Simulation and Translational Research Center

End of Semester Report

NRSG 4580 Spring 2020

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NRSG 4580 Spring 2020 Data Analysis and Action Plan

Students (N=57) enrolled in the NRSG 4580 -Integrated Nursing Management of Adult and Geriatric Clients II course completed 2 simulated experiences, which comprised 9% (10 hours per student) of their total clinical hours; 513 student contact hours. All students participated in the simulated experiences, which included a myocardial infarction, cardiac arrest, pulmonary embolism, respiratory distress, and communication content, as these were subjects/skills that Med-Surg faculty identified as most needed for this cohort.

Following each simulation, students completed the following NLN instruments; Simulation Design Scale, Student Satisfaction and Self-Confidence in Learning (SSSCL), and Education Practices tools which measures design elements of the simulation, leaners' attitude toward their satisfaction and self-confidence in obtaining needed instruction, and if best-practices are being used in simulation; respectively. Faculty evaluated individual student performance using the Creighton Competency Evaluation Instrument Summary tool. Benchmarks were set prior to the simulations by the faculty as a 4 out of 5 on the NLN instruments; Simulation Design Scale, Student Satisfaction and Self-Confidence in Learning, and Education Practices tools (except item 13 on the SSCL, benchmark less than 2) and 80% or higher on each of the Creighton Competency Evaluation Instrument evaluation items.

Analysis of the data revealed top strengths and weaknesses for student simulation performance in the NRSG 4580 course. Once these were identified, the 4580 faculty discussed and formulated an action plan to address each.

Simulation Design Scale			
Objectives and Information	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.49	Yes
Criteria 2	4	4.48	Yes
Criteria 3	4	4.46	Yes
Criteria 4	4	4.53	Yes
Support	Benchmark	Mean Score	Benchmark Met
Criteria 5	4	4.49	Yes
Criteria 6	4	4.52	Yes
Criteria 7	4	4.59	Yes
Criteria 8	4	4.58	Yes
Problem Solving	Benchmark	Mean Score	Benchmark Met
Criteria 9	4	4.68	Yes
Criteria 10	4	4.51	Yes
Criteria 11	4	4.61	Yes
Criteria 12	4	4.65	Yes
Criteria 13	4	4.37	Yes
Feedback/Guided Reflection	Benchmark	Mean Score	Benchmark Met

Criteria 14	4	4.72	Yes
Criteria 15	4	4.65	Yes
Criteria 16	4	4.70	Yes
Criteria 17	4	4.69	Yes
Fidelity(Realism)	Benchmark	Mean Score	Benchmark Met
Criteria 18	4	4.70	Yes
Criteria 19	4	4.69	Yes

Student Satisfaction and Self-Confidence in Learning			
Satisfaction with Current Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.69	Yes
Criteria 2	4	4.63	Yes
Criteria 3	4	4.60	Yes
Criteria 4	4	4.63	Yes
Criteria 5	4	4.65	Yes
Self-Confidence in Learning	Benchmark	Mean Score	Benchmark Met
Criteria 6	4	4.51	Yes
Criteria 7	4	4.74	Yes
Criteria 8	4	4.63	Yes
Criteria 9	4	4.62	Yes
Criteria 10	4	4.62	Yes
Criteria 11	4	4.62	Yes
Criteria 12	4	4.58	Yes
Criteria 13	≤2	4.18	No

Creighton Competency Evaluation Instrument			
Assessment	Benchmark	Observed Score	Benchmark Met
Obtain pertinent data	80%	94%	Yes
Follow-up assessment	80%	87%	Yes
Assess environment	80%	97%	Yes
Communication	Benchmark	Observed Score	Benchmark Met
Effective communication w/team	80%	92%	Yes
Effective communication w/pt & sig other	80%	97%	Yes
Documentation	80%	89%	Yes
Responds to abnormal findings	80%	94%	Yes

Professionalism	80%	94%	Yes
Clinical Judgement	Benchmark	Observed Score	Benchmark Met
Interprets Vital Signs	80%	100%	Yes
Interprets Lab Results	80%	100%	Yes
Interprets subjective/objective data	80%	100%	Yes
Prioritization	80%	100%	Yes
Perform evidence-based interventions	80%	100%	Yes
Provides evidence-based rationales for interventions	80%	100%	Yes
Evaluates evidence-based interventions	80%	100%	Yes
Reflects on experience	80%	100%	Yes
Delegates appropriately	80%	100%	Yes
Patient Safety	Benchmark	Observed Score	Benchmark Met
Use patient identifiers	80%	74%	No
Utilizes standardized practices & precautions	80%	83%	Yes
Administers medications safely	80%	85%	Yes
Manages technology and equipment	80%	94%	Yes
Performs procedures correctly	80%	94%	Yes
Reflects on potential hazards	80%	100%	Yes

Education Practices – Sterling Roberts			
Active Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.78	Yes
Criteria 2	4	4.75	Yes
Criteria 3	4	4.75	Yes
Criteria 4	4	4.69	Yes
Criteria 5	4	4.88	Yes
Criteria 6	4	4.52	Yes
Criteria 7	4	4.81	Yes
Criteria 8	4	4.88	Yes
Criteria 9	4	4.84	Yes
Criteria 10	4	4.84	Yes
Collaboration	Benchmark	Mean Score	Benchmark Met
Criteria 11	4	4.76	Yes
Criteria 12	4	4.63	Yes
Diverse Ways of Learning	Benchmark	Mean Score	Benchmark Met
Criteria 13	4	4.69	Yes
Criteria 14	4	4.78	Yes

High Expectations	Benchmark	Mean Score	Benchmark Met
Criteria 15	4	4.78	Yes
Criteria 16	4	4.90	Yes

Education Practices – Talecia Warren			
Active Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.85	Yes
Criteria 2	4	4.95	Yes
Criteria 3	4	4.95	Yes
Criteria 4	4	4.85	Yes
Criteria 5	4	4.90	Yes
Criteria 6	4	4.80	Yes
Criteria 7	4	4.95	Yes
Criteria 8	4	4.95	Yes
Criteria 9	4	4.80	Yes
Criteria 10	4	4.80	Yes
Collaboration	Benchmark	Mean Score	Benchmark Met
Criteria 11	4	4.90	Yes
Criteria 12	4	4.95	Yes
Diverse Ways of Learning	Benchmark	Mean Score	Benchmark Met
Criteria 13	4	4.80	Yes
Criteria 14	4	4.90	Yes
High Expectations	Benchmark	Mean Score	Benchmark Met
Criteria 15	4	4.80	Yes
Criteria 16	4	4.85	Yes

Education Practices – Paige Ivey			
Active Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.59	Yes
Criteria 2	4	4.59	Yes
Criteria 3	4	4.59	Yes
Criteria 4	4	4.63	Yes
Criteria 5	4	4.70	Yes
Criteria 6	4	4.40	Yes
Criteria 7	4	4.65	Yes
Criteria 8	4	4.73	Yes

Criteria 9	4	4.41	Yes
Criteria 10	4	4.63	Yes
Collaboration	Benchmark	Mean Score	Benchmark Met
Criteria 11	4	4.36	Yes
Criteria 12	4	4.42	Yes
Diverse Ways of Learning	Benchmark	Mean Score	Benchmark Met
Criteria 13	4	4.48	Yes
Criteria 14	4	4.54	Yes
High Expectations	Benchmark	Mean Score	Benchmark Met
Criteria 15	4	4.52	Yes
Criteria 16	4	4.58	Yes

Top Student Strengths	Comments/Observations	Action Plan
Interpretation of Vital Signs	CCEI 100%	Continue current practice
Interprets lab results	CCEI 100%	Continue current practice
Interprets subjective/objective data	CCEI 100%	Continue current practice
Prioritization	CCEI 100%	Continue current practice
Performs evidence-based interventions	CCEI 100%	Continue current practice
Preforms evidence-based rationales for interventions	CCEI 100%	Continue current practice
Evaluates evidence-based interventions	CCEI 100%	Continue current practice
Delegates	CCEI 100%	Continue current practice
Reflects	CCEI 100%	Continue current practice
Top Student Weaknesses	Comments/Observations	Action Plan
Administer medication safely	CCEI 74%	
Positive Student Comments		
Dr. Roberts was amazing! I feel like I learned the most from my day today at sim than I have at all my simulation days combined! She was very helpful and the debriefing was actually very effective. How the day was structured was very conducive to learning.		Continue current practice

Ms. Warren was great! I really appreciate her explaining exactly what she expected of us and helping us with concepts that we didn't understand. I feel a lot more confident after leaving this simulation. Thank you Ms. Warren!		Continue current practice
Ms. Ivey – I enjoyed watching the first simulation and performing the second simulation this week. It was very helpful to view and go through the scenarios before my nursing career begins so I will know how to properly approach the simulation. Having the debriefing session at the end of the scenarios allowed me to learn even more and be able to ask questions if I do not understand anything. Ms. Ivey was a great teacher during these scenarios as she walked through each and every concept of the scenario. I gained a lot of knowledge with these simulations. Thank you!		Continue current practice
Negative Student Comments		
None reported		

Simmulation Design Scale (SDS)

Assessment of the simulation design elements (SDS Design)   How important is each item to you

OBJECTIVES AND INFORMATION	Section Average	4.49
1	There was enough information provided at the begining of the simulation to provide direction and encouragement.	4.49
2	I clearly understood the purpose and objectives of the simulation.	4.48
3	The simulation provided enough information in a clear matter for me to problem-solve the situation.	4.46
4	The cues were appropriate and geared to promote my understanding.	4.53

SUPPORT	Section Average	4.54
5	Support was offered in a timely manner.	4.49
6	My need for help was recognized.	4.52
7	I felt supported by my teacher's assistance during the simulation.	4.59
8	I was supported in the learning process.	4.58

PROBLEM SOLVING	Section Average	4.56
9	Independent problem-solving was facilitated.	4.68
10	I was encouraged to explore all possibilities of the simulation.	4.51
11	The simulation was designed for my specific level of knowledge and skills.	4.61
12	The simulation allowed me the opportunity to prioritize the nursing assesments and care.	4.65
13	The simulation provided me an opportunity to goal set for my patient.	4.37

FEEDBACK/GUIDED REFLECTION	Section Average	4.69
14	Feedback provided was constructive.	4.72
15	Feedback provided was provided in a timely manner.	4.65
16	The simulation allowed m e to analyze my own behavior and actions.	4.70
17	There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.	4.69

FIDELITY (REALISM)	Section Average	4.70
18	The scenario resembled a real-life situation.	4.70
19	Real life factors, situations nad variables were built into the simulation scenario.	4.69

OBJECTIVES AND INFORMATION	Section Average	4.57
20	There was enough information provided at the begining of the simulation to provide direction and encouragement.	4.55
21	I clearly understood the purpose and objectives of the simulation.	4.61
22	The simulation provided enough information in a clear matter for me to problem-solve the situation.	4.61
23	The cues were appropriate and geared to promote my understanding.	4.53

SUPPORT	Section Average	4.54
24	Support was offered in a timely manner.	4.56
25	My need for help was recognized.	4.44
26	I felt supported by my teacher's assistance during the simulation.	4.50
27	I was supported in the learning process.	4.66

PROBLEM SOLVING	Section Average	4.63
28	Independent problem-solving was facilitated.	4.63
29	I was encouraged to explore all possibilities of the simulation.	4.52
30	The simulation was designed for my specific level of knowledge and skills.	4.65
31	The simulation allowed me the opportunity to prioritize the nursing assesments and care.	4.70
32	The simulation provided me an opportunity to goal set for my patient.	4.49

FEEDBACK/GUIDED REFLECTION	Section Average	4.68
33	Feedback provided was constructive.	4.72
34	Feedback provided was provided in a timely manner.	4.66
35	The simulation allowed m e to analyze my own behavior and actions.	4.68
36	There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.	4.68

FIDELITY (REALISM)	Section Average	4.74
37	The scenario resembled a real-life situation.	4.70
38	Real life factors, situations nad variables were built into the simulation scenario.	4.77

Student Satisfaction and Self-Confidence in Learning

Satisfaction with Current Learning (SSSCL Satis)	Section Average	4.64
1. The teaching methods used in this simulation were helpful and effective.		4.69
2. The simulation provided me with a variety of learning materials and activities to promote my learning the medical surgical curriculum.		4.63
3. I enjoyed how my instructor taught the simulation.		4.60
4. The teaching materials used in this simulation were motivating and helped me to learn.		4.63
5. The way my instructor(s) taught the simulation was suitable to the way I learn.		4.65

Self-Confidence in Learning (SSSCL Conf)	Section Average	4.56
6. I am confident that I am mastering the content of the simulation activity that my instructors presented to me.		4.51
7. I am confident that this simulation covered critical content necessary for the mastery of medical surgical curriculum		4.74
8. I am confident that I am developing the skills and obtaining the required knowledge from this simulation to perform necessary tasks in a clinical setting.		4.63
9. My instructors used helpful resources to teach simulation.		4.62
10. It is my responsibility as the student to learn what I need to know from this simulation activity.		4.62
11. I know how to get help when I do not understand the concepts covered in simulation.		4.62
12. I know how to use simulation activities to learn critical aspects of theses skills.		4.58
13. It is the instructor's responsibilty to tell me what i need to learn of the simulation activity content during class time.		4.18

Creighton Competency Evaluation Instrument (CCEI)

