

# Simulation and Translational Research Center

**End of Semester Report** 

NRSG 4580 Spring 2020

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Students (N=57) enrolled in the NRSG 4580 -Integrated Nursing Management of Adult and Geriatric Clients II course completed 2 simulated experiences, which comprised 9% (10 hours per student) of their total clinical hours; 513 student contact hours. All students participated in the simulated experiences, which included a myocardial infarction, cardiac arrest, pulmonary embolism, respiratory distress, and communication content, as these were subjects/skills that Med-Surg faculty identified as most needed for this cohort.

Following each simulation, students completed the following NLN instruments; Simulation Design Scale, Student Satisfaction and Self-Confidence in Learning (SSSCL), and Education Practices tools which measures design elements of the simulation, leaners' attitude toward their satisfaction and self-confidence in obtaining needed instruction, and if best-practices are being used in simulation; respectively. Faculty evaluated individual student performance using the Creighton Competency Evaluation Instrument Summary tool. Benchmarks were set prior to the simulations by the faculty as a 4 out of 5 on the NLN instruments; Simulation Design Scale, Student Satisfaction and Self-Confidence in Learning, and Education Practices tools (except item 13 on the SSCL, benchmark less than 2) and 80% or higher on each of the Creighton Competency Evaluation Instrument evaluation items.

Analysis of the data revealed top strengths and weaknesses for student simulation performance in the NRSG 4580 course. Once these were identified, the 4580 faculty discussed and formulated an action plan to address each.

Simulation Design Scale			
Objectives and Information	Benchmark	Mean	Benchmark
		Score	Met
Criteria 1	4	4.49	Yes
Criteria 2	4	4.48	Yes
Criteria 3	4	4.46	Yes
Criteria 4	4	4.53	Yes
Support	Benchmark	Mean	Benchmark
		Score	Met
Criteria 5	4	4.49	Yes
Criteria 6	4	4.52	Yes
Criteria 7	4	4.59	Yes
Criteria 8	4	4.58	Yes
Problem Solving	Benchmark	Mean	Benchmark
		Score	Met
Criteria 9	4	4.68	Yes
Criteria 10	4	4.51	Yes
Criteria 11	4	4.61	Yes
Criteria 12	4	4.65	Yes
Criteria 13	4	4.37	Yes
Feedback/Guided Reflection	Benchmark	Mean	Benchmark
		Score	Met

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Criteria 14	4	4.72	Yes
Criteria 15	4	4.65	Yes
Criteria 16	4	4.70	Yes
Criteria 17	4	4.69	Yes
Fidelity(Realism)	Benchmark	Mean	Benchmark
		Score	Met
Criteria 18	4	4.70	Yes
Criteria 19	4	4.69	Yes

Student Satisfaction and Self-Confidence in Learning			
Satisfaction with Current Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 1	4	4.69	Yes
Criteria 2	4	4.63	Yes
Criteria 3	4	4.60	Yes
Criteria 4	4	4.63	Yes
Criteria 5	4	4.65	Yes
Self-Confidence in Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 6	4	4.51	Yes
Criteria 7	4	4.74	Yes
Criteria 8	4	4.63	Yes
Criteria 9	4	4.62	Yes
Criteria 10	4	4.62	Yes
Criteria 11	4	4.62	Yes
Criteria 12	4	4.58	Yes
Criteria 13	≤2	4.18	No

Creighton Competency Evaluation Instrument			
Assessment	Benchmark	Observed	Benchmark
		Score	Met
Obtain pertinent data	80%	94%	Yes
Follow-up assessment	80%	87%	Yes
Assess environment	80%	97%	Yes
Communication	Benchmark	Observed	Benchmark
		C	3.7 .
		Score	Met
Effective communication w/team	80%	92%	Met Yes
Effective communication w/team Effective communication w/pt & sig other	80% 80%		
		92%	Yes

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Professionalism	80%	94%	Yes
Clinical Judgement	Benchmark	Observed	Benchmark
		Score	Met
Interprets Vital Signs	80%	100%	Yes
Interprets Lab Results	80%	100%	Yes
Interprets subjective/objective data	80%	100%	Yes
Prioritization	80%	100%	Yes
Perform evidence-based interventions	80%	100%	Yes
Provides evidence-based rationales for	80%	100%	Yes
interventions			
Evaluates evidence-based interventions	80%	100%	Yes
Reflects on experience	80%	100%	Yes
Delegates appropriately	80%	100%	Yes
Patient Safety	Benchmark	Observed	Benchmark
		Score	Met
Use patient identifiers	80%	74%	No
Utilizes standardized practices & precautions	80%	83%	Yes
Administers medications safely	80%	85%	Yes
Manages technology and equipment	80%	94%	Yes
Performs procedures correctly	80%	94%	Yes
Reflects on potential hazards	80%	100%	Yes

Education Practices – Sterling Roberts			
Active Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 1	4	4.78	Yes
Criteria 2	4	4.75	Yes
Criteria 3	4	4.75	Yes
Criteria 4	4	4.69	Yes
Criteria 5	4	4.88	Yes
Criteria 6	4	4.52	Yes
Criteria 7	4	4.81	Yes
Criteria 8	4	4.88	Yes
Criteria 9	4	4.84	Yes
Criteria 10	4	4.84	Yes
Collaboration	Benchmark	Mean	Benchmark
		Score	Met
Criteria 11	4	4.76	Yes
Criteria 12	4	4.63	Yes
Diverse Ways of Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 13	4	4.69	Yes
Criteria 14	4	4.78	Yes

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High Expectations	Benchmark	Mean	Benchmark
		Score	Met
Criteria 15	4	4.78	Yes
Criteria 16	4	4.90	Yes

Education Practices – Talecia Warren			
Active Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 1	4	4.85	Yes
Criteria 2	4	4.95	Yes
Criteria 3	4	4.95	Yes
Criteria 4	4	4.85	Yes
Criteria 5	4	4.90	Yes
Criteria 6	4	4.80	Yes
Criteria 7	4	4.95	Yes
Criteria 8	4	4.95	Yes
Criteria 9	4	4.80	Yes
Criteria 10	4	4.80	Yes
Collaboration	Benchmark	Mean	Benchmark
		Score	Met
Criteria 11	4	4.90	Yes
Criteria 12	4	4.95	Yes
Diverse Ways of Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 13	4	4.80	Yes
Criteria 14	4	4.90	Yes
High Expectations	Benchmark	Mean	Benchmark
		Score	Met
Criteria 15	4	4.80	Yes
Criteria 16	4	4.85	Yes

Education Practices – Paige Ivey			
Active Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 1	4	4.59	Yes
Criteria 2	4	4.59	Yes
Criteria 3	4	4.59	Yes
Criteria 4	4	4.63	Yes
Criteria 5	4	4.70	Yes
Criteria 6	4	4.40	Yes
Criteria 7	4	4.65	Yes
Criteria 8	4	4.73	Yes

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Criteria 9	4	4.41	Yes
Criteria 10	4	4.63	Yes
Collaboration	Benchmark	Mean	Benchmark
		Score	Met
Criteria 11	4	4.36	Yes
Criteria 12	4	4.42	Yes
Diverse Ways of Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 13	4	4.48	Yes
Criteria 14	4	4.54	Yes
High Expectations	Benchmark	Mean	Benchmark
		Score	Met
Criteria 15	4	4.52	Yes
Criteria 16	4	4.58	Yes

Top Student Strengths	Comments/Observations	Action Plan
Interpretation of Vital Signs	CCEI 100%	Continue current practice
Interprets lab results	CCEI 100%	Continue current practice
Interprets	CCEI 100%	Continue current practice
subjective/objective data		
Prioritization	CCEI 100%	Continue current practice
Performs evidence-based	CCEI 100%	Continue current practice
interventions		
Preforms evidence-based	CCEI 100%	Continue current practice
rationales for interventions		
Evaluates evidence-based	CCEI 100%	Continue current practice
interventions		
Delegates	CCEI 100%	Continue current practice
Reflects	CCEI 100%	Continue current practice
Top Student Weaknesses	Comments/Observations	Action Plan
Administer medication	CCEI 74%	
safely		
	Positive Student Comments	
Dr. Roberts was amazing! I		Continue current practice
feel like I learned the most		
from my day today at sim		
than I have at all my		
simulation days combined!		
She was very helpful and		
the debriefing was actually		
very effective. How the day		
was structured was very		
conducive to learning.		

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Ms. Warren was great! I really appreciate her explaining exactly what she expected of us and helping us with concepts that we didn't understand. I feel a lot more confident after leaving this simulation.		Continue current practice
Thank you Ms. Warren!		Cartinana
Ms. Ivey – I enjoyed		Continue current practice
watching the first		
simulation and performing the second simulation this		
week. It was very helpful to		
view and go through the		
scenarios before my		
nursing career begins so I		
will know how to properly		
approach the simulation.		
Having the debriefing		
session at the end of the		
scenarios allowed me to		
learn even more and be able		
to ask questions if I do not		
understand anything. Ms.		
Ivey was a great teacher during these scenarios as		
she walked through each		
and every concept of the		
scenario. I gained a lot of		
knowledge with these		
simulations. Thank you!		
	Negative Student Comments	
None reported	J	

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# Simmulation Design Scale (SDS)

# Assessment of the simulation design elements (SDS Design) How important is each item to you

	OBJECTIVES AND INFORMATION	Section Average	4.49			OBJECTIVES AND INFORMATION	Section Average	4.57
1	There was enough information provided at the begining of the simulation to provide direction and encouragement.		4.49		20	There was enough information provided at the begining of the simulation to provide direction and encouragement.		4.55
2	I clearly understood the purpose and objectives of the simulation.		4.48		21	I clearly understood the purpose and objectives of the simulation.		4.61
3	The simulation provided enough information in a clear matter for me to problem-solve the situation.		4.46		22	The simulation provided enough information in a clear matter for me to problem-solve the situation.		4.61
4	The cues were appropriate and geared to promote my understanding.		4.53	_	23	The cues were appropriate and geared to promote my understanding.		4.53
	SUPPORT	Section Average	4.54			SUPPORT	Section Average	4.54
5	Support was offered in a timely manner.		4.49		24	Support was offered in a timely manner.		4.56
6	My need for help was recognized.		4.52		25	My need for help was recognized.		4.44
7	I felt supported by my teacher's assistance during the simulation.		4.59		26	I felt supported by my teacher's assistance during the simulation.		4.50
8	I was supported in the learning process.		4.58		27	I was supported in the learning process.		4.66
	PROBLEM SOLVING	Section Average	4.56			PROBLEM SOLVING	Section Average	4.63
9	Independent problem-solving was facilitated.		4.68		28	Independent problem-solving was facilitated.		4.63
10	I was encouraged to explore all possibilities of the simulation.		4.51		29	I was encouraged to explore all possibilities of the simulation.		4.52
11	The simulation was designed for my specific level of knowledge and skills.		4.61		30	The simulation was designed for my specific level of knowledge and skills.		4.65
12	The simulation allowed me the opportunity to prioritize the nursing assesments and care.		4.65		31	The simulation allowed me the opportunity to prioritize the nursing assesments and care.		4.70
13	The simulation provided me an opportunity to goal set for my patient.		4.37		32	The simulation provided me an opportunity to goal set for my patient.		4.49
	FEEDBACK/GUIDED REFLECTION	Section Average	4.69			FEEDBACK/GUIDED REFLECTION	Section Average	4.68
14	Feedback provided was constructive.		4.72		33	Feedback provided was constructive.		4.72
15	Feedback provided was provided in a timely manner.		4.65		34	Feedback provided was provided in a timely manner.		4.66
16	The simulation allowed m e to analyze my own behavior and actions.		4.70		35	The simulation allowed me to analyze my own behavior and actions.		4.68
17	There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.		4.69		36	There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.		4.68
	FIDELITY (REALISM)	Section Average	4.70			FIDELITY (REALISM)	Section Average	4.74
18	The scenario resembled a real-life situation.		4.70		37	The scenario resembled a real-life situation.		4.70
19	Real life factors, situations nad variables were built into the simulation scenario.		4.69		38	Real life factors, situations nad variables were built into the simulation scenario.		4.77

# Student Satisfaction and Self-Confidence in Learning

Satisfaction with Current Learning (SSSCL Satis) Section Average	4.64
The teaching methods used in this simulation were helpful and effective.	4.69
2. The simulation provided me with a variety of learning materials and activities to promote my learning the medical surgical curriculum.	4.63
3. I enjoyed how my instructor taught the simulation.	4.60
4. The teaching materials used in this simulation were motivating and helped me to learn.	4.63
5. The way my instructor(s) taught the simulation was suitable to the way I learn.	4.65
Self-Confidence in Learning (SSSCL Conf) Section Average	4.56
6. I am confident that I am mastering the content of the simulation activity that my instructors presented to me.	4.51
7. I am confident that this simulation covered critical content necessary for the mastery of medical surgical curriculum $\frac{1}{2} \frac{1}{2} 1$	4.74
8. I am confident that I am developing the skills and obtaining the required knowledge from this simulation to perform necessary tasks in a clinical setting.	4.63
9. My instructors used helpful resources to teach simulation.	4.62
10. It is my responsibility as the student to learn what I need to know from this simulation activity.	4.62
11. I know how to get help when I do not understand the concepts covered in simulation.	4.62
12. I know how to use simulation activities to learn critical aspects of theses skills.	4.58
13. It is the instructor's responsibilty to tell me what i need to learn of the simulation activity content during class time.	4.18

CCEI Assessm	nent Section Average	93%
1	Obtains Pertinent Data	94%
2	Performs Follow-Up Assessments as Needed	87%
3	Assess the Environment in and Orderly Manner	97%
CCEI Commu	nication Section Average	94%
4	Communicates Effectively with Intra/Interprofessional Team	92%
5	Communicates Effectively with Patient and Significant Other	97%
6	Documents Clearly, Concisely & Accurately	89%
7	Responds to Abnormal Findings Appropriately	94%
8	Promotes Professionalism	94%
CCEI Clinical	Judgement Section Average	99%
CCEI Clinical	Judgement Section Average  Interprets Vital Signs	99%
9	Interprets Vital Signs	100%
9	Interprets Vital Signs Interprets Lab Results Interprets Subjective/Objective	100%
9 10 11	Interprets Vital Signs Interprets Lab Results Interprets Subjective/Objective Data	100% 100% 100%
9 10 11	Interprets Vital Signs Interprets Lab Results Interprets Subjective/Objective Data Prioritizes Appropriately Performs Evidence Based	100% 100% 100%
9 10 11 12	Interprets Vital Signs  Interprets Lab Results  Interprets Subjective/Objective Data  Prioritizes Appropriately  Performs Evidence Based Interventions  Provides Evidence Based	100% 100% 100% 100%
9 10 11 12 13 14	Interprets Vital Signs  Interprets Lab Results  Interprets Subjective/Objective Data  Prioritizes Appropriately  Performs Evidence Based Interventions  Provides Evidence Based Rationale for Interventions Evaluates Evidence Based	100% 100% 100% 100% 100%

I Patient Safety		Section Average	89%
18	Uses Patient Identifiers		74%
19	Utilizes Standardized Practices and Precautions including Hand Washin	g	83%
20	Administers Medications Safely		85%
21	Manages Technology and Equipmen	nt	94%
22	Performs Procedures Correctly		94%
23	Reflects on Potential Hazards		100%

# NRSG 4580 Spring 2020

# INACSL EVALUATION: Carl Shapiro

# **Simulation Design**

Criterion 10.3 Design and develop preparation activities

Learners need specific skills and practice review prior to sim- CPR, bagging, and operation of code meds (ex: Epi) prior to sim

#### Criterion 11 Pilot test SBE

Fall semester 2019 - unable to pilot with targeted participant group

11.1 On completion of design

Unable to run according to NLN sim design due skills gaps

11.2 Identify confusing or missing parts

Unable to run according to NLN sim design due skills gaps

11.3 Use audience similar to the target participants

GA's, course lead were the participants

11.4 Include in the pilot test an evaluation

Full pilot implementation of tool in S20

# **Outcomes and Objectives**

Criterion 2.7 Achievable objectives

Learners were not familiar with code cart and defibrillator

### **Facilitation**

Criterion 1.1 Ongoing reflection and assessment

Facilitators were assessed throughout the semester Spring 2020.

1. Need formal validated review process for facilitators

Criterion 3.1 Provide participants with information

Need skills on CPR, bagging, code drugs, and defibrillation, familiarity with code cart

# **Debriefing**

Criterion 1.5 Validate continuing competence

Assessed through observation by an experienced debriefer.

1. Need formal one with validated tool

# **Participant Evaluation**

Criterion 2.3 Use small group ratio 3-4/facilitator

1 facilitator: 7-8 student GA's are not trained to facilitate, can assist

# NRSG 4580 Spring 2020

# **INACSL EVALUATION: Vernon Watkins**

# Simulation Design (Piloted in F2019)

Criterion 11.2 Underdeveloped Elements

Added NS flush, heparin vials for bolus, heparin flowsheets/protocols, SCD's Changed to order CTA after d-dimer resulted

Criterion 11.4 Include in the pilot test an evaluation

Piloted the CCEI fully in Sping 2020

### **Facilitation**

Criterion 1.1. Ongoing reflection and assessment

Facilitators were assessed throughout the semester Spring 2020.

1. Need formal validated review process for facilitators

# **Debriefing**

Criterion 1.5. Validate continuing competence

Assessed through observation by an experienced debriefer.

1. Need formal validated review process for debriefers.

### **Participant Evaluation**

Criterion 2.3 Use small group ratio 3-4/facilitator

1 facilitator: 7-8 student GA's are not trained to facilitate, can assist

# Simmulation Design Scale (SDS) Assessment of the simulation design elements (SDS Design)

		N4580	S20 0206	N4580	S20 0213	N4580 S	20 0227	N4580	20 0304	N4580 S	20 0311	N4580 S	520 0401									
OBJECTIVES AND INFORMATION	Section Average	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW				Virtua	I Simulation	n scores	Scores	without Vir	rtual Sim
	4.49 Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	vw	OVERALL	CS	VW	OVERALL	CS	VW
There was enough information provided at the																						
begining of the simulation to provide direction and																						/
encouragement.	1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		1	0		0	0
	CS Sect AVG 2 - Disagree with the statement	2 0	0	0	0	0	0	1	0	0	0	0	0	2	2	0		0	0		2	0
	4.50 3 - Undecided - neither agree or disagree	3 0	0	0	0	0	0	1	0	0	0	1	0	6	6	0		3	0		3	0
	4 - Agree with the statement	4 1	2	2	1	1	2	2	1	1	2	3	7	100	40	60		12	28		28	32
	VW Sect AVG 5 - Strongly Agree with the satement	5 4	0	3	3	3	2	2	1	6	0	10	8	210	140	70		50	40		90	30
	4.48 NA - Not Applicable	0	0	0	0	0	0	0	0	0	0	0	0	4.49	4.50	4.48	4.47	4.40	4.53	4.51	4.56	4.43
																		I Simulation			ithout Virt	
	2 Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
clearly understood the purpose and objectives of t				_		_										_						
simulation.	1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		1	0		0	0
	2 - Disagree with the statement	2 0	0	0	0	0	0	0	0	0	0	1	0	2	2	0		2	0		0	0
	3 - Undecided - neither agree or disagree 4 - Agree with the statement	3 0	0	0	0	0	0	2	0	0	0	6	2	9 96	48	48		0 24	ь 24		24	0 24
	5 - Strongly Agree with the satement	5 4	1	1	2	2	2	2	1	6	2	7	7	210	135	48 75		35	35		100	40
	-, -	0	0	0	0	3	0	0	0	0	0	0	0	4.48	4.50	4.45		4.13	4.33	4.66		4.57
	NA - Not Applicable	0	U	0	U	0	0	0	U	0	0	U	U	4.48	4.50	4.45	4.23	4.13 I Simulation			4.70	
	3 Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	cs	vw	OVERALL		VW	OVERALL		VW
The simulation provided enough information in a cl		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		- 63	***	OVERNE		***	OVENALL	CJ	
matter for me to problem-solve the situation.	1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		1	0		0	0
matter for the to problem solve the stadion.	2 - Disagree with the statement	2 0	0	0	0	0	0	0	0	0	n	1	0	2	2	0		2	0		0	0
	3 - Undecided - neither agree or disagree	3 0	0	0	0	0	0	2	0	0	0	0	1	9	6	3		0	3		6	0
	4 - Agree with the statement	4 2	1	3	2	1	2	2	1	1	2	3	5	100	48	52		12	20		36	32
	5 - Strongly Agree with the satement	5 3	1	2	2	3	2	2	1	6	0	10	9	205	130	75		50	45		80	30
	NA - Not Applicable	0	0	0	0	0	0	0	0	0	0	0	0	4.46	4.45	4.48	4.43	4.33	4.53	4.49	4.52	4.43
																		I Simulation		AVG w	ithout Virt	tual Sim
	4 Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	vw	OVERALL	CS	VW	OVERALL	CS	VW
The cues were appropriate and geared to promote	my																					
understanding.	1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		1	0		0	0
	2 - Disagree with the statement	2 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
	3 - Undecided - neither agree or disagree	3 0	0	0	0	0	0	1	0	0	0	1	0	6	6	0		3	0		3	0
	4 - Agree with the statement	4 0	2	2	1	1	2	3	1	1	1	4	7	100	44	56		16	28		28	28
	5 - Strongly Agree with the satement	5 5	0	3	3	3	2	2	1	6	1	8	8	210	135	75		40	40		95	35
																					4.67	4.50

