

## Course Report for Courses with Clinical/Practicum Components

### A. Course information

<b>Course title</b>	Nursing 3660
<b>Course coordinator</b>	Dr. Krystal Canady
<b>Course faculty</b>	Dr. Canady & Ms. Victoria Bohan
<b>Clinical faculty</b>	Krystal Canady, DNP, MSN, FNP-C, RN, Cynthia Loudin, RN, MSN, MS. Jessica Valdez RN, MSN, Julie Clark, RN, MSN, Victoria Bohan, NP-C, MSN, RN.
<b>Evaluations</b>  __*_Evaluations reviewed by course team	<p>__ All preceptors qualified or __n/a (no preceptors use)            __*_Students evaluated clinical sites            __*_Students evaluated part time faculty</p> <p><u>Comments:</u>            Clinical site and clinical faculty are evaluated every semester or yearly as needed/directed. The students continue to have positive feedback for the Children’s Hospital experience, the clinical in the community settings as well the simulation rotations. The Autism Center will no longer accept students due to increase demands for the Mercer Medicine Residents. The other community clinical sites are rated as being very good clinical experiences. We will continue to look at part-time clinical faculty evaluations and decisions regarding continued employment at GCSU as needed.</p>

### B. Course and Clinical demographics table

Item	Data	Comments
<b>Initial enrollment</b>	61- Fall 2018 51– Spring 2019	
<b>Withdrawals prior to midterm</b>	1-Fall Semester	Medical Reasons
<b>Course failures</b>	0-Fall 2018	
<b>Successful Completion</b>	60 Fall 51 Spring	
<b>Grade Distribution</b>	Fall 2018 A= 27 B= 32 C= 1  <u>Spring 2019</u> A= 23 B= 26 C= 2	Please include a brief narrative explanation of withdrawals and failures (exclude student names).

<b>Clinical # Student Contracts</b>	0 = Fall 0= Spring	
<b># Clinical Failure Days</b>	0	

C. Achievement of course outcomes

<b>Course Outcome</b>	<b>Means of Assessing the Outcome</b>	<b>Desired Standard of Achievement</b>	<b>Achieved/Not achieved  Discussion/Plan for Changes based on Assessment Results</b>
1. Collaborate with the pediatric client, their families/designee, and the healthcare team to provide compassionate and coordinated care to maximize health potential.	Quantitative testing – exams / Growth and Development content  Developmental Milestone Testing in clinical.	A minimum of 90% of students will achieve a minimum grade of 75 on the first exam.  100% of students will successfully administer a developmental screening on children less than 5 years of age.	All students except one achieved a score of 75 or above.  All students successfully performed a developmental screening.  No changes indicated for this area.  <u>HESI score average</u>  Fall 2018 -959 over a national average of 852.  75% of the class scored above 850 on the peds HESI/FINAL with 65% scoring greater than 950. No one in the F18 cohort scored below a 750.  The HESI range was 754-1128 and average conversion score was 86.27.

			<p>Spring 2019- 916 over a national average of 858.</p> <p>Hesi grades ranged from 54-100 with 84 average.</p> <p>79% of the course scored above 850 on the peds HESI final.</p> <p>Only 11 students scored below the goal of 850.</p> <p>The student's names of those who scored below 750 will be passed along in course/faculty reports.</p>
2. Apply current, evidence-based nursing practices to maximize health outcomes for the pediatric client/family preferences and values to maximize health outcomes.	Quantitative Exams and care plan/documentation with references from the current literature.	100% of the students will score at least an 80 on care plans regarding culturally competent care.	<p>100% of the students achieved a score of at least an 80 on care plans. Achieved.</p> <p>No changes indicated</p>
3. Apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care with the pediatric client and family.	Quantitative testing Exams and Clinical Practice sites including communities, schools and hospital settings.	100% of the students will perform at a satisfactory level during all clinical experiences.	<p>100% of the class completed all clinical settings and assignments with an "S"</p> <p>No changes needed at this time.</p>

