the DNP program will demonstrate the program goal of health informatics.

Start: 07/01/2016 **End:** 06/30/2017 **Progress:**

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

10 Graduates from the DNP program will demonstrate the program goal of professional nursing practice.

Start: 07/01/2016 **End:** 06/30/2017

Progress:

Program: DNP Doctor of Nursing Practice

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

1 The student will model exemplary communication through collaboration, partnerships, presentations, and scholarly writing.

Description:

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role:

Progress:

Is this outcome assessed this year?:

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Results of Assessment:

All students self evaluations reflect satisfactory (fully met or better) re: meeting this program objective

All students successfully defended their DNP Translational project by Jan. 2017

All students received satisfactory grade(all received a grade of A) for DNP portfolio, which includes reflection of DNP Essential

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

100% of students will rated themselves as satisfactorily meeting the program outcome

100% of students successfully defended their translational project

100% of students scored an 83% or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Outcome fully met; on track or better. Will continue to monitor for compliance and will look for ways to improve .

2 The student will transform healthcare outcomes through evidence and scholarly inquiry.

Description:

Each course in the DNP program has a course outcome related to evidence-based practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role:

Progress:

Is this outcome assessed this year?:

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome: Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Results of Assessment:

100% of students rated themselves as satisfactorily meeting the program outcome

100% of students successfully defended their translational project by Jan. 2017

100% of students scored an 83% or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

All students self evaluation reflects satisfactory re: meeting this DNP program objective

All students successfully defended their Translational project Fall 2016

All students received satisfactory grade (all received an A) for DNP portfolio

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Outcome fully met; on track or better. Will continue to monitor for compliance and will look for ways to improve .

3 The student will exhibit leadership to create effective healthcare delivery systems.

Description:

Each course in the DNP program has a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program:

DNP Doctor of Nursing Practice

Responsible Role:

Progress:

Is this outcome assessed this year?:

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Results of Assessment:

100% of students rated themselves as satisfactorily meeting this program outcome

100% of students successfully defended their DNP translational project by Jan 2017

100% of students scored an 83% or higher on the final portfolio(all made an A) evidencing achievement of DNP Program Outcomes and DNP Essentials

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

All students' self evaluations reflect satisfactory(fully met) re: meetingthis program objective

All students successfully defended their Translational project by Jan. 2017

All students received satisfactory grade (all received an A) for DNP portfolio-- which includes evaluation of satisfactorily meeting each DNP Essential

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Outcome fully met; on track or better. Will continue to monitor for compliance and will look for ways to improve .

4 The student will exemplify ethics as a foundation for practice and risk management.

Description:

Each course in the RN-BSN program has a course outcome related to ethics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role:

Progress:

Is this outcome assessed this year?:

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Results of Assessment:

100% of students rated themselves as satisfactorily meeting this program outcome

100% of students successfully defended their translational project by Jan. 2017.

100% of students scored an 83% or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

All students' self evaluations reflect satisfactory re: meeting program objectives

All students successfully defended their DNP Translational project by Jan. 2017

All students received satisfactory grade for DNP portfolio which includes section on how they met each DNP Essential

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Outcome fully met; on track or better. Will continue to monitor for compliance and will look for ways to improve .

5 The student will use cultural expertise to develop HC models that influence universal health seeking/ Health Promotion behaviors.

Description:

Each course in the DNP program has a course outcome related to cultural/spiritual diversity, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role:

Progress:

Is this outcome assessed this year?:

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Rubric for vulnerable populations paper which includes cultural expertise content

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

80% of students will score an 83 or higher on the rubric evaluating the vulnerable populations paper

Results of Assessment:

100% of students rated themselves as satisfactorily meeting this program outcome

100 % of students successfully defended their DNP translational project by Jan. 2017.

100% of students scored an 83% or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

100% of students scored an 83% or higher on the vulnerable populations paper which included cultural expertise content, in the Vulnerable Populations course

Do these results indicate that this outcome was met?: Yes Explain how results indicate whether or not outcome was met:

All students' self evauationsl reflect satisfactory re: meeting program objectives

All students successfully defended their DNP Translational project by Jan. 2017

All students received satisfactory grade for DNP portfolio-- which includes evalutation of DNP Essentials

All students received a satisfactory grade for the vulnerable populations paper in the Vulnerable Populations course.

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Outcome fully met; on track or better. Will continue to monitor for compliance and will look for ways to improve .

6 Students will foster the integration of evidence based clinical prevention and health services for individuals, aggregates, and populations.

Description:

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role:
Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome:

Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the portion of the portfolio rubric related to health promotion & disease prevention.

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

7 Students will advocate for social justice and equity in healthcare through leading redesign of regulatory, legislative, and public policy.

Description:

Each course in the DNP program has a course outcome related to advocacy, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role:
Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome:

Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio rubric evidencing achievement of DNP Program Outcomes related to advocacy.

Community Action Plan (NRSG 9300).

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the portion of the final portfolio rubric evidencing achievement of the DNP outcome related to advocacy.

80% of students will score a minimum of 83% on the Community Action Plan based on a rubric.

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

8 Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.

Description:

Each course in the DNP program has a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role:
Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome:

Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio rubric evidencing achievement of DNP Program Outcomes related to collaboration

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the final portfolio rubric evidencing achievement of DNP Program Outcomes related to collaboration.

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

9 Students will use informatics for the improvement and transformation of healthcare.

Description:

Each course in the DNP program has a course outcome related to health informatics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and

scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role: Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome: Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio rubric evidencing achievement of DNP Program Outcomes related to informatics

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the Final portfolio rubric evidencing achievement of DNP Program Outcome related to health informatics.

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

10 Students will demonstrate advanced [specialist] levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes.

Description:

Each course in the DNP program has a course outcome related to professional nursing practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

Start: 07/01/2016 **End:** 06/30/2017

Program: DNP Doctor of Nursing Practice

Responsible Role:
Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome:

Student's self-rating of program outcome

Translational project (defense of oral and written presentation of project)

Final portfolio rubric evidencing achievement of DNP Program Outcomes related to professional role.

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will successfully defend their translational project

80% of students will score an 83% or higher on the final portfolio rubric evidencing achievement of DNP Program Outcomes related to the professional role.

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):