#### Simmulation Design Scale (SDS)

#### Assessment of the simulation design elements (SDS Design)

SUPPORT	Section Ave	erage	N4580	S20 0206	N4580 S	20 0213	N4580	S20 0227	N4580 S	20 0304	N4580 S	S20 0311	N4580 S	520 0401				Virtual	Simulation	scores	AVG w	rithout Virtu	ual Sim
	5 4.54	Answer	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
Support was offered in a timely manner.		1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
	CS Sect AV	G 2 - Disagree with the statement	2 0	0	0	0	0	0	1	0	0	0	0	0	2	2	0		0	0		2	0
	4.56	3 - Undecided - neither agree or disagree	3 0	1	0	0	0	0	0	0	0	0	1	0	6	3	3		3	0		0	3
		4 - Agree with the statement	4 1	0	2	0	2	2	3	1	1	1	8	6	108	68	40		32	24		36	16
	VW Sect AV	G 5 - Strongly Agree with the satement	5 4	1	3	3	2	2	2	1	6	1	4	8	185	105	80		20	40		85	40
	4.53	NA - Not Applicable	1	1	0	0	1	0	0	0	0	0	2	1	4.49	4.45	4.56	4.41	4.23	4.57	4.55	4.56	4.54
															•			Virtual	Simulation	scores	AVG w	rithout Virtu	ual Sim
	6	Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	vw	OVERALL	CS	VW	OVERALL	CS	VW
My need for help was recognized.		1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		2 - Disagree with the statement	2 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		3 - Undecided - neither agree or disagree	3 0	1	0	0	0	0	0	0	0	0	0	1	6	0	6		0	3		0	3
		4 - Agree with the statement	4 1	0	2	1	1	2	4	1	2	0	7	6	108	68	40		28	24		40	16
		5 - Strongly Agree with the satement	5 4	0	3	1	3	2	2	1	5	2	5	7	175	110	65		25	35		85	30
		NA - Not Applicable	0	1	0	2	0	0	0	0	0	0	3	1	4.52	4.56	4.44	4.42	4.42	4.43	4.58	4.63	4.45
																		Virtual	Simulation	scores	AVG w	rithout Virtu	al Sim
	7	Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	vw	OVERALL	CS	VW	OVERALL	CS	VW
I felt supported by my teacher's assistance during	ng the																						
simulation.		1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		2 - Disagree with the statement	2 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		3 - Undecided - neither agree or disagree	3 0	1	1	0	0	0	0	0	0	0	1	0	9	6	3		3	0		3	3
		4 - Agree with the statement	4 1	0	0	0	0	1	4	1	1	0	7	6	84	52	32		28	24		24	8
		5 - Strongly Agree with the satement	5 4	1	4	3	4	3	2	1	6	2	5	7	210	125	85		25	35		100	50
		NA - Not Applicable	0	0	0	1	0	0	0	0	0	0	2	2	4.59	4.58	4.62	4.42	4.31	4.54	4.70	4.70	4.69
																			Simulation			rithout Virtu	
	8	Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	vw	OVERALL	CS	VW	OVERALL	CS	VW
I was supported in the learning process.		1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		2 - Disagree with the statement	2 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		3 - Undecided - neither agree or disagree	3 0	0	1	0	0	0	1	0	0	0	0	0	6	6	0		0	0		6	0
		4 - Agree with the statement	4 0	1	1	2	0	1	3	1	1	1	6	8	100	44	56		24	32		20	24
		5 - Strongly Agree with the satement	5 5	1	3	1	4	3	2	1	6	1	8	7	210	140	70		40	35		100	35
		NA - Not Applicable	0	0	0	1	n	0	0	n	0	n	1	0	4.58	4.63	4.50	4.52	4.57	4.47	4.63	4.67	4 54

Simmulation Design Scale (SDS)
Assessment of the simulation design elements (SDS Design)

PROBLEM SOLVING    Package   Mass   Substitution   Mass   Substitution   Mass   Substitution   Note   Substitution
Independent problem-solving was facilitated.  Independent problem-so
CS Sect AVG   2 - Disagree with the statement   2
4.56   3 - Undecided - neither agree or disagree   3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
A-Agree with the statement   4   2   1   1   0   1   2   3   1   1   1   4   2   76   48   28   16   10   55   65   90   45
VM Sect AVG   S - Strongly Agree with the statement   S   3   1   4   4   3   2   2   1   6   1   11   13   255   145   110   5   55   65   9.0   4.56   4
4.57 NA - Not Applicable 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
10 Answer
10 Answer
I usa encouraged to explore all possibilities of the simulation.  1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
simulation.  1. Strongly Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2 - Disagree with the statement 2 0 0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0
3 - Undecided - neither agree or disagree 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
4 - Agree with the statement 4 2 1 2 1 1 1 1 3 1 2 1 8 9 128 72 56 32 36 40 20 5 - Strongly Agree with the statement 5 3 1 3 3 3 3 2 1 5 1 7 6 190 115 75 15 75 10 7 6 190 115 75 10 7 7 6 190 115 75 10 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
5 - Strongly Agree with the statement 5 3 1 1 3 3 3 3 2 1 5 1 7 6 190 115 75  NA - Not Applicable 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
NA - Not Applicable 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
11 Answer Count Co
11 Answer Count Co
The simulation was designed for my specific level of knowledge and skills. 1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
knowledge and skills. 1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 <mark>0 0 0 0 0 0 0 </mark>
3-Undecided - neither agree or disagree 3 0 0 0 0 0 1 0 0 0 0 3 3 0 0 0 0 0 3 4 4 2 4 2 4 2 4 2 4 3 5 1 5 1 1 1 1 6 7 104 60 44 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4
4 / Note with the statement 4 2 2 2 2 5 5 25
NA-Not Applicable 0 0 0 0 0 0 0 0 0 0 <mark>4.61 4.60 4.62 4.57 4.60 4.53 4.63 4.59 4.71</mark>
Virtual Simulation scores AVG without Virtual Sim
12 Answer Count Ount Count Ount Count Ount Ount Ount Ount Ount Ount Ount O
The simulation allowed me the opportunity to prioritize the nursing assessments and care. 1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
the nursing assessments and care.  1 - Strongy Observe with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2-Usagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
3-intercended intertine agree of the state o
5 - Strongly Agree with the satement 5 3 1 4 3 4 2 2 1 6 1 9 10 230 140 90 45 50 95 40
NA-Not Applicable 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 4.55 4.57 4.62 4.63 4.60 4.67 4.66 4.70 4.57
Virtual Simulations correct  Virtual Simulation corr
13 Answer Count Co
The simulation provided me an opportunity to goal set
The simulation product the an Opportunity to gues Sec.  1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2 - Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2 - Disagree with a statement 2
4-Agree with the statement 4 2 2 1 1 1 2 5 1 1 1 5 5 108 60 48 20 20 40 28
5 - Strongly Agree with the stement 5 2 0 4 3 3 2 0 1 6 1 7 6 175 110 65 35 30 75 35
NA-Not Applicable 0 2 1 0 0 0 0 0 0 0 0 0 4.37 4.40 4.31 4.20 4.27 4.13 4.49 4.45 4.50

# Simmulation Design Scale (SDS)

Perfolic
See Name   2 - Designee with the statement   2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
ALSE   3 - Lundecided-mether agree or disagree   3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
## 4 - gree with the statement   4
Wide AuX   So Strongly Agree with the statement   1
A-Not Applicable
Processing   Pro
Feedback provided was provided in a timely manner.  1 - Strongly Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Feedback provided was provided in a timely manner.   1 - Strongly Disagree with the statement   1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2 - Disagree with the statement   2 - 0   0   0   0   0   0   0   0   0   0
2 - Disagree with the statement   2 - 0   0   0   0   0   0   0   0   0   0
Section Allowed meters agree of disagree with the statement of the state
4 - Agree with the statement 5 4 1 1 1 3 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
S-strongly Agree with the statement   S-strongly Agree with the stat
NA - Not Applicable  16  Answer  Count Cou
Answer   Count   Cou
Answer Count
The simulation allowed me to analyze my own behavior and actions.  1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
behavior and actions.  1 - Strongly Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2 - Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
3 - Undecided - neither agree or disagree   3 - 0   0   0   0   0   0   0   0   0   0
A-Agree with the statement   1   1   1   1   1   1   1   1   1
S - Strongly Agree with the statement   S   4   1   4   3   3   3   3   3   1   6   2   9   11   250   145   105
NA - Not Applicable  NA - Not
Answer   Count   Cou
There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.  1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.  1 - Strongly Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
obtain guidance/feedback from the teacher in order to build knowledge to another level.  1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
build knowledge to another level.  1 - Strongly Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2 - Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
3 - Undecided - neither agree or disagree 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
## 4 - Agree with the statement ## 4
FIDELITY (REALISM)  Section Average  N4580 520 0206  NA Swer CS VW  CS V
NA - Not Applicable   0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
FIDELITY (REALISM)  Section Average  N4580 520 0206  N4580 520 0213  N4580 520 0227  N4580 520 0227  N4580 520 0304  N4580 520 0304  N4580 520 0311  N4580 520 0301  N4580 520 0401  18  4.70  Answer  CS  VW  CS  VW  CS  VW  CS  VW  CS  VW  AVG  CS  VW  AVG  CS  VW  OVERALL  CS
18 4.70 Answer CS VW OF AVG CS VW OVERALL CS VW OVERALL CS VW
The scenario resembled a real-life situation. 1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
CS Sect AVG 2 - Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
4.70 3 · Undecided - neither agree or disagree 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
4 - Agree with the statement 4 1 1 1 0 1 1 4 1 1 1 4 5 84 48 36 16 20 32 16
VW Sect AVG 5 - Strongly Agree with the satement 5 4 1 4 4 3 3 2 1 6 1 11 10 250 150 100 55 50 95 50
4.69 NA Not Applicable 0 0 0 0 0 0 0 0 0 0 0 0 0 4.70 4.71 4.69 4.70 4.73 4.67 4.71 4.70 4.71
Virtual Simulation scores AVG without Virtual Sim
19 Answer Count AVG CS VW OVERALL CS VW
Real life factors, situations nad variables were built into
the simulation scenario. 1 - Strongly Disagree with the statement 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2 - Disagree with the statement 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
3 - Undecided - neither agree or disagree 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
4 - Agree with the statement 4 1 1 1 0 1 1 3 1 2 0 5 6 88 52 36 20 24 32 12
5 - Strongly Agree with the satement 5 4 1 4 4 3 3 3 1 5 2 10 9 245 145 100 50 45 95 55 NA - Not Applicable 0 0 0 0 0 0 0 0 0 0 0 0 0 0 4.69 4.69 4.69 4.63 4.67 4.60 4.73 4.70 4.79

# Simmulation Design Scale (SDS) How important is each item to you. (SDS Import)

OBJECTIVES AND INFORMATION Secti	N4580	S20 0206	N4580	520 0213	N4580	520 0227	N4580 S	20 0304	N4580 S	20 0311	N4580 S	S20 0401				Virtual	Simulation	scores	AVG w	ithout Virtu	ual Sim	
20	4.57 Answer	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	AVG	cs	vw	OVERALL	CS	VW	OVERALL	CS	vw
There was enough information provided at the																						
begining of the simulation to provide direction and																						1
encouragement.	1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
	ect AVG 2 - Disagree with the statement	2 0	0	0	0	0	0	2	0	0	0	0	0	4	4	0		0	0		4	0
	4.48 3 - Undecided - neither agree or disagree	3 0	0	0	0	0	0	0	0	0	0	1	1	6	3	3		3	3		0	0
	4 - Agree with the statement	4 1	1	4	1	1	1	2	1	1	1	5	3	88	56	32		20	12		36	20
	Sect AVG 5 - Strongly Agree with the satement	5 4	1	1	3	3	3	2	1	6	1	9	11	225	125	100		45	55		80	45
	4.66 NA - Not Applicable	0	0	0	0	0	0	0	0	0	0	0	0	4.55	4.48	4.66	4.60	4.53	4.67	4.51	4.44	4.64
																		Simulation			ithout Virtu	
21	Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	cs	vw	OVERALL	CS	VW	OVERALL	CS	VW
I clearly understood the purpose and objectives of the																						1
simulation.	1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
	2 - Disagree with the statement	2 0	0	0	0	0	0	0	0	0	0	1	0	2	2	0		2	0		0	0
	3 - Undecided - neither agree or disagree	3 0	0	0	0	0	0	0	0	0	0	0	1	3	0	3		0	3		0	0
	4 - Agree with the statement	4 1	1	1	1	1	1	4	1	1	1	5	5	92	52	40		20	20		32	20
	5 - Strongly Agree with the satement	5 4	1_	4	3	3	3	2	1	6	1	9	9	230	140	90		45	45		95	45
	NA - Not Applicable	0	0	0	0	0	0	0	0	0	0	0	0	4.61	4.62	4.59	4.50	4.47	4.53	4.68	4.70	4.64
																		Simulation			thout Virtu	
22	Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
The simulation provided enough information in a clear	and the state of	1 0							0							0						0
matter for me to problem-solve the situation.	1 - Strongly Disagree with the statement 2 - Disagree with the statement	2 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
	3 - Undecided - neither agree or disagree	3 0	0	0	0	0	0	0	0	0	0	1	0	3	0	0		3	0		0	0
	4 - Agree with the statement	4 1	1	2	1	1	2	4	1	1	1	5	6	104	56	48		20	24		36	24
	5 - Strongly Agree with the satement	5 4	1	3	3	3	2	2	1	6	1	9	9	220	135	85		45	45		90	40
	NA - Not Applicable	0	0	0	0	0	0	0	0	0	0	0	0	4.61	4.62	4.59	4.57	4.53	4.60	4.63	4.67	4.57
	NA - Not Applicable	U	U	U	U	U	U	U	U	U	U	U	U	4.01	4.02	4.55		Simulation			thout Virtu	
23	Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	cs	VW	OVERALL	CS	VW	OVERALL	CS	VW
The cues were appropriate and geared to promote my	Allower	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG			OVERNEE	(3	***	OVENALL	CJ	
understanding.	1 - Strongly Disagree with the statement	1 0	0	0	0	0	0	0	0	0	n	0	0	0	0	0		0	0		0	0
ander standing.	2 - Disagree with the statement	2 0	0	0	0	n	0	0	0	0	n	0	0	0	0	0		0	0		0	0
	3 - Undecided - neither agree or disagree	3 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	o
	4 - Agree with the statement	4 0	1	2	1	1	2	4	1	1	1	10	9	132	72	60		40	36		32	24
	5 - Strongly Agree with the satement	5 5	1	3	3	3	2	2	1	6	1	5	5	185	120	65		25	25		95	40
	NA - Not Applicable	0	0	0	0	0	0	0	0	0	0	0	1	4.53	4.57	4.46	4.34	4.33	4.36	4.66	4.70	4.57
	· · · · · · · · · · · · · · · · · · ·	Ü	Ü	Ü		Ü			,	-	-		-			10				00		

# Simmulation Design Scale (SDS)

How important is each item to you. (SD																								
SUPPORT	Section Average			N4580 S	20 0206	N4580 S	20 0213	N4580 S	S20 0227	N4580 S	20 0304	N4580 S	20 0311	N4580 S	20 0401				Virtual	Simulation	scores	AVG w	ithout Virtu	ual Sim
	24 4.54 Ansv	wer		CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	AVG	cs	VW	OVERALL	CS	VW	OVERALL	CS	vw
Support was offered in a timely manner.		trongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
	CS Sect AVG 2 - D	Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
	4.55 3 - U	Indecided - neither agree or disagree	3	0	1	0	0	0	0	1	0	0	0	1	0	9	6	3		3	0		3	3
		Agree with the statement	4	1	0	2	1	1	2	3	1	1	0	6	6	96	56	40		24	24		32	16
	VW Sect AVG 5 - St	trongly Agree with the satement	5	4	1	3	2	3	2	2	1	6	2	7	8	205	125	80		35	40		90	40
	4.52 NA -	Not Applicable		0	0	0	1	0	0	0	0	0	0	1	1	4.56	4.56	4.56	4.50	4.43	4.57	4.60	4.63	4.54
																				Simulation			ithout Virtu	
	25 Ansv			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	vw	OVERALL	CS	VW	OVERALL	CS	VW
My need for help was recognized.		trongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		Jndecided - neither agree or disagree	3	0	1	0	1	0	0	1	0	0	0	1	1	15	6	9		3	3		3	6
		Agree with the statement	4	2	0	2	1	1	2	3	1	2	1	7	6	112	68	44		28	24		40	20
	5 - St	trongly Agree with the satement	5	3	1	3	1	3	2	2	1	5	1	6	7	175	110	65		30	35		80	30
	NA -	Not Applicable		0	0	0	1	0	0	0	0	0	0	1	1	4.44	4.49	4.37	4.39	4.36	4.43	4.48	4.56	4.31
																				Simulation			ithout Virtu	
	26 Ansv	wer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
I felt supported by my teacher's assistance during the																								
simulation.		trongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		Indecided - neither agree or disagree	3	1	1	0	0	0	0	1	0	0	0	1	1	15	9	6		3	3		6	3
		Agree with the statement	4	1	0	2	0	1	1	3	1	1	1	7	7	100	60	40		28	28		32	12
		trongly Agree with the satement	5	3	1	3	3	3	3	2	1	6	1	7	7	200	120	80		35	35		85	45
	NA -	Not Applicable		0	0	0	1	0	0	0	0	0	0	0	0	4.50	4.50	4.50	4.40	4.40	4.40	4.58	4.56	4.62
																				Simulation			ithout Virtu	
	27 Ansv			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
I was supported in the learning process.		trongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		Jndecided - neither agree or disagree	3	1	0	0	0	0	0	0	0	0	0	0	0	3	3	0		0	0		3	0
		Agree with the statement	4	0	1	1	0	1	1	4	1	1	1	5	6	88	48	40		20	24		28	16
		trongly Agree with the satement	5	4	1	4	3	3	3	2	1	6	1	10	9	235	145	90		50	45		95	45
	NA -	Not Applicable		0	0	0	1	0	0	0	0	0	0	0	0	4.66	4.67	4.64	4.63	4.67	4.60	4.68	4.67	4.69

