

Simulation and Translational Research Center

End of Semester Report

NRSG 3540 Spring 2020

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Students (N=53) enrolled in the NRSG 3540 – Psych. Mental Health Nursing course completed 2 simulated experiences (one virtual sim and one standardize patient experience), which comprised 13.5% (8 hours per student) of their total clinical hours; 212 direct student contact hours. All students participated in the simulated experiences, which included alcohol use, CIWA scale, therapeutic communication, motivational interviewing, advocacy and ethical content, as these were subjects/skills that Psych. Mental Health faculty identified as most needed for this cohort.

Following the standardize participant experience, students completed the following NLN instrument; Student Satisfaction and Self-Confidence in Learning (SSSCL) and Education Practices tools which measures leaners' attitude toward their satisfaction and self-confidence in obtaining needed instruction and if best-practices are being used in simulation; respectively. Faculty evaluated individual student performance using the Creighton Competency Evaluation Instrument Summary tool. Benchmarks were set prior to the simulations by the faculty as a 4 out of 5 on the NLN instruments; Student Satisfaction and Self-Confidence in Learning and Education Practices tools (except item 13 on the SSCL, benchmark less than 2) and 80% or higher on each of the Creighton Competency Evaluation Instrument evaluation items.

Analysis of the data revealed top strengths and weaknesses for student simulation performance in the NRSG 3540 course. Once these were identified, the 3540 faculty discussed and formulated an action plan to address each.

Student Satisfaction and Self-Confidence in Learning						
Satisfaction with Current Learning	Benchmark	Mean	Benchmark			
		Score	Met			
Criteria 1	4	4.80	Yes			
Criteria 2	4	4.77	Yes			
Criteria 3	4	4.73	Yes			
Criteria 4	4	4.80	Yes			
Criteria 5	4	4.75	Yes			
Self-Confidence in Learning	Benchmark	Mean	Benchmark			
		Score	Met			
Criteria 6	4	4.61	Yes			
Criteria 7	4	4.82	Yes			
Criteria 8	4	4.80	Yes			
Criteria 9	4	4.75	Yes			
Criteria 10	4	4.77	Yes			
Criteria 11	4	4.73	Yes			
Criteria 12	4	4.82	Yes			
Criteria 13	≤2	4.61	No			

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Creighton Competency Evaluation Instrument					
Assessment	Benchmark	Observed	Benchmark		
		Score	Met		
Obtain pertinent data	80%	84%	Yes		
Follow-up assessment	80%	100%	Yes		
Assess environment	80%	83%	Yes		
Communication	Benchmark	Observed	Benchmark		
		Score	Met		
Effective communication w/team	NA	NA	NA		
Effective communication w/patient & sig. other	80%	96%	Yes		
Documentation	80%	100%	Yes		
Responds to abnormal findings	80%	98%	Yes		
Professionalism	80%	91%	Yes		
Clinical Judgement	Benchmark	Observed	Benchmark		
		Score	Met		
Interprets Vital Signs	80%	61%	No		
Interprets Lab Results	NA	NA	NA		
Interprets subjective/objective data	80%	86%	Yes		
Prioritization	80%	89%	Yes		
Perform evidence-based interventions	80%	52%	No		
Provides evidence-based rationales for	80%	95%	Yes		
interventions					
Evaluates evidence-based interventions	NA	NA	NA		
Reflects on experience	NA	NA	NA		
Delegates appropriately	NA	NA	NA		
Patient Safety	Benchmark	Observed	Benchmark		
		Score	Met		
Use patient identifiers	80%	71%	No		
Utilizes standardized practices & precautions	80%	84%	Yes		
Administers medications safely	80%	44%	No		
Manages technology and equipment	NA	NA	NA		
Performs procedures correctly	80%	98%	Yes		
Reflects on potential hazards	80%	32%	No		

Education Practices – Gail Godwin						
Active Learning	Benchmark	Mean	Benchmark			
		Score	Met			
Criteria 1	4	4.14	Yes			
Criteria 2	4	4.52	Yes			
Criteria 3	4	4.28	Yes			
Criteria 4	4	4.03	Yes			
Criteria 5	4	4.07	Yes			
Criteria 6	4	4.00	Yes			

