Course Report for Courses with Clinical/Practicum Components

End-of-semester course reports for each NRSG course should contain each of the following completed tables/information. Faculty may add any additional information.

A. Course information

Course title	NRSG 4980 Practicum	
Course coordinator	Josie Doss	
Course faculty	None	
Clinical faculty	**Fall 2018**	**Spring 2019**
Evaluations _jd__Evaluations reviewed by course team	_jd_All preceptors qualified or ____n/a _jd_Students evaluated clinical sites (n = --, --%) _jd_Students evaluated preceptors or ___n/a (n = --, --%) _jd_Students evaluated part time faculty or ____n/a (no data received) Comments: All evaluations and preceptor qualification records are housed in the course in D2L or in qualtrics.	

B. Course and Clinical demographics table

Fall 2018

Item	Data	Comments
Initial enrollment	41	
Withdrawals prior to midterm	0	
Course failures	0	
Successful Completion	41	
Grade Distribution	A= 41 B = 0 C = 0 D = 0 F = 0	n/a
Clinical # Student Contracts	0	
# Clinical Failure Days	0	

Spring 2019

Item	Data	Comments
Initial enrollment	64	
Withdrawals prior to midterm	0	
Course failures	0	
Successful Completion	52	
Grade Distribution	A= 64 B = 0 C = 0 D = 0 F = 0	
Clinical # Student Contracts	0	n/a
# Clinical Failure Days	0	n/a

C. Achievement of course/program outcomes

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
Use effective situational communication	Clinical Evaluation	80% of students will receive a grade of "S" in the communication section of the clinical evaluation.	**Outcome Met:** 100% of students achieved a grade of "S" on the communication section of the clinical evaluation.
	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher.	*56/57 (98%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	Communication discussion Question	90% of students will identify that they have met this program outcome and provide evidence of such	105/105 (100%) of students provided evidence of meeting this outcome throughout the course and/or the program
	**Evidence Based Practice	80% of students will achieve a 85% or greater	100% of students scored greater than an 85% on the PICOT

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
	(PICOT) Project (fall 2018 only)	on the PICO(T) poster presentation	project based on the provided rubric. **Plan:** Complete course revision in progress in anticipation of new curriculum implementation spring semester 2020.
Incorporate best current evidence with clinical expertise and client preferences and values.	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher	**Outcome Met**: 56/57 (98%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	EBP Discussion Question	100% of students will identify that they have met this program outcome and provide evidence of such	103/105 (98%) of students provided evidence of meeting this outcome throughout the course and/or the program **Plan:** no changes indicated
Apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level or higher	**Outcome Met:** 57/57 (100%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	Leadership discussion question	100% of students will identify that they have met this program outcome and provide evidence of such	62/64 (97%) of students provided evidence of meeting this outcome throughout the course and/or the program **Plan:** no changes indicated – fall 2018 cohort did not have this assignment
Demonstrate professional nursing values of altruism, autonomy, human dignity,	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher	**Outcome Met:** 57/57 (100%) of students completing the end of course survey indicated satisfactory achievement of this outcome.

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
integrity and social justice.	Professionalism discussion question	100% of students will identify that they have met this program outcome and provide evidence of such	104/105 (99%) of students provided evidence of meeting this outcome throughout the course and/or the program **Plan:** no changes indicated
Provide culturally and spiritually sensitive care	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher	**Outcome Met:** 56/57 (98%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	Cultural and spiritually sensitive care discussion question	100% of students will identify that they have met this program outcome and provide evidence of such	104/105 (99%) of students provided evidence of meeting this outcome throughout the course and/or the program **Plan:** no changes indicated
Apply principles of health promotion, disease and injury prevention to maximize health outcomes.	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher	**Outcome Met:** 57/57 (100%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	Discussion question 6	100% of students will identify that they have met this program outcome and provide evidence of such	104/105 (99%) of students provided evidence of meeting this outcome throughout the course and/or the program **Plan:** no changes indicated
Recognize the need for advocacy in regulatory, legislative, and public policy that influences the health care system.	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher	**Outcome Met:** 57/57 (100%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	Discussion question 7	100% of students will identify that they have met this program	102/105 (97%) of students provided evidence of meeting this outcome throughout the course and/or the program

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results
		outcome and provide evidence of such	**Plan:** no changes indicated
Collaborate with the client and health care team in providing compassionate and coordinated care.	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher	**Outcome Met:** 57/57 (100%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	Discussion question 9	100% of students will identify that they have met this program outcome and provide evidence of such	105/105 (100%) of students provided evidence of meeting this outcome throughout the course and/or the program **Plan:** no changes indicated
Demonstrate competent use of informatics to support clinical decision making, mitigate errors and improve outcomes.	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher	**Outcome Met:** 57/57 (100%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	Discussion question 10	100% of students will identify that they have met this program outcome and provide evidence of such	63/64 (98%) of students provided evidence of meeting this outcome throughout the course and/or the program **Plan:** no changes indicated
Synthesize concepts from liberal arts and sciences, clinical reasoning, and nursing to form the basis for professional practice.	Student end-of-course survey	80% of students will indicate achievement of this outcome at the "satisfactory" level of achievement or higher	**Outcome Met:** 55/57 (97%) of students completing the end of course survey indicated satisfactory achievement of this outcome.
	Discussion question 11	100% of students will identify that they have met this program outcome and provide evidence of such	61/64 (95%) of students provided evidence of meeting this outcome throughout the course and/or the program **Plan:** no changes indicated fall 2018 cohort did not have this assignment

Course Outcome	Means of Assessing the Outcome	Desired Standard of Achievement	Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results

* 57 of 105 students (54%) completed the evaluation of course outcomes survey
** because the evidence based practice project was a replica of a project completed in the research course, it was eliminated fall 2019.