# Simmulation Design Scale (SDS)

How important is each item to you. (SE	OS Import)																							
PROBLEM SOLVING	Section Ave	rage	N4	580 S20 02	06	N4580 S	20 0213	N4580 S	20 0227	N4580	20 0304	N4580 S	520 0311	N4580 S	520 0401				Virtual	Simulation	scores	AVG w	ithout Virtu	ual Sim
	28 4.63	Answer		s v	W	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	AVG	cs	vw	OVERALL	CS	VW	OVERALL	CS	VW
Independent problem-solving was facilitated.		1 - Strongly Disagree with the statement	1 (		)	0	0	0	0	1	0	0	0	0	0	1	1	0		0	0		1	0
		2 - Disagree with the statement	2 (	)	)	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
	4.61	3 - Undecided - neither agree or disagree	3 (	)	)	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		4 - Agree with the statement	4		L	1	1	1	1	3	1	1	1	5	5	88	48	40		20	20		28	20
		5 - Strongly Agree with the satement	5		l .	4	3	3	3	2	1	6	1	10	10	240	145	95		50	50		95	45
	4.58	NA - Not Applicable	(	)	)	1	0	2	1	0	0	0	0	0	0	4.63	4.62	4.66	4.67	4.67 Simulation	4.67	4.61	4.59 ithout Virtu	4.64
	29	Answer	Co	unt Co	unt	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	cs	vw	OVERALL	CS	VW	OVERALL	CS	VW
I was encouraged to explore all possibilities of the	29	Allswei	CO	int co	unc	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	L3	VVV	OVERALL	L3	V VV	OVERALL	- C3	
simulation.		1 - Strongly Disagree with the statement	1 (	)	)	0	0	0	0	1	0	0	0	0	0	1	1	0		0	0		1	0
		2 - Disagree with the statement	2 (	)	)	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		3 - Undecided - neither agree or disagree	3 (	)	)	0	0	0	0	1	0	0	0	1	2	12	6	6		3	6		3	0
		4 - Agree with the statement	4		l	1	1	1	1	2	1	1	1	6	5	88	48	40		24	20		24	20
		5 - Strongly Agree with the satement	54	1	l	4	3	3	3	2	1	6	1	8	8	220	135	85		40	40		95	45
		NA - Not Applicable	-	)	)	0	0	0	0	0	0	0	0	0	0	4.52	4.52	4.52	4.43	4.47	4.40	4.59	4.56	4.64
																				Simulation			ithout Virtu	
	30	Answer	Co	unt Co	unt	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
The simulation was designed for my specific level of	f																							
knowledge and skills.		1 - Strongly Disagree with the statement	2 (	)	)	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		2 - Disagree with the statement	3 (		,	0	0	0	0	0	0	0	0	0	0	0 6	0	0		0	0		0	0
		3 - Undecided - neither agree or disagree 4 - Agree with the statement	4	,	,	0	1	1	1	4	1	1	0	4	6	84	44	40		16	24		28	16
		5 - Strongly Agree with the satement	5 4			5	3	3	3	1	1	6	2	11	8	240	150	90		55	40		95	50
		NA - Not Applicable			)	0	0	0	0	0	0	0	0	0	0	4.65	4.69	4.59	4.60	4.73	4.47	4.68	4.67	4.71
		Tot Notropheadic				Ü	•		·	Ü	Ü				Ū	4.03	4.03	4.55	Virtual	Simulation			ithout Virtu	
	31	Answer	Co	unt Co	unt	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	cs	vw	OVERALL	CS	VW	OVERALL	CS	VW
The simulation allowed me the opportunity to prior	ritize																							
the nursing assesments and care.		1 - Strongly Disagree with the statement	1 (	)	)	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		2 - Disagree with the statement	2 (	)	)	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		3 - Undecided - neither agree or disagree	3 (	)	)	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		4 - Agree with the statement	4	!	L	1	1	1	1	3	1	1	1	5	3	84	52	32		20	12		32	20
		5 - Strongly Agree with the satement	5		l .	4	3	3	3	3	1	6	1	10	12	250	145	105		50	60		95	45
		NA - Not Applicable	(	)	)	0	0	0	0	0	0	0	0	0	0	4.70	4.69	4.72	4.73	4.67	4.80	4.68	4.70	4.64
	32		Co			C	C	C	C	C	C	Count	C	Count	Count	****	cs	vw	OVERALL	Simulation CS	vw	OVERALL	ithout Virtu CS	VW VW
The simulation provided me an opportunity to goal		Answer	CO	unt Co	unt	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	LS	VW	UVERALL	LS	VVV	OVERALL	CS	VW
for my patient.	ser	1 - Strongly Disagree with the statement	1 (	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
ior my pasient.		2 - Disagree with the statement	2 1	,	)	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
		3 - Undecided - neither agree or disagree	3 (	)	)	0	0	0	0	0	0	ō	0	3	3	18	9	9		9	9		0	o
		4 - Agree with the statement	4	!	l	1	0	1	1	3	1	1	1	5	7	96	52	44		20	28		32	16
		5 - Strongly Agree with the satement	5	:	L	4	4	3	3	2	1	6	1	7	5	200	125	75		35	25		90	50
		NA - Not Applicable		)	)	0	0	0	0	1	0	0	0	0	0	4.49	4.54	4.41	4.20	4.27	4.13	4.70	4.69	4.71
																•								

Carl Shapiro and Vernon Watkins

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275

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4 - Agree with the statement

NA - Not Applicable

5 - Strongly Agree with the satement

#### Simmulation Design Scale (SDS) How important is each item to you. (SDS Import) AVG without Virtual Sim FEEDBACK/GUIDED REFLECTION N4580 S20 0206 N4580 S20 0213 N4580 S20 0227 N4580 S20 0304 N4580 S20 0311 N4580 S20 0401 OVERALL OVERALL Feedback provided was constructive 1 - Strongly Disagree with the statement CS Sect AVG 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 72 52 20 24 12 VW Sect AVG 5 - Strongly Agree with the satement 260 145 115 4.72 NA - Not Applicable 4.63 4.60 4.67 4.74 Virtual Simulation scores AVG without Virtual Sim Count Count CS OVERALL Count AVG VW OVERALL Feedback provided was provided in a timely manner. 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 0 0 4 - Agree with the statement 5 - Strongly Agree with the satement 235 130 105 55 NA - Not Applicable AVG without Virtual Sim OVERALL CS Count AVG CS WW OVERALL CS VW VW The simulation allowed mie to analyze my own behavior and actions. 1 - Strongly Disagree with the statement 0 0 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 0 4 - Agree with the statement 92 5 - Strongly Agree with the satement 240 140 100 NA - Not Applicable Virtual Simulation scores AVG without Virtual Sim AVG CS Count vw OVERALL CS VW OVERALL CS There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level. 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 92 16 5 - Strongly Agree with the satement 240 140 100 NA - Not Applicable 4.67 FIDELITY (REALISM) Section Average N4580 S20 0206 N4580 S20 0213 N4580 S20 0227 N4580 S20 0304 N4580 S20 0311 N4580 S20 0401 vw OVERALL The scenario resembled a real-life situation 1 - Strongly Disagree with the statement 0 CS Sect AVG 2 - Disagree with the statement Λ Ω Ω Ω 4.74 3 - Undecided - neither agree or disagree 0 0 4 - Agree with the statement 84 52 145 16 16 VW Sect AVG 5 - Strongly Agree with the satement 250 105 4.74 NA - Not Applicable 0 0 0 0 4.69 4.72 4.73 4.73 4.73 4.68 4 67 4.71 Virtua AVG without Virtual Sim Count OVERALL Count Count AVG CS Count Count Count Count Count Count Count Count Count VW OVERALL vw Real life factors, situations nad variables were built into 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree

# Student Satisfaction and Self-Confidence in Learning Satisfaction with Current Learning (SSSCL)

Satisfaction with Current Learning (SSSCL)									
					_		CS	VW	
				Section	Average	4.64	4.64	4.64	
	Strongly				Strongly				
	Disagree	Disagree	Undecided	Agree	Agree				
The teaching methods used in this simulation were helpful		_			_				
and effective.	1	2	3	4	5	AVG	CS	VW	Vintual Cinculation and
CS 0206	0	0	0 0	1 2	3		110	120	Virtual Simulation scores  OVERALL CS VW
VW 0206	0 0	0 0	0	1	2		40	32	OVERALL CS VW 50 45
CS 0213 VW 0213	0	0	0	0	4		40	32	
	0	0	0	2	2		0	2	
CS 0227	0	0	0	0	4		0	3	
VW 0227		0	0	2	2		0	0	0 0
CS 0304 VW 0304	0 0	0	1	2	1		0	0	4.70 4.71 4.69
	0	0	0	0	2		0	0	4.70 4.71 4.69
CS 0311							U	0	
VW 0311 CS 0401	0	0	0	0 4	10				AVG without Virtual Sim
VW 0401	0	0	0	4	9				4.68 4.67 4.70
VW 0401	0	0	3	72	230	4.00	4.60	4.70	4.68 4.67 4.70
	U	U	3	72	230	4.69	4.69	4.70	
2. The simulation provided me with a variety of learning									
materials and activities to promote my learning the medical									
surgical curriculum.	1	2	2	4	-	AVC	cc	1/14/	
5	0	0	3 0	<u>4</u> 1	5 3	AVG	CS 100	VW 105	Virtual Simulation scores
CS 0206							100	105	Virtual Simulation scores
VW 0206	0	0	0	1	3			40	OVERALL CS VW
CS 0213	0	0	0	1	3		48	48	40 25
VW 0213	0	0	0	0	4		0	0	24 32
CS 0227	0	0	0	2	2		0	0	0 0
VW 0227	0	0	0	0	4		_	_	0 0
CS 0304	0	0	0	2	2		0	0	0 0
VW 0304	0	0	0	3	1		_	0	4.48 4.57 4.38
CS 0311	0	0	0	0	2		0	0	
VW 0311	0	0	0	0	4				ANG with and Mintural Gina
CS 0401	0	0	0	6	8				AVG without Virtual Sim
VW 0401	0	0	0	8	5	4.60	4.60	4.64	4.74 4.67 4.80
	0	0	0	96	205	4.63	4.63	4.64	
2. Laniqued how my instructor tought the simulation	4	2	2		-	41/6	•	104/	
3. I enjoyed how my instructor taught the simulation.	1	2	3	4	5	AVG	CS	VW	VC 1 16: 1 1:
CS 0206	0	0	0	1	3		100	110	Virtual Simulation scores
VW 0206	0	0	0	0	4				OVERALL CS VW
CS 0213	0	0	0	1	3		44	36	35 30
VW 0213	0	0	0	1	3				24 28
CS 0227	0	0	0	1	3		3	6	3 0
VW 0227	0	0	0	0	4				0 0
CS 0304	0	0	0	2	2		0	0	0 0
VW 0304	0	0	2	1	1				4.45 4.43 4.46
CS 0311	0	0	0	0	2		0	0	
VW 0311	0	0	0	0	4				
CS 0401	0	0	1	6	7				AVG without Virtual Sim
VW 0401	0	0	0	7	6				4.71 4.72 4.70
	0	0	9	80	210	4.60	4.59	4.61	
4. The teaching materials used in this simulation were			_		_				
motivating and helped me to learn.	1	2	3	4	5	AVG	CS	VW	
CS 0206	0	0	0	1	3		110	100	Virtual Simulation scores
VW 0206	0	0	0	1	3				OVERALL CS VW
CS 0213	0	0	0	1	3		40	48	45 30
VW 0213	0	0	0	1	3				20 28
CS 0227	0	0	0	1	3		0	3	0 0
VW 0227	0	0	0	0	4				0 0
CS 0304	0	0	0	2	2		0	0	0 0
VW 0304	0	0	1	2	1				4.55 4.64 4.46
CS 0311	0	0	0	0	2		0	0	
VW 0311	0	0	0	1	3				
CS 0401	0	0	0	5	9				AVG without Virtual Sim
VW 0401	0	0	0	7	6				4.68 4.72 4.65
	0	0	3	88	210	4.63	4.69	4.58	
F The control of the state of t									
5. The way my instructor(s) taught the simulation was suitable	_	_	_		_				
to the way I learn.	1	2	3	4	5	AVG	CS	VW	V. 1 (2)
CS 0206	0	0	0	0	4		105	125	Virtual Simulation scores
VW 0206	0	0	0	0	4				OVERALL CS VW
CS 0213	0	0	1	0	3		36	24	35 40
VW 0213	0	0	0	0	4				24 16
CS 0227	0	0	0	1	3		6	6	3 3
VW 0227	0	0	0	0	4				0 0
CS 0304	0	0	0	2	2		0	0	0 0
VW 0304	0	0	1	2	1				4.48 4.43 4.54
CS 0311	0	0	0	0	2		0	0	
VW 0311	0	0	0	0	4				
CS 0401	0	0	1	6	7				AVG without Virtual Sim
VW 0401	0	0	1	4	8				4.76 4.72 4.80
	0	0	12	60	230	4.65	4.59	4.70	

# Student Satisfaction and Self-Confidence in Learning Self-Confidence in Learning (SSSCL)

Self-Confidence in Learning (SSSCL)				Saction	Average	1 56	1 56	1 56	
	Strongly			Section	Strongly	4.50	4.50	4.50	
	Disagree	Disagree	Undecided	Agree	Agree				
6. I am confident that I am mastering the content of the	Disagree	Disagree	Ondecided	Agree	Agree				
simulation activity that my instructors presented to me.	1	2	3	4	5	AVG	CS	vw	
CS 0206	0	0	0	1	3		80	90	Virtual Simulation scores
VW 0206	0	0	0	3	1				OVERALL CS VW
CS 0213	0	0	0	2	2		64	56	35 30
VW 0213	0	0	0	0	4				28 28
CS 0227	0	0	0	3	1		0	3	0 0
VW 0227	0	0	0	2	2				0 0
CS 0304	0	0	0	2	2		0	0	0 0
VW 0304	0	0	1	2	1				4.48 4.50 <b>4.46</b>
CS 0311	0	0	0	1	1		0	0	
VW 0311	0	0	0	0	4				
CS 0401	0	0	0	7	7				AVG without Virtual Sim
VW 0401	0	0	0	7	6				4.53 4.50 4.55
	0	0	3	120	170	4.51	4.50	4.52	
7 I am anniidant that this simulation account witigel contact									
7. I am confident that this simulation covered critical content		_	•		-		-		
necessary for the mastery of medical surgical curriculum	1	2	3	4	5	AVG	CS	VW	Victorial Class 1
CS 0206	0	0	0	0	4		120	125	Virtual Simulation scores
VW 0206	0	0	0	0	4		20	22	OVERALL CS VW
CS 0213	0	0	1	1	2		28	32	50 45
VW 0213	0	0	0	0	4		2	0	16 16
CS 0227	0 0	0 0	0 0	1	3		3	0	0 0
VW 0227 CS 0304	0	0	0	1 1	3		0	0	0 0 0
VW 0304	0	0	0	3	1		U	U	4.70 4.71 4.69
CS 0311	0	0	0	0	2		0	0	4.70 4.71 4.03
VW 0311	0	0	0	0	4		Ü	· ·	
CS 0401	0	0	0	4	10				AVG without Virtual Sim
VW 0401	0	0	0	4	9				4.76 4.72 4.80
	0	0	3	60		4.74	4.72	4.76	
	0	0	3	60	245	4.74	4.72	4.76	
8. I am confident that I am developing the skills and obtaining	0	0	3	60		4.74	4.72	4.76	
8. I am confident that I am developing the skills and obtaining the required knowledge from this simulation to perform	0	0	3	60		4.74	4.72	4.76	
	0	2	3	60		4.74 AVG	4.72 CS	4.76 VW	
the required knowledge from this simulation to perform					245				Virtual Simulation scores
the required knowledge from this simulation to perform necessary tasks in a clinical setting.	1	2	3	4	245		cs	vw	
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206	<u>1</u>	2 0	3	4	245 5 3		cs	vw	Virtual Simulation scores
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206  VW 0206	1 0 0	2 0 0	3 0 0	4 1 1	245 5 3 3		<b>CS</b> 95	VW 110	Virtual Simulation scores OVERALL CS VW
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213	1 0 0 0	2 0 0	3 0 0 0 0	1 1 2	245 5 3 3 2		<b>CS</b> 95	VW 110	Virtual Simulation scores  OVERALL CS VW  40 35
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213	1 0 0 0 0	2 0 0 0	3 0 0 0	4 1 1 2 0 2	5 3 3 2 4		<b>CS</b> 95 52	VW 110 44	Virtual Simulation scores  OVERALL CS VW  40 35 24 24
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304	1 0 0 0 0 0 0	2 0 0 0 0 0 0	3 0 0 0 0 0 0	4 1 1 2 0 2 1 2	245 5 3 3 2 4 2 3 2		<b>CS</b> 95 52	VW 110 44	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           0         0           0         0
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304	1 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0	3 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3	5 3 3 2 4 2 3 2 1		cs 95 52 0	VW 110 44 0 0	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311	1 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0	245 5 3 3 2 4 2 3 2 1 2		cs 95 52 0	vw 110 44 0	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           0         0           0         0
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311	1 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0	245 5 3 2 4 2 3 2 1 2 4		cs 95 52 0	VW 110 44 0 0	Virtual Simulation scores  OVERALL CS VW  40 35 24 24 0 0 0 0 0 0 0 4.55 4.57 4.54
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 VW 0304 CS 0311 VW 0311 CS 0401	1 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 0	245 5 3 3 2 4 2 3 2 1 2 4		cs 95 52 0	VW 110 44 0 0	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.54   AVG without Virtual Sim
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311	1 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 0 6 6	245 5 3 3 2 4 2 3 2 1 2 4 8 7	AVG	CS 95 52 0 0 0	VW 110 44 0 0 0 0	Virtual Simulation scores  OVERALL CS VW  40 35 24 24 0 0 0 0 0 0 0 4.55 4.57 4.54
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 VW 0304 CS 0311 VW 0311 CS 0401	1 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 0	245 5 3 3 2 4 2 3 2 1 2 4		cs 95 52 0	VW 110 44 0 0	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.54   AVG without Virtual Sim
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401	1 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6	245 5 3 3 2 4 2 3 2 1 2 4 8 7	AVG	CS 95 52 0 0 0 0 4.59	VW 110 44 0 0 0 0 4.67	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.54   AVG without Virtual Sim
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401	1 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6	245 5 3 3 2 4 2 3 2 1 2 4 8 7 205	AVG	CS 95 52 0 0 0 0 4.59 CS	VW 110 44 0 0 0 0 4.67 VW	Virtual Simulation scores  OVERALL CS VW  40 35 24 24 0 0 0 0 0 0 0 0 0 4.55 4.57 4.54   AVG without Virtual Sim  4.68 4.61 4.75
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6	245 5 3 3 2 4 2 3 2 1 2 4 8 7 205	AVG	CS 95 52 0 0 0 0	VW 110 44 0 0 0 0 4.67	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.68         4.61           4.75   Virtual Simulation scores
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206 VW 0206	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6 96	245 5 3 3 2 4 2 3 2 1 2 4 8 7 205	AVG	CS 95 52 0 0 0 CS 95	VW 110 44 0 0 0 0 0 VW 105	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.54         4.61           4.68         4.61           4.75           Virtual Simulation scores           OVERALL         CS           VW
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206 VW 0206 CS 0213	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6 96	245 5 3 3 2 4 2 3 2 1 2 4 8 7 205 5 4 3 3	AVG	CS 95 52 0 0 0 0 4.59 CS	VW 110 44 0 0 0 0 4.67 VW	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.54         4.61           AVG without Virtual Sim           4.68         4.61           4.75
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206 VW 0206 CS 0213 VW 0213	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 0 6 6 6 9 6	245 5 3 3 2 4 2 3 2 1 2 4 8 7 205 5 4 3 4	AVG	CS 95 52 0 0 0 0 4.59 CS 100 44	VW 110 44 0 0 0 0 0 4.67 VW 105 48	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.57         4.54    AVG without Virtual Sim  4.68  4.61  4.75  Virtual Simulation scores  OVERALL  CS  VW  30  25  28  32
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206 VW 0206 CS 0213 CS 0213 CS 0213 CS 0227	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6 96	245 5 3 3 2 4 2 3 2 1 2 4 8 7 205 5 4 3 3 4 3 4 5 6 7 7 8 7 8 7 8 8 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8	AVG	CS 95 52 0 0 0 CS 95	VW 110 44 0 0 0 0 0 VW 105	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.57         4.54    AVG without Virtual Sim  4.68  4.61  4.75  Virtual Simulation scores  OVERALL  CS  VW  30  25  28  32  3  0
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6 96 4 0 1 1 0 1 1 0 0 1 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 0 0 1 0 0 0 0 0 0 1 0	245  5 3 3 2 4 2 3 2 1 2 4 8 7 205 5 4 3 3 4 3 4	AVG	CS 95 52 0 0 0 0 4.59 CS 100 44 3	vw 110 44 0 0 0 0 105 48	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.54         4.54           AVG without Virtual Sim         4.68           4.61         4.75    Virtual Simulation scores  OVERALL  CS  VW  30  25  28  32  3  0  0  0  0  0  0  0  0  O  O  O  O  O
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0213 CS 0227 CS 0304	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6 96	245  5 3 3 2 4 2 3 2 1 2 4 8 7 205  5 4 3 3 4 2	AVG	CS 95 52 0 0 0 0 4.59 CS 100 44	VW 110 44 0 0 0 0 0 4.67 VW 105 48	Virtual Simulation scores  OVERALL CS VW  40 35 24 24 0 0 0 0 0 0 0 0 0 4.55 4.57 4.54   AVG without Virtual Sim  4.68 4.61 4.75  Virtual Simulation scores  OVERALL CS VW  30 25 28 32 3 0 0 0 0 0 0 0
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0217 CS 0304 VW 0304	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6 96 4 0 1 1 0 1 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 1 0 0 0 0 1 0 0 0 0 0 1 0	245 5 3 2 4 2 3 2 1 2 4 8 7 205 5 4 3 3 4 2 4 8 7 205	AVG	CS 95 52 0 0 0 0  4.59 CS 100 44 3 0	VW 110 44 0 0 0 0 VW 105 48 0 0	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.54         4.54           AVG without Virtual Sim         4.68           4.61         4.75    Virtual Simulation scores  OVERALL  CS  VW  30  25  28  32  3  0  0  0  0  0  0  0  0  O  O  O  O  O
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0213 CS 0227 CS 0304	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6 96	245  5 3 3 2 4 2 3 2 1 2 4 8 7 205  5 4 3 3 4 2	AVG	CS 95 52 0 0 0 0 4.59 CS 100 44 3	vw 110 44 0 0 0 0 105 48	Virtual Simulation scores  OVERALL CS VW  40 35 24 24 0 0 0 0 0 0 0 0 0 4.55 4.57 4.54   AVG without Virtual Sim  4.68 4.61 4.75  Virtual Simulation scores  OVERALL CS VW  30 25 28 32 3 0 0 0 0 0 0 0
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 CS 0304 CS 0311	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 6 6 6 96 4 0 1 1 0 1 0 1 0 1 0 1 0 0 1 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0	245 5 3 3 2 4 2 3 2 1 2 4 8 7 205 5 4 3 4 3 4 4 2 4 8 7 2 4 8 7 2 4 8 7 2 4 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8	AVG	CS 95 52 0 0 0 0  4.59 CS 100 44 3 0	VW 110 44 0 0 0 0 VW 105 48 0 0	Virtual Simulation scores  OVERALL CS VW  40 35 24 24 0 0 0 0 0 0 0 0 0 4.55 4.57 4.54   AVG without Virtual Sim  4.68 4.61 4.75  Virtual Simulation scores  OVERALL CS VW  30 25 28 32 3 0 0 0 0 0 0 0
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0211 CS 0304 VW 0311 VW 0311	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 0 6 6 6 9 6 9 1 1 0 1 0 1 0 1 0 1 0 1 0 0 1 0 0 1 0	245  5 3 3 2 4 2 3 2 1 2 4 8 7 205  5 4 3 4 3 4 2 1 2 4	AVG	CS 95 52 0 0 0 0  4.59 CS 100 44 3 0	VW 110 44 0 0 0 0 VW 105 48 0 0	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           4.55         4.57           4.54           AVG without Virtual Sim           4.68         4.61           4.75    Virtual Simulation scores  OVERALL  CS  VW  30  25  28  32  3  0  0  0  0  0  4.37  4.36  4.38
the required knowledge from this simulation to perform necessary tasks in a clinical setting.  CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 0401 VW 0401  9. My instructors used helpful resources to teach simulation. CS 0206 VW 0206 CS 0213 VW 0213 CS 0227 VW 0227 CS 0304 VW 0304 CS 0311 VW 0311 CS 03011 VW 0311 CS 03111 VW 0311 CS 0401	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 1 1 2 0 2 1 2 3 0 0 0 6 6 6 96 4 0 1 1 0 1 0 1 0 1 0 1 0 0 1 0 0 1 0 0 1 0	245  5 3 3 2 4 2 3 2 1 2 4 8 7 205 5 4 3 4 3 4 2 1 2 4 6	AVG	CS 95 52 0 0 0 0  4.59 CS 100 44 3 0	VW 110 44 0 0 0 0 VW 105 48 0 0	Virtual Simulation scores           OVERALL         CS         VW           40         35           24         24           0         0           0         0           0         0           4.57         4.54    AVG without Virtual Sim  AVG without Virtual Sim  AVG without Virtual Sim  AVG without Virtual Sim

