

Course Reports: Required Components (replaces entry of course outcome data to Compliance Assist)

End-of-semester course reports for each NRSB course should contain each of the following completed tables/information. Faculty may add any additional information.

A. Course information

Course title	NRSB 4981 Integrated Clinical Concepts Fall 2018- Spring 2019
Course coordinator	Dr. Leslie Moore
Course faculty	Dr. Leslie Moore
Clinical faculty	N/A

B. Course demographics table

Item	Data Fall 2018	Data Spring 2019	Comments
Initial enrollment	42	63	
Withdrawals prior to midterm	0	0	
Course failures	0	0	
Successful Completion	42	63	
Grade Distribution	A- 28 B- 10 C- 4 D- 0 F- 0	A- 41 B- 16 C- 6 D- 0 F- 0	

C. Achievement of course outcomes

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
1. Demonstrate individual professional accountability by developing study and test-taking strategies that increase the probability of success on the HESI NCLEX	HESI NCLEX Simulation Exam score Student's self-rating of course outcome.	80% of students will score an 850 or higher on the HESI NCLEX Simulation Exam (Version 1). The mean score on the HESI NCLEX Simulation Exam	<i>All outcomes achieved, no changes indicated for this area.</i> 94% of students (33/42 [79%] Fall 2018, 66/63 [87%] Spring 2019) scored an 850 or higher on the HESI NCLEX Simulation Exam. The mean score on the Fall 2018 HESI NCLEX Simulation Exam (Version 1) was 988, and the mean

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
simulation Exam and NCLEX-RN.		(Version 1) will be 850 or higher. The mean student rating of course outcome 1 will be 3.5 (out of 5) or higher.	score on the Spring 2018 HESI NCLEX Simulation Exam (Version 1) was 965. The mean student rating of course outcome 1 was 4.79 for Fall 2018 and 4.89 for Spring 2019.
2. Apply concepts from the liberal arts, sciences, and nursing theory in making competent and caring nursing decisions in simulated situations.	HESI NCLEX Simulation Exam score Student's self-rating of course outcome.	80% of students will score an 850 or higher on the HESI NCLEX Simulation Exam (Version 1). The mean score on the HESI NCLEX Simulation Exam will be 850 or higher (Version 1). The mean student rating of course outcome 2 will be 3.5 (out of 5) or higher.	<i>All outcomes achieved, no changes indicated for this area.</i> 94% of students (33/42 [79%] Fall 2018, 66/63 [87%] Spring 2019) scored an 850 or higher on the HESI NCLEX Simulation Exam. The mean score on the Fall 2018 HESI NCLEX Simulation Exam (Version 1) was 988, and the mean score on the Spring 2018 HESI NCLEX Simulation Exam (Version 1) was 965. The mean student rating of course outcome 2 was 4.43 for Fall 2017 and 4.78 for Spring 2019.

- D. Course summary: discuss issues impacting the course, results of changes made the previous semester (did they work?), and plans for the next offering of the course that are not mentioned in the table above.

Forty-two students sat for the HESI NCLEX Simulation Exam in Fall 2018, and all but six students were successful in passing the course and scoring an 850 or higher on Version 1. The six students continued to meet with Dr. Moore, studied independently, and retook the Fundamentals and Med-Surg HESI in preparation for Version 2. All six students were successful in passing the course and scoring an 850 or higher on Version 2. Therefore, all students passed the course and satisfied the Exit exam requirements.

Sixty-three students sat for the HESI NCLEX Simulation Exam in Spring 2019, and all but eight students were successful in passing the course and scoring an 850 or higher on Version 1. The

eight students continued to meet with Dr. Moore, studied independently, and retook the Fundamentals and Med-Surg HESI in preparation for Version 2. All eight students were successful in passing the course and scoring an 850 or higher on Version 2. Therefore, all students passed the course and satisfied the Exit exam requirements.

Because all students successfully passed both sections of the course, no major changes are planned for next year.

Student responses to questions regarding the class are below.

Fall 2018 Student Evaluation of Course

**Q1 - Please indicate the degree to which you agree with these statements.
(Slide the bar to the right).**

#	Field	Minimum	Maximum	Mean
1	The Evolve 8-week review course was helpful.	2.00	5.00	4.29
2	The Hesi reports interpretation and how to use them to study session (by Dr. Moore) was helpful.	3.00	5.00	4.21
3	The test-taking strategy session (by Dr. Moore) was helpful.	3.00	5.00	4.50
4	The Psych review session (by Dr. Bondal) was helpful.	2.00	5.00	4.14
5	The Pharmacology review session (by Dr. Moore) was helpful.	3.00	5.00	4.57

Q2 - Please indicate to what degree are you satisfied with your achievement of these course outcomes.

#	Field	Minimum	Maximum	Mean
1	Demonstrate individual professional accountability by developing study and test-taking strategies that increase the probability of success on the HESI NCLEX simulation Exam and NCLEX-RN.	4.00	5.00	4.79

2	Apply concepts from the liberal arts, sciences, and nursing theory in making competent and caring nursing decisions in simulated situations.	3.00	5.00	4.43
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Q3 - What in this course helped with your preparation for the Exit Exam?

The Evolve Lessons were helpful for studying for the exit exam. I appreciated the practice questions, however, I would have appreciated a way to take them in sets of 50Q instead of 100Q. I worked up to 100Q or greater on my own practice exams. The 100Q exams after each module did not help me gauge where I was at because they felt overwhelming and frustrating.

Lots of practice questions and reviewing material.

The online modules were really helpful, and provided a great review that covered pretty much everything we needed to know for the Exit Exam.

Review of systems

The evolve modules.

This course helped me to identify my weakest areas. I was then able to spend more time studying the areas I needed more help in instead of focusing on the areas I do well in.