CCEI Assessment		Section Average	93%
1	Obtains Pertinent Data		94%
2	Performs Follow-Up Assessments as Needed		87%
3	Assess the Environment in and Orderly Manner		97%

CCEI Communication		Section Average	94%
4	Communicates Effectively with Intra/Interprofessional Team		92%
5	Communicates Effectively with Patient and Significant Other		97%
6	Documents Clearly, Concisely & Accurately		89%
7	Responds to Abnormal Findings Appropriately		94%
8	Promotes Professionalism		94%

CCEI Clinical Judgement		Section Average	99%
9	Interprets Vital Signs		100%
10	Interprets Lab Results		100%
11	Interprets Subjective/Objective Data		100%
12	Prioritizes Appropriately		100%
13	Performs Evidence Based Interventions		100%
14	Provides Evidence Based Rationale for Interventions		100%
15	Evaluates Evidence Based Interventions and Outcomes		100%
16	Reflects on Clinical Experience		100%
17	Delegates Appropriately		87%

CCEI Patient Safety		Section Average	89%
18	Uses Patient Identifiers		74%
19	Utilizes Standardized Practices and Precautions including Hand Washing		83%
20	Administers Medications Safely		85%
21	Manages Technology and Equipment		94%
22	Performs Procedures Correctly		94%
23	Reflects on Potential Hazards		100%

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INACSL EVALUATION: Carl Shapiro

Simulation Design

Criterion 10.3 Design and develop preparation activities

> Learners need specific skills and practice review prior to sim- CPR, bagging, and operation of code meds (ex: Epi) prior to sim

Criterion 11 Pilot test SBE

> Fall semester 2019 - unable to pilot with targeted participant group
> 11.1 On completion of design
>> Unable to run according to NLN sim design due skills gaps
> 11.2 Identify confusing or missing parts
>> Unable to run according to NLN sim design due skills gaps
> 11.3 Use audience similar to the target participants
>> GA's, course lead were the participants
> 11.4 Include in the pilot test an evaluation
>> Full pilot implementation of tool in S20

Outcomes and Objectives

Criterion 2.7 Achievable objectives
> Learners were not familiar with code cart and defibrillator

Facilitation

Criterion 1.1 Ongoing reflection and assessment
> Facilitators were assessed throughout the semester Spring 2020.
>> 1. Need formal validated review process for facilitators

Criterion 3.1 Provide participants with information
> Need skills on CPR, bagging, code drugs, and defibrillation, familiarity with code cart

Debriefing

Criterion 1.5   Validate continuing competence
> Assessed through observation by an experienced debriefer.
>> 1. Need formal one with validated tool

Participant Evaluation

Criterion 2.3 Use small group ratio 3-4/facilitator

> 1 facilitator: 7-8 student GA's are not trained to facilitate, can assist

INACSL EVALUATION: Vernon Watkins

Simulation Design (Piloted in F2019)

Criterion 11.2 Underdeveloped Elements

> Added NS flush, heparin vials for bolus, heparin flowsheets/protocols, SCD's Changed to order CTA after d-dimer resulted

Criterion 11.4   Include in the pilot test an evaluation

> Piloted the CCEI fully in Sping 2020

Facilitation

Criterion 1.1. Ongoing reflection and assessment

> Facilitators were assessed throughout the semester Spring 2020.

> 1. Need formal validated review process for facilitators

Debriefing

Criterion 1.5. Validate continuing competence

> Assessed through observation by an experienced debriefer.

> 1. Need formal validated review process for debriefers.

Participant Evaluation

Criterion 2.3 Use small group ratio 3-4/facilitator

> 1 facilitator: 7-8 student GA's are not trained to facilitate, can assist

Simmulation Design Scale (SDS)
Assessment of the simulation design elements (SDS Design)

OBJECTIVES AND INFORMATION — Section Average **4.49**

There was enough information provided at the begining of the simulation to provide direction and encouragement.

CS Sect AVG **4.50**
VW Sect AVG **4.48**

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	Virtual Simulation scores OVERALL	CS	VW	Scores without Virtual Sim OVERALL	CS	VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		1	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	1	0	0	0	0	0	2	2	0		0	0		2	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	1	0	6	6	0		3	0		3	0
4 - Agree with the statement	4	1	2	2	1	1	2	2	1	1	2	3	7	100	40	60		12	28		28	32
5 - Strongly Agree with the satement	5	4	0	3	3	3	2	2	1	6	0	10	8	210	140	70		50	40		90	30
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.49	4.50	4.48	4.47	4.40	4.53	4.51	4.56	4.43

2 I clearly understood the purpose and objectives of the simulation.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	Virtual Simulation scores OVERALL	CS	VW	AVG without Virtual Sim OVERALL	CS	VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		1	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	1	0	2	2	0		2	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	0	2	9	3	6		0	6		3	0
4 - Agree with the statement	4	1	1	1	1	1	1	2	1	1	2	6	6	96	48	48		24	24		24	24
5 - Strongly Agree with the satement	5	4	1	4	3	3	3	3	1	6	0	7	7	210	135	75		35	35		100	40
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.48	4.50	4.45	4.23	4.13	4.33	4.66	4.70	4.57

3 The simulation provided enough information in a clear matter for me to problem-solve the situation.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	Virtual Simulation scores OVERALL	CS	VW	AVG without Virtual Sim OVERALL	CS	VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		1	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	1	0	2	2	0		2	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	2	0	0	0	0	1	9	6	3		0	3		6	0
4 - Agree with the statement	4	2	1	3	2	1	2	2	1	1	2	3	5	100	48	52		12	20		36	32
5 - Strongly Agree with the satement	5	3	1	2	2	3	2	2	1	6	0	10	9	205	130	75		50	45		80	30
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.46	4.45	4.48	4.43	4.33	4.53	4.49	4.52	4.43

4 The cues were appropriate and geared to promote my understanding.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	Virtual Simulation scores OVERALL	CS	VW	AVG without Virtual Sim OVERALL	CS	VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		1	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	1	0	6	6	0		3	0		3	0
4 - Agree with the statement	4	0	2	2	1	1	2	3	1	1	1	4	7	100	44	56		16	28		28	28
5 - Strongly Agree with the satement	5	5	0	3	3	3	2	2	1	6	1	8	8	210	135	75		40	40		95	35
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	1	0	4.53	4.54	4.52	4.41	4.29	4.53	4.61	4.67	4.50

Simmulation Design Scale (SDS)
Assessment of the simulation design elements (SDS Design)

SUPPORT — Section Average

5. Support was offered in a timely manner.
Section Average: 4.54 · CS Sect AVG: 4.56 · VW Sect AVG: 4.53

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VirtSim OVERALL	VirtSim CS	VirtSim VW	without OVERALL	without CS	without VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	1	0	0	0	0	0	2	2	0		0	0		2	0
3 - Undecided - neither agree or disagree	3	0	0	1	0	0	0	0	0	0	0	1	0	6	3	3		3	0		0	3
4 - Agree with the statement	4	1	0	2	0	2	2	3	1	1	1	8	6	108	68	40		32	24		36	16
5 - Strongly Agree with the satement	5	4	1	3	3	2	2	2	1	6	1	4	8	185	105	80		20	40		85	40
NA - Not Applicable		1	1	0	0	1	0	0	0	0	0	2	1	4.49	4.45	4.56	4.41	4.23	4.57	4.55	4.56	4.54

6. My need for help was recognized.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VirtSim OVERALL	VirtSim CS	VirtSim VW	without OVERALL	without CS	without VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	1	0	0	0	0	0	0	0	0	0	1	6	0	6		0	3		0	3
4 - Agree with the statement	4	1	0	1	1	2	0	4	1	2	2	7	6	108	68	40		28	24		40	16
5 - Strongly Agree with the satement	5	4	0	3	1	3	2	2	1	5	2	5	7	175	110	65		25	35		85	30
NA - Not Applicable		0	1	0	2	0	0	0	0	0	0	3	1	4.52	4.56	4.44	4.42	4.42	4.43	4.58	4.63	4.45

7. I felt supported by my teacher's assistance during the simulation.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VirtSim OVERALL	VirtSim CS	VirtSim VW	without OVERALL	without CS	without VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	1	1	0	0	0	0	0	0	0	1	0	9	6	3		3	0		3	3
4 - Agree with the statement	4	0	0	0	0	0	1	4	1	1	0	7	6	84	52	32		28	24		24	8
5 - Strongly Agree with the satement	5	4	1	4	3	4	3	2	1	6	2	5	7	210	125	85		25	35		100	50
NA - Not Applicable		0	0	0	1	0	0	0	0	0	0	2	2	4.59	4.58	4.62	4.42	4.31	4.54	4.70	4.70	4.69

8. I was supported in the learning process.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VirtSim OVERALL	VirtSim CS	VirtSim VW	without OVERALL	without CS	without VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	1	1	0	0	0	1	0	0	0	0	0	6	6	0		0	0		6	0
4 - Agree with the statement	4	0	1	1	2	0	1	3	1	1	1	6	8	100	44	56		24	32		20	24
5 - Strongly Agree with the satement	5	5	1	3	1	4	3	2	1	6	1	8	7	210	140	70		40	35		100	35
NA - Not Applicable		0	0	0	1	0	0	0	0	0	0	1	0	4.58	4.63	4.50	4.52	4.57	4.47	4.63	4.67	4.54

Simmulation Design Scale (SDS)
Assessment of the simulation design elements (SDS Design)

PROBLEM SOLVING — Section Average

9 — 4.56 — **Independent problem-solving was facilitated.**
CS Sect AVG 4.56 | VW Sect AVG 4.57

Answer	#	0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	noVS OVERALL	noVS CS	noVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0		0	0		1	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4	2	1	1	0	1	2	3	1	1	1	4	2	76	48	28		16	8		32	20
5 - Strongly Agree with the satement	5	3	1	4	4	3	2	2	1	6	1	11	13	255	145	110		55	65		90	45
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.68	4.62	4.76	4.80	4.73	4.87	4.59	4.56	4.64

10 — **I was encouraged to explore all possibilities of the simulation.**

Answer	#	0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	noVS OVERALL	noVS CS	noVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	1	0	0	0	0	0	2	2	0		0	0		2	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4	2	1	2	1	1	1	3	1	2	1	8	9	128	72	56		32	36		40	20
5 - Strongly Agree with the satement	5	3	1	3	3	3	3	2	1	5	1	7	6	190	115	75		35	30		80	45
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.51	4.50	4.52	4.43	4.47	4.40	4.56	4.52	4.64

11 — **The simulation was designed for my specific level of knowledge and skills.**

Answer	#	0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	noVS OVERALL	noVS CS	noVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	0	0	3	3	0		0	0		3	0
4 - Agree with the statement	4	2	1	1	0	0	1	5	1	1	1	6	7	104	60	44		24	28		36	16
5 - Strongly Agree with the satement	5	3	1	4	4	4	3	0	1	6	1	9	8	220	130	90		45	40		85	50
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.61	4.60	4.62	4.57	4.60	4.53	4.63	4.59	4.71

12 — **The simulation allowed me the opportunity to prioritize the nursing assessments and care.**

Answer	#	0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	noVS OVERALL	noVS CS	noVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4	2	1	1	1	0	2	4	1	1	1	6	5	100	56	44		24	20		32	24
5 - Strongly Agree with the satement	5	3	1	4	3	4	2	2	1	6	1	9	10	230	140	90		45	50		95	40
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.65	4.67	4.62	4.63	4.60	4.67	4.66	4.70	4.57

13 — **The simulation provided me an opportunity to goal set for my patient.**

Answer	#	0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	noVS OVERALL	noVS CS	noVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	1	0	0	0	0	0	1	0	0	0	3	4	27	15	12		9	12		6	0
4 - Agree with the statement	4	2	2	1	1	1	2	5	1	1	1	5	5	108	60	48		20	20		40	28
5 - Strongly Agree with the satement	5	2	0	4	3	3	2	0	1	6	1	7	6	175	110	65		35	30		75	35
NA - Not Applicable		0	2	1	0	0	0	0	0	0	0	0	0	4.37	4.40	4.31	4.20	4.27	4.13	4.49	4.48	4.50

Column group headers: "Virtual Simulation scores" (OVERALL / CS / VW) and "AVG without Virtual Sim" (OVERALL / CS / VW).

Simmulation Design Scale (SDS)
Assessment of the simulation design elements (SDS Design)

FEEDBACK/GUIDED REFLECTION — Section Average

			N4580 S20 0206		N4580 S20 0213		N4580 S20 0227		N4580 S20 0304		N4580 S20 0311		N4580 S20 0401		AVG	CS	VW	Virtual Simulation scores			AVG without Virtual Sim		
			CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW				OVERALL	CS	VW	OVERALL	CS	VW

14 — 4.69 — Feedback provided was constructive.

Answer			CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
1 - Strongly Disagree with the statement	1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement (CS Sect AVG 4.68)	2		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4		1	0	2	1	0	1	2	1	1	1	5	5	80	44	36		20	20		24	16
5 - Strongly Agree with the satement (VW Sect AVG 4.70)	5		4	2	3	3	4	3	4	1	6	1	10	10	255	155	100		50	50		105	50
NA - Not Applicable			0	1	0	0	0	0	0	0	0	0	0	0	4.72	4.74	4.69	4.67	4.67	4.67	4.76	4.78	4.71

15 — Feedback provided was provided in a timely manner.

