Simulation and Translational Research Center

End of Semester Report

NRSG 3540 Spring 2020

Table of Contents

NRSG 3540 Spring 2020 Data Analysis and Action Plan

Students (N=53) enrolled in the NRSG 3540 – Psych. Mental Health Nursing course completed 2 simulated experiences (one virtual sim and one standardize patient experience), which comprised 13.5% (8 hours per student) of their total clinical hours; 212 direct student contact hours. All students participated in the simulated experiences, which included alcohol use, CIWA scale, therapeutic communication, motivational interviewing, advocacy and ethical content, as these were subjects/skills that Psych. Mental Health faculty identified as most needed for this cohort.

Following the standardize participant experience, students completed the following NLN instrument; Student Satisfaction and Self-Confidence in Learning (SSSCL) and Education Practices tools which measures leaners' attitude toward their satisfaction and self-confidence in obtaining needed instruction and if best-practices are being used in simulation; respectively. Faculty evaluated individual student performance using the Creighton Competency Evaluation Instrument Summary tool. Benchmarks were set prior to the simulations by the faculty as a 4 out of 5 on the NLN instruments; Student Satisfaction and Self-Confidence in Learning and Education Practices tools (except item 13 on the SSCL, benchmark less than 2) and 80% or higher on each of the Creighton Competency Evaluation Instrument evaluation items.

Analysis of the data revealed top strengths and weaknesses for student simulation performance in the NRSG 3540 course. Once these were identified, the 3540 faculty discussed and formulated an action plan to address each.

Student Satisfaction and Self-Confidence in Learning			
Satisfaction with Current Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.80	Yes
Criteria 2	4	4.77	Yes
Criteria 3	4	4.73	Yes
Criteria 4	4	4.80	Yes
Criteria 5	4	4.75	Yes
Self-Confidence in Learning	Benchmark	Mean Score	Benchmark Met
Criteria 6	4	4.61	Yes
Criteria 7	4	4.82	Yes
Criteria 8	4	4.80	Yes
Criteria 9	4	4.75	Yes
Criteria 10	4	4.77	Yes
Criteria 11	4	4.73	Yes
Criteria 12	4	4.82	Yes
Criteria 13	≤2	4.61	No

Creighton Competency Evaluation Instrument			
Assessment	Benchmark	Observed Score	Benchmark Met
Obtain pertinent data	80%	84%	Yes
Follow-up assessment	80%	100%	Yes
Assess environment	80%	83%	Yes
Communication	Benchmark	Observed Score	Benchmark Met
Effective communication w/team	NA	NA	NA
Effective communication w/patient & sig. other	80%	96%	Yes
Documentation	80%	100%	Yes
Responds to abnormal findings	80%	98%	Yes
Professionalism	80%	91%	Yes
Clinical Judgement	Benchmark	Observed Score	Benchmark Met
Interprets Vital Signs	80%	61%	No
Interprets Lab Results	NA	NA	NA
Interprets subjective/objective data	80%	86%	Yes
Prioritization	80%	89%	Yes
Perform evidence-based interventions	80%	52%	No
Provides evidence-based rationales for interventions	80%	95%	Yes
Evaluates evidence-based interventions	NA	NA	NA
Reflects on experience	NA	NA	NA
Delegates appropriately	NA	NA	NA
Patient Safety	Benchmark	Observed Score	Benchmark Met
Use patient identifiers	80%	71%	No
Utilizes standardized practices & precautions	80%	84%	Yes
Administers medications safely	80%	44%	No
Manages technology and equipment	NA	NA	NA
Performs procedures correctly	80%	98%	Yes
Reflects on potential hazards	80%	32%	No

Education Practices – Gail Godwin			
Active Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.14	Yes
Criteria 2	4	4.52	Yes
Criteria 3	4	4.28	Yes
Criteria 4	4	4.03	Yes
Criteria 5	4	4.07	Yes
Criteria 6	4	4.00	Yes

Criteria 7	4	4.18	Yes
Criteria 8	4	4.17	Yes
Criteria 9	4	3.24	NA – SP exp
Criteria 10	4	4.38	Yes
Collaboration	Benchmark	Mean Score	Benchmark Met
Criteria 11	4	2.86	NA – SP exp
Criteria 12	4	2.32	NA – SP Exp
Diverse Ways of Learning	Benchmark	Mean Score	Benchmark Met
Criteria 13	4	4.07	Yes
Criteria 14	4	4.00	Yes
High Expectations	Benchmark	Mean Score	Benchmark Met
Criteria 15	4	3.66	No
Criteria 16	4	3.52	No