# Student Satisfaction and Self-Confidence in Learning Self-Confidence in Learning (SSSCL)

Strongly

10. It is my responsibility as the student to learn what I need to know from this simulation activity.

	Disagree	Disagree	Undecided	Agree	Agree			
at I need to								
	1	2	3	4	5	AVG	cs	vw
CS 0206	0	0	0	2	2		95	105
VW 0206	0	0	0	0	4			
CS 0213	0	0	0	1	3		52	48
VW 0213	0	0	0	1	3			
CS 0227	0	0	0	1	3		0	0
VW 0227	0	0	0	2	2			
CS 0304	0	0	0	3	1		0	0
VW 0304	0	0	0	2	2			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	1	3			
CS 0401	0	0	0	6	8			
VW 0401	0	0	0	6	7			
	0	0	0	100	200	4.62	4.59	4.64

Strongly

Virtual	Simulation	scores
OVERALL	CS	VW
	40	35
	24	24
	0	0
	0	0
	0	0
4.55	4.57	4.54
AVG w	ithout Virt	ual Sim
4.66	4.61	4.70

11. I know how to get help when I do not understand the concepts covered in simulation.

	1	2	3	4	5	AVG	cs	vw
CS 0206	0	0	0	0	4		100	105
VW 0206	0	0	0	0	4			
CS 0213	0	0	0	2	2		44	48
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	1	3		3	0
VW 0227	0	0	0	2	2			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	0	3	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	1	6	7			
VW 0401	0	0	0	7	6			
	0	0	3	92	205	4.62	4.59	4.64

Virtual	Simulation	scores
OVERALL	CS	VW
	35	30
	24	28
	3	0
	0	0
	0	0
4.45	4.43	4.46
AVG w	thout Virt	ual Sim
4.74	4.72	4.75

12. I know how to use simulation activities to learn critical aspects of theses skills.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	0	4		105	90
VW 0206	0	0	1	1	2			
CS 0213	0	0	0	2	2		44	56
VW 0213	0	0	0	1	3			
CS 0227	0	0	0	2	2		0	3
VW 0227	0	0	0	2	2			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	0	3	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	0	5	9			
VW 0401	0	0	0	7	6			
	0	0	3	100	195	4.58	4.66	4.52

Virtual	Simulation	scores
OVERALL	CS	VW
	45	30
	20	28
	0	0
	0	0
	0	0
4.55	4.64	4.46
AVG w	ithout Virt	ual Sim
4.61	4.67	4.55

13. It is the instructor's responsibilty to tell me what i need to learn of the simulation activity content during class time.

ime.	1	2	3	4	5	AVG	CS	vw
CS 0206	0	0	0	1	3		70	60
VW 0206	0	0	1	3	0			
CS 0213	0	0	2	1	1		44	60
VW 0213	0	0	0	2	2			
CS 0227	0	0	0	2	2		21	15
VW 0227	0	0	0	2	2			
CS 0304	0	0	1	2	1		0	2
VW 0304	0	0	1	2	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	4	5	5			
VW 0401	0	1	3	6	3			
	0	2	36	104	130	4.18	4.22	4.15

Virtual	Simulation	scores
OVERALL	CS	VW
	25	15
	20	24
	12	9
	0	2
	0	0
3.96	4.07	3.85
AVG w	ithout Virt	ual Sim
4.34	4.33	4.35

CCEI Assessment F	ON (CCEI 1 PE)		N4580 S2	20 0206	N4580 S	20 0213	N4580 S	20 0227	N4580 S	20 0304	N4580 S	20 0311	N4580 S20	0401		
Section Average	93%		cs	vw	CS	vw	cs	vw	CS	vw	cs	vw	cs	vw	Total	AVG
occurrence ago		1 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count				
	Obtains Pertinent Data	Demonstrates Competency	4	4	4	3	4		4	4	4	2			33	94%
		Does not Demonstrate Competency	0	0	0	0	0	N	0	0	0	2	none due to		2	6%
		N/A	0	0	0	1	0		0	0	0	0	simualt	ion	1	3%
								0								
		2 Answer	Count	Count	Count	Count	Count	_	Count	Count	Count	Count			Total	
	Performs Follow-Up Assessments as Needed	Demonstrates Competency	3	4	1	1	4	_	3	2	4	4	none due to	virtual	26	87%
		Does not Demonstrate Competency	1	0	2	1	0	D	0	0	0	0	simualt	ion	4	13%
		N/A	0	0	1	2	0	_	1	2	0	0			6	17%
								Α							_	
		3 Answer	Count	Count	Count	Count	Count	_	Count	Count	Count	Count		_	Total	
	Assess the Environment in and Orderly							Т			2				22	070/
	Manner	Demonstrates Competency	4	4	4	3	4		4	4	3	3	none due to		33	97%
		Does not Demonstrate Competency	0	0	0	0	0	Α	0	0	0	1	simualt	ion	1 2	3%
		N/A	U	U	U	1	U		U	U	1	U			2	6%
CCEI Communicati	on FON (CCEI 2 Comm)		N4580 S2	0.0206	NATOO	20 0213	N4580 S	20 0227	N4580 S	20.0204	N4580 S	20 0211	N4580 S20	0401		
	94%															
Section Average	94%	4 -	CS	VW	cs	VW	cs	vw	cs	vw	cs	vw	CS	vw	Total	AVG
		4 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
	Communicates Effectively with				2					_					22	000/
	Intra/Interprofessional Team	Demonstrates Competency	4	3	3	4	4		4	4	4	3	none due to		33	92%
		Does not Demonstrate Competency N/A	0	1 0	1	0	0		0	0	0	1	simualt	ion	3 0	<b>8%</b> 0%
		N/A	U	U	U	U	U		U	U	U	U			U	U%
		5 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
	Communicates Effectively with Patient and							Ν								
	Significant Other	Demonstrates Competency	4	3	3	3	4		4	4	3	3	none due to	virtual	31	97%
		Does not Demonstrate Competency	0	1	0	0	0	0	0	0	0	0	simualt		1	3%
		N/A	0	0	1	1	0	•	0	0	1	1			4	11%
		6 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
	Documents Clearly, Concisely & Accurately	Demonstrates Competency	4	1	1	1	4	D	2	1	1	1	none due to	wistural	16	89%
			•	_	0	1	0		0	0	0	1	simualt		2	11%
		Does not Demonstrate Competency	0	0	U										18	50%
		Does not Demonstrate Competency N/A	0	3	3	2	0	Α	2	3	3	2			10	
		N/A	0	3	3	2	0									
			-					A T	2 Count	3 Count	3 Count	2 Count			Total	
	Responds to Abnormal Findings	N/A 7 Answer	0 Count	3 Count	3 Count	2 Count	0 Count		Count	Count	Count	Count			Total	
	Responds to Abnormal Findings Appropriately	N/A 7 Answer Demonstrates Competency	0 Count	3 Count	3 Count	2 Count	0 Count		Count 4	Count 4	Count 4	Count 4	none due to		Total	94%
		N/A 7 Answer Demonstrates Competency Does not Demonstrate Competency	Count 4 0	Count 3 1	Count 3 0	Count  2 1	0 Count 4 0	T	Count 4 0	Count 4 0	Count 4 0	Count 4 0	none due to		Total 32 2	6%
		N/A 7 Answer Demonstrates Competency	0 Count	3 Count	3 Count	2 Count	0 Count	T	Count 4	Count 4	Count 4	Count 4			Total	
		N/A 7 Answer  Demonstrates Competency Does not Demonstrate Competency N/A	0 Count 4 0	3 Count 3 1	3 Count 3 0	2 Count 2 1	0 Count 4 0	T	Count  4 0 0	Count  4 0 0	Count 4 0	Count  4 0 0			32 2 2	6%
	Appropriately	N/A 7 Answer  Demonstrates Competency Does not Demonstrate Competency N/A 8 Answer	Count  4 0 0 Count	Count  3 1 0 Count	3 Count 3 0 1 Count	Count  Count  Count	Count  4 0 0 Count	T	Count  4 0 0 Count			Total  32 2 2 Total	<b>6%</b> 6%			
		N/A 7 Answer Demonstrates Competency Does not Demonstrate Competency N/A 8 Answer Demonstrates Competency	Count  4 0 0  Count 4	Count  3 1 0  Count 3	3 Count 3 0 1 Count 4	Count  Count  Count  Count  4	Count  4 0 0 Count 4	T	Count 4 0 0 Count 3	Count 4 0 0 Count 4	Count 4 0 0 Count 3	Count 4 0 0 Count 4	simualt	o virtual	Total  32 2 2 Total 33	6% 6% 94%
	Appropriately	N/A 7 Answer  Demonstrates Competency Does not Demonstrate Competency N/A 8 Answer	Count  4 0 0 Count	Count  3 1 0 Count	3 Count 3 0 1 Count	Count  Count  Count	Count  4 0 0 Count	T	Count  4 0 0 Count	simualt	o virtual	Total  32 2 2 Total	<b>6%</b> 6%			

Interprets Vital Signs	Count 4 0 0 Count 6 0 Count 7 0 Count	CS Count 4 0 0 Count 2 0 2 Count 4 0 0 Count 4 0 0 Count 4 0 Count 4 0 Count 4 0 0	Count 4 0 Count 3 0 1 Count 4 0 0 Count 4 0 0 Count 4 0 Count 4 0 Count 4 Count 6 Count 7 Count 7 Count 8 Count 9 Count 7 Count 9 Count 7 Count 9 Count 7 Coun	CS  Count 4 0 0 Count 4 0 0  Count 4 0 0  Count 3 0 1	N O	CS   Count   3   0   1   1   Count   3   0   1   Count   4   0   0   Count   4   0   0   Count   4   0   0   0   Count   0   0   0   Count   0   0   0   Count   0   0   0   Count   0	Count 3 0 1 1 Count 4 0 0 Count 4 0 0 0	CS Count 4 0 0 0 Count 4 0 0 0 Count 6 0 0 Count 7 0 0 Cou	Count 4 0 0 Count 0 Coun	none due to virtual simualtion  none due to virtual simualtion  none due to virtual simualtion	Total 34 0 2 Total 28 0 8 Total 36 0 0 Total 35	100 ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Interprets Vital Signs  Demonstrates Competency Does not Demonstrate Competency N/A  10 Answer Demonstrates Competency Does not Demonstrate Competency Does not Demonstrate Competency N/A  11 Answer Count Demonstrate Competency N/A  12 Answer Demonstrate Competency N/A  Deso not Demonstrate Competency N/A  Deso not Demonstrate Competency Demonstrates Competency N/A  12 Answer Demonstrates Competency Demonstrates Competency N/A  Demonstrates Competency N/A  Demonstrates Competency N/A  Demonstrates Competency Demonstrates Competency N/A  Does not Demonstrate Competency Demonstrates Competency N/A  13 Answer Count Demonstrates Competency Does not Demonstrate Competency N/A  Demonstrates Competency Does not Demonstrate Competency Does not Demonstrate Competency N/A  Demonstrates Competency Does not Demonstrate Competency Demonstrate C	4 0 0 0 Count 1 0 3 Count 4 0 0 Count 6 0 Count 7 0 Co	4 0 0 Count 2 0 2 Count 4 0 0 Count 4 0 0 Count 4 0 0 Count 4 0 0 Count 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 0 0 Count 3 0 1 Count 4 0 0 Count 4 0	4 0 0 Count 4 0 0 Count 4 0 0		3 0 1 Count 3 0 1 Count 4 0 0	3 0 1 Count 3 0 1 Count 4 0 0	4 0 0 Count 4 0 0 Count 4 0 0	4 0 0 Count 4 0 0 Count 4 0 0	none due to virtual simualtion  none due to virtual simualtion	34 0 2 Total 28 0 8 Total 36 0 0	100 ( 22 100 (
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Interprets Lab Results    10 Answer   Demonstrates Competency   4   Does not Demonstrate Competency   0   N/A   0	Count 1 0 3 Count 4 0 0 Count 4 0 0 Count 4 0 0	Count 2 0 2 Count 4 0 0 Count 4 0 Count 6 Co	Count 3 0 1 Count 4 0 0 Count 4 0 0 0	Count 4 0 0 Count 4 0 0 Count 3 0		Count 3 0 1 Count 4 0 0 Count 4 0 0	Count 3 0 1 Count 4 0 0 Count 4 0	Count 4 0 0 Count 4 0 Count 4 0 0 Count 4 0 0 Count 4 0 0 Count 4 0 Count 4 0 Count 6 Count 6 Count 7	Count 4 0 0 Count 6 0 Count 6 0 Count 7 0 Co	none due to virtual simualtion  none due to virtual simualtion	Total 28 0 8 Total 36 0 0 Total	100 (22 100 (
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Interprets Subjective/Objective Data  Interprets Subjective Data  Interprets Subjective Data  Interprets Subjective Data  Interprets Competency  Interpret Count  Interprets Competency  Interpret Count  Interpret Competency  Interpret Count  Interpret Co	3 Count 4 0 0 Count 4 0	2 Count 4 0 0 Count 4 0 Count 4 0 Count 4	1 Count 4 0 0 Count 4 0 0	0 Count 4 0 Count 3		1 Count 4 0 Count 4 0 0	1 Count 4 0 0 Count 4 0	0 Count 4 0 Count 4 0 0	0 Count 4 0 Count 4 0 0	simualtion  none due to virtual simualtion	8 Total 36 0 0 Total	100 (
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Does not Demonstrate Competency N/A  12 Answer Count Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  13 Answer Count Demonstrate Competency 4 Does not Demonstrate Competency 0 N/A  14 Answer Count Provides Evidence Based Interventions Demonstrates Competency 0 N/A  14 Answer Count Provides Evidence Based Rationale for Interventions Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  15 Answer Count Evaluates Evidence Based Interventions and Outcomes Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  Demonstrates Competency 0 N/A  O  15 Answer Count Demonstrates Competency 0 N/A O  Demonstrates Competency 4 Does not Demonstrate Competency 0 Does not Demonstrate Competency 0 Does not Demonstrate Competency 0 N/A O  Demonstrates Competency 0 Does not Demonstrate Competency 0 N/A O O	0 0 Count 4 0 0 Count 4	0 0 Count 4 0 0	0 0 Count 4 0	0 0 Count 3 0		0 0 Count 4 0	0 0 Count 4 0	0 0 Count 4 0	0 0 Count 4 0	simualtion	0 0 <b>Total</b>	(
Does not Demonstrate Competency N/A  12 Answer Count  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  13 Answer Count  Performs Evidence Based Interventions  13 Answer Count Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  14 Answer Count  Provides Evidence Based Rationale for Interventions  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  14 Answer Count  Provides Evidence Based Rationale for Interventions  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  15 Answer Count  Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  O  Demonstrates Competency 4 Does not Demonstrate Competency 0 Does not Demonstrate Competency 0 N/A O  Demonstrates Competency 0 Does not Demonstrate Competency 0 N/A O O	0 Count 4 0 0 Count 4	Count 4 0 Count 4	0 Count 4 0	Count 3 0		Count 4 0	Count 4 0	Count 4 0	0 Count 4 0	simualtion	0 0 <b>Total</b>	(
Prioritizes Appropriately  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  Performs Evidence Based Interventions  Demonstrates Competency 4 Does not Demonstrate Competency 4 Does not Demonstrate Competency 0 N/A  13 Answer  Count Demonstrate Competency 4 Does not Demonstrate Competency 0 N/A  14 Answer  Count Provides Evidence Based Rationale for Interventions  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  15 Answer  Count Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  Demonstrates Competency 4 Does not Demonstrate Competency 0 Does not Demonstrate Competency 0 N/A  O	Count 4 0 0 Count 4 0	Count 4 0 0 Count 4	Count 4 0	Count 3 0		Count 4 0	Count 4 0	Count 4 0	Count 4 0		Total	(
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Prioritizes Appropriately  Demonstrates Competency Does not Demonstrate Competency N/A  13 Answer  Count Demonstrates Competency Does not Demonstrate Competency A Does not Demonstrate Competency N/A  14 Answer  Count Provides Evidence Based Rationale for Interventions  Demonstrates Competency N/A  Demonstrates Competency N/A  Demonstrates Competency A Does not Demonstrate Competency N/A  15 Answer  Count Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency N/A  Does not Demonstrate Competency N/A  Demonstrates Competency N/A  O  15 Answer  Count Outcomes  Demonstrates Competency N/A  O  Demonstrates Competency N/A  O  O  O  O  O  O  O  O  O  O  O  O  O	4 0 0 Count 4 0	4 0 0 Count 4	4 0 0	3 0		4 0	4 0	4 0	4 0	none due to virtual		
Does not Demonstrate Competency N/A  13 Answer Count Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  14 Answer Count Provides Evidence Based Rationale for Interventions Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  15 Answer Count Evaluates Evidence Based Interventions and Outcomes Demonstrates Competency 0 N/A  15 Answer Count Demonstrate Competency 0 N/A  Demonstrates Competency 0 N/A  O  15 Answer Count Demonstrate Competency 0 N/A O  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A O  Demonstrates Competency 0 N/A O O	0 0 Count 4 0	0 0 Count 4	0	0		0	0	0	0	none due to virtual	35	
Performs Evidence Based Interventions    13 Answer   Count	0 Count 4 0	0 Count 4	0		0						_	100
Performs Evidence Based Interventions  Demonstrates Competency N/A  14 Answer  Count  Provides Evidence Based Rationale for Interventions  Demonstrates Competency N/A  Demonstrates Competency N/A  Demonstrates Competency N/A  Demonstrates Competency N/A  Demonstrate Competency N/A  Demonstrate Competency N/A  Demonstrates Competency N/A  O  O  O  O  O  O  O  O  O  O  O  O  O	Count 4 0	Count 4		1	0	U	U	U		simualtion	0	(
Performs Evidence Based Interventions  Demonstrates Competency N/A  14 Answer  Count  Provides Evidence Based Rationale for Interventions  Demonstrates Competency N/A  Demonstrates Competency Does not Demonstrate Competency N/A  15 Answer  Count  Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency N/A  Does not Demonstrate Competency Does not Demonstrate Competency N/A  Demonstrates Competency N/A  O  O  O  O  O  O  O  O  O  O  O  O  O	4 0	4	Count						U		1	
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N/A  14 Answer  Count  Provides Evidence Based Rationale for Interventions  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  15 Answer  Count  Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  O  O  O  O  O  O  O  O  O  O  O  O  O		0	4	4		4	4	4	4	none due to virtual	36	100
Provides Evidence Based Rationale for Interventions  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  15 Answer  Count  Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency 4 Does not Demonstrate Competency 4 Does not Demonstrate Competency 0 N/A  0	^	U	0	0	D	0	0	0	0	simualtion	0	(
Provides Evidence Based Rationale for Interventions  Demonstrates Competency Does not Demonstrate Competency N/A  15 Answer  Count  Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency Does not Demonstrate Competency N/A  O  N/A  O	0	0	0	0	D	0	0	0	0	Simualtion	0	(
Interventions  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  15 Answer  Count  Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A  0	Count	Count	Count	Count	Α	Count	Count	Count	Count		Total	
Does not Demonstrate Competency N/A 0  15 Answer Count  Evaluates Evidence Based Interventions and Outcomes Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A 0			_	_	Т		_					
N/A 0  15 Answer Count  Evaluates Evidence Based Interventions and Outcomes Demonstrates Competency 4 Does not Demonstrate Competency 0 N/A 0	4	3	4	4	•	3	4	3	3	none due to virtual	32	100
Evaluates Evidence Based Interventions and Outcomes  Demonstrates Competency Does not Demonstrate Competency N/A  Outcomes  Demonstrate Competency O N/A O	0	0	0	0	Α	0	0	0	0	simualtion	0 4	(
Evaluates Evidence Based Interventions and Outcomes       Demonstrates Competency     4       Does not Demonstrate Competency     0       N/A     0	U	1	U	0	_	1	U	1	1		4	1:
Outcomes     Demonstrates Competency     4       Does not Demonstrate Competency     0       N/A     0	Count	Count	Count	Count		Count	Count	Count	Count		Total	
Does not Demonstrate Competency 0 N/A 0				_					_			
N/A 0	4	4	3	4		4	2	3	3	none due to virtual	31	100
	0	0	0	0		0	0	0	0	simualtion	0	(
16 Answer Count	0	0	1	0		0	2	1	1		5	14
	Count	Count	Count	Count		Count	Count	Count	Count		Total	
Reflects on Clinical Experience Demonstrates Competency 4	4	4	4	4		4	4	4	4	none due to vietual	36	100
Does not Demonstrate Competency 0	0	0	0	0		0	0	0	0	none due to virtual	0	(
N/A 0	0	0	0	0		0	0	0	0	simualtion	0	(
17 Answer Count	0					C	Count	Count	Count		Total	
Delegates Appropriately Demonstrates Competency 3	0	Count	Count	Count			Count		0		13	87
Does not Demonstrate Competency 0	0 Count	Count	Count	Count 1		Count	1			none due to virtual	2	13
N/A 1	0	Count 1 0	Count 2 0	Count 1 0		3	1 0	2 0	1		21	58