4. Integrate professional nursing values when providing care for the pediatric client and family.	Quantitative testing: Exams 1-4, journal submission.	100% of the students will pass the course and receive and "S" in clinical.	100% of the students passed the course. Achieved.  No changes recommended.
5. Provide culturally and spiritually sensitive, family - centered pediatric care to maximize health outcomes.	Journals r/t clinical performance of individual students in the clinical setting.	90% of the students will have achieved a score of at 75 on all clinical paperwork.	100% achieved. No changes recommended.
6. Apply principles of health promotion, disease and injury prevention to maximize health outcomes for the pediatric client and family.	Denver Developmental/Clinical performance	100% of students will appropriately perform developmental exams and work to assess communities in order to maximize health outcomes for children.	100% of students successfully completed developmental exams as well as performed education session to promote healthy children in our communities.
7. Discuss the need for advocacy that influences pediatric healthcare.	Faculty evaluation of clinical performance of individual student/ Exams 1-4	Students will develop a deeper understanding of regulatory, legislation, and public policy as it relates to families/children.	All students received an "S" in clinical and were able to successfully apply classroom learning into the clinical setting as well as be successful on the standardized test such as the HESI.

<p>8. Demonstrate use of informatics to support decision making, mitigate error, and improve pediatric client outcomes.</p>	<p>Documentation in clinical setting and use of EMR, case studies and patient reviews, as well as competent use of D2L.</p>	<p>Documentation as directed by clinical instructor. Achieving an "S" or performing satisfactory in clinical.</p>	<p>100% of the students performed satisfactory in clinical.</p> <p>Achieved goal</p>
<p>9. Apply concepts from liberal arts and sciences, clinical reasoning, and nursing science to provide care to the pediatric client and their family.</p>	<p>Exams 1-4 and Faculty evaluation of clinical performance of individual student.</p>	<p>100% of the students will pass the course.</p>	<p>Achieved. 100% of the students were successful in the course and will progress into the last semester.</p> <p><u>FALL 2018 Grades</u></p> <p>Pharmacology/Safety Exam average was 98.58</p> <p>Exam #1 range 70-100 with class average 88.1.</p> <p>Exam #2 range 62-100 with an average 86.12</p> <p>Exam #3 range 78-98 with an 88.17 average.</p> <p><u>Spring 2019 Grades</u></p> <p>Pharmacology/Safety Exam average was 99.22.</p> <p>Exam #1 74-98 with class average 86.39</p> <p>Exam #2 range 72-98 with class average 86.</p> <p>Exam #3 range 74-100 with class average 86.</p>

- D. Course summary: discuss issues impacting the course, results of changes made the previous semester (did they work?), and plans for the next offering of the course that are not mentioned in the table above.

No major changes are currently needed at this time. We have brought back the hard copy of the text book as an option only for the class this year as part of the reduced cost initiatives. This was driven by my want for more updated guidelines and treatment plans and the poor results of Sherpath. Discussion of officially hybridizing course continues being discussed with all faculty involved at this time. More links, case studies, patient reviews and other content is online, but will still have face-to face classes every week. HESI adaptive quizzing has been discontinued, but we continue increasing the number case studies and patient reviews are being utilized in the course. Instructors will continue to evaluate the course for its ongoing effectiveness and address any necessary changes as needed. Suggestions to clinical changes included more acute care rotations within the Children's Hospital has been addressed and students are now rotating to CH twice, once on Tuesday and one more day shift on Saturday. We continue to work with our community partners for service learning with the vision & hearing, scoliosis and teaching sessions within Baldwin and surrounding county schools. We have implemented a multi-patient simulation that continues to get great feedback. We will continue to monitor for further improvements we can make improvements the course/content/clinical experiences. New ideas are being discussed with all course faculty for future plans to implement in Fall 2018/19. However, this course is merging with OB/Women's Health course and it will becoming Nursing the Family so this course will no longer be continued after this year. More discussion regarding changes that will take place over the summer and beginning of 19/20 academic year and how the new merged course will evolve continue to be worked on within the nursing department and specific subcommittee's member's work.