All of the course material was helpful.

Personal study habits and practice questions

The Evolve modules were very helpful, and I enjoyed the structured schedule. The test taking tips were also really useful, and I wish we had been taught these earlier in nursing school!

Q4 - What (if anything) would have been helpful with your preparation for the Exit Exam?

I would have appreciated a review class for Peds and or OB the way we had a Psych and Pharm review. This would have been appreciated even if it was in recorded lecture form.

Actually reviewing the systems in class, and not having all the material as an "on your own" type of assignment. I did not find my in-class experiences to be helpful.

Having a few more review days over content would have been beneficial to me.

Maybe we could've done a practice Exit HESI before taking the Exit Exam, to help see where we were at in terms of our overall knowledge in addition to doing online practice questions and viewing our previous HESI reports for individual courses.

Test taking tips, and evolve review

I think the evolve modules and review sessions were sufficient.

N/A

A schedule to also review the HESI testing book to go along with the Evolve Review.

1-2 Required practice test sessions with 100 questions

Alternate methods of reviewing. Not everyone is able to learn from the online modules, so I think it would have been helpful to have a schedule of what chapters to review in a designated review book so that those of us not using the modules could keep up with our class mates and cover the same materials at the same time.

An online module/directions on how to review HESI scores before the course started could have been helpful. I could have spent some time during the summer reviewing my weaker subject areas.

A better psych review would be helpful! The pharmacology portion was beneficial, but I don't believe the current day devoted to psych review was very useful. Instead of going over questions that everyone seemed to disagree on, it may be better to go over test taking tips specifically aimed at psych content!

Q5 - Do you have any additional comments or suggestions for Dr. Moore regarding this course?

The in class practice questions were helpful, but I feel like we spent a lot of valuable class time on them that could have been used to review content. If the questions are to remain a portion of in class time, maybe a Kahoot would be a helpful way for students to stay engaged and get to answer the questions fully before classmates revealed the answers.

None

I really liked how this class was laid out. I followed the calendar that was given and planned each week accordingly, and I think it helped the semester go much smoother than I was expecting.

I believe Dr. Moore does a phenomenal job. Her relaxing and supportive demeanor made this semester a lot less stressful.

None.

I felt very prepared for the exit exam after taking this course

No

Thank you for all your help :)

Q6 - Do you have a job lined up for after graduation? This can be your nursing job, but does not have to be in order to answer "yes" to this question.

#	Answer	%	Count
1	Yes	92.86%	13
2	No	7.14%	1
	Total	100%	14

Spring 2019 Student Evaluation of Course

Q1 - Please indicate the degree to which you agree with these statements.
(Slide the bar to the right).

#	Field	Minimum	Maximum	Mean
1	The Evolve 8-week review course was helpful.	4.00	5.00	4.44
2	The Hesi reports interpretation and how to use them to study session (by Dr. Moore) was helpful.	4.00	5.00	4.67
3	The test-taking strategy session (by Dr. Moore) was helpful.	5.00	5.00	5.00
4	The Psych review session (by Dr. Bondal) was helpful.	4.00	5.00	4.67
5	The Pharmacology review session (by Dr. Moore) was helpful.	5.00	5.00	5.00

Q2 - Please indicate to what degree are you satisfied with your achievement of these course outcomes.

#	Field	Minimum	Maximum	Mean
1	Demonstrate individual professional accountability by developing study and test-taking strategies that increase the probability of success on the HESI NCLEX simulation Exam and NCLEX-RN.	4.00	5.00	4.89
2	Apply concepts from the liberal arts, sciences, and nursing theory in making competent and caring nursing decisions in simulated situations.	4.00	5.00	4.78

Q3 - What in this course helped with your preparation for the Exit Exam?

The test-taking strategies were particularly helpful

the evolve course (it just got very long and boring), class discussions, your advice, all of the review days like psych and pharm

Having the discussions and review of content in class was the most helpful for me

Completing lots of practice questions, using a HESI study book to review, and coming to in-class lectures helped me prepare for the Exit Exam.

Weekly modules and quizzes

I mainly did practice problems and I bought Uworld and did those questions and read the rationals. I think the Evolve 8 week course helped but some of the powerpoints were very detailed and I wish it could have been condensed more.

The test taking strategies

The question analysis lectures

Q4 - What (if anything) would have been helpful with your preparation for the Exit Exam?

This course certainly helped, as did the hesi review materials

a more interactive evolve course

I would have liked more face to face review and practice questions in class. A longer class time would have been very beneficial

Can't think of anything. I feel as if this course does an excellent job of preparing students for the exit exam.

I think everything we did was very helpful! There are so many resources once I found one I liked then it helped me get going.

More practice questions

Q5 - Do you have any additional comments or suggestions for Dr. Moore regarding this course?

A suggestion from one of the speakers at the nursing symposium a few months ago was to chew gum, any flavor you prefer, while studying. Then, when you go to take the test, pop in a piece of that same flavor gum. Because of the link between smell and memory, this can measurably improve test scores. She didn't say, but I'm guessing peppermints, lozenges, or similar would likely have the same effect and not be as likely to be refused by Pearson Vue.

no

I really appreciated Dr. Moore's willingness to help and compassion for all of us. She has been the only professor in all of nursing school that I felt genuinely cared about how I did in a class.

She is AMAZING!!! Everything she does is amazing!!

Nope- Dr. Moore is incredible and seriously one of the best professors I have ever had! She is so encouraging to her students and believes in her students even when they don't believe in themselves.

Do you have a job secured for after graduation? This can be your nursing job, but does not have to be in order to answer "yes" to this question.

#	Answer	%	Count
1	Yes	88.89%	8
2	No	11.11%	1
	Total	100%	9