Top Student Strengths	Comments/Observations	Action Plan
Follow-up Assessment	CCEI 100%	Continue current practice
Documentation	CCEI 100%	Continue current practice
Responds to abnormal findings	CCEI 98%	Continue current practice
Performs procedures correctly	CCEI 98%	Continue current practice
Effective communication w/patient & sig. other	CCEI 96%	Continue current practice
Top Student Weaknesses	Comments/Observations	Action Plan
Reflects on potential hazards	CCEI 32%	
Administers medications safely	CCEI 44%	
Performs evidence-based interventions	CCEI 52%	
Interprets vital signs	CCEI 61%	
Positive Student Comments		
The psych sim was very helpful!! It was awesome having a real standardized pt to work with. I have		Continue current practice

never had an experience like this and I felt that it was very beneficial. I look forward to the second psych sim.		
Negative Student Comments		
I did not feel adequately prepared for this simulation because I was not told what was expected of me and I was not told how I would be assessed.		

Student Satisfaction and Self-Confidence in Learning

Satisfaction with Current Learning (SSSCL Satis)	Section Average	4.77
1. The teaching methods used in this simulation were helpful and effective.		4.80
2. The simulation provided me with a variety of learning materials and activities to promote my learning the medical surgical curriculum.		4.77
3. I enjoyed how my instructor taught the simulation.		4.73
4. The teaching materials used in this simulation were motivating and helped me to learn.		4.80
5. The way my instructor(s) taught the simulation was suitable to the way I learn.		4.75

Self-Confidence in Learning (SSSCL Conf)	Section Average	4.74
6. I am confident that I am mastering the content of the simulation activity that my instructors presented to me.		4.61
7. I am confident that this simulation covered critical content necessary for the mastery of medical surgical curriculum		4.82
8. I am confident that I am developing the skills and obtaining the required knowledge from this simulation to perform necessary tasks in a clinical setting.		4.80
9. My instructors used helpful resources to teach simulation.		4.75
10. It is my responsibility as the student to learn what I need to know from this simulation activity.		4.77
11. I know how to get help when I do not understand the concepts covered in simulation.		4.73
12. I know how to use simulation activities to learn critical aspects of theses skills.		4.82
13. It is the instructor's responsibilty to tell me what i need to learn of the simulation activity content during class time.		4.61

Creighton Competency Evaluation Instrument (CCEI)

CCEI Assessment		Section Average	84%
1	Obtains Pertinent Data		84%
2	Performs Follow-Up Assessments as Needed		N/A
3	Assess the Environment in and Orderly Manner		83%

CCEI Communication		Section Average	95%
4	Communicates Effectively with Intra/Interprofessional Team		N/A
5	Communicates Effectively with Patient and Significant Other		96%
6	Documents Clearly, Concisely & Accurately		100%
7	Responds to Abnormal Findings Appropriately		98%
8	Promotes Professionalism		91%

CCEI Clinical Judgement		Section Average	76%
9	Interprets Vital Signs		61%
10	Interprets Lab Results		N/A
11	Interprets Subjective/Objective Data		86%
12	Prioritizes Appropriately		89%
13	Performs Evidence Based Interventions		52%
14	Provides Evidence Based Rationale for Interventions		95%
15	Evaluates Evidence Based Interventions and Outcomes		N/A
16	Reflects on Clinical Experience		N/A
17	Delegates Appropriately		N/A

CCEI Patient Safety		Section Average	66%
18	Uses Patient Identifiers		71%
19	Utilizes Standardized Practices and Precautions including Hand Washing		84%
20	Administers Medications Safely		44%
21	Manages Technology and Equipment		N/A
22	Performs Procedures Correctly		98%
23	Reflects on Potential Hazards		32%

Student Satisfaction and Self-Confidence in Learning
Satisfaction with Current Learning (SSSCL)

Davis

Section Average **4.77** **4.77**

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	AVG	Davis
	1	2	3	4	5		

1. The teaching methods used in this simulation were helpful and effective.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	0	5	38		190
	1	0	0	20	190	4.80	4.80