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Criteria 7	4	4.18	Yes
Criteria 8	4	4.17	Yes
Criteria 9	4	3.24	NA – SP
			exp
Criteria 10	4	4.38	Yes
Collaboration	Benchmark	Mean	Benchmark
		Score	Met
Criteria 11	4	2.86	NA – SP
			exp
Criteria 12	4	2.32	NA – SP
			Exp
Diverse Ways of Learning	Benchmark	Mean	Benchmark
		Score	Met
Criteria 13	4	4.07	Yes
Criteria 14	4	4.00	Yes
High Expectations	Benchmark	Mean	Benchmark
		Score	Met
Criteria 15	4	3.66	No
Criteria 16	4	3.52	No

Top Student Strengths	Comments/Observations	Action Plan				
Follow-up Assessment	CCEI 100%	Continue current practice				
Documentation	CCEI 100%	Continue current practice				
Responds to abnormal	CCEI 98%	Continue current practice				
findings						
Performs procedures	CCEI 98%	Continue current practice				
correctly						
Effective communication	CCEI 96%	Continue current practice				
w/patient & sig. other						
Top Student Weaknesses	Comments/Observations	Action Plan				
Reflects on potential	CCEI 32%					
hazards						
Administers medications	CCEI 44%					
safely						
Performs evidence-based	CCEI 52%					
interventions						
Interprets vital signs	CCEI 61%					
	Positive Student Comments					
The psych sim was very		Continue current practice				
helpful!! It was awesome						
having a real standardized						
pt to work with. I have						

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never had an experience like this and I felt that it was very beneficial. I look forward to the second psych sim.		
	Negative Student Comments	
I did not feel adequately prepared for this simulation because I was not told what was expected of me and I was not told how I would be assessed.		

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Student Satisfaction and Self-Confidence in Learning

Satisfaction with Current Learning (SSSCL Satis)	Section Average	4.77
1. The teaching methods used in this simulation were helpful and effective.		4.80
2. The simulation provided me with a variety of learning materials a activities to promote my learning the medical surgical curriculum. $ \frac{1}{2} 1$	and	4.77
3. I enjoyed how my instructor taught the simulation.		4.73
$\label{eq:continuous} \textbf{4.} \ \textbf{The teaching materials used in this simulation were motivating a helped me to learn.}$	nd	4.80
5. The way my instructor(s) taught the simulation was suitable to the learn. $ \\$	ne way I	4.75
Self-Confidence in Learning (SSSCL Conf)	Section Average	4.74
6.I am confident that I am mastering the content of the simulation that my instructors presented to me.	activity	4.61
7.Iamconfidentthatthissimulationcoveredcriticalcontentnecesforthemasteryofmedicalsurgicalcurriculum	sary	4.82
8. I am confident that I am developing the skills and obtaining the reknowledge from this simulation to perform necessary tasks in a clin setting.	•	4.80
9. My instructors used helpful resources to teach simulation.		4.75
10. It is my responsibility as the student to learn what I need to knothis simulation activity. $ \\$	w from	4.77
11. I know how to get help when I do not understand the concepts covered in simulation.		4.73
12. I know how to use simulation activities to learn critical aspects of theses skills.	of	4.82
13. It is the instructor's responsibilty to tell me what i need to learn simulation activity content during class time.	of the	4.61

Creighton Competency Evaluation Instrument (CCEI)

CCEI Assessm	nent Section Average	84%
1	Obtains Pertinent Data	84%
2	Performs Follow-Up Assessments as Needed	N/A
3	Assess the Environment in and Orderly Manner	83%
CCEI Commu	nication Section Average	95%
4	Communicates Effectively with Intra/Interprofessional Team	N/A
5	Communicates Effectively with Patient and Significant Other	96%
6	Documents Clearly, Concisely & Accurately	100%
7	Responds to Abnormal Findings Appropriately	98%
8	Promotes Professionalism	91%
CCEI Clinical	Judgement Section Average	76%
CCEI Clinical	Judgement Section Average Interprets Vital Signs	76% 61%
9	Interprets Vital Signs	61%
9	Interprets Vital Signs Interprets Lab Results Interprets Subjective/Objective	61% N/A
9 10 11	Interprets Vital Signs Interprets Lab Results Interprets Subjective/Objective Data	61% N/A 86%
9 10 11 12	Interprets Vital Signs Interprets Lab Results Interprets Subjective/Objective Data Prioritizes Appropriately Performs Evidence Based	61% N/A 86%
9 10 11 12 13	Interprets Vital Signs Interprets Lab Results Interprets Subjective/Objective Data Prioritizes Appropriately Performs Evidence Based Interventions Provides Evidence Based	61% N/A 86% 89% 52%
9 10 11 12 13	Interprets Vital Signs Interprets Lab Results Interprets Subjective/Objective Data Prioritizes Appropriately Performs Evidence Based Interventions Provides Evidence Based Rationale for Interventions Evaluates Evidence Based	61% N/A 86% 89% 52% 95%