CCEI Patient Safety FON (CCEI 4 PT Safety)			N4580 S20 0206		N4580 S20 0213		N4580 S20 0227		N4580 S20 0304		N4580 S20 0311		N4580 S20 0401		
Section Average	89%		cs	vw	cs	vw	cs	vw	cs	vw	cs	vw	cs vw	Total	AVG
		18 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count		Total	
	Uses Patient Identifiers	Demonstrates Competency	2	2	2	3	3		2	3	2	1	none due to virtual simualtion	20	74%
		Does not Demonstrate Competency	1	1	0	1	0		1	0	0	3		7	26%
		N/A	1	1	2	0	1		1	1	2	0	Simualtion	9	25%
		19 Answer	Count	Count	Count	Count	Count	Count	Count	Count	Count Count		Total		
Utilizes Standardized Practices a															
	Precautions including Hand Washing	Demonstrates Competency	4	4	0	3	4		N 0	3	4	4	none due to virtual	30	83%
		Does not Demonstrate Competency	0	0	4	1	0	N		1	0	0	simualtion	6	17%
		N/A	0	0	0	0	0		0	0	0	0		0	0%
		20 Answer	Count	Count	Count	Count	Count	0	Count	Count	Count	Count		Total	
	Administers Medications Safely	Demonstrates Competency			2	1	1	0		11	85%				
		Does not Demonstrate Competency	0	1	0	0	0		0	0	0	1	none due to virtual	2	15%
		N/A			3	3	simualtion	23	64%						
		N/A	2	3	2	2	3	D		3	3	3		23	0470
	Manages Technology and Equipment	21 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count		Total	
		Demonstrates Competency	onstrates Competency 4 2 3 4 4 <b>A</b> 4 2 4		4		31	94%							
		Does not Demonstrate Competency			0	0	_	_ 0 0			0	none due to virtual	2	6%	
		N/A	0	1	0	0	0	Т	0	2	0	0	simualtion	3	8%
		22 Answer	Count	Count	Count	Count	Count	Α	Count	Count	Count	Count		Total	
	Performs Procedures Correctly	Demonstrates Competency	4	3	4	2	4		4	3	4	3		31	94%
		Does not Demonstrate Competency	0	0	0	1	0		0	0	0	1	none due to virtual	2	6%
		N/A	0	1	0	1	0		0	1	0	0	simualtion	3	8%
		.4/	Ū	-	Ū	-	Ū			-	Ü	Ū		J	0,0
		23 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count		Total	
	Reflects on Potential Hazards	Demonstrates Competency	4	4	4	4	4		4	4	4	4	none due to virtual	36	100%
		Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0	simualtion	0	0%
		N/A	0	0	0	0	0		0	0	0	0	Simudition	0	0%

PEER EVALUATION			N4580 S	20 0206	N4580 S	20 0213	N4580 S	20 0227	N4580 S	20 0304	N4580 S	20 0311	N4580 S20 0401			
	1 Answer		cs	vw	cs vw	AVG	cs	VW								
Nursing Process: Identify the	1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
problem (perform assessment)	2 = Fair	2	0	0	0	0	0	0	0	0	0	0	No Data due to virtual	0	0	0
	3 = Good	3	0	1	0	1	0	1	0	0	1	1	simulation	15	3	12
	4 = Very Good	4	4	2	2	2	3	3	2	4	1	2	Simulation	100	48	52
	5 = Excellent	5	0	1	2	1	1	0	1	0	2	1		45	30	15
	N/A		0	0	0	0	0	0	1	0	0	0		4.10	4.26	3.95
														[		
	2 Answer		Count		AVG	CS	VW									
Nursing Process: Diagnose	1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
(Interpret data)	2 = Fair	2	1	1	0	0	0	0	0	0	0	0	No Data due to virtual	4	2	2
	3 = Good	3	1	1	0	2	0	0	0	0	1	1	simulation	18	6	12
	4 = Very Good	4	2	1	1 3	1	3	3	2	3	1 2	1 2		72 65	36	36
	5 = Excellent	5	0	1	0	0	0	0	1	0	0	0		4.08	35 <b>4.16</b>	30 <b>4.00</b>
	N/A		0	0	0	U	U	U	1	U	0	0		4.08	4.16	4.00
	3 Answer		Count		AVG	CS	VW									
Nursing Process: Create a plan of																
care	1 = Poor	1	1	0	0	0	0	0	0	0	0	0		1	1	0
	2 = Fair	2	0	0	0	0	0	0	0	0	0	0	No Data due to virtual	0	0	0
	3 = Good	3	2	2	1	2	0	1	0	0	1	0	simulation	27	12	15
	4 = Very Good	4	1	1	1	1	3	2	2	2	1	2		64	32	32
	5 = Excellent	5	0	1	2	1	1	1	1	2	2	1		60	30	30
	N/A		0	0	0	0	0	0	1	0	0	1		4.00	3.95	4.05
	4 Answer		Count		AVG	cs	vw									
Nursing Process		1	0			0				0		0		0	0	0
Nursing Process:	1 = Poor	1 2	0	0 0	0 0	0	0 0	0 0	0 0	0	0 0	0		0	0	0
Implement/Intervene	2 = Fair 3 = Good	3	1	2	0	1	0	0	0	0	1	0	No Data due to virtual	15	6	9
	4 = Very Good	4	3	2	1	1	3	3	0	2	1	4	simulation	80	32	48
	5 = Excellent	5	0	0	3	2	1	1	4	2	2	0		75	50	25
	N/A	•	0	0	0	0	0	0	0	0	0	0		4.25	4.40	4.10
	.,,		-	-	-	-	-	-	-		-					
	5 Answer		Count		AVG	CS	VW									
Nursing Process: Evaluate and														1		
Reassess the Patient	1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
	2 = Fair	2	1	0	0	1	0	0	1	0	0	0	No Data due to virtual	6	4	2
	3 = Good	3	0	1	2	2	0	1	1	2	1	2	simulation	36	12	24
	4 = Very Good	4	2	1	0	0	3	2	0	1	1	0		40	24	16
	5 = Excellent	5	1	2	2	1	1	1	2	1	2	2		75	40	35
	N/A		0	0	0	0	0	0	0	0	0	0		3.93	4.00	3.85
	6 Answer		Count		AVG	cs	VW									
Collaborated and worked as a tea		1	0	0	0	0	0	0	0	0	0	0		0	0	0
(communication, etc.)	2 = Fair	2	0	0	0	0	0	0	0	0	0	0		0	0	0
(communication) etc.)	3 = Good	3	0	1	0	0	0	0	0	3	1	0	No Data due to virtual	15	3	12
	4 = Very Good	4	2	3	0	2	3	2	1	1	0	1	simulation	60	24	36
	5 = Excellent	5	2	0	4	2	1	2	3	0	3	3		100	65	35
	N/A		0	0	0	0	0	0	0	0	0	0		4.38	4.60	4.15
.4/																
7 Answer			Count		AVG	CS	VW									
Provided leadership (delegated	1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
appropriately, alert other studen		2	1	1	0	0	0	0	0	0	0	0	No Data due to virtual	4	2	2
of abnormal findings, etc.)	3 = Good	3	1	1	0	1	0	1	1	3	2	1	simulation	33	12	21
	4 = Very Good	4	2	0	3	0	3	2	0	1	1	2		56	36	20
	5 = Excellent	5	0	2	1	3	1	1	2	0	1	1		60	25	35
	N/A		0	0	0	0	0	0	1	0	0	0		3.92	3.95	3.90

PEER EVALUATION			N4580 S	20 0206	N4580 S	520 0213	N4580 S	520 0227	N4580 S	520 0304	N4580 S	20 0311	N4580 S20 0401			
8 Answer			CS	vw	cs	vw	cs	vw	cs	vw	cs	vw	cs vw	AVG	CS	VW
Therapeutically communicated with 1 = Poor		1	0	0	0	0	0	0	0	0	0	0		0	0	0
patient	2 = Fair	2	0	1	0	0	0	1	1	0	0	0	No Data due to chicol	6	2	4
	3 = Good	3	3	0	1	0	0	0	0	1	1	0	No Data due to virtual	18	15	3
	4 = Very Good	4	0	1	0	0	2	1	1	2	0	1	simulation	32	12	20
	5 = Excellent	5	1	2	3	4	2	2	2	1	3	3		115	55	60
	N/A		0	0	0	0	0	0	0	0	0	0		4.28	4.20	4.35
	9 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		AVG	CS	VW
Demonstrated professionalism	1 = Poor	1	1	0	0	0	0	0	0	0	0	0		1	1	0
Demonstrated professionalism	2 = Fair	2	0	0	0	0	0	0	0	0	0	0		0	0	0
	3 = Good	3	1	1	0	0	0	0	0	1	0	1	No Data due to virtual	12	3	9
	4 = Very Good	4	2	0	1	0	2	2	0	3	1	2	simulation	52	24	28
	5 = Excellent	5	0	3	3	4	2	2	4	0	3	1		110	60	50
	N/A		0	0	0	0	0	0	0	0	0	0		4.38	4.40	4.35
	.,															
	10 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		AVG	CS	VW
Advocated for patient	1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
	2 = Fair	2	0	0	0	0	0	0	0	0	0	0	No Data due to virtual	0	0	0
	3 = Good	3	2	1	1	0	0	0	1	1	1	0	simulation	21	15	6
	4 = Very Good 5 = Excellent	4 5	2	1 2	1 2	1 3	3 1	3 1	2 1	3 0	0 3	2 1		72 70	32 35	40 35
	N/A	٥.	0	0	0	0	0	0	0	0	0	1		4.18	4.10	4.26
	N/A		U	U	U	U	U	U	U	U	U	1		4.18	4.10	4.20
	11 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		AVG	CS	VW
Utilize available resources	1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
	2 = Fair	2	0	0	0	0	0	0	0	0	0	0	No Data due to virtual	0	0	0
	3 = Good	3	1	1	0	0	0	0	0	1	0	1	simulation	12	3	9
	4 = Very Good	4	2	1	1	2	2	2	1	2	1	1	Simulation	60	28	32
	5 = Excellent	5	1	2	3	2	2	2	3	1	3	2		105	60	45
	N/A		0	0	0	0	0	0	0	0	0	0		4.43	4.55	4.30
	12 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		AVG	cs	VW
Safely administered medications	1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
	2 = Fair	2	1	1	0	0	0	1	0	0	0	1	No Data due to virtual	8	2	6
	3 = Good	3	2	2	2	2	0	0	0	1	1	0	simulation	30	15	15
	4 = Very Good	4	0	0	0	1	3	2	1	2	2	0	Sillidiation	44	24	20
	5 = Excellent	5	1	1	2	1	0	0	2	0	1	1		45	30	15
	N/A		0	0	0	0	1	1	1	1	0	2		3.74	3.94	3.50
	13 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		AVG	cs	VW
Demonstrated competency of sk	ills 1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
. ,	2 = Fair	2	0	0	0	0	0	0	0	0	0	0		0	0	0
	3 = Good	3	1	2	0	0	0	0	0	0	0	1	No Data due to virtual	12	3	9
	4 = Very Good	4	1	1	1	2	3	3	1	3	1	1	simulation	68	28	40
	5 = Excellent	5	2	1	3	2	1	1	3	1	3	2		95	60	35
	N/A		0	0	0	0	0	0	0	0	0	0		4.38	4.55	4.20
	14 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		AVG	CS	VW
How would you rate the	1 = Poor	1	0	0	0	0	0	0	0	0	0	0		0	0	0
student? Scores are not shared w		2	0	0	0	0	0	0	0	0	0	0		0	0	0
stagent, scores are not shared w	3 = Good	3	0	2	0	0	0	0	0	0	0	1	No Data due to virtual	9	0	9
	4 = Very Good	4	3	1	0	2	3	3	3	4	2	3	simulation	96	44	52
	5 = Excellent	5	1	1	4	2	1	1	1	0	2	0		65	45	20
														4.25	4.45	4.05
													'			

- 1. List one area that went extremely well for the student and why?
- 2. List one area that needs the most improvement for the student and why?
- 3. Simulation Peer Global Assessment Score (SIM Peer GAS)

Activity: N4580 S20 0206 - Case: N4580 SHAPIRO - COMPLEX ()

### **Learner: Addison Bray**

- 1. Addison did a great job with her role of bagging the patient. She completed her skill very well and improved her technique the second time around. She adjusted where she was standing (to behind the hob) the second time as well which made her more effective at providing respirations during the code.
- 2. She completed her job well but verbalizing what she was thinking and doing a little more could have been helpful for her team. Closed communication during a code especially is very important.
- 3. Addison did so well and even watching her makes me feel more comfortable to perform respirations as well.

### Learner: Abigail Evje

- 1. Abigail did really well with communication with the other nurses.
- 2. More accurate timing with the documentation would be desirable to help create a paper trail with the code.
- 3. Abigail did a great job and greatly improved from the first round to the second. She improved on her documentation and on her closed loop communication with the rest of the team. Overall, her calmness and organization helped the team to run a smooth code.

### **Learner: Allison Simmons**

- 1. Allison did very well at assessing the needs of the group and working to solve problems. Allison also did very well at communicating with others in the group by making sure what she needed or needed answered was addressed.
- 2. I think that Allison needs to focus on confidence. I feel like when she didn't know something that there was an urge to back up. However, she did develop during during the second attempt.
- 3. Allison did very well overall.

#### **Learner: Madison Downey**

- 1. Was good at delegating each team member to a task. Stayed calm and knew what to do in an emergency situation.
- 2. It took a minute to start compressions when the patient coded. I think this was because the focus was on other things she could not control at the time and needed help with. Starting compressions should be number one priority.
- 3. Overall, I think Madison did a really good job. The took control of her role as primary nurse and was able to think clearly and remain calm.

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Activity: N4580 S20 0206 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

### **Learner: Kelsey Kaufmann**

- 1. When she saw the peripheral edema, she immediately thought to assess the lung sounds and then reassess the lung sounds when the pain shifted to the chest. She had a baseline and recognized that edema=lungs.
- 2. One thing that Kelsey can focus on is taking on the leadership position role and not falling into the background of the scenario. She is so competent and does a great job. A little confidence goes a long way and during the second SIM, her confidence became more evident.
- 3. Kelsey did a good job.

## **Learner: Lyndsey Parker**

- 1. Communication and working with her team went very well for Lyndsey, she was able to make her voice heard often. She usually had input on the situations and helped give her opinion.
- 2. I think one thing that all students could work on is better therapeutic communication techniques, because this particular patient was experiencing lots of stress and discomfort. Lyndsey was trying to calm him by telling him to take lots of deep breaths, but the patient was still distressed.
- 3. It is kind of hard to grade her on certain things since she was the documentation nurse; however, she did a great job communicating and working with her teammates to ensure the safety of the patient at all times.

### **Learner: Mary Metz**

- 1. Communicating with the patient, advocating, taking charge in the difficult situation
- 2. Maybe, slow down and think before taking action
- 3. Margaret is a very confident nurse and student who uses content learned in class that can be applied in clinical and future job. She is a great leader and will an equally great nurse

#### Activity: N4580 S20 0213 - Case: N4580 SHAPIRO - COMPLEX

### **Learner: Jacqualynn Tatz**

- 1. She was very fast when running to get the crash cart. She was ready when the code started and took action quickly. She also got the supplies out of the cart in a quick manner.
- 2. There could have been a code leader to run CPR.
- 3. She did an excellent job in her role. She helped assist as well as ran to get the code cart. She was very helpful and stepped in whenever her group needed help/something needed to be corrected.

#### **Learner: Parker Durrance**

- 1. He was very quick to grab the ambu bag and get it on the patient. He checked the oxygen and IV pump as soon as he entered the room to make sure it was on the correct setting.
- 2. Positioning of the ambu bag and making sure it was hooked up
- 3. He improved a lot during the second simulation. He seemed more confident in his actions.

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#### **Learner: Rebecca Adler**

- 1. Rebecca done a great job recognizing the rhythm and taking the lead with CPR. She maintained therapeutic communication with the patient after the cardiac arrest.
- 2. More effective compressions with the use of the stool to not put strain on the back. Staying at the same rhythm and depth with each compression. After the second scenario, she performed effective compressions.
- 3. She did a great job taking the lead as the primary nurse and gave effective compressions during the second scenario. She also was great with therapeutic communication throughout the entire scenario with explaining to the patient why he needed to stay in the hospital for observation. Great jo

#### Learner: Anna Hansen

- 1. Anna did good in getting the back board because it gave the person giving CPR have better support. Anna also had great min-to-min documentation on the patient.
- 2. Anna could improve by sticking to documentation. Documentation is very important and writing down exactly what happens is crucial. She would not document a certain points when she was helping someone out, and there would be gaps.
- 3. Overall, Anna did a great job in both simulations, and did the most she could with the role she was given.

### Activity: N4580 S20 0213 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

#### Learner: Yaquelin Lozano

- 1. Simplified what the term "edema" means for the patient's wife so that she could understand what was going on. Good job working to raise the bed for the patient.
- 2. If you're in control of medications again in the future, make sure you hang the medications yourself so that can eliminate some potential med errors. Have another nurse verify the dosages with you as a safeguard.
- 3. Y'all were a lot more cohesive the second time around. Good patient education and interaction!

### Learner: Carli Hodge

- 1. The student nurse did a very good job at providing patient education regarding incentive spirometry.
- 2. Missed one opportunity to provide education when patient said he took off SED socks, but other than that your performance was amazing!
- 3. No additional comments, I thought the student was very competent and did a great job!

### Learner: Bailey Palmer

- 1. Along with documentation, Bailey Palmer takes initiative in implementing care by providing personal care such as raising the bed, managing airway patency, and providing therapeutic communication.
- 2. Problem identification and communication among peers needs improvement as Bailey remained independent from identifying the patient's primary problem and communicating this with her

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- teams. However, her role as the documentation nurse made her sphere of influence less involved with assessing the patient.
- 3. Bailey was not in the camera view often, but much of the collected review material above was collected through post conference discussion and reviewing her documentation.

#### Activity: N4580 S20 0227 - Case: N4580 SHAPIRO - COMPLEX

#### **Learner: Brianna Lancaster**

- 1. She did great helping the primary nurse and communicating with the team.
- 2. Deeper compressions and timing of compressions
- 3. Great job, Brie!

# **Learner: Holly Watkins**

- 1. holly did a great job at telling the patient who she was and what her role was
- 2. pt safety like wearing gloves and scrubbing the port
- 3. all in all holly did a great job and demonstrated great pt care. she will be a great nurse!!