2. The simulation provided me with a variety of learning materials and activities to promote my learning the medical surgical curriculum.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	1	4	38		190
	1	0	3	16	190	4.77	4.77

3. I enjoyed how my instructor taught the simulation.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	1	6	36		180
	1	0	3	24	180	4.73	4.73

4. The teaching materials used in this simulation were motivating and helped me to learn.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	0	5	38		190
	1	0	0	20	190	4.80	4.80

5. The way my instructor(s) taught the simulation was suitable to the way I learn.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	1	5	37		185
	1	0	3	20	185	4.75	4.75

Self-Confidence in Learning (SSSCL)

Section Average **4.74** **4.74**

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	AVG	Davis
	1	2	3	4	5		

6. I am confident that I am mastering the content of the simulation activity that my instructors presented to me.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	3	7	33		165
	1	0	9	28	165	4.61	4.61

7. I am confident that this simulation covered critical content necessary for the mastery of medical surgical curriculum

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	0	4	39		195
	1	0	0	16	195	4.82	4.82

8. I am confident that I am developing the skills and obtaining the required knowledge from this simulation to perform necessary tasks in a clinical setting.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	0	5	38		190
	1	0	0	20	190	4.80	4.80

9. My instructors used helpful resources to teach simulation.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	0	7	36		180
	1	0	0	28	180	4.75	4.75

10. It is my responsibility as the student to learn what I need to know from this simulation activity.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	0	6	37		185
	1	0	0	24	185	4.77	4.77

11. I know how to get help when I do not understand the concepts covered in simulation.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	1	6	36		180
	1	0	3	24	180	4.73	4.73

12. I know how to use simulation activities to learn critical aspects of theses skills.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	0	0	4	39		195
	1	0	0	16	195	4.82	4.82

13. It is the instructor's responsibilty to tell me what i need to learn of the simulation activity content during class time.

	1	2	3	4	5	AVG	Davis
Andrew Davis	1	1	2	6	34		170
	1	2	6	24	170	4.61	4.61

CCEI Assessment FON (CCEI 1 PE)
Section Average   **84%**

			Davis	Total	AVG
Obtains Pertinent Data	1	Answer			
		Demonstrates Competency	37	37	**84%**
		Does not Demonstrate Competency	7	7	**16%**
		N/A	0	0	0%
	2	Answer		Total	AVG
Performs Follow-Up Assessments as Needed		Demonstrates Competency	0	0	**N/A**
		Does not Demonstrate Competency	0	0	**#DIV/0!**
		N/A	46	46	100%
	3	Answer		Total	AVG
Assess the Environment in and Orderly Manner		Demonstrates Competency	35	35	**83%**
		Does not Demonstrate Competency	7	7	**17%**
		N/A	4	4	9%

CCEI Communication FON (CCEI 2 Comm)
Section Average   **95%**

			Davis	Total	AVG
Communicates Effectively with Intra/Interprofessional Team	4	Answer			
		Demonstrates Competency	0	0	**N/A**
		Does not Demonstrate Competency	0	0	**#DIV/0!**
		N/A	46	46	100%
	5	Answer		Total	AVG
Communicates Effectively with Patient and Significant Other		Demonstrates Competency	44	44	**96%**
		Does not Demonstrate Competency	2	2	**4%**
		N/A	0	0	0%
	6	Answer		Total	AVG
Documents Clearly, Concisely &		Demonstrates Competency	11	11	**100%**
		Does not Demonstrate Competency	0	0	**0%**
		N/A	12	12	52%
	7	Answer		Total	AVG
Responds to Abnormal Findings Appropriately		Demonstrates Competency	45	45	**98%**
		Does not Demonstrate Competency	1	1	**2%**
		N/A	0	0	0%
	8	Answer		Total	AVG
Promotes Professionalism		Demonstrates Competency	42	42	**91%**
		Does not Demonstrate Competency	4	4	**9%**
		N/A	0	0	0%