Answer			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
1 - Strongly Disagree with the statement	1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4		1	1	3	0	1	1	4	1	1	1	6	5	100	64	36		24	20		40	16
5 - Strongly Agree with the satement	5		4	1	2	4	3	3	2	1	6	1	9	10	230	130	100		45	50		85	50
NA - Not Applicable			0	1	0	0	0	0	0	0	0	0	0	0	4.65	4.62	4.69	4.63	4.60	4.67	4.66	4.63	4.71

16 — The simulation allowed m e to analyze my own behavior and actions.

Answer			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
1 - Strongly Disagree with the statement	1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4		1	1	1	1	1	1	3	1	1	0	6	4	84	52	32		24	16		28	16
5 - Strongly Agree with the satement	5		4	1	4	3	3	3	3	1	6	2	9	11	250	145	105		45	55		100	50
NA - Not Applicable			0	0	0	0	0	0	0	0	0	0	0	0	4.70	4.69	4.72	4.67	4.60	4.73	4.73	4.74	4.71

17 — There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.

Answer			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
1 - Strongly Disagree with the statement	1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4		1	1	1	1	1	1	1	1	1	0	8	5	88	52	36		32	20		20	16
5 - Strongly Agree with the satement	5		4	1	4	3	3	3	5	1	6	2	7	10	245	145	100		35	50		110	50
NA - Not Applicable			0	0	0	0	0	0	0	0	0	0	0	0	4.69	4.69	4.69	4.57	4.47	4.67	4.78	4.81	4.71

FIDELITY (REALISM) — Section Average

18 — 4.70 — The scenario resembled a real-life situation.

Answer			CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
1 - Strongly Disagree with the statement	1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement (CS Sect AVG 4.70)	2		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4		1	1	1	0	1	1	4	1	1	1	4	5	84	48	36		16	20		32	16
5 - Strongly Agree with the satement (VW Sect AVG 4.69)	5		4	1	4	4	3	3	2	1	6	1	11	10	250	150	100		50	50		95	50
NA - Not Applicable			0	0	0	0	0	0	0	0	0	0	0	0	4.70	4.71	4.69	4.70	4.73	4.67	4.71	4.70	4.71

19 — Real life factors, situations nad variables were built into the simulation scenario.

Answer			Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	OVERALL	CS	VW	OVERALL	CS	VW
1 - Strongly Disagree with the statement	1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4		1	1	1	0	1	1	3	1	2	0	5	6	88	52	36		20	24		32	12
5 - Strongly Agree with the satement	5		4	1	4	4	3	3	3	1	5	2	10	9	245	145	100		50	45		95	55
NA - Not Applicable			0	0	0	0	0	0	0	0	0	0	0	0	4.69	4.69	4.69	4.63	4.67	4.60	4.73	4.70	4.79

Simmulation Design Scale (SDS)
How important is each item to you. (SDS Import)

OBJECTIVES AND INFORMATION

20 — Section Average 4.57 — There was enough information provided at the begining of the simulation to provide direction and encouragement.
(CS Sect AVG 4.48 · VW Sect AVG 4.66)

Answer		N4580 S20 0206 CS	VW	N4580 S20 0213 CS	VW	N4580 S20 0227 CS	VW	N4580 S20 0304 CS	VW	N4580 S20 0311 CS	VW	N4580 S20 0401 CS	VW	AVG	CS	VW	Virtual Sim OVERALL	CS	VW	AVG w/o Virtual Sim OVERALL	CS	VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	2	0	0	0	0	0	4	4	0		0	0		4	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	1	1	6	3	3		3	3		0	0
4 - Agree with the statement	4	1	1	4	1	1	1	2	1	1	1	5	3	88	56	32		20	12		36	20
5 - Strongly Agree with the satement	5	4	1	1	3	3	3	2	1	6	1	9	11	225	125	100		45	55		80	45
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.55	4.48	4.66	4.60	4.53	4.67	4.51	4.44	4.64

21 — I clearly understood the purpose and objectives of the simulation.

Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	Virtual Sim OVERALL	CS	VW	AVG w/o Virtual Sim OVERALL	CS	VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	1	0	2	2	0		2	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	1	3	0	3		0	3		0	0
4 - Agree with the statement	4	1	1	1	1	1	1	4	1	1	1	5	5	92	52	40		20	20		32	20
5 - Strongly Agree with the satement	5	4	1	4	3	3	3	2	1	6	1	9	9	230	140	90		45	45		95	45
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.61	4.62	4.59	4.50	4.47	4.53	4.68	4.70	4.64

22 — The simulation provided enough information in a clear matter for me to problem-solve the situation.

Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	Virtual Sim OVERALL	CS	VW	AVG w/o Virtual Sim OVERALL	CS	VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	1	0	3	3	0		3	0		0	0
4 - Agree with the statement	4	1	1	2	1	1	2	4	1	1	1	5	6	104	56	48		20	24		36	24
5 - Strongly Agree with the satement	5	4	1	3	3	3	2	2	1	6	1	9	9	220	135	85		45	45		90	40
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.61	4.62	4.59	4.57	4.53	4.60	4.63	4.67	4.57

23 — The cues were appropriate and geared to promote my understanding.

Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	AVG	CS	VW	Virtual Sim OVERALL	CS	VW	AVG w/o Virtual Sim OVERALL	CS	VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4	0	1	2	1	1	2	4	1	1	1	10	9	132	72	60		40	36		32	24
5 - Strongly Agree with the satement	5	5	1	3	3	3	2	2	1	6	1	5	5	185	120	65		25	25		95	40
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	1	4.53	4.57	4.46	4.34	4.33	4.36	4.66	4.70	4.57

Simmulation Design Scale (SDS)
How important is each item to you. (SDS Import)

SUPPORT — Section Average

24 — Section Average 4.54 — Support was offered in a timely manner. (CS Sect AVG 4.55, VW Sect AVG 4.52)

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VirtSim OVERALL	VirtSim CS	VirtSim VW	woVirtSim OVERALL	woVirtSim CS	woVirtSim VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	1	0	0	0	0	1	0	0	0	1	0	9	6	3		3	0		3	3
4 - Agree with the statement	4	1	0	2	1	1	2	3	1	1	0	6	6	96	56	40		24	24		32	16
5 - Strongly Agree with the satement	5	4	1	3	2	3	2	2	1	6	2	7	8	205	125	80		35	40		90	40
NA - Not Applicable		0	0	0	1	0	0	0	0	0	0	1	1	4.56	4.56	4.56	4.50	4.43	4.57	4.60	4.63	4.54

25 — My need for help was recognized.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VirtSim OVERALL	VirtSim CS	VirtSim VW	woVirtSim OVERALL	woVirtSim CS	woVirtSim VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	1	0	1	0	0	1	0	0	0	1	1	15	6	9		3	3		3	6
4 - Agree with the statement	4	2	0	2	1	1	2	3	1	2	1	7	6	112	68	44		28	24		40	20
5 - Strongly Agree with the satement	5	3	1	3	1	3	2	2	1	5	1	6	7	175	110	65		30	35		80	30
NA - Not Applicable		0	0	0	1	0	0	0	0	0	0	1	1	4.44	4.49	4.37	4.39	4.36	4.43	4.48	4.56	4.31

26 — I felt supported by my teacher's assistance during the simulation.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VirtSim OVERALL	VirtSim CS	VirtSim VW	woVirtSim OVERALL	woVirtSim CS	woVirtSim VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	1	1	0	0	0	0	1	0	0	0	1	1	15	9	6		3	3		6	3
4 - Agree with the statement	4	1	0	2	0	1	1	3	1	1	1	7	7	100	60	40		28	28		32	12
5 - Strongly Agree with the satement	5	3	1	3	3	3	3	2	1	6	1	7	7	200	120	80		35	35		85	45
NA - Not Applicable		0	0	0	1	0	0	0	0	0	0	0	0	4.50	4.50	4.50	4.40	4.40	4.40	4.58	4.56	4.62

27 — I was supported in the learning process.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VirtSim OVERALL	VirtSim CS	VirtSim VW	woVirtSim OVERALL	woVirtSim CS	woVirtSim VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	1	0	0	0	0	0	0	0	0	0	0	0	3	3	0		0	0		3	0
4 - Agree with the statement	4	0	1	1	0	1	1	4	1	1	1	5	6	88	48	40		20	24		28	16
5 - Strongly Agree with the satement	5	4	1	4	3	3	3	2	1	6	1	10	9	235	145	90		50	45		95	45
NA - Not Applicable		0	0	0	1	0	0	0	0	0	0	0	0	4.66	4.67	4.64	4.63	4.67	4.60	4.68	4.67	4.69

Simmulation Design Scale (SDS)
How important is each item to you. (SDS Import)

PROBLEM SOLVING — Section Average

28. 4.63 — Independent problem-solving was facilitated. (CS Sect AVG 4.61, VW Sect AVG 4.58)

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0		0	0		1	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4	1	1	1	1	1	1	3	1	1	1	5	5	88	48	40		20	20		28	20
5 - Strongly Agree with the satement	5	4	1	4	3	3	3	2	1	6	1	10	10	240	145	95		50	50		95	45
NA - Not Applicable		0	0	1	0	2	1	0	0	0	0	0	0	4.63	4.62	4.66	4.67	4.67	4.67	4.61	4.59	4.64

29. I was encouraged to explore all possibilities of the simulation.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0		0	0		1	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	1	2	12	6	6		3	6		3	0
4 - Agree with the statement	4	1	1	1	1	1	1	2	1	1	1	6	5	88	48	40		24	20		24	20
5 - Strongly Agree with the satement	5	4	1	4	3	3	3	2	1	6	1	8	8	220	135	85		40	40		95	45
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.52	4.52	4.52	4.43	4.47	4.40	4.59	4.56	4.64

30. The simulation was designed for my specific level of knowledge and skills.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	0	1	6	3	3		0	3		3	0
4 - Agree with the statement	4	1	1	0	1	1	1	4	1	1	0	4	6	84	44	40		16	24		28	16
5 - Strongly Agree with the satement	5	4	1	5	3	3	3	1	1	6	2	11	8	240	150	90		55	40		95	50
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.65	4.69	4.59	4.60	4.73	4.47	4.68	4.67	4.71

31. The simulation allowed me the opportunity to prioritize the nursing assesments and care.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
4 - Agree with the statement	4	2	1	1	1	1	1	3	1	1	1	5	3	84	52	32		20	12		32	20
5 - Strongly Agree with the satement	5	3	1	4	3	3	3	3	1	6	1	10	12	250	145	105		50	60		95	45
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.70	4.69	4.72	4.73	4.67	4.80	4.68	4.70	4.64

32. The simulation provided me an opportunity to goal set for my patient.

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	3	3	18	9	9		9	9		0	0
4 - Agree with the statement	4	2	1	1	0	1	1	3	1	1	1	5	7	96	52	44		20	28		32	16
5 - Strongly Agree with the satement	5	3	1	4	4	3	3	2	1	6	1	7	5	200	125	75		35	25		90	50
NA - Not Applicable		0	0	0	0	0	0	1	0	0	0	0	0	4.49	4.54	4.41	4.20	4.27	4.13	4.70	4.69	4.71

Simmulation Design Scale (SDS)
How important is each item to you. (SDS Import)

FEEDBACK/GUIDED REFLECTION — Section Average: 4.68

33. Feedback provided was constructive. (CS Sect AVG 4.66, VW Sect AVG 4.72)

Answer	val	0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS	0401 VW	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	1	3	0	3		0	3		0	0
4 - Agree with the statement	4	1	0	1	0	1	1	3	1	1	0	6	3	72	52	20		24	12		28	8
5 - Strongly Agree with the satement	5	4	2	4	4	3	3	3	1	6	2	9	11	260	145	115		45	55		100	60
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	4.72	4.69	4.76	4.63	4.60	4.67	4.78	4.74	4.86

34. Feedback provided was provided in a timely manner.

Answer	val	0206	0213	0227	0304	0311	0401	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
4 - Agree with the statement	4	1,1	2,0	1,1	4,1	1,0	7,5	96	64	32		28	20		36	12
5 - Strongly Agree with the satement	5	4,1	3,4	3,3	2,1	6,2	8,10	235	130	105		40	50		90	55
NA - Not Applicable		0,0	0,0	2,1	0,0	0,0	0,0	4.66	4.62	4.72	4.60	4.53	4.67	4.71	4.67	4.79

35. The simulation allowed m e to analyze my own behavior and actions.

Answer	val	0206	0213	0227	0304	0311	0401	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
4 - Agree with the statement	4	1,1	2,0	1,1	4,1	0,0	6,6	92	56	36		24	24		32	12
5 - Strongly Agree with the satement	5	4,1	3,4	3,3	2,1	7,2	9,9	240	140	100		45	45		95	55
NA - Not Applicable		1,0	0,0	2,1	0,0	0,0	0,0	4.68	4.67	4.69	4.60	4.60	4.60	4.73	4.70	4.79

36. There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.

Answer	val	0206	0213	0227	0304	0311	0401	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
4 - Agree with the statement	4	1,1	2,0	1,1	4,1	0,1	6,5	92	56	36		24	20		32	16
5 - Strongly Agree with the satement	5	4,1	3,4	3,3	2,1	7,1	9,10	240	140	100		45	50		95	50
NA - Not Applicable		0,0	0,0	0,0	0,0	0,0	0,0	4.68	4.67	4.69	4.63	4.60	4.67	4.71	4.70	4.71

FIDELITY (REALISM) — Section Average: 4.74

37. The scenario resembled a real-life situation. (CS Sect AVG 4.74, VW Sect AVG 4.74)

Answer	val	0206	0213	0227	0304	0311	0401	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
4 - Agree with the statement	4	1,1	2,0	1,1	4,1	1,1	4,4	84	52	32		16	16		36	16
5 - Strongly Agree with the satement	5	4,1	3,4	3,3	2,1	6,1	11,11	250	145	105		55	55		90	50
NA - Not Applicable		0,0	0,0	2,1	0,0	0,0	0,0	4.70	4.69	4.72	4.73	4.73	4.73	4.68	4.67	4.71

38. Real life factors, situations nad variables were built into the simulation scenario.

Answer	val	0206	0213	0227	0304	0311	0401	AVG	CS	VW	VS OVERALL	VS CS	VS VW	woVS OVERALL	woVS CS	woVS VW
1 - Strongly Disagree with the statement	1	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
2 - Disagree with the statement	2	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
3 - Undecided - neither agree or disagree	3	0,0	0,0	0,0	0,0	0,0	0,0	0	0	0		0	0		0	0
4 - Agree with the statement	4	1,1	0,0	1,1	3,1	0,0	4,4	64	36	28		16	16		20	12
5 - Strongly Agree with the satement	5	4,1	5,4	3,3	3,1	7,2	11,11	275	165	110		55	55		110	55
NA - Not Applicable		0,0	0,0	0,0	0,0	0,0	0,0	4.77	4.79	4.76	4.73	4.73	4.73	4.80	4.81	4.79

Note: Section headers for the scored columns read "Virtual Simulation scores" (OVERALL, CS, VW) and "AVG without Virtual Sim" (OVERALL, CS, VW). Section columns: N4580 S20 0206, N4580 S20 0213, N4580 S20 0227, N4580 S20 0304, N4580 S20 0311, N4580 S20 0401 — each with CS and VW subcolumns.