#### Learner: Susan Gann

- 1. Taking care of the group and patient. She made sure that everyone was taken care of and everything was under control. She stayed very calm during the situation. She had great confidence in her skills.
- 2. The only thing I noticed that she did wrong was placing the ambu bag incorrectly on the patient. Other than that she did very well! Also when performing CPR she didn't remember to put the back board behind the patient.
- 3. She was a great leader for the group. Her confidence in herself and her skills was great!

## **Learner: Delacy Styles**

- 1. Good job jumping in to help everyone else when needed!
- 2. Need to document more, but we haven't had any experience with that before now so good job!
- 3. Delacy did a very good job!

#### Activity: N4580 S20 0227 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

# Learner: Abigail Edinger

- 1. Abigail did great introducing herself, obtaining vital signs after entering the room, and explains procedures before doing them.
- 2. She should provide more empathetic answers to the patient and the patient's wife.
- 3. Abigail did an excellent job!

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#### **Learner: Marilee Massey**

- 1. She did a great job with patient education.
- 2. She seemed a bit nervous so confidence would have been something to work on.
  - 1. she did a great job and really tried to make the patient family feel comfortable and ease the patient's fears

#### **Learner: Holland Jones**

- 1. The student was able to program the pump and calculate the heparin drip well.
- 2. The student needs to make sure to check the 5 rights of medication administration.
- 3. The student did a great job during this simulation!

### **Learner: Ansleigh Crouch**

- 1. She did a great job helping where she needed to and helping give medications even though that was not her primary role.
- 2. Communication would be the number one thing to work on with the patient and team members.
- 3. She did very well in her role and helping where she needed to.

# Activity: N4580 S20 0304 - Case: N4580 SHAPIRO - COMPLEX ()

#### **Learner: Linsey Guthrie**

- 1. She assisted with the CPR very well.
- 2. Her compressions were a little slow at first, but she improved on the second time.
- 3. Did well.

#### **Learner: Janah Tanner**

- 1. Participating and allowing delegation for the Code Blue
- 2. Documenting nursing notes and stating time, and associative factors (given, however, that time did not really allow for this to be carried out)
- 3. Janah did well. She recognized that the patient needed critical care and oxygen after CPR

#### **Learner: Kaitlyn Brooks**

- 1. Medication administration and she identified patient before administering anything and assessed the patient to see what medications were needed
- 2. Crash cart and code knowledge; there was alot of confusion on how to administer medication from there and what all the crash cart contained
- 3. I think Kaitlyn did a very good job in the SIM. I think there is definitely room for improvement with the crash cart and how to handle a code.

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#### **Learner: Madelyn Holloway**

- 1. Maddy was very helpful and jumped in to help any opportunity she got.
- 2. Refresh on the proper techniques of CPR, like when to resume compressions after defibrillation or kneeling on the bed.
- 3. She did very good, and improved a lot in the second simulation round.

#### Activity: N4580 S20 0304 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

#### **Learner: Allison Creamer**

- 1. during the second sim, she did a good job communicating with the patient and the rest of the team, as well as implementing interventions
- 2. collaboration a bit, and patient safety regarding name and dob
- 3. She improved tremendously during the second sim

#### Learner: Briana Addis

- 1. In the second simulation, she did very well communicating with the patient and family about the medication she was giving, the doctors orders, and answering the patient's questions.
- 2. I would say the area she needs to improve on would be to better communicate with team members during the scenario. She improved on this during the second simulation, I till feel that communication could be better.
- 3. Overall Briana did a good job during this simulation. I think that she improved very much between the first and second simulation scenario.

#### Learner: Natalie Price

- 1. Took vitals periodically through the simulation period. Got the family out of the way when the patient was coding. Stepped in to help patient understand the medications. Better communication with the team the second go-round.
- 2. She could be more fluid in her role as documentation nurse and help with other tasks when necessary. Should confirm patient's name and DOB when entering the room. In the documentation, she should document how the patient responds to the interventions as well as the specific interventions.
- 3. Good job in her role as documentation nurse. Good advocacy for the patient and making sure they understand what's going on.

# Activity: N4580 S20 0311 - Case: N4580 SHAPIRO - COMPLEX ()

#### **Learner: Alexis Pierce**

- 1. Alexis communicated and performed effectively and thoroughly.
- 2. Since we are just learning how to effectively carry out a code, I feel like alexis is where she should be at considering the circumstances, but oxygen application could be improved on.
- 3. Alexis did an excellent job!

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#### **Learner: Sean Correa**

- 1. multitasking while performing chest compressions but also being prepared and observant to document
- 2. communication
- 3. he did a great job in his role!

#### **Learner: Sara Boyles**

- 1. Sara did a good job remembering the basics. She remembered to use gloves and wipe the port with alcohol before medication administration. During the second round I thought she did a good job of getting the medications ready to be given before they were needed so that it could be given as soon as possible.
- 2. One area that Sara could have improved on was checking the arm band before administering if she had enough time.
- 3. Sara did a great job for this first experience and I think she will continue to improve her skills quickly as she gains more experience.

#### **Learner: Zoe Mcclure**

- 1. Zoe was very good at taking charge of the situation in a respectful way that made her peers feel appreciated. She did a very good job at creating a stress free environment in a high risk situation.
- 2. I feel that zoe could have moved quicker and been more assured in what she was doing. However, this will come with time and experience.
- 3. Zoe did a wonderful job

Activity: N4580 S20 0311 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

### **Learner: Ashley Veilleux**

- 1. Supporting the patient, providing oxygen
- 2. Using gloves while giving meds
- 3. N/A

#### **Learner: Katherine Waller**

- 4. communication with members of the family explaining what was going on
  - VS
  - 02
- 5. assessment do not stop the O2 to do incentive spirometer
- 6. Katie did a great job at theraputic communication

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#### **Learner: Caroline Groce**

- 1. Caroline did a great job educating the patient and helping them understand what was happening, what she was doing, and how she was going to help him.
- 2. I think that delegation and communication could have been better and that would have made things move more smooth throughout the simulation.
- 3. I think the second time around, Caroline did a much better job of delegating and communicating with her peers and with the patient.

#### Learner: Elizabeth Griffin

- 1. Elizabeth did well with helping assess the patient throughout the scenario. Teamwork is an important thing to have in the clinical setting.
- 2. Elizabeth could have been more effective with providing support for the family member of the patient. Her colleagues were occupied with other tasks, therefore, she could have helped more with other non-patient problems such as communicating with the family.
- 3. Elizabeth performed all expected duties of the documentation nurse. She was proactive during certain situations, but could have been more effective with communication.

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# **Carl Shapiro**

2/6/20 - no comments

## 2/13/20

- Overall great job!
- Great job!
- Great job!!! really took in all the information from the first try and applied to the second one :)
- overall great job, really liked that you assessed the pump when you initially went into the room

2/27/20 – no comments

03/04/20 – no comments

03/11/20 - no comments

04/1/20 - Virtual Simulation Day - no comments

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## **Vernon Watkins**

2/6/20 – no comments

2/13/20

• awesome job!!!

2/27/20 – no comments

3/04/20 - no comments

3/11/20 – no comments

04/1/20 – Virtual Simulation Day – no comments

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## NRSG 4580 Sterling Roberts Faculty Evaluation