CCEI Clinical Judgement FON (CCEI 3 Clin)
Section Average 76%

		Davis	Total	AVG
	9 Answer			
Interprets Vital Signs	Demonstrates Competency	28	28	**61%**
	Does not Demonstrate Competency	18	18	**39%**
	N/A	0	0	0%
	10 Answer		Total	AVG
Interprets Lab Results	Demonstrates Competency	0	0	**N/A**
	Does not Demonstrate Competency	0	0	**#DIV/0!**
	N/A	46	46	100%
	11 Answer		Total	AVG
Interprets Subjective/Objective Data	Demonstrates Competency	37	37	**86%**
	Does not Demonstrate Competency	6	6	**14%**
	N/A	0	0	0%
	12 Answer		Total	AVG
Prioritizes Appropriately	Demonstrates Competency	41	41	**89%**
	Does not Demonstrate Competency	5	5	**11%**
	N/A	0	0	0%
	13 Answer		Total	AVG
Performs Evidence Based Interventions	Demonstrates Competency	24	24	**52%**
	Does not Demonstrate Competency	22	22	**48%**
	N/A	0	0	0%
	14 Answer		Total	AVG
Provides Evidence Based Rationale for Interventions	Demonstrates Competency	42	42	**95%**
	Does not Demonstrate Competency	2	2	**5%**
	N/A	2	2	4%
	15 Answer		Total	AVG
Evaluates Evidence Based Interventions and Outcomes	Demonstrates Competency	0	0	**N/A**
	Does not Demonstrate Competency	0	0	**#DIV/0!**
	N/A	46	46	100%
	16 Answer		Total	AVG
Reflects on Clinical Experience	Demonstrates Competency	0	0	**N/A**
	Does not Demonstrate Competency	0	0	**#DIV/0!**
	N/A	46	46	100%
	17 Answer		Total	AVG
Delegates Appropriately	Demonstrates Competency	0	0	**N/A**
	Does not Demonstrate Competency	0	0	**#DIV/0!**
	N/A	45	45	100%

CCEI Patient Safety FON (CCEI 4 PT Safety)
Section Average 66%

		Davis	Total	AVG
	18 Answer			
Uses Patient Identifiers	Demonstrates Competency	32	32	**71%**
	Does not Demonstrate Competency	13	13	**29%**
	N/A	0	0	0%
	19		Total	AVG
Utilizes Standardized Practices and Precautions including Hand Washing	Demonstrates Competency	38	38	**84%**
	Does not Demonstrate Competency	7	7	**16%**
	N/A	0	0	0%
	20 Answer		Total	AVG
Administers Medications Safely	Demonstrates Competency	20	20	**44%**
	Does not Demonstrate Competency	25	25	**56%**
	N/A	1	1	2%
	21 Answer		Total	AVG
Manages Technology and Equipment	Demonstrates Competency	0	0	**N/A**
	Does not Demonstrate Competency	0	0	**#DIV/0!**
	N/A	45	45	100%
	22 Answer		Total	AVG
Performs Procedures Correctly	Demonstrates Competency	43	43	**98%**
	Does not Demonstrate Competency	1	1	**2%**
	N/A	1	1	2%
	23 Answer		Total	AVG
Reflects on Potential Hazards	Demonstrates Competency	13	13	**32%**
	Does not Demonstrate Competency	28	28	**68%**
	N/A	4	4	9%

SP Scoring

Patient Perception Questionanaire (PPQ)   AVG: 28.36
                                                                        DEV: 5.10

	Poor	Fair	Good	Very Good	Excellant
Greeting you warmly, being Friendly, never abrupt.	0.00% 0	0.00% 0	28.30% 15	20.80% 11	50.90% 27
Never "talking down" to you or treating you like a child.	0.00% 0	0.00% 0	22.60% 12	35.80% 19	41.50% 22
Listening carefully, asking thoughtful questions, letting you tell your story, not interrupting you.	0.00% 0	1.90% 1	20.80% 11	52.80% 28	24.50% 13
Not acting bored or discounting what you have to say; showing interest in you as an individual.	0.00% 0	0.00% 0	28.30% 15	30.20% 16	41.50% 22
Encouraging your questions, answering clearly, never avoiding your questions.	0.00% 0	11.30% 6	15.10% 8	39.60% 21	34.00% 18
Using understandable language, explaining medical terms in plain language.	0.00% 0	5.70% 3	24.50% 13	41.50% 22	28.30% 15
Understanding you personal distress or situation.	0.00% 0	7.50% 4	18.90% 10	47.20% 25	26.40% 14

Global Assessment Score (GAS)   AVG: 7.13
                                          DEV: 1.15

How would you rate the student?

.