Student Satisfaction and Self-Confidence in Learning
Satisfaction with Current Learning (SSSCL)

		CS	VW
Section Average	**4.64**	**4.64**	**4.64**

1. The teaching methods used in this simulation were helpful and effective.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	AVG	CS	VW
	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	1	3		110	120
VW 0206	0	0	0	2	2			
CS 0213	0	0	0	1	3		40	32
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	2	2		0	3
VW 0227	0	0	0	0	4			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	1	2	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	0	4	10			
VW 0401	0	0	0	4	9			
	0	0	3	72	230	4.69	4.69	4.70

Virtual Simulation scores
OVERALL	CS	VW
	50	45
	16	16
	0	0
	0	0
	0	0
4.70	4.71	4.69

AVG without Virtual Sim
| 4.68 | 4.67 | 4.70 |

2. The simulation provided me with a variety of learning materials and activities to promote my learning the medical surgical curriculum.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	1	3		100	105
VW 0206	0	0	0	1	3			
CS 0213	0	0	0	1	3		48	48
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	2	2		0	0
VW 0227	0	0	0	0	4			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	0	3	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	0	6	8			
VW 0401	0	0	0	8	5			
	0	0	0	96	205	4.63	4.63	4.64

Virtual Simulation scores
OVERALL	CS	VW
	40	25
	24	32
	0	0
	0	0
	0	0
4.48	4.57	4.38

AVG without Virtual Sim
| 4.74 | 4.67 | 4.80 |

3. I enjoyed how my instructor taught the simulation.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	1	3		100	110
VW 0206	0	0	0	0	4			
CS 0213	0	0	0	1	3		44	36
VW 0213	0	0	0	1	3			
CS 0227	0	0	0	1	3		3	6
VW 0227	0	0	0	0	4			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	2	1	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	1	6	7			
VW 0401	0	0	0	7	6			
	0	0	9	80	210	4.60	4.59	4.61

Virtual Simulation scores
OVERALL	CS	VW
	35	30
	24	28
	3	0
	0	0
	0	0
4.45	4.43	4.46

AVG without Virtual Sim
| 4.71 | 4.72 | 4.70 |

4. The teaching materials used in this simulation were motivating and helped me to learn.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	1	3		110	100
VW 0206	0	0	0	1	3			
CS 0213	0	0	0	1	3		40	48
VW 0213	0	0	0	1	3			
CS 0227	0	0	0	1	3		0	3
VW 0227	0	0	0	0	4			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	1	2	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	1	3			
CS 0401	0	0	0	5	9			
VW 0401	0	0	0	7	6			
	0	0	3	88	210	4.63	4.69	4.58

Virtual Simulation scores
OVERALL	CS	VW
	45	30
	20	28
	0	0
	0	0
	0	0
4.55	4.64	4.46

AVG without Virtual Sim
| 4.68 | 4.72 | 4.65 |

5. The way my instructor(s) taught the simulation was suitable to the way I learn.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	0	4		105	125
VW 0206	0	0	0	0	4			
CS 0213	0	0	1	0	3		36	24
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	1	3		6	6
VW 0227	0	0	0	0	4			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	1	2	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	1	6	7			
VW 0401	0	0	1	4	8			
	0	0	12	60	230	4.65	4.59	4.70

Virtual Simulation scores
OVERALL	CS	VW
	35	40
	24	16
	3	3
	0	0
	0	0
4.48	4.43	4.54

AVG without Virtual Sim
| 4.76 | 4.72 | 4.80 |

Student Satisfaction and Self-Confidence in Learning
Self-Confidence in Learning (SSSCL)

Section Average　4.56　4.56　4.56

6. I am confident that I am mastering the content of the simulation activity that my instructors presented to me.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	AVG	CS	VW
	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	1	3		80	90
VW 0206	0	0	0	3	1			
CS 0213	0	0	0	2	2		64	56
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	3	1		0	3
VW 0227	0	0	0	2	2			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	1	2	1			
CS 0311	0	0	0	1	1		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	0	7	7			
VW 0401	0	0	0	7	6			
	0	0	3	120	170	4.51	4.50	4.52

Virtual Simulation scores

OVERALL	CS	VW
	35	30
	28	28
	0	0
	0	0
	0	0
4.48	4.50	4.46

AVG without Virtual Sim

4.53	4.50	4.55

7. I am confident that this simulation covered critical content necessary for the mastery of medical surgical curriculum

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	0	4		120	125
VW 0206	0	0	0	0	4			
CS 0213	0	0	1	1	2		28	32
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	1	3		3	0
VW 0227	0	0	0	1	3			
CS 0304	0	0	0	1	3		0	0
VW 0304	0	0	0	3	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	0	4	10			
VW 0401	0	0	0	4	9			
	0	0	3	60	245	4.74	4.72	4.76

Virtual Simulation scores

OVERALL	CS	VW
	50	45
	16	16
	0	0
	0	0
	0	0
4.70	4.71	4.69

AVG without Virtual Sim

4.76	4.72	4.80

8. I am confident that I am developing the skills and obtaining the required knowledge from this simulation to perform necessary tasks in a clinical setting.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	1	3		95	110
VW 0206	0	0	0	1	3			
CS 0213	0	0	0	2	2		52	44
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	2	2		0	0
VW 0227	0	0	0	1	3			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	0	3	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	0	6	8			
VW 0401	0	0	0	6	7			
	0	0	0	96	205	4.63	4.59	4.67

Virtual Simulation scores

OVERALL	CS	VW
	40	35
	24	24
	0	0
	0	0
	0	0
4.55	4.57	4.54

AVG without Virtual Sim

4.68	4.61	4.75

9. My instructors used helpful resources to teach simulation.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	0	4		100	105
VW 0206	0	0	0	1	3			
CS 0213	0	0	0	1	3		44	48
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	1	3		3	0
VW 0227	0	0	0	0	4			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	0	3	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	1	7	6			
VW 0401	0	0	0	8	5			
	0	0	3	92	205	4.62	4.59	4.64

Virtual Simulation scores

OVERALL	CS	VW
	30	25
	28	32
	3	0
	0	0
	0	0
4.37	4.36	4.38

AVG without Virtual Sim

4.79	4.78	4.80

Student Satisfaction and Self-Confidence in Learning
Self-Confidence in Learning (SSSCL)

10. It is my responsibility as the student to learn what I need to know from this simulation activity.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	AVG	CS	VW
	1	2	3	4	5			
CS 0206	0	0	0	2	2		95	105
VW 0206	0	0	0	0	4			
CS 0213	0	0	0	1	3		52	48
VW 0213	0	0	0	1	3			
CS 0227	0	0	0	1	3		0	0
VW 0227	0	0	0	2	2			
CS 0304	0	0	0	3	1		0	0
VW 0304	0	0	0	2	2			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	1	3			
CS 0401	0	0	0	6	8			
VW 0401	0	0	0	6	7			
	0	0	0	100	200	4.62	4.59	4.64

Virtual Simulation scores

OVERALL	CS	VW
	40	35
	24	24
	0	0
	0	0
	0	0
4.55	4.57	4.54
AVG without Virtual Sim		
4.66	4.61	4.70

11. I know how to get help when I do not understand the concepts covered in simulation.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	0	4		100	105
VW 0206	0	0	0	0	4			
CS 0213	0	0	0	2	2		44	48
VW 0213	0	0	0	0	4			
CS 0227	0	0	0	1	3		3	0
VW 0227	0	0	0	2	2			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	0	3	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	1	6	7			
VW 0401	0	0	0	7	6			
	0	0	3	92	205	4.62	4.59	4.64

Virtual Simulation scores

OVERALL	CS	VW
	35	30
	24	28
	3	0
	0	0
	0	0
4.45	4.43	4.46
AVG without Virtual Sim		
4.74	4.72	4.75

12. I know how to use simulation activities to learn critical aspects of theses skills.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	0	4		105	90
VW 0206	0	0	1	1	2			
CS 0213	0	0	0	2	2		44	56
VW 0213	0	0	0	1	3			
CS 0227	0	0	0	2	2		0	3
VW 0227	0	0	0	2	2			
CS 0304	0	0	0	2	2		0	0
VW 0304	0	0	0	3	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	0	5	9			
VW 0401	0	0	0	7	6			
	0	0	3	100	195	4.58	4.66	4.52

Virtual Simulation scores

OVERALL	CS	VW
	45	30
	20	28
	0	0
	0	0
	0	0
4.55	4.64	4.46
AVG without Virtual Sim		
4.61	4.67	4.55

13. It is the instructor's responsibilty to tell me what i need to learn of the simulation activity content during class time.

	1	2	3	4	5	AVG	CS	VW
CS 0206	0	0	0	1	3		70	60
VW 0206	0	0	1	3	0			
CS 0213	0	0	2	1	1		44	60
VW 0213	0	0	0	2	2			
CS 0227	0	0	0	2	2		21	15
VW 0227	0	0	0	2	2			
CS 0304	0	0	1	2	1		0	2
VW 0304	0	0	1	2	1			
CS 0311	0	0	0	0	2		0	0
VW 0311	0	0	0	0	4			
CS 0401	0	0	4	5	5			
VW 0401	0	1	3	6	3			
	0	2	36	104	130	4.18	4.22	4.15

Virtual Simulation scores

OVERALL	CS	VW
	25	15
	20	24
	12	9
	0	2
	0	0
3.96	4.07	3.85
AVG without Virtual Sim		
4.34	4.33	4.35

Creighton Competency Evaluation Instrument (CCEI)

CCEI Assessment FON (CCEI 1 PE)

Section Average   **93%**

		N4580 S20 0206		N4580 S20 0213		N4580 S20 0227		N4580 S20 0304		N4580 S20 0311		N4580 S20 0401		Total	AVG
		CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW		
	1 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count				
Obtains Pertinent Data	Demonstrates Competency	4	4	4	3	4		4	4	4	2	none due to virtual simualtion		33	**94%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	2			2	**6%**
	N/A	0	0	0	1	0		0	0	0	0			1	3%
	2 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Performs Follow-Up Assessments as Needed	Demonstrates Competency	3	4	1	1	4		3	2	4	4	none due to virtual simualtion		26	**87%**
	Does not Demonstrate Competency	1	0	2	1	0		0	0	0	0			4	**13%**
	N/A	0	0	1	2	0		1	2	0	0			6	17%
	3 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Assess the Environment in and Orderly Manner	Demonstrates Competency	4	4	4	3	4		4	4	3	3	none due to virtual simualtion		33	**97%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	1			1	**3%**
	N/A	0	0	0	1	0		0	0	1	0			2	6%

CCEI Communication FON (CCEI 2 Comm)

Section Average   **94%**

		N4580 S20 0206		N4580 S20 0213		N4580 S20 0227		N4580 S20 0304		N4580 S20 0311		N4580 S20 0401		Total	AVG
		CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW		
	4 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Communicates Effectively with Intra/Interprofessional Team	Demonstrates Competency	4	3	3	4	4		4	4	4	3	none due to virtual simualtion		33	**92%**
	Does not Demonstrate Competency	0	1	1	0	0		0	0	0	1			3	**8%**
	N/A	0	0	0	0	0		0	0	0	0			0	0%
	5 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Communicates Effectively with Patient and Significant Other	Demonstrates Competency	4	3	3	3	4		4	4	3	3	none due to virtual simualtion		31	**97%**
	Does not Demonstrate Competency	0	1	0	0	0		0	0	0	0			1	**3%**
	N/A	0	0	1	1	0		0	0	1	1			4	11%
	6 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Documents Clearly, Concisely & Accurately	Demonstrates Competency	4	1	1	1	4		2	1	1	1	none due to virtual simualtion		16	**89%**
	Does not Demonstrate Competency	0	0	0	1	0		0	0	0	1			2	**11%**
	N/A	0	3	3	2	0		2	3	3	2			18	50%
	7 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Responds to Abnormal Findings Appropriately	Demonstrates Competency	4	3	3	2	4		4	4	4	4	none due to virtual simualtion		32	**94%**
	Does not Demonstrate Competency	0	1	0	1	0		0	0	0	0			2	**6%**
	N/A	0	0	1	1	0		0	0	0	0			2	6%
	8 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Promotes Professionalism	Demonstrates Competency	4	3	4	4	4		3	4	3	4	none due to virtual simualtion		33	**94%**
	Does not Demonstrate Competency	0	0	0	0	0		1	0	1	0			2	**6%**
	N/A	0	1	0	0	0		0	0	0	0			1	3%