D. Course summary: discuss issues impacting the course, results of changes made the previous semester (did they work?), and plans for the next offering of the course that are not mentioned in the table above.

    a. Finding clinical space is becoming challenging and time consuming. Requests are sent at least one semester prior to the practicum experience but not secured until approximately 3 weeks after the semester begins.

    b. Clinical facilities are unable to provide placements for all of our students and report that the number of clinical hours required is problematic.

    c. The following problems were identified in student evaluations

        i. Fall 2017

            1. Journaling was overwhelming and unnecessary

            2. Fewer hours would be sufficient

            3. Discuss the EBP project early in the semester

        ii. Spring 2018

            1. Multiple complaints of "late clinical starts." Students continue to verbalize a desire to start clinicals earlier (fall 2017 assignments were released on 9/11 and the first students began clinical on 9/14; spring semester clinical assignments were released 2/12 and the first student began clinical on 2/13.)

            2. "Simulation should not go away."

            3. Allow use of specialty sites for practicum rather than just medical surgical.

    d. Changes from previous offering:

Change:	Evaluation:
Clinical : No changes, course is up for revision beginning fall semester 2019 in preparation for implementation of the new curriculum	n/a
Class: PICOT project was replaced with a Peka Kucha assignment. The PICOT project was a near duplicate of one in a previous semester.	Many were thankful for removal of the PICOT project but saw the Peka Kucha as busy work.

    e. Plans for next semester

Proposed Change	Reason
Clinical: based on student feedback, limited clinical availability, administrative push, and	Clinical space is limited and we have been asked by facilities to decrease the number of

increased resources faculty will investigate the addition of a simulation component to the practicum experience in the fall of 2019. Investigating the ability to offer advanced certifications as a part of the clinical component (ACLS, PALS, NRP etc.). Investigating a diversity experience for fall 2019	hours students are actually spending with preceptors. In an effort to maintain quality clinical experiences that are effective in improving NCLEX outcomes faculty are investigating alternative options.
Class: no class changes planned. Planning for implementation of the new curriculum in spring 2020.	n/a

Achievement of Program Outcomes (n = 55)			
Program Outcome: Please rate how the GCSU nursing program has prepared you to:	**Means of Assessing the Outcome**	**Desired Standard of Achievement**	**Achieved/Not achieved Discussion/Plan for Changes based on Assessment Results**
Use effective situational communication	End of program survey	**85% of students will rate the program as average, above average or excellent in the described area.**	100% of students rated the program average or above Achieved: No changes necessary
Incorporate best current evidence with clinical expertise and client preferences and values.	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	55/55 (100%) of students rated the program average or above Achieved: No changes necessary
Apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	55/55 (100%) of students rated the program average or above Achieved: No changes necessary
Demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	55/55 (100%) of students rated the program average or above Achieved: No changes necessary
Provide culturally and spiritually sensitive care	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	54/55 (98%) of students rated the program average or above Achieved: No changes necessary

Apply principles of health promotion, disease and injury prevention to maximize health outcomes.	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	55/55 (100%) of students rated the program average or above Achieved: No changes necessary
Recognize the need for advocacy in regulatory, legislative, and public policy that influences the health care system.	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	54/55 (98%) of students rated the program average or above Achieved: No changes necessary
Collaborate with the client and health care team in providing compassionate and coordinated care.	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	55//55 (100%) of students rated the program average or above Achieved: No changes necessary
Demonstrate competent use of informatics to support clinical decision making, mitigate errors and improve outcomes.	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	55/55 (100%) of students rated the program average or above Achieved: No changes necessary
Synthesize concepts from liberal arts and sciences, clinical reasoning, and nursing to form the basis for professional practice.	End of program survey	85% of students will rate the program as average, above average or excellent in the described area.	55/55 (100% of students rated the program average or above Achieved: No changes necessary

Curriculum revision underway. New cohort will begin Jan 2020

Employed upon Graduation
44 students responded to this question
Augusta University – 1
Children's Healthcare of Atlanta – 3
Duke University – 1
Emory St Joseph's -1
Emory University – 3
Emory Midtown - 2
Doctors Hospital Augusta – 1
Erlanger Baroness TN - 1
Georgia Northeast – 5
Gwinnett GA - 1
Memorial Health Savannah – 1
Memorial Hospital Greenville SC - 2
Navicent Baldwin – 1
Navicent Macon – 4
Northside Atlanta – 1
Northside Cherokee (Canton) - 1
Piedmont Athens -1
Piedmont Atlanta – 7
Piedmont Henry - 1
St. Joseph's Savannah – 3
St. Marys Hospital GA - 1
University of Mississippi Medical Center - 1
Vanderbilt University Tennessee – 1