Answer	Percent	Count
1 - Lowest	0.00%	0
2	0.00%	0
3	0.00%	0
4	0.00%	0
5	9.40%	5
6	18.90%	10
7	32.10%	17
8	30.20%	16
9	7.50%	4

SP Comments

Meredith	**Bailey**	none
Jenae	**Ballingall**	one of the best so far. Very encouraging and supportive
Annabel	**Beach**	none
Katelyn	**Bennett**	Best so far
Allison	**Bivins**	none
Sarah	**Boozer**	none
Hailey	**Brannan**	seemed nervous
Bailey	**Brannan**	good job
Caroline	**Brittain**	good seemed comfortable talking to me.
Madison	**Carangelo**	very helpful
Emily	**Carlock**	none
Ashley	**Carr**	none
Lindsey	**Cauley**	good job
Alysha	**Coates**	none
Nicklaus	**Davis**	somewhat reserved, more self-assurance
Emily	**Deason**	seemed nervous, didn't take vitals
Taylor	**Dykes**	a little nervous, asked good questions
Olivia	**Eck**	very helpful
Coley	**Edwards**	good job
Anna	**Elliott**	none
Connar	**Ellis**	Didn't offer any counselling
Kalyn	**Evans**	seemed nervous, sometimes not sure of herself
Tristan	**Fields**	na
Avery	**Freeman**	left knife on the table
Alyce	**Griffin**	very helpful
Brianna	**Griffin**	Was nervous and lacked confidence
Anna	**Houghton**	asked alot of questions, provided good information
Celia	**Imhoff**	na

SP COMMENTS

Jillian	**Jackson**	No additional comments
Margeaux	**Kanwisher**	Offered some counseling
Meredith	**Kelly**	Didn't try to persuade me very hard to stay. Otherwise good job.
Erin	**Kelly**	na
Karrie	**Kent**	na
Keila	**Kolden**	did not record CIWA score to each question. No pen
Laura	**Langford**	na
Jenna	**Little**	
Isabel	**Loyd**	good job
Lauren	**Lyles**	Offered some counseling
Madeleine	**Matthews**	Didn't offer counseling
Sarah	**McGowan**	na
Madeline	**Michael**	seemed very interested in helping, helpful and encouraging
Rachel	**Miller**	na
Catherine	**Mitchell**	na
Candler	**O'Neal**	na
Abagail	**Ralston**	Gave counseling when prompted. Seemed a little unsure of herself
Camille	**Renz**	Seemed a little uncertain
Riley	**Sproles**	Did well.
Joshua	**Valbuena**	Didn't offer counseling
Graysen	**Wells**	Gave reasons for staying
Ashley	**Williamson**	I gave her a score of 8 for the nursing process, but leaving the knife there seems to be a pretty big miss.
Kelsie	**Winters**	Didn't offer counselling or try to talk me out of leaving
Amanda	**Wright**	I couldn't tell if it was nerves or lack of preparation, but she struggled with some of the information and steps.
Mckenna	**Yearick**	Did wel.l Offered counseling

AD Post Encounter Note (PEN AD)

Please document your handoff report in the SBAR format to communicate your assessment and interventions for Mr. Davis as well as his immediate and future needs.

Situation

1 Answer	Percent	Count		AVG: 2.73
Student mentions	56 years old	75.50%	37	DEV: 1.16
	white	32.70%	16	
	male	67.30%	33	
	admitted for alcohol detox	93.90%	46	
	admits to pint of vodka x 5 years	4.10%	2	

Background

1 Answer	Percent	Count		AVG: 1.50
Student mentions	CIWA score	100.00%	6	DEV: 0.50
	VS	50.00%	3	

Assessment

1 Answer	Percent	Count		AVG: 1.68
Student mentions	Alcohol withdrawals	97.10%	33	DEV: 0.47
	gave diazepam 10mg PO	70.60%	24	

Recommendation

1 Answer	Percent	Count		AVG: 1.55
Student mentions	continue CIWA	92.20%	47	DEV: 0.50
	encourage AA	62.70%	32	
	Continue MI	0.00%	0	

CCEI Comments - Anonymous

very good job

excellent you explained withdrawal to him made recommendations

He repeatedly asked for Tylenol. Think about why this might not be the best choice for this patient and consider whether you should have explained this to him.