NO DATA

Creighton Competency Evaluation Instrument (CCEI)

CCEI Clinical Judgement FON (CCEI 3 Clin)

Section Average   99%

		N4580 S20 0206		N4580 S20 0213		N4580 S20 0227		N4580 S20 0304		N4580 S20 0311		N4580 S20 0401		Total	AVG
		CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW		
	9 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Interprets Vital Signs	Demonstrates Competency	4	4	4	4	4		3	3	4	4	none due to virtual simualtion		34	**100%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	**0%**
	N/A	0	0	0	0	0		1	1	0	0			2	6%
	10 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Interprets Lab Results	Demonstrates Competency	4	1	2	3	4		3	3	4	4	none due to virtual simualtion		28	**100%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	**0%**
	N/A	0	3	2	1	0		1	1	0	0			8	22%
	11 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Interprets Subjective/Objective Data	Demonstrates Competency	4	4	4	4	4		4	4	4	4	none due to virtual simualtion		36	**100%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	**0%**
	N/A	0	0	0	0	0		0	0	0	0			0	0%
	12 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Prioritizes Appropriately	Demonstrates Competency	4	4	4	4	3		4	4	4	4	none due to virtual simualtion		35	**100%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	**0%**
	N/A	0	0	0	0	1		0	0	0	0			1	3%
	13 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Performs Evidence Based Interventions	Demonstrates Competency	4	4	4	4	4		4	4	4	4	none due to virtual simualtion		36	**100%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	**0%**
	N/A	0	0	0	0	0		0	0	0	0			0	0%
	14 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Provides Evidence Based Rationale for Interventions	Demonstrates Competency	4	4	3	4	4		3	4	3	3	none due to virtual simualtion		32	**100%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	**0%**
	N/A	0	0	1	0	0		1	0	1	1			4	11%
	15 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Evaluates Evidence Based Interventions and Outcomes	Demonstrates Competency	4	4	4	3	4		4	2	3	3	none due to virtual simualtion		31	**100%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	**0%**
	N/A	0	0	0	1	0		0	2	1	1			5	14%
	16 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Reflects on Clinical Experience	Demonstrates Competency	4	4	4	4	4		4	4	4	4	none due to virtual simualtion		36	**100%**
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	**0%**
	N/A	0	0	0	0	0		0	0	0	0			0	0%
	17 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			**Total**	
Delegates Appropriately	Demonstrates Competency	3	0	1	2	1		3	1	2	0	none due to virtual simualtion		13	**87%**
	Does not Demonstrate Competency	0	1	0	0	0		0	0	0	1			2	**13%**
	N/A	1	3	3	2	3		1	3	2	3			21	58%

Center of table: NO DATA

Creighton Competency Evaluation Instrument (CCEI)

CCEI Patient Safety FON (CCEI 4 PT Safety)

Section Average   **89%**

		N4580 S20 0206		N4580 S20 0213		N4580 S20 0227		N4580 S20 0304		N4580 S20 0311		N4580 S20 0401		Total	AVG
		CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	Total	
	18 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Uses Patient Identifiers	Demonstrates Competency	2	2	2	3	3		2	3	2	1	none due to virtual simualtion		20	74%
	Does not Demonstrate Competency	1	1	0	1	0		1	0	0	3			7	26%
	N/A	1	1	2	0	1		1	1	2	0			9	25%
	19 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Utilizes Standardized Practices and Precautions including Hand Washing	Demonstrates Competency	4	4	0	3	4		4	3	4	4	none due to virtual simualtion		30	83%
	Does not Demonstrate Competency	0	0	4	1	0		0	1	0	0			6	17%
	N/A	0	0	0	0	0		0	0	0	0			0	0%
	20 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Administers Medications Safely	Demonstrates Competency	2	0	2	2	1		2	1	1	0	none due to virtual simualtion		11	85%
	Does not Demonstrate Competency	0	1	0	0	0		0	0	0	1			2	15%
	N/A	2	3	2	2	3		2	3	3	3			23	64%
	21 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Manages Technology and Equipment	Demonstrates Competency	4	2	3	4	4		4	2	4	4	none due to virtual simualtion		31	94%
	Does not Demonstrate Competency	0	1	1	0	0		0	0	0	0			2	6%
	N/A	0	1	0	0	0		0	2	0	0			3	8%
	22 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Performs Procedures Correctly	Demonstrates Competency	4	3	4	2	4		4	3	4	3	none due to virtual simualtion		31	94%
	Does not Demonstrate Competency	0	0	0	1	0		0	0	0	1			2	6%
	N/A	0	1	0	1	0		0	1	0	0			3	8%
	23 Answer	Count	Count	Count	Count	Count		Count	Count	Count	Count			Total	
Reflects on Potential Hazards	Demonstrates Competency	4	4	4	4	4		4	4	4	4	none due to virtual simualtion		36	100%
	Does not Demonstrate Competency	0	0	0	0	0		0	0	0	0			0	0%
	N/A	0	0	0	0	0		0	0	0	0			0	0%

(N4580 S20 0227 VW column: NO DATA)

PEER EVALUATION

1 — Nursing Process: Identify the problem (perform assessment)

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS/VW	AVG	CS	VW
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation	0	0	0
2 = Fair	2	0	0	0	0	0	0	0	0	0	0		0	0	0
3 = Good	3	0	1	0	1	0	1	0	0	1	1		15	3	12
4 = Very Good	4	4	2	2	2	3	3	2	4	1	2		100	48	52
5 = Excellent	5	0	1	2	1	1	0	1	0	2	1		45	30	15
N/A		0	0	0	0	0	0	1	0	0	0		4.10	4.26	3.95

2 — Nursing Process: Diagnose (Interpret data)

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS/VW	AVG	CS	VW
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation	0	0	0
2 = Fair	2	1	1	0	0	0	0	0	0	0	0		4	2	2
3 = Good	3	1	1	0	2	0	0	0	0	1	1		18	6	12
4 = Very Good	4	2	1	1	1	3	3	2	3	1	1		72	36	36
5 = Excellent	5	0	1	3	1	1	1	1	1	2	2		65	35	30
N/A		0	0	0	0	0	0	1	0	0	0		4.08	4.16	4.00

3 — Nursing Process: Create a plan of care

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS/VW	AVG	CS	VW
1 = Poor	1	1	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation	1	1	0
2 = Fair	2	0	0	0	0	0	0	0	0	0	0		0	0	0
3 = Good	3	2	2	1	2	0	1	0	0	1	0		27	12	15
4 = Very Good	4	1	1	1	1	3	2	2	2	1	2		64	32	32
5 = Excellent	5	0	1	2	1	1	1	1	2	2	1		60	30	30
N/A		0	0	0	0	0	0	1	0	0	1		4.00	3.95	4.05

4 — Nursing Process: Implement/Intervene

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS/VW	AVG	CS	VW
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation	0	0	0
2 = Fair	2	0	0	0	0	0	0	0	0	0	0		0	0	0
3 = Good	3	1	2	0	1	0	0	0	0	1	0		15	6	9
4 = Very Good	4	3	2	1	1	3	3	0	2	1	4		80	32	48
5 = Excellent	5	0	0	3	2	1	1	4	2	2	0		75	50	25
N/A		0	0	0	0	0	0	0	0	0	0		4.25	4.40	4.10

5 — Nursing Process: Evaluate and Reassess the Patient

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS/VW	AVG	CS	VW
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation	0	0	0
2 = Fair	2	1	0	0	1	0	0	1	0	0	0		6	4	2
3 = Good	3	0	1	2	2	0	1	1	2	1	2		36	12	24
4 = Very Good	4	2	1	0	0	3	2	0	1	1	0		40	24	16
5 = Excellent	5	1	2	2	1	1	1	2	1	2	2		75	40	35
N/A		0	0	0	0	0	0	0	0	0	0		3.93	4.00	3.85

6 — Collaborated and worked as a team (communication, etc.)

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS/VW	AVG	CS	VW
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation	0	0	0
2 = Fair	2	0	0	0	0	0	0	0	0	0	0		0	0	0
3 = Good	3	0	1	0	0	0	0	0	3	1	0		15	3	12
4 = Very Good	4	2	3	0	2	3	2	1	1	0	1		60	24	36
5 = Excellent	5	2	0	4	2	1	2	3	0	3	3		100	65	35
N/A		0	0	0	0	0	0	0	0	0	0		4.38	4.60	4.15

7 — Provided leadership (delegated appropriately, alert other students of abnormal findings, etc.)

Answer		0206 CS	0206 VW	0213 CS	0213 VW	0227 CS	0227 VW	0304 CS	0304 VW	0311 CS	0311 VW	0401 CS/VW	AVG	CS	VW
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation	0	0	0
2 = Fair	2	1	1	0	0	0	0	0	0	0	0		4	2	2
3 = Good	3	1	1	0	1	0	1	1	3	2	1		33	12	21
4 = Very Good	4	2	0	3	0	3	2	0	1	1	2		56	36	20
5 = Excellent	5	0	2	1	3	1	1	2	0	1	1		60	25	35
N/A		0	0	0	0	0	0	1	0	0	0		3.92	3.95	3.90

PEER EVALUATION

			N4580 S20 0206		N4580 S20 0213		N4580 S20 0227		N4580 S20 0304		N4580 S20 0311		N4580 S20 0401		AVG	CS	VW
	8 Answer		CS	VW	CS	VW	CS	VW	CS	VW	CS	VW	CS	VW			
Therapeutically communicated with patient	1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation		0	0	0
	2 = Fair	2	0	1	0	0	0	1	1	0	0	0			6	2	4
	3 = Good	3	3	0	1	0	0	0	0	1	1	0			18	15	3
	4 = Very Good	4	0	1	0	0	2	1	1	2	0	1			32	12	20
	5 = Excellent	5	1	2	3	4	2	2	2	1	3	3			115	55	60
	N/A		0	0	0	0	0	0	0	0	0	0			**4.28**	**4.20**	**4.35**
	9 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			AVG	CS	VW
Demonstrated professionalism	1 = Poor	1	1	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation		1	1	0
	2 = Fair	2	0	0	0	0	0	0	0	0	0	0			0	0	0
	3 = Good	3	1	1	0	0	0	0	0	1	0	1			12	3	9
	4 = Very Good	4	2	0	1	0	2	2	0	3	1	2			52	24	28
	5 = Excellent	5	0	3	3	4	2	2	4	0	3	1			110	60	50
	N/A		0	0	0	0	0	0	0	0	0	0			**4.38**	**4.40**	**4.35**
	10 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			AVG	CS	VW
Advocated for patient	1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation		0	0	0
	2 = Fair	2	0	0	0	0	0	0	0	0	0	0			0	0	0
	3 = Good	3	2	1	1	0	0	0	1	1	1	0			21	15	6
	4 = Very Good	4	2	1	1	1	3	3	2	3	0	2			72	32	40
	5 = Excellent	5	0	2	2	3	1	1	1	0	3	1			70	35	35
	N/A		0	0	0	0	0	0	0	0	0	1			**4.18**	**4.10**	**4.26**
	11 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			AVG	CS	VW
Utilize available resources	1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation		0	0	0
	2 = Fair	2	0	0	0	0	0	0	0	0	0	0			0	0	0
	3 = Good	3	1	1	0	0	0	0	0	1	0	1			12	3	9
	4 = Very Good	4	2	1	1	2	2	2	1	2	1	1			60	28	32
	5 = Excellent	5	1	2	3	2	2	2	3	1	3	2			105	60	45
	N/A		0	0	0	0	0	0	0	0	0	0			**4.43**	**4.55**	**4.30**
	12 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			AVG	CS	VW
Safely administered medications	1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation		0	0	0
	2 = Fair	2	1	1	0	0	0	1	0	0	0	1			8	2	6
	3 = Good	3	2	2	2	2	0	0	0	1	1	0			30	15	15
	4 = Very Good	4	0	0	0	1	3	2	1	2	2	0			44	24	20
	5 = Excellent	5	1	1	2	1	0	0	2	0	1	1			45	30	15
	N/A		0	0	0	0	1	1	1	1	0	2			**3.74**	**3.94**	**3.50**
	13 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			AVG	CS	VW
Demonstrated competency of skills	1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation		0	0	0
	2 = Fair	2	0	0	0	0	0	0	0	0	0	0			0	0	0
	3 = Good	3	1	2	0	0	0	0	0	0	0	1			12	3	9
	4 = Very Good	4	1	1	1	2	3	3	1	3	1	1			68	28	40
	5 = Excellent	5	2	1	3	2	1	1	3	1	3	2			95	60	35
	N/A		0	0	0	0	0	0	0	0	0	0			**4.38**	**4.55**	**4.20**
	14 Answer		Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			AVG	CS	VW
How would you rate the student? Scores are not shared with	1 = Poor	1	0	0	0	0	0	0	0	0	0	0	No Data due to virtual simulation		0	0	0
	2 = Fair	2	0	0	0	0	0	0	0	0	0	0			0	0	0
	3 = Good	3	0	2	0	0	0	0	0	0	0	1			9	0	9
	4 = Very Good	4	3	1	0	2	3	3	3	4	2	3			96	44	52
	5 = Excellent	5	1	1	4	2	1	1	1	0	2	0			65	45	20
															4.25	**4.45**	**4.05**

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1. List one area that went extremely well for the student and why?
2. List one area that needs the most improvement for the student and why?
3. Simulation Peer Global Assessment Score (SIM Peer GAS)

Activity: N4580 S20 0206 - Case: N4580 SHAPIRO - COMPLEX ()

Learner: Addison Bray

1. Addison did a great job with her role of bagging the patient. She completed her skill very well and improved her technique the second time around. She adjusted where she was standing (to behind the hob) the second time as well which made her more effective at providing respirations during the code.
2. She completed her job well but verbalizing what she was thinking and doing a little more could have been helpful for her team. Closed communication during a code especially is very important.
3. Addison did so well and even watching her makes me feel more comfortable to perform respirations as well.