El Patient Safety		Section Average	66%
18	Uses Patient Identifiers		71%
19	Utilizes Standardized Practices and Precautions including Hand Washin	g	84%
20	Administers Medications Safely		44%
21	Manages Technology and Equipmen	nt	N/A
22	Performs Procedures Correctly		98%
23	Reflects on Potential Hazards		32%

Student Satisfaction and Self-Confidence in	_					_	i	Davis
Satisfaction with Current Learning (SSSCL)		Strongly			Sectio	n Average	4.77	4.77
		Disagree	Disagree	Undecided	Agree	Strongly Agree		
The teaching methods used in this simulation were helpful a	and affective	1	2	3	4	5	AVG	Davis
1. The teaching methods used in this simulation were helpful a	Andrew Davis	1	0	0	5	38	AVG	190
	Andrew Davis	1	0	0	20	190	4.80	4.80
		_	-	-				
The simulation provided me with a variety of learning mater to promote my learning the medical surgical curriculum.	ials and activities	1	2	3	4	5	AVG	Davis
	Andrew Davis	1	0	1	4	38		190
	•	1	0	3	16	190	4.77	4.77
3. I enjoyed how my instructor taught the simulation.		1	2	2	4	5	ΛVG	Davis
3. Tenjoyed now my instructor taught the simulation.	Andrew Davis	1	0	3 1	6	36	AVG	180
	•	1	0	3	24	180	4.73	4.73
The teaching materials used in this simulation were motivati me to learn.	ing and helped	1	2	3	4	5	AVG	Davis
nie to learn.	Andrew Davis	1	0	0	5	38	AVG	190
	· · · · · · · · · · · · · · · · · · ·	1	0	0	20	190	4.80	4.80
5. The way my instructor(s) taught the simulation was suitable	to the way I	1	2	3	4	5		
learn.	Andrew Davis	1	0	1	5	37	AVG	Davis 185
	Allulew Davis	1	0	3	20	185	4.75	4.75
Self-Confidence in Learning (SSSCL)					Section	n Average	4.74	4.74
• • •		Strongly				_		
		Disagree	Disagree	Undecided	Agree	Strongly Agree		
I am confident that I am mastering the content of the simula my instructors presented to me.	ition activity that	1	2	3	4	5	AVC	Dovis
my instructors presented to me.	Andrew Davis	1	0	3	7	33	AVG	Davis 165
	· · · · · · · · · · · · · · · · · · ·	1	0	9	28	165	4.61	4.61
 I am confident that this simulation covered critical content n mastery of medical surgical curriculum 	ecessary for the	1	2	3	4	5	****	
mastery of medical surgical curriculum	Andrew Davis	1	0	0	4	39	AVG	Davis 195
	,a.e.v Baris	1	0	0	16	195	4.82	4.82
8. I am confident that I am developing the skills and obtaining	the required		_	2		-		
knowledge from this simulation to perform necessary tasks in a		1	2	3	4	5	AVG	Davis
,,,,,,,,,,	Andrew Davis	1	0	0	5	38		190
	•	1	0	0	20	190	4.80	4.80
			_	_		_		
9. My instructors used helpful resources to teach simulation.	Andrew Davis	1	0	0	7	5 36	AVG	Davis 180
	Allarew Bavis	1	0	0	28	180	4.75	4.75
10. It is my responsibility as the student to learn what I need to	know from this							
simulation activity.	S KNOW HOTH LINS	1	2	3	4	5	AVG	Davis
•	Andrew Davis	1	0	0	6	37		185
	•	1	0	0	24	185	4.77	4.77
11. I know how to get help when I do not understand the conc	epts covered in							
simulation.	•	1	2	3	4	5	AVG	Davis
	Andrew Davis	1	0	1	6	36		180
		1	0	3	24	180	4.73	4.73
12. I know how to use simulation activities to learn critical aspe	ects of theses		3	2		-		
skills.		1	2	3	4	5	AVG	Davis
	Andrew Davis	1	0	0	4	39		195
		1	0	0	16	195	4.82	4.82
13. It is the instructor's responsibilty to tell me what i need to	learn of the	1	2	3	4	5		
simulation activity content during class time.	Androw Dovic						AVG	Davis 170
	Andrew Davis	1	2	6	6 24	34 170	4.61	4.61
		-	-	ŭ		2.0	01	