Faculty Evaluation						Virtual		Faculty Evaluation How important is eac	h item	to you.				
1	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG						Virtual	
I had the opportunity during the simulation	1 - Strongly Disagree with the statement	1		1	0	0	1	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
activity to discuss the ideas and concepts	2 - Disagree with the statement	2	. 0	0	0	0	0	1 - Not Important	1	0	0	0	0	0
taught in the course with the teacher and	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
other students.	4 - Agree with the statement	4	-	0	1	2	12 140	3 - Neutral	3	0	0	1	0	3
	5 - Strongly Agree with the satement NA - Not Applicable	5		7	6	8	140	4 - Important 5 - Very Important	4	0 7	3 5	6	4 6	28 120
	NA - NOT Applicable	AVG		4.50	4.86	4.80	4.78	3 - Very Important	AVG	5.00	4.63	4.71	4.60	4.72
		~~~	5.00	4.50	4.00	4100		1	~~~	5.00	4.05	40.2	4100	
2	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG	-						
I actively participated in the debriefing	1 - Strongly Disagree with the statement	1		1	0	0	1	Answer	-		2/27/2020		4/1/2020	AVG
session after the simulation.	2 - Disagree with the statement	2		0	0	0	0	1 - Not Important	1 2	0	0	0	0	0
	Undecided - neither agree or disagree     Agree with the statement	4		0	1	0	16	2 - Somewhat Important 3 - Neutral	3	0	0	0	0	0
	5 - Strongly Agree with the satement	5		7	6	7	135	4 - Important	4	0	3	1	5	36
	NA - Not Applicable		0	0	0	0	0	5 - Very Important	5	7	5	6	5	115
		AVG	5.00	4.50	4.86	4.70	4.75	1	AVG	5.00	4.63	4.86	4.50	4.72
_														
3	Answer  1 - Strongly Disagree with the statement	1	2/6/2020	1	<b>3/11/2020</b>	<b>4/1/2020</b>	AVG 1	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
I had the opportunity to put more thought into my comments during the debriefing	2 - Disagree with the statement	2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
session.	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement	4	1	0	1	2	16	3 - Neutral	3	0	1	0	0	3
	5 - Strongly Agree with the satement	5		7	6	8	135	4 - Important	4	1	3	2	5	44
	NA - Not Applicable	AVG	4.86	0 4.50	0 4.86	0 4.80	0 4.75	5 - Very Important	AVG	6 4.86	4.38	5 <b>4.71</b>	5 <b>4.50</b>	100 4.59
		AVG	4.80	4.50	4.80	4.80	4.75	I	AVG	4.80	4.38	4.71	4.50	4.59
4	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG							
There were enough opportunities in the	1 - Strongly Disagree with the statement	1	. 0	1	0	0	1	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
simulation to find out if I clearly understand		2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
the material.	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement 5 - Strongly Agree with the satement	4		0 7	1 6	3 7	24 125	3 - Neutral 4 - Important	3	0	1 3	0 2	0	3 44
	NA - Not Applicable		0	0	0	0	0	5 - Very Important	5	5	4	5	6	100
		AVG	4.71	4.50	4.86	4.70	4.69	, ,	AVG	4.71	4.38	4.71	4.60	4.59
5	Answer	1	2/6/2020	<b>2/27/2020</b> 0	<b>3/11/2020</b>	<b>4/1/2020</b> 0	AVG 0	Answer		2/6/2020	2/27/2020	2/11/2020	4/1/2020	AVG
I learned from the comments made by the teacher before, during, or after the	Strongly Disagree with the statement     Disagree with the statement	2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
simulation.	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement	4	1	0	1	2	16	3 - Neutral	3	0	1	0	0	3
	5 - Strongly Agree with the satement	5		8	6	8	140	4 - Important	4	1	2	2	4	36
	NA - Not Applicable	AVG	0 4.86	5.00	0 4.86	0 4.80	0 4.88	5 - Very Important	5 AVG	6 4.86	4.43	5 <b>4.71</b>	6 4.60	105 4.65
		AVG	4.86	5.00	4.86	4.80	4.88	ļ	AVG	4.86	4.43	4./1	4.60	4.65
6	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG							
I received cues during the simulation in a	1 - Strongly Disagree with the statement	1	. 0	1	0	0	1	Answer	_	2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
timely manner.	2 - Disagree with the statement	2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
	Undecided - neither agree or disagree     A- Agree with the statement	3		0	0	0	3 36	2 - Somewhat Important 3 - Neutral	2	0	0	0	0	0
	5 - Strongly Agree with the satement	5	_	5	6	5	100	4 - Important	4	2	3	1	5	44
	NA - Not Applicable		0	0	0	1		5 - Very Important	5	4	4	6	4	90
		AVG	4.43	4.25	4.86	4.56	4.52	1	AVG	4.43	4.38	4.86	4.30	4.47
_														
7	Answer  1 - Strongly Disagree with the statement	1	2/6/2020	<b>2/27/2020</b>	<b>3/11/2020</b>	<b>4/1/2020</b>	AVG 0	Answer		2/6/2020	2/27/2020	2/11/2020	4/1/2020	AVG
I had the chance to discuss the simulation objectives with my teacher.	2 - Disagree with the statement	2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
,	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement	4	-	0	1	4	24	3 - Neutral	3	0	0	0	1	3
	5 - Strongly Agree with the satement	5		8	6	6	130	4 - Important	4	1	3	1	5	40
	NA - Not Applicable		0	5.00	0 4.86	0 4.60	4.01	5 - Very Important	5_	6 4.86	5 <b>4.63</b>	6 4.86	4.30	105 4.63
		AVG	4.86	5.00	4.86	4.60	4.81	1	AVG	4.86	4.63	4.86	4.30	4.63
8	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG							
I had the opportunity to discuss ideas and	1 - Strongly Disagree with the statement	1		0	0	0	0	Answer	_	2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
concepts taught in the simulation with my	2 - Disagree with the statement	2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
instructor.	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement 5 - Strongly Agree with the satement	4		0 8	1 6	2 8	16 140	3 - Neutral 4 - Important	3	0	0 4	0	0 5	0 44
	NA - Not Applicable	-	0	0	0	0	140	5 - Very Important	5	6	4	6	5	105
		AVG	4.86	5.00	4.86	4.80	4.88	1	AVG	4.86	4.50	4.86	4.50	4.66

# NRSG 4580 Sterling Roberts Faculty Evaluation

Faculty Evaluation								Faculty Evaluation How important is eac	h item	to you.				
_			_,			Virtual								
9	Answer  1 - Strongly Disagree with the statement	1		<b>2/27/2020</b> 0	<b>3/11/2020</b>	<b>4/1/2020</b> 0	<b>AVG</b> 0	Answer		2/6/2020	2/27/2020	2/11/2020	Virtual 4/1/2020	AVG
The instructor was able to respond to the individual needs of learners during the	2 - Disagree with the statement	2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
simulation.	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement	4		0	1	3	20	3 - Neutral	3	0	0	0	0	0
	5 - Strongly Agree with the satement	5	6	8	6	6	130	4 - Important	4	1	4	2	6	52
	NA - Not Applicable		0	0	0	1		5 - Very Important	5	6	4	5	4	95
		AVG	4.86	5.00	4.86	4.67	4.84	1	AVG	4.86	4.50	4.71	4.40	4.59
			_,											
10	Answer	1	<b>2/6/2020</b> 0	<b>2/27/2020</b> 0	0	<b>4/1/2020</b> 0	<b>AVG</b> 0	Answer		2/6/2020	2/27/2020	2/11/2020	4/4/2020	AVG
Using simulation activities made my learning time more productive.	2 - Disagree with the statement	2		0	0	0	0	1 - Not Important	1	0	0	0	4/1/2020	0
tille more productive.	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement	4		0	1	3	20	3 - Neutral	3	0	0	0	0	0
	5 - Strongly Agree with the satement	5	6	8	6	7	135	4 - Important	4	1	3	2	6	48
	NA - Not Applicable		0	0	0	0		5 - Very Important	5	6	5	5	4	100
		AVG	4.86	5.00	4.86	4.70	4.84	1 ' '	AVG	4.86	4.63	4.71	4.40	4.63
								•						
11	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG	=						
I had the chance to work with my peers	1 - Strongly Disagree	1	-	0	0	1	1	Answer	-		2/27/2020		4/1/2020	AVG
during the simulation.	2 - Disagree	2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
	3 - Undecided	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree	4		0	1	1	12	3 - Neutral	3	0	0	0	1	3
	5 - Strongly Agree	5	6	8	6	5 3	125	4 - Important	4	1 6	3 5	1 6	3 6	32 115
	NA - Not Applicable	AVG		5.00	4.86	4.29	4.76	5 - Very Important	AVG	4.86	4.63	4.86	4.50	4.69
		~**	4.00	3.00	4.00	4.23	4.70	1	740	4.00	4.03	4.00	4.50	4.03
12	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG							
During the simulation, my peers and Ihad to	1 - Strongly Disagree with the statement	1	0	0	0	1	1	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
work on the clinical situation together.	2 - Disagree with the statement	2	0	0	0	1	2	1 - Not Important	1	0	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	0	2 - Somewhat Important	2	0	0	0	1	2
	4 - Agree with the statement	4	1	0	1	1	12	3 - Neutral	3	0	0	0	0	0
	5 - Strongly Agree with the satement	5		6	6	4	110	4 - Important	4	1	3	2	5	44
	NA - Not Applicable		0	2	0	3		5 - Very Important	5_	6	5	5	4	100
		AVG	4.86	5.00	4.86	3.86	4.63	l	AVG	4.86	4.63	4.71	4.20	4.56
13	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG							
	1 - Strongly Disagree with the statement	1		0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
The simulation offered a variety of ways in which to learn the material.	2 - Disagree with the statement	2	-	0	0	2	4	1 - Not Important	1	0	0	0	0	0
Willest to learn the material.	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement	4		0	1	2	16	3 - Neutral	3	0	0	0	2	6
	5 - Strongly Agree with the satement	5	6	8	6	6	130	4 - Important	4	1	3	2	3	36
	NA - Not Applicable		0	0	0	0		5 - Very Important	5	6	5	5	5	105
		AVG	4.86	5.00	4.86	4.20	4.69		AVG	4.86	4.63	4.71	4.30	4.59
14	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG	7						
This simulation offered a variety ways of	1 - Strongly Disagree with the statement	1	0	0	0	0	0	Answer	-	2/6/2020		3/11/2020		AVG
assessing my learning.	2 - Disagree with the statement	2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
	Undecided - neither agree or disagree     Agree with the statement	3 4		0	0	1 3	3 20	2 - Somewhat Important 3 - Neutral	2	0	0	0	0	0
	5 - Strongly Agree with the satement	5		8	6	6	130	4 - Important	4	1	3	1	6	44
	NA - Not Applicable		0	0	0	0	150	5 - Very Important	5	6	5	6	4	105
		AVG		5.00	4.86	4.50	4.78	, ,	AVG	4.86	4.63	4.86	4.40	4.66
							•	•						
15	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG	_						
	1 - Strongly Disagree with the statement	1		0	0	0	0	Answer	_	2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
The objectives for the simulation experience		2		0	0	0	0	1 - Not Important	1	0	0	0	0	0
were clear and easy to understand.	3 - Undecided - neither agree or disagree	3		0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement	4		0	1	4	28 125	3 - Neutral	3	0	0	0	1	3
	5 - Strongly Agree with the satement	5	5	8	6	6	125	4 - Important	4	2	2 6	1 5	5 4	40
	NA - Not Applicable	AVG		5.00	4.86	4.60	4.78	5 - Very Important	AVG	4.71	4.75	4.83	4.30	100 4.61
		~**	4.71	3.00	4.00	4.00	4.70	1	AV0	4.71	4.73	4.03	4.50	4.01
16	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG							
My instructor communicated the goals and	1 - Strongly Disagree with the statement	1		0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
expectations to accomplish during the	2 - Disagree with the statement	2	0	0	0	0	0	1 - Not Important	1	0	0	0	0	0
simulation.	3 - Undecided - neither agree or disagree	3	0	0	0	0	0	2 - Somewhat Important	2	0	0	0	0	0
	4 - Agree with the statement	4	_	0	1	1	12	3 - Neutral	3	0	0	0	0	0
	5 - Strongly Agree with the satement	5	6	8	6	8	140	4 - Important	4	1	2	2	5	40
	NA - Not Applicable		0	0	0	1		5 - Very Important	5_	6	6	5	5	110
		AVG	4.86	5.00	4.86	4.89	4.90	I	AVG	4.86	4.75	4.71	4.50	4.69

#### 02/06/2020

- 1. Dr. Roberts was amazing! I feel like I learned the most from my day today at sim than I have at all my other simulation days combined! She was very helpful and the debriefing was actually very effective. How the day was structured was very conductive to learning.
- 2. Dr. Roberts is GREAT! She explains things so well and makes us feel confident about everything that we do. She especially helped to boost my confidence in making me feel like i DID know what I was doing.

## 02/27/2020

- 1. Dr. Roberts was a great instructor.
- 2. I thought this simulation was great and I felt well prepared!
- 3. Dr. Roberts was amazing! I wish I had her as an actual teacher throughout nursing school. She explains exactly what she expects from you and always answers questions without making you feel dumb. I love her!!
- 4. Dr. Roberts was one of the best SIM instructors i have had, she made me feel super comfortable thoughout the morning, i learned so much!
- 5. You truly made this SIM the most enjoyable and comfortable I have ever experienced. Usually, I dread SIM but today I felt so comfortable and supported and that was 100% from you so thank you so much. After this SIM, you actually made me feel confident and excited to be a nurse. You are amazing, come teach us please!!
- 6. Dr.Roberts was amazing! She was very clear with instructions and helped to decrease any anxiety that we came into sim with. She was very encouraging with us but alo corrected us gently. This has been my favorite sim of all nursing school and I actually really enjoyed it. Please let her know how much we appreciate her.
- 7. Dr. Roberts did a great job at instructing and making everyone feel comfortable at simulation. She taught and explained everything regarding the simulation very well. I really enjoyed having her as the instructor in simulation today!

## 03/11/20

- 1. I enjoyed the simulation this semester. Dr. Roberts did an excellent job helping us critically think about the simulation and gave thorough explanations about the situations.
- 2. I love this simulation!
- 3. I really enjoyed this simulation. I felt very prepared and oriented to the situation and what was expected of me as a secondary nurse. I wish we would have been able to go through the code alittle bit longer. We were given really good feedback that I will utilize on the floor.
- 4. This was the first clinical simulation that I actually left feeling confident and good about what happened. Normally I honestly feel discouraged and down, but I felt good after today.
- 5. Thank you so much for the clinical experience. All of the comments on our actions as a team were very helpful. I truly feel that I am more prepared during coding situations.

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## Sterling Roberts Spring 2020 N4580 Faculty Evaluation Comments

## 04/01/20

- 1. It was a great learning experience and I very much enjoyed it!
- 2. This simulation experience was different from normal ones, as it was only online through V-Sim, which is the only reason why some of my answers were "NA." I think it was as good of an alternative as possible, given the situation, but in-person simulation is immensely more valuable. However, the debriefing with Dr. Roberts made up for a lot of the differences in experiences between virtual and in-person simulation.
- 3. Dr. Roberts has been a phenomenal clinical instructor and I have learned and grown so much!!

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## NRSG 4580 Talecia Warren Faculty Evaluation

Faculty Evaluation How important is each item to you.

## **Faculty Evaluation**

	Answer		2/6/2020	2/27/2020	3/11/2020	AVG						
I had the opportunity during the simulation	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	AVG
activity to discuss the ideas and concepts	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
taught in the course with the teacher and	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	1	0	0	2
other students.	4 - Agree with the statement	4	1	1	1	12	3 - Neutral	3	0	0	0	0
	5 - Strongly Agree with the satement	5	4	7	6	85	4 - Important	4	1	2	1	16
	NA - Not Applicable	0	0	0	0	0	5 - Very Important	5	3	6	6	75
		AVG	4.80	4.88	4.86	4.85	-	AVG	4.20	4.75	4.86	4.65
							•					
2	Answer		2/6/2020	2/27/2020	3/11/2020	AVG						
I actively participated in the debriefing	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	AVG
session after the simulation.	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	0	1	0	4	3 - Neutral	3	0	0	0	0
	5 - Strongly Agree with the satement	5	5	7	7	95	4 - Important	4	2	2	1	20
	NA - Not Applicable		0	0	0	0	5 - Very Important	5	3	6	6	75
		AVG	5.00	4.88	5.00	4.95		AVG	4.60	4.75	4.86	4.75
3	Answer		2/6/2020	2/27/2020	3/11/2020	AVG	•					
I had the opportunity to put more thought	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	AVG
into my comments during the debriefing	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
session.	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	0	1	0	4	3 - Neutral	3	0	0	0	0
	5 - Strongly Agree with the satement	5	5	7	7	95	4 - Important	4	2	2	2	24
	NA - Not Applicable		0	0	0	0	5 - Very Important	5	3	6	5	70
		AVG	5.00	4.88	5.00	4.95		AVG	4.60	4.75	4.71	4.70
4	Answer		2/6/2020	2/27/2020		AVG	1			- / /		
There were enough opportunities in the	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer			2/27/2020		AVG
simulation to find out if I clearly understand	=	2	0	0	0	0	1 - Not Important	1	0	0	0	0
the material.	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	1	1	1	12	3 - Neutral	3	0	0	0	0
	5 - Strongly Agree with the satement	5	4	7	6	85	4 - Important	4	3	3	1	28
	NA - Not Applicable		0	0	0	0	5 - Very Important	5	2	5	6	65
		AVG	4.80	4.88	4.86	4.85		AVG	4.40	4.63	4.86	4.65
5	A		2/5/2020	2/27/2020	2/44/2020	AVG						
	Answer	1	<b>2/6/2020</b> 0	<b>2/27/2020</b> 0	0	0	Anguar		2/6/2020	2/27/2020	2/11/2020	AVG
I learned from the comments made by the	1 - Strongly Disagree with the statement						Answer					
teacher before, during, or after the simulation.	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important 2 - Somewhat Important	1	0	0	0	0
Simulation.	3 - Undecided - neither agree or disagree	3	0									
	4 4						·	2	0	0	0	
	4 - Agree with the statement	4	0	1	1	8	3 - Neutral	3	0	0	0	0
	5 - Strongly Agree with the satement	4 5	0 5	1 7	1 6	8 90	3 - Neutral 4 - Important	3 4	0 2	0	0 1	0 24
	_	5	0 5 0	1 7 0	1 6 0	8 90 0	3 - Neutral	3 4 5	0 2 3	0 3 5	0 1 6	0 24 70
	5 - Strongly Agree with the satement		0 5	1 7	1 6	8 90	3 - Neutral 4 - Important	3 4	0 2	0	0 1	0 24
6	5 - Strongly Agree with the satement NA - Not Applicable	5	0 5 0 <b>5.00</b>	1 7 0 4.88	1 6 0 4.86	8 90 0 <b>4.90</b>	3 - Neutral 4 - Important	3 4 5	0 2 3	0 3 5	0 1 6	0 24 70
6	5 - Strongly Agree with the satement NA - Not Applicable Answer	AVG	0 5 0 5.00 2/6/2020	1 7 0 4.88 2/27/2020	1 6 0 4.86 3/11/2020	8 90 0 4.90 AVG	3 - Neutral 4 - Important 5 - Very Important	3 4 5	0 2 3 4.60	0 3 5 4.63	0 1 6 4.86	0 24 70 <b>4.70</b>
I received cues during the simulation in a	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement	5 <b>AVG</b>	0 5 0 5.00 2/6/2020	1 7 0 4.88 2/27/2020	1 6 0 4.86 3/11/2020	8 90 0 <b>4.90</b> <b>AVG</b>	3 - Neutral 4 - Important 5 - Very Important Answer	3 4 5 <b>AVG</b>	0 2 3 4.60	0 3 5 4.63	0 1 6 4.86	0 24 70 <b>4.70</b> AVG
	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement	AVG	0 5 0 <b>5.00</b> <b>2/6/2020</b> 0 0	1 7 0 4.88 2/27/2020 0 0	1 6 0 4.86 3/11/2020 0	8 90 0 4.90 AVG 0	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important	3 4 5 <b>AVG</b>	0 2 3 4.60 2/6/2020	0 3 5 4.63 2/27/2020	0 1 6 4.86 3/11/2020 0	0 24 70 <b>4.70</b> <b>AVG</b>
I received cues during the simulation in a	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree	AVG  1 2 3	0 5 0 5.00 2/6/2020 0 0	1 7 0 4.88 2/27/2020 0 0	1 6 0 4.86 3/11/2020 0 0	8 90 0 4.90 AVG 0 0 3	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important	3 4 5 AVG	0 2 3 4.60 2/6/2020 0 0	0 3 5 4.63 2/27/2020 0 0	0 1 6 4.86 3/11/2020 0 0	0 24 70 4.70 AVG 0 0
I received cues during the simulation in a	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	AVG	0 5 0 <b>5.00</b> <b>2/6/2020</b> 0 0	1 7 0 4.88 2/27/2020 0 0	1 6 0 4.86 3/11/2020 0	8 90 0 4.90 AVG 0	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important	3 4 5 <b>AVG</b>	0 2 3 4.60 2/6/2020	0 3 5 4.63 2/27/2020	0 1 6 4.86 3/11/2020 0	0 24 70 <b>4.70</b> <b>AVG</b>
I received cues during the simulation in a	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement	AVG 1 2 3 4	0 5 0 5.00 2/6/2020 0 0 1 1	1 7 0 4.88 2/27/2020 0 0 0	1 6 0 4.86 3/11/2020 0 0 0	8 90 0 4.90 AVG 0 0 3 8	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	3 4 5 AVG	0 2 3 4.60 2/6/2020 0 0	0 3 5 4.63 2/27/2020 0 0	0 1 6 4.86 3/11/2020 0 0	0 24 70 <b>4.70</b> <b>AVG</b> 0 0 0 3
I received cues during the simulation in a	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	AVG 1 2 3 4	0 5 0 5.00 2/6/2020 0 0 1 1 3	1 7 0 4.88 2/27/2020 0 0 0 0 8	1 6 0 4.86 3/11/2020 0 0 0 1 6	8 90 0 4.90 AVG 0 0 3 8	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	3 4 5 AVG	0 2 3 4.60 2/6/2020 0 0 0	0 3 5 4.63 2/27/2020 0 0 0 3	0 1 6 4.86 3/11/2020 0 0 1 1	0 24 70 4.70 AVG 0 0 0 3 20
I received cues during the simulation in a	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement	5 AVG  1 2 3 4 5	0 5 0 5.00 2/6/2020 0 0 1 1 3	1 7 0 4.88 2/27/2020 0 0 0 0 0 8	1 6 0 4.86 3/11/2020 0 0 0 1 6	8 90 0 4.90 AVG 0 0 3 8 85	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	3 4 5 <b>AVG</b> 1 2 3 4 5	0 2 3 4.60 2/6/2020 0 0 0 1 4	0 3 5 4.63 2/27/2020 0 0 0 0 3 5	0 1 6 4.86 3/11/2020 0 0 1 1 1 5	0 24 70 4.70 AVG 0 0 3 20 70
I received cues during the simulation in a	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement	5 AVG  1 2 3 4 5	0 5 0 5.00 2/6/2020 0 0 1 1 3	1 7 0 4.88 2/27/2020 0 0 0 0 0 8	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 4.86	8 90 0 4.90 AVG 0 0 3 8 85	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	3 4 5 <b>AVG</b> 1 2 3 4 5	0 2 3 4.60 2/6/2020 0 0 0 1 4	0 3 5 4.63 2/27/2020 0 0 0 0 3 5	0 1 6 4.86 3/11/2020 0 0 1 1 1 5	0 24 70 4.70 AVG 0 0 3 20 70
I received cues during the simulation in a timely manner.	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable	5 AVG  1 2 3 4 5	0 5 0 5.00 2/6/2020 0 0 1 1 3 0	1 7 0 4.88 2/27/2020 0 0 0 0 0 8 0 5.00	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 4.86	8 90 0 4.90 AVG 0 0 3 8 85	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	3 4 5 <b>AVG</b> 1 2 3 4 5	0 2 3 4.60 2/6/2020 0 0 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 0 0 3 5	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70
I received cues during the simulation in a timely manner.	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer	AVG	0 5 0 5.00 2/6/2020 0 0 1 1 3 0 4.40	1 7 0 4.88 2/27/2020 0 0 0 0 0 8 0 5.00	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 4.86 3/11/2020	8 90 0 4.90 AVG 0 0 3 8 85 4.80	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	3 4 5 <b>AVG</b> 1 2 3 4 5	0 2 3 4.60 2/6/2020 0 0 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 0 3 20 70
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement	AVG  1 2 3 4 5  AVG	0 5 0 5.00 2/6/2020 0 0 1 1 3 0 4.40 2/6/2020	1 7 0 4.88 2/27/2020 0 0 0 0 8 0 5.00 2/27/2020 0	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 0 4.86 3/11/2020 0	8 90 0 4.90 AVG 0 0 3 8 8 85 4.80 AVG	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	3 4 5 AVG	0 2 3 4.60 2/6/2020 0 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement	1 2 3 4 5 AVG	0 5 0 5.00 2/6/2020 0 0 1 1 3 0 4.40 2/6/2020	1 7 0 4.88 2/27/2020 0 0 0 0 8 0 5.00 2/27/2020 0 0	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 4.86 3/11/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 AVG 0 0 3 8 85 4.80 AVG	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	3 4 5 AVG	0 2 3 4.60 0 0 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree	1 2 3 4 5 AVG	0 5 0 5.00 2/6/2020 0 0 1 1 3 0 4.40 2/6/2020 0 0	1 7 7 0 4.88 2/27/2020 0 0 0 0 5.00 2/27/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 6 0 4.86 3/11/2020 0 0 1 6 0 4.86 3/11/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 AVG 0 0 3 8 85 4.80 AVG 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 2 - Somewhat Important	3 4 5 AVG	0 2 3 4.60 2/6/2020 0 0 1 4 4.80 2/6/2020 0 0	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0	0 24 70 4.70 AVG 0 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	5 AVG  1 2 3 4 5 AVG	0 5 0 5.00 2/6/2020 0 0 1 1 3 0 4.40 2/6/2020 0 0	1 7 0 4.88 2/27/2020 0 0 0 8 0 5.00 2/27/2020 0 0 0 1	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 4.86 3/11/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 AVG 0 0 3 8 85 4.80 AVG 0 0 0 4	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 3 - Neutral	3 4 5 AVG	0 2 3 4.60 0 0 0 1 4 4.80 2/6/2020 0 0	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0	0 24 70 4.70 AVG 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the statement	5 AVG  1 2 3 4 5 AVG	0 5 0 5.00 2/6/2020 0 0 1 1 3 0 4.40 2/6/2020 0 0 0 0 5	1 7 0 4.88 2/27/2020 0 0 0 0 5.00 2/27/2020 0 0 0 1 7	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 4.86 3/11/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 7	8 90 0 4.90 AVG 0 0 3 8 85 4.80 AVG 0 0 0 4	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	3 4 5 AVG	0 2 3 4.60 0 0 0 1 4 4.80 2/6/2020 0 0 0	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 0 3	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0 0	0 24 70 4.70 AVG 0 0 3 20 70 4.65 AVG
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation objectives with my teacher.	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the statement	1 2 3 4 5 AVG	0 5 0 5.00 2/6/2020 0 0 1 1 3 0 4.40 2/6/2020 0 0 0 0 5 0	1 7 0 4.88 2/27/2020 0 0 0 0 8 0 5.00 2/27/2020 0 0 4.88	1 6 0 4.86 3/11/2020 0 0 0 1 6 6 0 0 4.86 3/11/2020 0 0 0 0 7 7 0 5.00	8 90 0 4.90 0 0 0 3 8 85 4.80 0 0 0 0 4 95	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	3 4 5 AVG	2/6/2020 0 0 0 0 1 4 4.80 2/6/2020 0 0 0 1 4	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 0 3 5	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0 0 1 1 5	0 24 70 4.70 AVG 0 0 3 20 70 0 3 20 70 70 3 20 70 70 3 20 70 70 3 20 70 70 3 20 70 70
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer	1 2 3 4 5 AVG	0 5 0 5.00 2/6/2020 0 1 1 3 0 4.40 2/6/2020 0 0 0 0 0 5 0	1 7 0 4.88 2/27/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 0 4.86 3/11/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 0 0 0 3 8 85 4.80 0 0 0 4 95 4.95 AVG	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	3 4 5 AVG	0 2 3 4.60 0 0 0 1 4 4.80 2/6/2020 0 0 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation objectives with my teacher.	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable	1 1 2 3 3 4 5 5 AVG	0 5 0 5.00 2/6/2020 0 0 1 1 3 0 4.40 2/6/2020 0 0 0 0 5 0	1 7 0 4.88 2/27/2020 0 0 0 0 8 0 5.00 2/27/2020 0 0 4.88	1 6 0 4.86 3/11/2020 0 0 0 1 6 6 0 0 4.86 3/11/2020 0 0 0 0 7 7 0 5.00	8 90 0 4.90 0 0 0 3 8 85 4.80 0 0 0 4 95	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	3 4 5 AVG	0 2 3 4.60 0 0 0 1 4 4.80 2/6/2020 0 0 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 0 3 5	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 0 3 20 70 70 3 20 70 70 3 20 70 70 3 20 70 70 3 20 70 70
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation objectives with my teacher.  8 I had the opportunity to discuss ideas and concepts taught in the simulation with my	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the statement NA - Not Applicable  Answer 1 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement	1 2 3 4 5 AVG  AVG  AVG  AVG	0 5 0 5.00 0 0 1 1 1 3 0 4.40 0 0 0 0 0 0 0 0 2/6/2020 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0	1 7 0 4.88 2/27/2020 0 0 0 0 0 8 0 0 5.00 2/27/2020 0 0 4.88 2/27/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 0 4.86 3/11/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 0 0 0 3 8 85 4.80 0 0 0 4 95 4.95 AVG	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 7 - Very Important	3 4 5 AVG	0 2 3 4.60 0 0 0 1 4 4.80 2/6/2020 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1.5 4.57 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 4.65 AVG 0 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation objectives with my teacher.  8 I had the opportunity to discuss ideas and	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree	1 2 3 4 4 5 5 AVG	0 5 0 5.00 0 0 1 1 3 0 4.40 2/6/2020 0 0 0 5 0 0 2/6/2020 0	1 7 0 4.88  2/27/2020 0 0 0 8 0 5.00  2/27/2020 0 0 4.88 22/27/2020 0	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 AVG 0 0 3 8 85 4.80 AVG 0 0 4 95 4.95 AVG 0 0 0 0	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important  Answer 1 - Not Important 5 - Very Important	1 2 3 4 5 AVG	0 2 3 4.60 0 0 0 1 4 4.80 2/6/2020 0 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 4.65  AVG 0 4.65  AVG 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation objectives with my teacher.  8 I had the opportunity to discuss ideas and concepts taught in the simulation with my	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	1 2 3 4 5 5 AVG	0 5 0 5.00 2/6/2020 0 1 1 3 0 4.40 2/6/2020 0 0 5 0 0 5 0	1 7 0 4.88 2/27/2020 0 0 0 0 8 0 5.00 2/27/2020 0 0 4.88 2/27/2020 0 0 1 7 0 4.88	1 6 0 4.86 3/11/2020 0 0 0 1 6 0 0 0 0 0 0 7 0 0 5.00 3/11/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 AVG 0 0 3 8 85 AVG 0 0 4.95 AVG 0 0 0 4 95	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 7 - Neutral 4 - Important 5 - Very Important 7 - Neutral Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	3 4 5 AVG	2/6/2020 0 0 0 0 1 4 4.80 2/6/2020 0 0 1 4 4.80 2/6/2020 0 0 0 0 1 4 4.80	0 3 5 4.63 2/27/2020 0 0 3 5 4.63 2/27/2020 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 4.65  AVG 0 4.65  AVG 0 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation objectives with my teacher.  8 I had the opportunity to discuss ideas and concepts taught in the simulation with my	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the statement	1 2 3 4 4 5 5 AVG	0 5.00 5.00 0 0 1 1 3 0 4.40 2/6/2020 0 0 0 5 0 0 2/6/2020	1 7 0 4.88  2/27/2020 0 0 0 8 0 5.00  2/27/2020 0 0 4.88 2 2/27/2020 0 0 0 1 7 0 0 0 0 1 7 0 1 7 0 1 7	1 6 0 0 4.86 3/11/2020 0 0 0 1 6 0 0 0 0 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 AVG 0 0 3 8 85 4.80 AVG 0 0 4 95 4.95 AVG 0 0 0 0	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  - Not Important 5 - Very Important 3 - Neutral 4 - Important 5 - Very Important  - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 3 - Neutral 4 - Important	3 4 4 5 AVG  1 1 2 3 3 4 4 5 5 AVG	2/6/2020 0 0 1 4 4.80  2/6/2020 0 0 1 4 4.80  2/6/2020 0 0 0 1 4 0 0 0 1 2/6/2020 0 0 0 2	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 4.65  AVG 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation objectives with my teacher.  8 I had the opportunity to discuss ideas and concepts taught in the simulation with my	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	5 AVG  1 2 3 4 5 4 5 AVG  AVG  1 2 3 3 4 4 5 5 4 5 5 4 5 5 6 6 6 6 6 6 6 6 6 6	0 5 0 5.00 2/6/2020 0 0 1 1 1 3 0 4.40 0 0 0 0 0 0 0 0 0 0 0 2/6/2020 0 0 0 0 0 0 2/6/2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 7 0 4.88 2/27/2020 0 0 0 0 8 0 0 5.00 2/27/2020 0 0 4.88 2/27/2020 0 0 0 1 7 0 0 0 1 7 0 0 0 0 1 7	1 6 0 4.86 3/11/2020 0 0 1 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 0 0 3 8 85 4.80 AVG 0 0 4 95 4.95 AVG	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 7 - Neutral 4 - Important 5 - Very Important 7 - Neutral Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	1 2 3 4 5 AVG	2/6/2020 0 0 1 4 4.80  2/6/2020 0 0 1 4 4.80  2/6/2020 0 0 0 0 1 2/6/2020 0 0 0 0 0 3 3	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63	0 1 6 4.86  3/11/2020 0 0 1 1 5 5 4.57  3/11/2020 0 0 1 1 5 5 4.57  3/11/2020 0 0 0 1 1 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	0 24 70 4.70 AVG 0 0 3 20 70 4.65  AVG 0 0 3 20 70 4.65
I received cues during the simulation in a timely manner.  7 I had the chance to discuss the simulation objectives with my teacher.  8 I had the opportunity to discuss ideas and concepts taught in the simulation with my	5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Agree with the satement NA - Not Applicable  Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the statement	1 2 3 4 5 5 AVG	0 5.00 5.00 0 0 1 1 3 0 4.40 2/6/2020 0 0 0 5 0 0 2/6/2020	1 7 0 4.88  2/27/2020 0 0 0 8 0 5.00  2/27/2020 0 0 4.88 2 2/27/2020 0 0 0 1 7 0 0 0 0 1 7 0 1 7 0 1 7	1 6 0 0 4.86 3/11/2020 0 0 0 1 6 0 0 0 0 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 90 0 4.90 AVG 0 0 3 8 85 AVG 0 0 4.95 AVG 0 0 0 4 95	3 - Neutral 4 - Important 5 - Very Important  Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important  - Not Important 5 - Very Important 3 - Neutral 4 - Important 5 - Very Important  - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 3 - Neutral 4 - Important	3 4 4 5 AVG  1 1 2 3 3 4 4 5 5 AVG	2/6/2020 0 0 1 4 4.80  2/6/2020 0 0 1 4 4.80  2/6/2020 0 0 0 1 4 0 0 0 1 2/6/2020 0 0 0 2	0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63 2/27/2020 0 0 0 3 5 4.63	0 1 6 4.86 3/11/2020 0 0 1 1 5 4.57 3/11/2020 0 0 1 1 5 4.57	0 24 70 4.70 AVG 0 0 3 20 70 4.65  AVG 0 0 3 20 70 4.65

## NRSG 4580 Talecia Warren Faculty Evaluation

Faculty Evaluation							Faculty Evaluation					
•							How important is each	h iten	n to you.			
9	Answer		2/6/2020	2/27/2020		AVG						
The instructor was able to respond to the	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020		AVG
individual needs of learners during the	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1		0	0	0
simulation.	3 - Undecided - neither agree or disagree	3	1	0	0	3	2 - Somewhat Important	2		0	0	0
	4 - Agree with the statement	4 5	0 4	1 7	1 6	8 85	3 - Neutral	3 4	0 1	0 2	0	0 12
	5 - Strongly Agree with the satement NA - Not Applicable	3	0	0	0	63	4 - Important 5 - Very Important	5	4	6	7	85
	NA - NOL Applicable	AVG	4.60	4.88	4.86	4.80	5 - Very Important	AVG	4.80	4.75	5.00	4.85
		~~~	4.00	4.00	4.00	4.00		A. C	4.00	4.73	3.00	4.03
10	Answer		2/6/2020	2/27/2020	3/11/2020	AVG						
Using simulation activities made my learning	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	AVG
time more productive.	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	2	1	1	16	3 - Neutral	3	0	0	0	0
	5 - Strongly Agree with the satement	5	3	7	6	80	4 - Important	4	1	2	2	20
	NA - Not Applicable		0	0	0		5 - Very Important	5	4	6	5	75
		AVG	4.60	4.88	4.86	4.80		AVG	4.80	4.75	4.71	4.75
11	Answer		2/6/2020	2/27/2020	3/11/2020	AVG						
	1 - Strongly Disagree	1	0	0	0	0 0	Answer		2/6/2020	2/27/2020	2/11/2020	AVG
I had the chance to work with my peers during the simulation.	2 - Disagree	2	0	0	0	0	1 - Not Important	1	0	0	0	0
during the simulation.	3 - Undecided	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree	4	0	1	1	8	3 - Neutral	3	0	0	1	3
	5 - Strongly Agree	5	5	7	6	90	4 - Important	4	2	2	0	16
	NA - Not Applicable		0	0	0		5 - Very Important	5	3	6	6	75
		AVG	5.00	4.88	4.86	4.90	, ,	AVG	4.60	4.75	4.71	4.70
12	Answer		2/6/2020	2/27/2020	3/11/2020	AVG						
During the simulation, my peers and Ihad to	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	AVG
work on the clinical situation together.	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	0	0	1	4	3 - Neutral	3	0	0	1	3
	5 - Strongly Agree with the satement	5	5	8	6	95	4 - Important	4	1	1	1	12
	NA - Not Applicable	AVG	5.00	5.00	0 4.86	4.95	5 - Very Important	5 AVG	4.80	7 4.88	5 <b>4.57</b>	80 <b>4.75</b>
		AVG	5.00	5.00	4.00	4.55		AVG	4.60	4.00	4.57	4.75
13	Answer		2/6/2020	2/27/2020	3/11/2020	AVG						
The simulation offered a variety of ways in	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	AVG
which to learn the material.	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	1	1	2	16	3 - Neutral	3	0	0	1	3
	5 - Strongly Agree with the satement	5	4	7	5	80	4 - Important	4	1	2	1	16
	NA - Not Applicable		0	0	0		5 - Very Important	5	4	6	5	75
		AVG	4.80	4.88	4.71	4.80		AVG	4.80	4.75	4.57	4.70
14	Answer		<b>2/6/2020</b> 0	<b>2/27/2020</b> 0	<b>3/11/2020</b>	AVG 0			2/6/2020	2/27/2020	2/11/2020	41/6
This simulation offered a variety ways of	1 - Strongly Disagree with the statement	1			-		Answer					AVG
assessing my learning.	<ul><li>2 - Disagree with the statement</li><li>3 - Undecided - neither agree or disagree</li></ul>	2	0	0	0	0	1 - Not Important 2 - Somewhat Important	1	0	0	0	0
	4 - Agree with the statement	4	1	1	0	8	3 - Neutral	3	0	0	0	0
	5 - Strongly Agree with the satement	5	4	7	7	90	4 - Important	4	2	2	2	24
	NA - Not Applicable		0	0	0		5 - Very Important	5	3	6	5	70
		AVG	4.80	4.88	5.00	4.90		AVG	4.60	4.75	4.71	4.70
15	Answer		2/6/2020	2/27/2020	3/11/2020	AVG						
	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	AVG
The objectives for the simulation experience	_	2	0	0	0	0	1 - Not Important	1	0	0	0	0
were clear and easy to understand.	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	2	1	1	16	3 - Neutral	3	0	0	0	0
	5 - Strongly Agree with the satement	5	3	7	6	80	4 - Important	4	2	1	0	12
	NA - Not Applicable	AVG	0 4.60	0 4.88	0 4.86	4.90	5 - Very Important	5 AVG	3	7 4.88	7 5.00	85 <b>4.85</b>
		AVG	4.60	4.88	4.86	4.80		AVG	4.60	4.88	5.00	4.65
16	Answer		2/6/2020	2/27/2020	3/11/2020	AVG						
My instructor communicated the goals and	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/6/2020	2/27/2020	3/11/2020	AVG
expectations to accomplish during the	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
simulation.	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2		0	0	0
	4 - Agree with the statement	4	1	1	1	12	3 - Neutral	3	0	0	1	3
	5 - Strongly Agree with the satement	5	4	7	6	85	4 - Important	4	1	2	0	12
	NA - Not Applicable		0	0	0		5 - Very Important	5	4	6	6	80
		AVG	4.80	4.88	4.86	4.85		AVG	4.80	4.75	4.71	4.75
						-						