Learner: Abigail Evje

1. Abigail did really well with communication with the other nurses.
2. More accurate timing with the documentation would be desirable to help create a paper trail with the code.
3. Abigail did a great job and greatly improved from the first round to the second. She improved on her documentation and on her closed loop communication with the rest of the team. Overall, her calmness and organization helped the team to run a smooth code.

Learner: Allison Simmons

1. Allison did very well at assessing the needs of the group and working to solve problems. Allison also did very well at communicating with others in the group by making sure what she needed or needed answered was addressed.
2. I think that Allison needs to focus on confidence. I feel like when she didn't know something that there was an urge to back up. However, she did develop during during the second attempt.
3. Allison did very well overall.

Learner: Madison Downey

1. Was good at delegating each team member to a task. Stayed calm and knew what to do in an emergency situation.
2. It took a minute to start compressions when the patient coded. I think this was because the focus was on other things she could not control at the time and needed help with. Starting compressions should be number one priority.
3. Overall, I think Madison did a really good job. The took control of her role as primary nurse and was able to think clearly and remain calm.

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Activity: N4580 S20 0206 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

Learner: Kelsey Kaufmann

1. When she saw the peripheral edema, she immediately thought to assess the lung sounds and then reassess the lung sounds when the pain shifted to the chest. She had a baseline and recognized that edema=lungs.
2. One thing that Kelsey can focus on is taking on the leadership position role and not falling into the background of the scenario. She is so competent and does a great job. A little confidence goes a long way and during the second SIM, her confidence became more evident.
3. Kelsey did a good job.

Learner: Lyndsey Parker

1. Communication and working with her team went very well for Lyndsey, she was able to make her voice heard often. She usually had input on the situations and helped give her opinion.
2. I think one thing that all students could work on is better therapeutic communication techniques, because this particular patient was experiencing lots of stress and discomfort. Lyndsey was trying to calm him by telling him to take lots of deep breaths, but the patient was still distressed.
3. It is kind of hard to grade her on certain things since she was the documentation nurse; however, she did a great job communicating and working with her teammates to ensure the safety of the patient at all times.

Learner: Mary Metz

1. Communicating with the patient, advocating, taking charge in the difficult situation
2. Maybe, slow down and think before taking action
3. Margaret is a very confident nurse and student who uses content learned in class that can be applied in clinical and future job. She is a great leader and will an equally great nurse

Activity: N4580 S20 0213 - Case: N4580 SHAPIRO - COMPLEX

Learner: Jacqualynn Tatz

1. She was very fast when running to get the crash cart. She was ready when the code started and took action quickly. She also got the supplies out of the cart in a quick manner.
2. There could have been a code leader to run CPR.
3. She did an excellent job in her role. She helped assist as well as ran to get the code cart. She was very helpful and stepped in whenever her group needed help/something needed to be corrected.

Learner: Parker Durrance

1. He was very quick to grab the ambu bag and get it on the patient. He checked the oxygen and IV pump as soon as he entered the room to make sure it was on the correct setting.
2. Positioning of the ambu bag and making sure it was hooked up
3. He improved a lot during the second simulation. He seemed more confident in his actions.

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Learner: Rebecca Adler

1. Rebecca done a great job recognizing the rhythm and taking the lead with CPR. She maintained therapeutic communication with the patient after the cardiac arrest.
2. More effective compressions with the use of the stool to not put strain on the back. Staying at the same rhythm and depth with each compression. After the second scenario, she performed effective compressions.
3. She did a great job taking the lead as the primary nurse and gave effective compressions during the second scenario. She also was great with therapeutic communication throughout the entire scenario with explaining to the patient why he needed to stay in the hospital for observation. Great jo

Learner: Anna Hansen

1. Anna did good in getting the back board because it gave the person giving CPR have better support. Anna also had great min-to-min documentation on the patient.
2. Anna could improve by sticking to documentation. Documentation is very important and writing down exactly what happens is crucial. She would not document a certain points when she was helping someone out, and there would be gaps.
3. Overall, Anna did a great job in both simulations, and did the most she could with the role she was given.

Activity: N4580 S20 0213 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

Learner: Yaquelin Lozano

1. Simplified what the term "edema" means for the patient's wife so that she could understand what was going on. Good job working to raise the bed for the patient.
2. If you're in control of medications again in the future, make sure you hang the medications yourself so that can eliminate some potential med errors. Have another nurse verify the dosages with you as a safeguard.
3. Y'all were a lot more cohesive the second time around. Good patient education and interaction!

Learner: Carli Hodge

1. The student nurse did a very good job at providing patient education regarding incentive spirometry.
2. Missed one opportunity to provide education when patient said he took off SED socks, but other than that your performance was amazing!
3. No additional comments, I thought the student was very competent and did a great job!

Learner: Bailey Palmer

1. Along with documentation, Bailey Palmer takes initiative in implementing care by providing personal care such as raising the bed, managing airway patency, and providing therapeutic communication.
2. Problem identification and communication among peers needs improvement as Bailey remained independent from identifying the patient's primary problem and communicating this with her

teams. However, her role as the documentation nurse made her sphere of influence less involved with assessing the patient.
3. Bailey was not in the camera view often, but much of the collected review material above was collected through post conference discussion and reviewing her documentation.

Activity: N4580 S20 0227 - Case: N4580 SHAPIRO - COMPLEX

Learner: Brianna Lancaster

1. She did great helping the primary nurse and communicating with the team.
2. Deeper compressions and timing of compressions
3. Great job, Brie!

Learner: Holly Watkins

1. holly did a great job at telling the patient who she was and what her role was
2. pt safety like wearing gloves and scrubbing the port
3. all in all holly did a great job and demonstrated great pt care. she will be a great nurse!!

Learner: Susan Gann

1. Taking care of the group and patient. She made sure that everyone was taken care of and everything was under control. She stayed very calm during the situation. She had great confidence in her skills.
2. The only thing I noticed that she did wrong was placing the ambu bag incorrectly on the patient. Other than that she did very well! Also when performing CPR she didn't remember to put the back board behind the patient.
3. She was a great leader for the group. Her confidence in herself and her skills was great!

Learner: Delacy Styles

1. Good job jumping in to help everyone else when needed!
2. Need to document more, but we haven't had any experience with that before now so good job!
3. Delacy did a very good job!

Activity: N4580 S20 0227 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

Learner: Abigail Edinger

1. Abigail did great introducing herself, obtaining vital signs after entering the room, and explains procedures before doing them.
2. She should provide more empathetic answers to the patient and the patient's wife.
3. Abigail did an excellent job!

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Learner: Marilee Massey

1. She did a great job with patient education.
2. She seemed a bit nervous so confidence would have been something to work on.
    1. she did a great job and really tried to make the patient family feel comfortable and ease the patient's fears

Learner: Holland Jones

1. The student was able to program the pump and calculate the heparin drip well.
2. The student needs to make sure to check the 5 rights of medication administration.
3. The student did a great job during this simulation!

Learner: Ansleigh Crouch

1. She did a great job helping where she needed to and helping give medications even though that was not her primary role.
2. Communication would be the number one thing to work on with the patient and team members.
3. She did very well in her role and helping where she needed to.

Activity: N4580 S20 0304 - Case: N4580 SHAPIRO - COMPLEX ()

Learner: Linsey Guthrie

1. She assisted with the CPR very well.
2. Her compressions were a little slow at first, but she improved on the second time.
3. Did well.

Learner: Janah Tanner

1. Participating and allowing delegation for the Code Blue
2. Documenting nursing notes and stating time, and associative factors (given, however, that time did not really allow for this to be carried out)
3. Janah did well. She recognized that the patient needed critical care and oxygen after CPR

Learner: Kaitlyn Brooks

1. Medication administration and she identified patient before administering anything and assessed the patient to see what medications were needed
2. Crash cart and code knowledge; there was alot of confusion on how to administer medication from there and what all the crash cart contained
3. I think Kaitlyn did a very good job in the SIM. I think there is definitely room for improvement with the crash cart and how to handle a code.

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Learner: Madelyn Holloway

1. Maddy was very helpful and jumped in to help any opportunity she got.
2. Refresh on the proper techniques of CPR, like when to resume compressions after defibrillation or kneeling on the bed.
3. She did very good, and improved a lot in the second simulation round.

Activity: N4580 S20 0304 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

Learner: Allison Creamer

1. during the second sim, she did a good job communicating with the patient and the rest of the team, as well as implementing interventions
2. collaboration a bit, and patient safety regarding name and dob
3. She improved tremendously during the second sim

Learner: Briana Addis

1. In the second simulation, she did very well communicating with the patient and family about the medication she was giving, the doctors orders, and answering the patient's questions.
2. I would say the area she needs to improve on would be to better communicate with team members during the scenario. She improved on this during the second simulation, I till feel that communication could be better.
3. Overall Briana did a good job during this simulation. I think that she improved very much between the first and second simulation scenario.

Learner: Natalie Price

1. Took vitals periodically through the simulation period. Got the family out of the way when the patient was coding. Stepped in to help patient understand the medications. Better communication with the team the second go-round.
2. She could be more fluid in her role as documentation nurse and help with other tasks when necessary. Should confirm patient's name and DOB when entering the room. In the documentation, she should document how the patient responds to the interventions as well as the specific interventions.
3. Good job in her role as documentation nurse. Good advocacy for the patient and making sure they understand what's going on.

Activity: N4580 S20 0311 - Case: N4580 SHAPIRO - COMPLEX ()

Learner: Alexis Pierce

1. Alexis communicated and performed effectively and thoroughly.
2. Since we are just learning how to effectively carry out a code, I feel like alexis is where she should be at considering the circumstances, but oxygen application could be improved on.
3. Alexis did an excellent job!

Learner: Sean Correa

1. multitasking while performing chest compressions but also being prepared and observant to document
2. communication
3. he did a great job in his role!

Learner: Sara Boyles

1. Sara did a good job remembering the basics. She remembered to use gloves and wipe the port with alcohol before medication administration. During the second round I thought she did a good job of getting the medications ready to be given before they were needed so that it could be given as soon as possible.
2. One area that Sara could have improved on was checking the arm band before administering if she had enough time.
3. Sara did a great job for this first experience and I think she will continue to improve her skills quickly as she gains more experience.

Learner: Zoe Mcclure

1. Zoe was very good at taking charge of the situation in a respectful way that made her peers feel appreciated. She did a very good job at creating a stress free environment in a high risk situation.
2. I feel that zoe could have moved quicker and been more assured in what she was doing. However, this will come with time and experience.
3. Zoe did a wonderful job

Activity: N4580 S20 0311 - Case: N4580 WATKINS COMPLEX (ABD PAIN)

Learner: Ashley Veilleux

1. Supporting the patient, providing oxygen
2. Using gloves while giving meds
3. N/A

Learner: Katherine Waller

4. communication with members of the family
   explaining what was going on
   VS
   O2
5. assessment
   do not stop the O2 to do incentive spirometer
6. Katie did a great job at theraputic communication

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Learner: Caroline Groce

1. Caroline did a great job educating the patient and helping them understand what was happening, what she was doing, and how she was going to help him.
2. I think that delegation and communication could have been better and that would have made things move more smooth throughout the simulation.
3. I think the second time around, Caroline did a much better job of delegating and communicating with her peers and with the patient.

Learner: Elizabeth Griffin

1. Elizabeth did well with helping assess the patient throughout the scenario. Teamwork is an important thing to have in the clinical setting.
2. Elizabeth could have been more effective with providing support for the family member of the patient. Her colleagues were occupied with other tasks, therefore, she could have helped more with other non-patient problems such as communicating with the family.
3. Elizabeth performed all expected duties of the documentation nurse. She was proactive during certain situations, but could have been more effective with communication.

Carl Shapiro

2/6/20 – no comments

2/13/20
- Overall great job!
- Great job!
- Great job!!! really took in all the information from the first try and applied to the second one :)
- overall great job, really liked that you assessed the pump when you initially went into the room

2/27/20 – no comments

03/04/20 – no comments

03/11/20 – no comments

04/1/20 – Virtual Simulation Day – no comments

Vernon Watkins

2/6/20 – no comments

2/13/20
- awesome job!!!