Good job!!!

overall good job

Excellent!!

sit down take deep breaths if you are nervous. If you are nervous in this "new" situation you will be nervous in a lot of other "new" situations.

Be careful about using leading questions. The psychiatric patient will quickly pick up on what answers you expect.

Very Good Encounter

Excellent encounter

Communication and teaching on CIWA were excellent. Demonstrated good empathy for patient.

Communication and teaching on CIWA were excellent. Demonstrated good empathy for patient.

NRSG 3540 Gail Godwin Faculty Evaluation

Faculty Evaluation

Faculty Evaluation
How important is each item to you.

1

I had the opportunity during the simulation activity to discuss the ideas and concepts taught in the course with the teacher and other students.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	1	1
2 - Disagree with the statement	2	1	2
3 - Undecided - neither agree or disagree	3	4	12
4 - Agree with the statement	4	10	40
5 - Strongly Agree with the satement	5	13	65
NA - Not Applicable	0	0	0
AVG		**4.14**	**4.14**

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	1	2
3 - Neutral	3	3	9
4 - Important	4	10	40
5 - Very Important	5	13	65
AVG		**4.30**	**4.30**

2

I actively participated in the debriefing session after the simulation.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	0	0
2 - Disagree with the statement	2	0	0
3 - Undecided - neither agree or disagree	3	2	6
4 - Agree with the statement	4	9	36
5 - Strongly Agree with the satement	5	16	80
NA - Not Applicable		2	2
AVG		**4.52**	**4.52**

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	1	2
3 - Neutral	3	4	12
4 - Important	4	7	28
5 - Very Important	5	14	70
AVG		**4.31**	**4.31**

3

I had the opportunity to put more thought into my comments during the debriefing session.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	1	1
2 - Disagree with the statement	2	0	0
3 - Undecided - neither agree or disagree	3	3	9
4 - Agree with the statement	4	11	44
5 - Strongly Agree with the satement	5	14	70
NA - Not Applicable		0	0
AVG		**4.28**	**4.28**

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	3	9
4 - Important	4	12	48
5 - Very Important	5	12	60
AVG		**4.33**	**4.33**

4

There were enough opportunities in the simulation to find out if I clearly understand the material.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	0	0
2 - Disagree with the statement	2	5	10
3 - Undecided - neither agree or disagree	3	2	6
4 - Agree with the statement	4	9	36
5 - Strongly Agree with the satement	5	13	65
NA - Not Applicable		0	0
AVG		**4.03**	**4.03**

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	3	9
4 - Important	4	8	32
5 - Very Important	5	15	75
AVG		**4.46**	**4.46**

5

I learned from the comments made by the teacher before, during, or after the simulation.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	1	1
2 - Disagree with the statement	2	2	4
3 - Undecided - neither agree or disagree	3	3	9
4 - Agree with the statement	4	10	40
5 - Strongly Agree with the satement	5	12	60
NA - Not Applicable		1	1
AVG		**4.07**	**4.07**

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	5	15
4 - Important	4	7	28
5 - Very Important	5	14	70
AVG		**4.35**	**4.35**

6

I received cues during the simulation in a timely manner.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	1	1
2 - Disagree with the statement	2	4	8
3 - Undecided - neither agree or disagree	3	4	12
4 - Agree with the statement	4	4	16
5 - Strongly Agree with the satement	5	15	75
NA - Not Applicable		1	
AVG		**4.00**	**4.00**

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	3	9
4 - Important	4	9	36
5 - Very Important	5	14	70
AVG		**4.42**	**4.42**

7

I had the chance to discuss the simulation objectives with my teacher.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	0	0
2 - Disagree with the statement	2	3	6
3 - Undecided - neither agree or disagree	3	2	6
4 - Agree with the statement	4	10	40
5 - Strongly Agree with the satement	5	13	65
NA - Not Applicable		1	
AVG		**4.18**	**4.18**

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	4	12
4 - Important	4	10	40
5 - Very Important	5	12	60
AVG		**4.31**	**4.31**

8

I had the opportunity to discuss ideas and concepts taught in the simulation with my instructor.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	1	1
2 - Disagree with the statement	2	0	0
3 - Undecided - neither agree or disagree	3	3	9
4 - Agree with the statement	4	12	48
5 - Strongly Agree with the satement	5	11	55
NA - Not Applicable		2	
AVG		**4.19**	**4.19**

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	3	9
4 - Important	4	11	44
5 - Very Important	5	13	65
AVG		**4.37**	**4.37**

Faculty Evaluation

9

The instructor was able to respond to the individual needs of learners during the simulation.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	2	2
2 - Disagree with the statement	2	9	18
3 - Undecided - neither agree or disagree	3	5	15
4 - Agree with the statement	4	6	24
5 - Strongly Agree with the satement	5	7	35
NA - Not Applicable		0	
	AVG	3.24	3.24

Faculty Evaluation
How important is each item to you.