CCEI Assessment FON (CCEI 1 PE)

84%		Davis	Total	AVG
1 Answer				
Obtains Pertinent Data	Demonstrates Competency	37	37	84%
	Does not Demonstrate Competency	7	7	16%
	N/A	0	0	0%
	2 Answer		Total	AVG
Performs Follow-Up Assessments as				
Needed	Demonstrates Competency	0	0	N/A
	Does not Demonstrate Competency	0	0	#DIV/0!
	N/A	46	46	100%
	3 Answer		Total	AVG
Assess the Environment in and Order	ly			
Manner	Demonstrates Competency	35	35	83%
	Does not Demonstrate Competency	7	7	17%
	N/A	4	4	9%
	Obtains Pertinent Data Performs Follow-Up Assessments as Needed Assess the Environment in and Order	Obtains Pertinent Data Performs Follow-Up Assessments as Needed Assess the Environment in and Orderly Manner 1 Answer Demonstrates Competency N/A 2 Answer Demonstrates Competency Does not Demonstrate Competency N/A 3 Answer Demonstrates Competency Does not Demonstrate Competency Does not Demonstrate Competency Does not Demonstrate Competency Does not Demonstrate Competency	Obtains Pertinent Data 1 Answer Demonstrates Competency N/A 2 Answer Performs Follow-Up Assessments as Needed Demonstrates Competency Does not Demonstrate Competency N/A O Answer Demonstrates Competency N/A 3 Answer Assess the Environment in and Orderly Manner Demonstrates Competency Does not Demonstrate Competency N/A 3 Answer Assess the Environment in and Orderly Does not Demonstrate Competency T	Obtains Pertinent Data Demonstrates Competency Does not Demonstrate Competency N/A 2 Answer Demonstrates Competency N/A Demonstrates Competency Does not Demonstrate Competency N/A Demonstrates Competency Does not Demonstrate Competency N/A Assess the Environment in and Orderly Manner Demonstrates Competency Does not Demonstrate Competency Does not Demonstrate Competency Does not Demonstrate Competency Total Total

CC

CCEI Communica	tion FON (CCEI 2 Comm)				
Section Average	95%		Davis	Total	AVG
		4 Answer			
	Communicates Effectively with				
	Intra/Interprofessional Team	Demonstrates Competency	0	0	N/A
		Does not Demonstrate Competency	0	0	#DIV/0!
		N/A	46	46	100%
		5 Answer		Total	AVG
	Communicates Effectively with Patient				
	and Significant Other	Demonstrates Competency	44	44	96%
		Does not Demonstrate Competency	2	2	4%
		N/A	0	0	0%
		N/A	U	U	070
		6 Answer		Total	AVG
	Documents Clearly, Concisely &	Demonstrates Competency	11	11	100%
		Does not Demonstrate Competency	0	0	0%
			4.0		500/
		N/A	12	12	52%
		7 Answer		Total	AVG
	Responds to Abnormal Findings				
	Appropriately	Demonstrates Competency	45	45	98%
		Does not Demonstrate Competency N/A	0	1 0	2% 0%
		N/A	U	U	0%
		8 Answer		Total	AVG
	Promotes Professionalism	Demonstrates Competency	42	42	91%
		Does not Demonstrate Competency	4	4	9%
		N/A	0	0	0%

CCEI Clinical Judgement FON (CCEI 3 Clin)