2/27/20 – no comments

3/04/20 – no comments

3/11/20 – no comments

04/1/20 – Virtual Simulation Day – no comments

NRSG 4580 Sterling Roberts Faculty Evaluation

Faculty Evaluation

1. I had the opportunity during the simulation activity to discuss the ideas and concepts taught in the course with the teacher and other students.

Answer		2/6/2020	2/27/2020	3/11/2020	Virtual 4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	1	0	0	1
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	0	0	1	2	12
5 - Strongly Agree with the satement	5	7	7	6	8	140
NA - Not Applicable	0	0	0	0	0	0
AVG		5.00	4.50	4.86	4.80	4.78

2. I actively participated in the debriefing session after the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	1	0	0	1
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	0	0	1	3	16
5 - Strongly Agree with the satement	5	7	7	6	7	135
NA - Not Applicable	0	0	0	0	0	0
AVG		5.00	4.50	4.86	4.70	4.75

3. I had the opportunity to put more thought into my comments during the debriefing session.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	1	0	0	1
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	2	16
5 - Strongly Agree with the satement	5	6	7	6	8	135
NA - Not Applicable	0	0	0	0	0	0
AVG		4.86	4.50	4.86	4.80	4.75

4. There were enough opportunities in the simulation to find out if I clearly understand the material.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	1	0	0	1
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	2	0	1	3	24
5 - Strongly Agree with the satement	5	5	7	6	7	125
NA - Not Applicable	0	0	0	0	0	0
AVG		4.71	4.50	4.86	4.70	4.69

5. I learned from the comments made by the teacher before, during, or after the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	2	16
5 - Strongly Agree with the satement	5	6	8	6	8	140
NA - Not Applicable	0	0	0	0	0	0
AVG		4.86	5.00	4.86	4.80	4.88

6. I received cues during the simulation in a timely manner.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	1	0	0	1
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	1	0	0	0	3
4 - Agree with the statement	4	2	2	1	4	36
5 - Strongly Agree with the satement	5	4	5	6	5	100
NA - Not Applicable	0	0	0	0	1	0
AVG		4.43	4.25	4.86	4.56	4.52

7. I had the chance to discuss the simulation objectives with my teacher.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	4	24
5 - Strongly Agree with the satement	5	6	8	6	6	130
NA - Not Applicable	0	0	0	0	0	0
AVG		4.86	5.00	4.86	4.60	4.81

8. I had the opportunity to discuss ideas and concepts taught in the simulation with my instructor.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	2	16
5 - Strongly Agree with the satement	5	6	8	6	8	140
NA - Not Applicable	0	0	0	0	0	0
AVG		4.86	5.00	4.86	4.80	4.88

Faculty Evaluation
How important is each item to you.

1.

Answer		2/6/2020	2/27/2020	3/11/2020	Virtual 4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	1	0	0	3
4 - Important	4	0	3	0	4	28
5 - Very Important	5	7	5	6	6	120
AVG		5.00	4.63	4.71	4.60	4.72

2.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0
4 - Important	4	0	3	1	5	36
5 - Very Important	5	7	5	6	5	115
AVG		5.00	4.63	4.86	4.50	4.72

3.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	1	0	0	3
4 - Important	4	1	3	2	5	44
5 - Very Important	5	6	4	5	5	100
AVG		4.86	4.38	4.71	4.50	4.59

4.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	1	0	0	3
4 - Important	4	2	3	2	4	44
5 - Very Important	5	5	4	5	6	100
AVG		4.71	4.38	4.71	4.60	4.59

5.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	1	0	0	3
4 - Important	4	1	2	2	4	36
5 - Very Important	5	6	5	5	6	105
AVG		4.86	4.43	4.71	4.60	4.65

6.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	1	1	0	1	9
4 - Important	4	2	3	1	5	44
5 - Very Important	5	4	4	6	4	90
AVG		4.43	4.38	4.86	4.30	4.47

7.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	1	3
4 - Important	4	1	3	1	5	40
5 - Very Important	5	6	5	6	4	105
AVG		4.86	4.63	4.86	4.30	4.63

8.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0
4 - Important	4	1	4	1	5	44
5 - Very Important	5	6	4	6	5	105
AVG		4.86	4.50	4.86	4.50	4.66

NRSG 4580 Sterling Roberts Faculty Evaluation

Faculty Evaluation

9 — The instructor was able to respond to the individual needs of learners during the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	Virtual 4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	3	20
5 - Strongly Agree with the satement	5	6	8	6	6	130
NA - Not Applicable		0	0	0	1	
AVG		4.86	5.00	4.86	4.67	4.84

10 — Using simulation activities made my learning time more productive.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	3	20
5 - Strongly Agree with the satement	5	6	8	6	7	135
NA - Not Applicable		0	0	0	0	
AVG		4.86	5.00	4.86	4.70	4.84

11 — I had the chance to work with my peers during the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree	1	0	0	0	1	1
2 - Disagree	2	0	0	0	0	0
3 - Undecided	3	0	0	0	0	0
4 - Agree	4	1	0	1	1	12
5 - Strongly Agree	5	6	8	6	5	125
NA - Not Applicable		0	0	0	3	
AVG		4.86	5.00	4.86	4.29	4.76

12 — During the simulation, my peers and I had to work on the clinical situation together.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	1	1
2 - Disagree with the statement	2	0	0	0	1	2
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	1	12
5 - Strongly Agree with the satement	5	6	6	6	4	110
NA - Not Applicable		0	2	0	3	
AVG		4.86	5.00	4.86	3.86	4.63

13 — The simulation offered a variety of ways in which to learn the material.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	2	4
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	2	16
5 - Strongly Agree with the satement	5	6	8	6	6	130
NA - Not Applicable		0	0	0	0	
AVG		4.86	5.00	4.86	4.20	4.69

14 — This simulation offered a variety ways of assessing my learning.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	1	3
4 - Agree with the statement	4	1	0	1	3	20
5 - Strongly Agree with the satement	5	6	8	6	6	130
NA - Not Applicable		0	0	0	0	
AVG		4.86	5.00	4.86	4.50	4.78

15 — The objectives for the simulation experience were clear and easy to understand.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	2	0	1	4	28
5 - Strongly Agree with the satement	5	5	8	6	6	125
NA - Not Applicable		0	0	0	0	
AVG		4.71	5.00	4.86	4.60	4.78

16 — My instructor communicated the goals and expectations to accomplish during the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	1	12
5 - Strongly Agree with the satement	5	6	8	6	8	140
NA - Not Applicable		0	0	0	1	
AVG		4.86	5.00	4.86	4.89	4.90

Faculty Evaluation
How important is each item to you.

9

Answer		2/6/2020	2/27/2020	3/11/2020	Virtual 4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0
4 - Important	4	1	4	2	6	52
5 - Very Important	5	6	4	5	4	95
AVG		4.86	4.50	4.71	4.40	4.59

10

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0
4 - Important	4	1	3	2	6	48
5 - Very Important	5	6	5	5	4	100
AVG		4.86	4.63	4.71	4.40	4.63

11

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	1	3
4 - Important	4	1	3	1	3	32
5 - Very Important	5	6	5	6	6	115
AVG		4.86	4.63	4.86	4.50	4.69

12

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	1	2
3 - Neutral	3	0	0	0	0	0
4 - Important	4	1	3	2	5	44
5 - Very Important	5	6	5	5	4	100
AVG		4.86	4.63	4.71	4.20	4.56

13

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	2	6
4 - Important	4	1	3	2	3	36
5 - Very Important	5	6	5	5	5	105
AVG		4.86	4.63	4.71	4.30	4.59

14

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0
4 - Important	4	1	3	1	6	44
5 - Very Important	5	6	5	6	4	105
AVG		4.86	4.63	4.86	4.40	4.66

15

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	1	3
4 - Important	4	2	2	1	5	40
5 - Very Important	5	5	6	5	4	100
AVG		4.71	4.75	4.83	4.30	4.61

16

Answer		2/6/2020	2/27/2020	3/11/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0
4 - Important	4	1	2	2	5	40
5 - Very Important	5	6	6	5	5	110
AVG		4.86	4.75	4.71	4.50	4.69

Sterling Roberts Spring 2020 N4580 Faculty Evaluation Comments

02/06/2020

1. Dr. Roberts was amazing! I feel like I learned the most from my day today at sim than I have at all my other simulation days combined! She was very helpful and the debriefing was actually very effective. How the day was structured was very conductive to learning.
2. Dr. Roberts is GREAT! She explains things so well and makes us feel confident about everything that we do. She especially helped to boost my confidence in making me feel like i DID know what I was doing.

02/27/2020

1. Dr. Roberts was a great instructor.
2. I thought this simulation was great and I felt well prepared!
3. Dr. Roberts was amazing! I wish I had her as an actual teacher throughout nursing school. She explains exactly what she expects from you and always answers questions without making you feel dumb. I love her!!
4. Dr. Roberts was one of the best SIM instructors i have had. she made me feel super comfortable thoughout the morning. i learned so much!
5. You truly made this SIM the most enjoyable and comfortable I have ever experienced. Usually, I dread SIM but today I felt so comfortable and supported and that was 100% from you so thank you so much. After this SIM, you actually made me feel confident and excited to be a nurse. You are amazing, come teach us please!!
6. Dr.Roberts was amazing! She was very clear with instructions and helped to decrease any anxiety that we came into sim with. She was very encouraging with us but alo corrected us gently. This has been my favorite sim of all nursing school and I actually really enjoyed it. Please let her know how much we appreciate her.
7. Dr. Roberts did a great job at instructing and making everyone feel comfortable at simulation. She taught and explained everything regarding the simulation very well. I really enjoyed having her as the instructor in simulation today!

03/11/20

1. I enjoyed the simulation this semester. Dr. Roberts did an excellent job helping us critically think about the simulation and gave thorough explanations about the situations.
2. I love this simulation!
3. I really enjoyed this simulation. I felt very prepared and oriented to the situation and what was expected of me as a secondary nurse. I wish we would have been able to go through the code alittle bit longer. We were given really good feedback that I will utilize on the floor.
4. This was the first clinical simulation that I actually left feeling confident and good about what happened. Normally I honestly feel discouraged and down, but I felt good after today.
5. Thank you so much for the clinical experience. All of the comments on our actions as a team were very helpful. I truly feel that I am more prepared during coding situations.

04/01/20

1. It was a great learning experience and I very much enjoyed it!
2. This simulation experience was different from normal ones, as it was only online through V-Sim, which is the only reason why some of my answers were "NA." I think it was as good of an alternative as possible, given the situation, but in-person simulation is immensely more valuable. However, the debriefing with Dr. Roberts made up for a lot of the differences in experiences between virtual and in-person simulation.
3. Dr. Roberts has been a phenomenal clinical instructor and I have learned and grown so much!!

NRSG 4580 Talecia Warren Faculty Evaluation

Faculty Evaluation

Faculty Evaluation
How important is each item to you.

1

I had the opportunity during the simulation activity to discuss the ideas and concepts taught in the course with the teacher and other students.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	1	1	12
5 - Strongly Agree with the satement	5	4	7	6	85
NA - Not Applicable	0	0	0	0	0
	AVG	4.80	4.88	4.86	4.85

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	1	0	0	2
3 - Neutral	3	0	0	0	0
4 - Important	4	1	2	1	16
5 - Very Important	5	3	6	6	75
	AVG	4.20	4.75	4.86	4.65

2

I actively participated in the debriefing session after the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	1	0	4
5 - Strongly Agree with the satement	5	5	7	7	95
NA - Not Applicable	0	0	0	0	0
	AVG	5.00	4.88	5.00	4.95

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	2	1	20
5 - Very Important	5	3	6	6	75
	AVG	4.60	4.75	4.86	4.75

3

I had the opportunity to put more thought into my comments during the debriefing session.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	1	0	4
5 - Strongly Agree with the satement	5	5	7	7	95
NA - Not Applicable	0	0	0	0	0
	AVG	5.00	4.88	5.00	4.95

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	2	2	24
5 - Very Important	5	3	6	5	70
	AVG	4.60	4.75	4.71	4.70

4

There were enough opportunities in the simulation to find out if I clearly understand the material.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	1	1	12
5 - Strongly Agree with the satement	5	4	7	6	85
NA - Not Applicable	0	0	0	0	0
	AVG	4.80	4.88	4.86	4.85

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	3	3	1	28
5 - Very Important	5	2	5	6	65
	AVG	4.40	4.63	4.86	4.65

5

I learned from the comments made by the teacher before, during, or after the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	1	1	8
5 - Strongly Agree with the satement	5	5	7	6	90
NA - Not Applicable	0	0	0	0	0
	AVG	5.00	4.88	4.86	4.90

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	3	1	24
5 - Very Important	5	3	5	6	70
	AVG	4.60	4.63	4.86	4.70

6

I received cues during the simulation in a timely manner.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	1	0	0	3
4 - Agree with the statement	4	1	0	1	8
5 - Strongly Agree with the satement	5	3	8	6	85
NA - Not Applicable	0	0	0	0	
	AVG	4.40	5.00	4.86	4.80

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	1	3	1	20
5 - Very Important	5	4	5	5	70
	AVG	4.80	4.63	4.57	4.65

