

### Course Report for Non-Clinical Courses

End-of-semester course reports for each NRSNG course should contain each of the following completed tables/information. Faculty may add any additional information.

A. Course information

<b>Course title</b>		
<b>Course faculty</b>	Faculty	Responsibility
<b>Collaborative Practice</b>	Discuss how the experiences in this courser foster interdisciplinary collaboration:	
<b>Evaluations</b>	___ Evaluations reviewed by course team	

B. Course demographics table

Item	Data	Comments
<b>Initial enrollment</b>		
<b>Withdrawals prior to midterm</b>		
<b>Course failures</b>		
<b>Successful Completion</b>		
<b>Grade Distribution</b>	A B C D F	Please include a brief narrative explanation of withdrawals and failures (exclude student names).

C. Achievement of course outcomes

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement (include direct & indirect measures)	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
<b>Example:</b> 1.Utilize scholarly writing in professional communication. (1.4600)	Quantitative Research Critique (written paper)  Student end-of-course survey—self assessment of	A minimum of 90% of students will achieve a minimum grade of 80 on the research critique rubric.  80% of students will indicate achievement of this outcome at the “agree” level or higher.	100% of students scored a minimum grade of 80 on the research critique rubric. Achieved  100% achieved  Outcome achieved, no changes indicated for this area.

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement (include direct & indirect measures)	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
	learning outcomes		

D. Course summary: discuss issues impacting the course, results of changes made the previous semester (did they work?), and plans for the next offering of the course that are not mentioned in the table above.