#### 02/06/2020

1. I learned alot from this SIM but wish we could do another later in the semester

## 02/27/2020

- 1. Awesome instructor! don't change a thing.
- 2. Ms. Warren did an amazing job instructing clinical today. She help me feel comfortable and I will never forget how to explain how Heparin works in the body to a patient with a blood clot ever again!
- 3. You were amazing as usual and made me actually enjoy clinical. I appreciate your seriousness when you need to be but also how you can be chill and laugh with us. Thank you for fueling my passion for nursing and making me want to be a nurse but also still being real about how it will be hard but worth it. Thankful for you!
- 4. i had such a great day at sim because of Ms. Warren. she made me feel confident and helped me think through situations. normally i dread coming to sim but today was really good.
- 5. Ms. Warren was amazing per usual! She taught us a lot about the specific meds that were given in the simulation and she gave many helpful tips about how to deal with patients.
- 6. Ms. Warren was great! I really appreciate her explaining exactly what she expected of us and helping us with concepts that we didn't understand. I feel a lot more confident after leaving this simulation. Thank you, Ms. Warren!

## 03/11/20

- 1. I enjoyed the simulation experience. Mrs. Warren did an excellent job giving in depth explanations and challenging us to critically think about the situation.
- 2. I love this simulation!
- 3. I enjoyed the debriefing and watching peers go through this simulation. We spent a good amount of time understanding and explaining
- 4. Thank you for the story at the end of simulation! Every experience is a learning experience and I will remember that.

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## NRSG 4580 Paige Ivey Faculty Evaluation

#### **Faculty Evaluation Faculty Evaluation** How important is each item to you. 3/4/2020 4/1/2020 2/13/2020 Virtual AVG 1 - Strongly Disagree with the statement 2/13/2020 3/4/2020 4/1/2020 AVG Answer I had the opportunity during the simulation 2 - Disagree with the statement 0 0 1 - Not Important activity to discuss the ideas and concepts 0 0 taught in the course with the teacher and 3 - Undecided - neither agree or disagree 0 0 0 0 2 - Somewhat Important 0 0 0 0 other students. 4 - Agree with the statement 5 28 3 - Neutral 0 1 0 3 5 - Strongly Agree with the satement 95 4 - Important 3 32 NA - Not Applicable 5 - Very Important 90 AVG 4.50 4.89 4.50 AVG 4.67 2/13/2020 3/4/2020 4/1/2020 2 AVG Answer 1 - Strongly Disagree with the statement 3/4/2020 4/1/2020 2/13/2020 I actively participated in the debriefing Answer AVG session after the simulation. 2 - Disagree with the statement 2 0 0 0 0 1 - Not Important 0 0 0 0 3 - Undecided - neither agree or disagree 3 0 0 0 0 2 - Somewhat Important 0 0 0 0 4 - Agree with the statement 4 6 44 3 - Neutral 2 0 9 5 - Strongly Agree with the satement 80 4 - Important 52 NA - Not Applicable 5 - Very Important 55 4.78 AVG 4.10 AVG 3/4/2020 4/1/2020 2/13/2020 Answer AVG 1 - Strongly Disagree with the statement I had the opportunity to put more thought 2/13/2020 3/4/2020 0 0 0 Answer 4/1/2020 AVG into my comments during the debriefing 2 - Disagree with the statement 2 0 0 0 0 1 - Not Important 0 O session. 3 - Undecided - neither agree or disagree 3 1 0 0 3 2 - Somewhat Important 0 0 0 4 - Agree with the statement 4 5 36 3 - Neutral 0 1 0 3 5 - Strongly Agree with the satement 5 85 4 - Important 4 52 NA - Not Applicable 5 - Very Important 65 4.56 AVG 4.50 AVG 2/13/2020 3/4/2020 4/1/2020 Answer AVG 1 - Strongly Disagree with the statement 2/13/2020 3/4/2020 4/1/2020 AVG Answer There were enough opportunities in the 2 - Disagree with the statement 0 simulation to find out if I clearly understand 2 0 0 1 - Not Important 0 0 0 0 the material. 3 - Undecided - neither agree or disagree 3 0 0 0 0 2 - Somewhat Important 0 0 0 0 4 - Agree with the statement 4 6 40 3 - Neutral 0 0 0 0 5 - Strongly Agree with the satement 85 4 - Important 44 NA - Not Applicable 5 - Very Important 80 4.78 AVG 4.40 4.89 4.50 AVG 3/4/2020 4/1/2020 5 2/13/2020 Answer AVG 1 - Strongly Disagree with the statement 2/13/2020 3/4/2020 4/1/2020 Answer I learned from the comments made by the 0 AVG teacher before, during, or after the 2 - Disagree with the statement 2 0 0 0 1 - Not Important simulation. 3 - Undecided - neither agree or disagree 3 0 0 3 2 - Somewhat Important 0 0 0 0 4 - Agree with the statement 4 3 24 3 - Neutral 0 0 0 0 5 - Strongly Agree with the satement 100 44 4 - Important 4 NA - Not Applicable 5 - Very Important 80 AVG 4.60 4.67 4.70 AVG 4/1/2020 2/13/2020 3/4/2020 Answer AVG 1 - Strongly Disagree with the statement 2/13/2020 3/4/2020 4/1/2020 AVG Answer I received cues during the simulation in a timely manner. 2 - Disagree with the statement 2 0 0 0 0 1 - Not Important 0 0 0 3 - Undecided - neither agree or disagree 3 0 2 9 2 - Somewhat Important 0 0 0 0 4 - Agree with the statement 4 4 36 3 - Neutral 1 9 5 - Strongly Agree with the satement 65 4 - Important 36 NA - Not Applicable 75 5 - Very Important AVG 4.75 4.11 AVG 3/4/2020 4/1/2020 2/13/2020 Answer AVG 1 - Strongly Disagree with the statement I had the chance to discuss the simulation 0 0 0 Answer 2/13/2020 3/4/2020 4/1/2020 AVG objectives with my teacher. 2 - Disagree with the statement 2 0 0 0 0 1 - Not Important 0 O 3 - Undecided - neither agree or disagree 3 0 0 0 0 2 - Somewhat Important 0 0 0 4 - Agree with the statement 4 1 6 36 3 - Neutral 0 0 3 5 - Strongly Agree with the satement 85 48 5 4 - Important NA - Not Applicable 5 - Very Important 70 4.89 AVG 4.50 3/4/2020 4/1/2020 Answer 2/13/2020 AVG 2/13/2020 1 - Strongly Disagree with the statement 3/4/2020 4/1/2020 I had the opportunity to discuss ideas and 0 0 Answer AVG concepts taught in the simulation with my 2 - Disagree with the statement 2 0 0 0 0 1 - Not Important 0 0 0 0 instructor 3 - Undecided - neither agree or disagree 3 0 0 0 0 2 - Somewhat Important 0 0 0 0 4 - Agree with the statement 4 3 28 3 - Neutral 0 0 0 0 5 - Strongly Agree with the satement 95 4 - Important 48 NA - Not Applicable 0 5 - Very Important 75 0 AVG 4.89 4.67 4.63 4.73 AVG 4.67 4.50 4.50

# NRSG 4580 Paige Ivey Faculty Eval.xlsx

Faculty Evaluation							Faculty Evaluation How important is eac		to you.			
9	Answer	-	2/13/2020		4/1/2020	AVG	•					
The instructor was able to respond to the	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/13/2020	3/4/2020	4/1/2020	AVG
individual needs of learners during the	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
simulation.	3 - Undecided - neither agree or disagree	3	1	1	2	12	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	1	5	2	32	3 - Neutral	3	0	1	0	3
	5 - Strongly Agree with the satement	5	7	4	4	75	4 - Important	4	3	4	4	44
	NA - Not Applicable		0	0	0		5 - Very Important	5	6	5	4	75
		AVG	4.67	4.30	4.25	4.41		AVG	4.67	4.40	4.50	4.52
10	Answer		2/13/2020	3/4/2020	4/1/2020	AVG						
Using simulation activities made my learning		1	0	0	0	0	Answer		2/13/2020	3/4/2020	4/1/2020	AVG
time more productive.	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	2	4	4	40	3 - Neutral	3	0	1	1	6
	5 - Strongly Agree with the satement	5	7	6	4	85	4 - Important	4	3	4	3	40
	NA - Not Applicable		0	0	0		5 - Very Important	5	6	5	4	75
		AVG	4.78	4.60	4.50	4.63		AVG	4.67	4.40	4.38	4.48
11	Anguar		2/12/2020	2/4/2020	4/1/2020	AVC						
11 I had the chance to work with my peers	Answer 1 - Strongly Disagree	1	<b>2/13/2020</b>	<b>3/4/2020</b> 0	<b>4/1/2020</b>	<b>AVG</b> 0	Answer		2/13/2020	3/4/2020	4/1/2020	AVG
during the simulation.	2 - Disagree	2	0	0	3	6	1 - Not Important	1	0	0	0	0
	3 - Undecided	3	0	0	1	3	2 - Somewhat Important	2	0	0	0	0
	4 - Agree	4	0	4	1	20	3 - Neutral	3	0	1	1	6
	5 - Strongly Agree	5	8	6	2	80	4 - Important	4	1	5	1	28
	NA - Not Applicable		0	0	1		5 - Very Important	5	8	4	6	90
		AVG	5.00	4.60	3.29	4.36		AVG	4.89	4.30	4.63	4.59
42			2/42/2020	2/1/2020	. / . /							
12 During the simulation, my peers and Ihad to	Answer	1	<b>2/13/2020</b> 0	<b>3/4/2020</b> 0	<b>4/1/2020</b>	<b>AVG</b> 0	Answer		2/13/2020	3/4/2020	4/1/2020	AVG
work on the clinical situation together.	2 - Disagree with the statement	2	0	0	2	4	1 - Not Important	1	0	0	0	0
work on the chinear state on together.	3 - Undecided - neither agree or disagree	3	0	0	2	6	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	0	4	1	20	3 - Neutral	3	0	1	1	6
	5 - Strongly Agree with the satement	5	9	6	2	85	4 - Important	4	2	5	3	40
	NA - Not Applicable		0	0	1		5 - Very Important	5	7	4	4	75
		AVG	5.00	4.60	3.43	4.42		AVG	4.78	4.30	4.38	4.48
13	Answer		2/13/2020	3/4/2020	4/1/2020	AVG						
The simulation offered a variety of ways in	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/13/2020	3/4/2020	4/1/2020	AVG
which to learn the material.	2 - Disagree with the statement	2	0	0	1	2	1 - Not Important	1	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	2	7	2	44	3 - Neutral	3	0	1	0	3
	5 - Strongly Agree with the satement	5	7	3	5	75	4 - Important	4	3	6	4	52
	NA - Not Applicable		0	0	0		5 - Very Important	5	6	3	4	65
		AVG	4.78	4.30	4.38	4.48		AVG	4.67	4.20	4.50	4.44
14	Answer		2/13/2020	3/4/2020	4/1/2020	AVG						
This simulation offered a variety ways of	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/13/2020	3/4/2020	4/1/2020	AVG
assessing my learning.	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	1	3	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	4	5	1	40	3 - Neutral	3	0	1	0	3
	5 - Strongly Agree with the satement	5	4	5	6	75	4 - Important	4	1	5	4	40
	NA - Not Applicable	AVG	0 4.50	0 4.50	0 4.63	4.54	5 - Very Important	AVG	8 4.89	4.30	4 4.50	80 <b>4.56</b>
		AVG	4.50	4.50	4.63	4.54		AVG	4.89	4.30	4.50	4.50
15	Answer	_	2/13/2020	3/4/2020	4/1/2020	AVG	_					
	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/13/2020	3/4/2020	4/1/2020	AVG
The objectives for the simulation experience	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
were clear and easy to understand.	3 - Undecided - neither agree or disagree	3	0	1	0	3	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	2	5	4	44	3 - Neutral	3	0	0	2	6
	5 - Strongly Agree with the satement	5	7	4	4	75	4 - Important	4	3	5	2	40
	NA - Not Applicable		0	0	0		5 - Very Important	5	6	5	4	75
		AVG	4.78	4.30	4.50	4.52	I	AVG	4.67	4.50	4.25	4.48
16	Answer		2/13/2020	3/4/2020	4/1/2020	AVG						
My instructor communicated the goals and	1 - Strongly Disagree with the statement	1	0	0	0	0	Answer		2/13/2020	3/4/2020	4/1/2020	AVG
expectations to accomplish during the	2 - Disagree with the statement	2	0	0	0	0	1 - Not Important	1	0	0	0	0
simulation.	3 - Undecided - neither agree or disagree	3	0	0	0	0	2 - Somewhat Important	2	0	0	0	0
	4 - Agree with the statement	4	2	4	5	44	3 - Neutral	3	0	0	2	6
	5 - Strongly Agree with the satement	5	7	6	2	75	4 - Important	4	3	5	4	48
	NA - Not Applicable		0	0	1		5 - Very Important	5	6	5	2	65
		AVG	4.78	4.60	4.29	4.58	Į	AVG	4.67	4.50	4.00	4.41

## 02/13/2020

- 1. I enjoyed the CPR scenario! I wish I could have performed both scenarios at the end or at least the chest compressions. I still learned a lot watching!
- 2. I enjoyed watching the first simulation and performing in the second simulation this week. It was very helpful to view and go through the scenarios before my nursing career begins so I will know how to properly approach the situation. Having the debriefing discussions at the end of the scenarios allowed me to learn even more and be able to ask questions if I did not understand anything. Mrs. Ivey was a great teacher during these scenarios as she walked through each and every concept of the scenario. I gained a lot of knowledge with these simulations. Thank you!
- 3. I loved today!

## 03/04/2020

- 1. I feel that the feedback given from the instructor was extremely helpful and helped me learn from my simulation experience.
- 2. I think that the SIM I participated in was very good and I learned so much. Also I think the debriefing sessions are so helpful and really get you back in the correct mindset to go do the SIM again.
- 3. this simulation was stressful, but informative
- 4. This instructor gave great feedback that will be easy to learn from and apply in a clinical setting.

## 04/01/20

1. they were beneficial sims

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