7

I had the chance to discuss the simulation objectives with my teacher.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	1	0	4
5 - Strongly Agree with the satement	5	5	7	7	95
NA - Not Applicable	0	0	0	0	0
	AVG	5.00	4.88	5.00	4.95

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	1	3	1	20
5 - Very Important	5	4	5	5	70
	AVG	4.80	4.63	4.57	4.65

8

I had the opportunity to discuss ideas and concepts taught in the simulation with my instructor.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	1	0	4
5 - Strongly Agree with the satement	5	5	7	7	95
NA - Not Applicable	0	0	0	0	
	AVG	5.00	4.88	5.00	4.95

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	2	1	20
5 - Very Important	5	3	6	5	70
	AVG	4.60	4.75	4.83	4.74

NRSG 4580 Talecia Warren Faculty Evaluation

Faculty Evaluation

9 — The instructor was able to respond to the individual needs of learners during the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	1	0	0	3
4 - Agree with the statement	4	0	1	1	8
5 - Strongly Agree with the satement	5	4	7	6	85
NA - Not Applicable		0	0	0	
AVG		4.60	4.88	4.86	4.80

Faculty Evaluation — How important is each item to you.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	1	2	0	12
5 - Very Important	5	4	6	7	85
AVG		4.80	4.75	5.00	4.85

10 — Using simulation activities made my learning time more productive.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	2	1	1	16
5 - Strongly Agree with the satement	5	3	7	6	80
NA - Not Applicable		0	0	0	
AVG		4.60	4.88	4.86	4.80

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	1	2	2	20
5 - Very Important	5	4	6	5	75
AVG		4.80	4.75	4.71	4.75

11 — I had the chance to work with my peers during the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree	1	0	0	0	0
2 - Disagree	2	0	0	0	0
3 - Undecided	3	0	0	0	0
4 - Agree	4	0	1	1	8
5 - Strongly Agree	5	5	7	6	90
NA - Not Applicable		0	0	0	
AVG		5.00	4.88	4.86	4.90

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	2	2	0	16
5 - Very Important	5	3	6	6	75
AVG		4.60	4.75	4.71	4.70

12 — During the simulation, my peers and I had to work on the clinical situation together.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	0	1	4
5 - Strongly Agree with the satement	5	5	8	6	95
NA - Not Applicable		0	0	0	
AVG		5.00	5.00	4.86	4.95

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	1	1	1	12
5 - Very Important	5	4	7	5	80
AVG		4.80	4.88	4.57	4.75

13 — The simulation offered a variety of ways in which to learn the material.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	1	2	16
5 - Strongly Agree with the satement	5	4	7	5	80
NA - Not Applicable		0	0	0	
AVG		4.80	4.88	4.71	4.80

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	1	2	1	16
5 - Very Important	5	4	6	5	75
AVG		4.80	4.75	4.57	4.70

14 — This simulation offered a variety ways of assessing my learning.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	1	0	8
5 - Strongly Agree with the satement	5	4	7	7	90
NA - Not Applicable		0	0	0	
AVG		4.80	4.88	5.00	4.90

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	2	2	24
5 - Very Important	5	3	6	5	70
AVG		4.60	4.75	4.71	4.70

15 — The objectives for the simulation experience were clear and easy to understand.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	2	1	1	16
5 - Strongly Agree with the satement	5	3	7	6	80
NA - Not Applicable		0	0	0	
AVG		4.60	4.88	4.86	4.80

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	1	0	12
5 - Very Important	5	3	7	7	85
AVG		4.60	4.88	5.00	4.85

16 — My instructor communicated the goals and expectations to accomplish during the simulation.

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	1	1	12
5 - Strongly Agree with the satement	5	4	7	6	85
NA - Not Applicable		0	0	0	
AVG		4.80	4.88	4.86	4.85

Answer		2/6/2020	2/27/2020	3/11/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	1	2	0	12
5 - Very Important	5	4	6	6	80
AVG		4.80	4.75	4.71	4.75

Talecia Warren Spring 2020 N4580 Faculty Evaluation Comments

02/06/2020

1. I learned alot from this SIM but wish we could do another later in the semester

02/27/2020

1. Awesome instructor! don't change a thing.
2. Ms. Warren did an amazing job instructing clinical today. She help me feel comfortable and I will never forget how to explain how Heparin works in the body to a patient with a blood clot ever again!
3. You were amazing as usual and made me actually enjoy clinical. I appreciate your seriousness when you need to be but also how you can be chill and laugh with us. Thank you for fueling my passion for nursing and making me want to be a nurse but also still being real about how it will be hard but worth it. Thankful for you!
4. i had such a great day at sim because of Ms. Warren. she made me feel confident and helped me think through situations. normally i dread coming to sim but today was really good.
5. Ms. Warren was amazing per usual! She taught us a lot about the specific meds that were given in the simulation and she gave many helpful tips about how to deal with patients.
6. Ms. Warren was great! I really appreciate her explaining exactly what she expected of us and helping us with concepts that we didn't understand. I feel a lot more confident after leaving this simulation. Thank you, Ms. Warren!

03/11/20

1. I enjoyed the simulation experience. Mrs. Warren did an excellent job giving in depth explanations and challenging us to critically think about the situation.
2. I love this simulation!
3. I enjoyed the debriefing and watching peers go through this simulation. We spent a good amount of time understanding and explaining
4. Thank you for the story at the end of simulation! Every experience is a learning experience and I will remember that.

NRSG 4580 Paige Ivey Faculty Evaluation

Faculty Evaluation

Faculty Evaluation

How important is each item to you.

1 — I had the opportunity during the simulation activity to discuss the ideas and concepts taught in the course with the teacher and other students.

Answer		2/13/2020	3/4/2020	Virtual 4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	1	1
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	5	1	28
5 - Strongly Agree with the satement	5	8	5	6	95
NA - Not Applicable	0	0	0	0	0
AVG		4.89	4.50	4.38	4.59

Answer		2/13/2020	3/4/2020	Virtual 4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	0	3
4 - Important	4	3	3	2	32
5 - Very Important	5	6	6	6	90
AVG		4.67	4.50	4.75	4.63

2 — I actively participated in the debriefing session after the simulation.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	2	6	3	44
5 - Strongly Agree with the satement	5	7	4	5	80
NA - Not Applicable		0	0	0	0
AVG		4.78	4.40	4.63	4.59

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	1	2	0	9
4 - Important	4	2	5	6	52
5 - Very Important	5	6	3	2	55
AVG		4.56	4.10	4.25	4.30

3 — I had the opportunity to put more thought into my comments during the debriefing session.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	1	0	0	3
4 - Agree with the statement	4	2	5	2	36
5 - Strongly Agree with the satement	5	6	5	6	85
NA - Not Applicable		0	0	0	0
AVG		4.56	4.50	4.75	4.59

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	0	3
4 - Important	4	4	4	5	52
5 - Very Important	5	5	5	3	65
AVG		4.56	4.40	4.38	4.44

4 — There were enough opportunities in the simulation to find out if I clearly understand the material.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	2	6	2	40
5 - Strongly Agree with the satement	5	7	4	6	85
NA - Not Applicable		0	0	0	0
AVG		4.78	4.40	4.75	4.63

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	1	5	5	44
5 - Very Important	5	8	5	3	80
AVG		4.89	4.50	4.38	4.59

5 — I learned from the comments made by the teacher before, during, or after the simulation.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	1	0	0	3
4 - Agree with the statement	4	1	3	2	24
5 - Strongly Agree with the satement	5	7	7	6	100
NA - Not Applicable		0	0	0	0
AVG		4.67	4.70	4.75	4.70

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	4	5	44
5 - Very Important	5	7	6	3	80
AVG		4.78	4.60	4.38	4.59

6 — I received cues during the simulation in a timely manner.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	2	1	9
4 - Agree with the statement	4	2	4	3	36
5 - Strongly Agree with the satement	5	6	3	4	65
NA - Not Applicable		1	0	0	0
AVG		4.75	4.11	4.38	4.40

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	1	1	1	9
4 - Important	4	2	4	3	36
5 - Very Important	5	6	5	4	75
AVG		4.56	4.40	4.38	4.44

7 — I had the chance to discuss the simulation objectives with my teacher.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	6	2	36
5 - Strongly Agree with the satement	5	8	3	6	85
NA - Not Applicable		0	0	0	0
AVG		4.89	4.33	4.75	4.65

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	4	5	3	48
5 - Very Important	5	5	5	4	70
AVG		4.56	4.50	4.38	4.48

8 — I had the opportunity to discuss ideas and concepts taught in the simulation with my instructor.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	3	3	28
5 - Strongly Agree with the satement	5	8	6	5	95
NA - Not Applicable		0	0	0	0
AVG		4.89	4.67	4.63	4.73

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	3	5	4	48
5 - Very Important	5	6	5	4	75
AVG		4.67	4.50	4.50	4.56

Faculty Evaluation

9 — The instructor was able to respond to the individual needs of learners during the simulation.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	1	1	2	12
4 - Agree with the statement	4	1	5	2	32
5 - Strongly Agree with the satement	5	7	4	4	75
NA - Not Applicable		0	0	0	
AVG		4.67	4.30	4.25	4.41

10 — Using simulation activities made my learning time more productive.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	2	4	4	40
5 - Strongly Agree with the satement	5	7	6	4	85
NA - Not Applicable		0	0	0	
AVG		4.78	4.60	4.50	4.63

11 — I had the chance to work with my peers during the simulation.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree	1	0	0	0	0
2 - Disagree	2	0	0	3	6
3 - Undecided	3	0	0	1	3
4 - Agree	4	0	4	1	20
5 - Strongly Agree	5	8	6	2	80
NA - Not Applicable		0	0	1	
AVG		5.00	4.60	3.29	4.36

12 — During the simulation, my peers and I had to work on the clinical situation together.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	2	4
3 - Undecided - neither agree or disagree	3	0	0	2	6
4 - Agree with the statement	4	0	4	1	20
5 - Strongly Agree with the satement	5	9	6	2	85
NA - Not Applicable		0	0	1	
AVG		5.00	4.60	3.43	4.42

13 — The simulation offered a variety of ways in which to learn the material.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	1	2
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	2	7	2	44
5 - Strongly Agree with the satement	5	7	3	5	75
NA - Not Applicable		0	0	0	
AVG		4.78	4.30	4.38	4.48

14 — This simulation offered a variety ways of assessing my learning.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	1	3
4 - Agree with the statement	4	4	5	1	40
5 - Strongly Agree with the satement	5	4	5	6	75
NA - Not Applicable		0	0	0	
AVG		4.50	4.50	4.63	4.54

15 — The objectives for the simulation experience were clear and easy to understand.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	1	0	3
4 - Agree with the statement	4	2	5	4	44
5 - Strongly Agree with the satement	5	7	4	4	75
NA - Not Applicable		0	0	0	
AVG		4.78	4.30	4.50	4.52

16 — My instructor communicated the goals and expectations to accomplish during the simulation.

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	2	4	5	44
5 - Strongly Agree with the satement	5	7	6	2	75
NA - Not Applicable		0	0	1	
AVG		4.78	4.60	4.29	4.58

Faculty Evaluation
How important is each item to you.

9

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	0	3
4 - Important	4	3	4	4	44
5 - Very Important	5	6	5	4	75
AVG		4.67	4.40	4.50	4.52

10

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	1	6
4 - Important	4	3	4	3	40
5 - Very Important	5	6	5	4	75
AVG		4.67	4.40	4.38	4.48

11

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	1	6
4 - Important	4	1	5	1	28
5 - Very Important	5	8	4	6	90
AVG		4.89	4.30	4.63	4.59

12

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	1	6
4 - Important	4	2	5	3	40
5 - Very Important	5	7	4	4	75
AVG		4.78	4.30	4.38	4.48

13

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	0	3
4 - Important	4	3	6	4	52
5 - Very Important	5	6	3	4	65
AVG		4.67	4.20	4.50	4.44

14

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	0	3
4 - Important	4	1	5	4	40
5 - Very Important	5	8	4	4	80
AVG		4.89	4.30	4.50	4.56

15

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	2	6
4 - Important	4	3	5	2	40
5 - Very Important	5	6	5	4	75
AVG		4.67	4.50	4.25	4.48

16

Answer		2/13/2020	3/4/2020	4/1/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	2	6
4 - Important	4	3	5	4	48
5 - Very Important	5	6	5	2	65
AVG		4.67	4.50	4.00	4.41

Paige Ivey Spring 2020 N4580 Faculty Evaluation Comments

02/13/2020

1. I enjoyed the CPR scenario! I wish I could have performed both scenarios at the end or at least the chest compressions. I still learned a lot watching!
2. I enjoyed watching the first simulation and performing in the second simulation this week. It was very helpful to view and go through the scenarios before my nursing career begins so I will know how to properly approach the situation. Having the debriefing discussions at the end of the scenarios allowed me to learn even more and be able to ask questions if I did not understand anything. Mrs. Ivey was a great teacher during these scenarios as she walked through each and every concept of the scenario. I gained a lot of knowledge with these simulations. Thank you!
3. I loved today!

03/04/2020

1. I feel that the feedback given from the instructor was extremely helpful and helped me learn from my simulation experience.
2. I think that the SIM I participated in was very good and I learned so much. Also I think the debriefing sessions are so helpful and really get you back in the correct mindset to go do the SIM again.
3. this simulation was stressful, but informative
4. This instructor gave great feedback that will be easy to learn from and apply in a clinical setting.

04/01/20

1. they were beneficial sims