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	4	12
4 - Important	4	10	40
5 - Very Important	5	13	65
	AVG	4.33	4.33

10

Using simulation activities made my learning time more productive.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	1	1
2 - Disagree with the statement	2	0	0
3 - Undecided - neither agree or disagree	3	2	6
4 - Agree with the statement	4	10	40
5 - Strongly Agree with the satement	5	16	80
NA - Not Applicable		0	
	AVG	4.38	4.38

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	4	12
4 - Important	4	7	28
5 - Very Important	5	14	70
	AVG	4.40	4.40

11

I had the chance to work with my peers during the simulation.

Answer		2/18/2020	AVG
1 - Strongly Disagree	1	2	2
2 - Disagree	2	14	28
3 - Undecided	3	2	6
4 - Agree	4	6	24
5 - Strongly Agree	5	4	20
NA - Not Applicable		1	
	AVG	2.86	2.86

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	5	15
4 - Important	4	12	48
5 - Very Important	5	9	45
	AVG	4.15	4.15

12

During the simulation, my peers and I had to work on the clinical situation together.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	6	6
2 - Disagree with the statement	2	16	32
3 - Undecided - neither agree or disagree	3	0	0
4 - Agree with the statement	4	3	12
5 - Strongly Agree with the satement	5	3	15
NA - Not Applicable		1	
	AVG	2.32	2.32

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	5	15
4 - Important	4	10	40
5 - Very Important	5	11	55
	AVG	4.23	4.23

13

The simulation offered a variety of ways in which to learn the material.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	0	0
2 - Disagree with the statement	2	2	4
3 - Undecided - neither agree or disagree	3	3	9
4 - Agree with the statement	4	15	60
5 - Strongly Agree with the satement	5	9	45
NA - Not Applicable		0	
	AVG	4.07	4.07

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	3	9
4 - Important	4	12	48
5 - Very Important	5	12	60
	AVG	4.33	4.33

14

This simulation offered a variety ways of assessing my learning.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	1	1
2 - Disagree with the statement	2	1	2
3 - Undecided - neither agree or disagree	3	4	12
4 - Agree with the statement	4	14	56
5 - Strongly Agree with the satement	5	9	45
NA - Not Applicable		0	
	AVG	4.00	4.00

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	3	9
4 - Important	4	11	44
5 - Very Important	5	13	65
	AVG	4.37	4.37

15

The objectives for the simulation experience were clear and easy to understand.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	2	2
2 - Disagree with the statement	2	4	8
3 - Undecided - neither agree or disagree	3	4	12
4 - Agree with the statement	4	11	44
5 - Strongly Agree with the satement	5	8	40
NA - Not Applicable		0	
	AVG	3.66	3.66

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	3	9
4 - Important	4	10	40
5 - Very Important	5	14	70
	AVG	4.41	4.41

16

My instructor communicated the goals and expectations to accomplish during the simulation.

Answer		2/18/2020	AVG
1 - Strongly Disagree with the statement	1	2	2
2 - Disagree with the statement	2	4	8
3 - Undecided - neither agree or disagree	3	8	24
4 - Agree with the statement	4	7	28
5 - Strongly Agree with the satement	5	8	40
NA - Not Applicable		0	
	AVG	3.52	3.52

Answer		2/18/2020	AVG
1 - Not Important	1	0	0
2 - Somewhat Important	2	0	0
3 - Neutral	3	4	12
4 - Important	4	12	48
5 - Very Important	5	11	55
	AVG	4.26	4.26

02/17/2020

1. The psych sim was very useful!! It was awesome having a real standardized pt to work with. I have never had an experience like this and I felt that it was very beneficial. i look forward to the second psych sim.
2. I did not feel adequately prepared for this simulation because I was not told what was expected of me, and I was not told how I would be assessed.