-	gement FON (CCEI 3 Clin)					
Section Average	/6%	c) Answer	Davis	Total	AVG
	Interprets Vital Signs	-	Demonstrates Competency	28	28	61%
		Does not Demonstrate Compet N/A		18	18	39%
			N/A	0	0	0%
		10	Answer		Total	AVG
	Interprets Lab Results		Demonstrates Competency Does not Demonstrate Competency	0 0	0	N/A #DIV/0!
		N/A		46	46	100%
		11	Answer		Total	AVG
	Interprets Subjective/Objective Data	Demonstrates Competency		37	Total 37	86%
			Does not Demonstrate Competency	6	6	14%
			N/A	0	0	0%
		12	2 Answer		Total	AVG
	Prioritizes Appropriately		Demonstrates Competency	41 5	41 5	89% 11%
			Does not Demonstrate Competency N/A	0	0	0%
	Performs Evidence Based Intervention		Answer Demonstrates Competency	24	Total 24	AVG 52%
			Does not Demonstrate Competency	22	22	48%
			N/A	0	0	0%
		14	Answer		Total	AVG
	Provides Evidence Based Rationale for	r				
	Interventions		Demonstrates Competency Does not Demonstrate Competency	42 2	42 2	95% 5%
			N/A	2	2	4%
		15	Answer		Total	AVG
	Evaluates Evidence Based Intervention		Allswei		Total	AVG
	and Outcomes		Demonstrates Competency	0	0	N/A
			Does not Demonstrate Competency N/A	0 46	0 46	#DIV/0! 100%
			N/A	40	40	10070
		16	Answer	0	Total	AVG
	Reflects on Clinical Experience		Demonstrates Competency Does not Demonstrate Competency	0 0	0	N/A #DIV/0!
			N/A	46	46	100%
	Delegates Appropriately	17	' Answer		Total	AVG
			Demonstrates Competency	0	0	N/A
			Does not Demonstrate Competency	0	0	#DIV/0!
			N/A	45	45	100%
	ety FON (CCEI 4 PT Safety)					
Section Average	00%	18	3 Answer	Davis	Total	AVG
	Uses Patient Identifiers		Demonstrates Competency	32	32	71%
			Does not Demonstrate Competency	13	13	29%
			N/A	0	0	0%
		19)		Total	AVG
	Utilizes Standardized Practices and Precautions including Hand Washing		Demonstrates Competency	38	38	84%
	gganw erwoning		Does not Demonstrate Competency	7	7	16%
			N/A	0	0	0%
		20) Answer		Total	AVG
	Administers Medications Safely		Demonstrates Competency	20	20	44%
			Does not Demonstrate Competency N/A	25 1	25 1	56% 2%
				-		
	Manages Technology and Equipment	21	Answer Demonstrates Competency	0	Total 0	AVG N/A
	manages recimology and equipment		Demonstrates Competency Does not Demonstrate Competency	0	0	N/A #DIV/0!
			N/A	45	45	100%
		22	. Answer		Total	AVG
	Performs Procedures Correctly		Demonstrates Competency	43	43	98%
			Does not Demonstrate Competency	1	1	2 %
			N/A	1	1	2%
		23	Answer		Total	AVG
	Reflects on Potential Hazards		Demonstrates Competency Does not Demonstrate Competency	13 28	13 28	32% 68%
			N/A	4	4	9%

SP Scoring

Patient Perception Questionanaire (PPQ)

AVG: 28.36 DEV: 5.10

	Poor	Fair	Good	Very Good	Excellant
Creating you warmly being Friendly never about	0.00%	0.00%	28.30%	20.80%	50.90%
Greeting you warmly, being Friendly, never abrupt.	0	0	15	11	27
Never "talking down" to you or treating you like a child.	0.00%	0.00%	22.60%	35.80%	41.50%
Never talking down to you of treating you like a child.	0	0	12	19	22
Listening carefully, asking thoughtful questions, letting you tell your story, not interrupting you.	0.00%	1.90%	20.80%	52.80%	24.50%
Listening Carefully, asking thoughtful questions, letting you tell your story, not interrupting you.	0	1	11	28	13
Not acting bored or discounting what you have to say; showing interest in you as an individual.	0.00%	0.00%	28.30%	30.20%	41.50%
Not acting bored or discounting what you have to say, showing interest in you as an individual.	0	0	15	16	22
Encouraging your questions, answering clearly, never avoiding your questions.	0.00%	11.30%	15.10%	39.60%	34.00%
Encouraging your questions, answering clearly, never avoiding your questions.	0	6	8	21	18
Using understandable language, explaining medical terms in plain language.	0.00%	5.70%	24.50%	41.50%	28.30%
Osing understandable language, explaining medical terms in plain language.	0	3	13	22	15
Understanding you personal distress or situation.	0.00%	7.50%	18.90%	47.20%	26.40%
onderstanding you personal distress of situation.	0	4	10	25	14

Global Assessment Score (GAS)

AVG: 7.13

DEV: 1.15

How would you rate the student?

Answer Percent Count 1 - Lowest 0.00% 0 2 0.00% 0 3 0.00% 0 0.00% 4 0 9.40% 5 6 18.90% 10 17 7 32.10% 8 30.20% 16 7.50% 9 4

SP Comments

Meredith Bailey none

Jenae Ballingall one of the best so far. Very encouraging and supportive

Annabel Beach none

Katelyn Bennett Best so far

Allison Bivins none

Sarah Boozer none

Hailey Brannan seemed nervous

Bailey Brannan good job

Caroline Brittain good seemed comfortable talking to me.

Madison Carangelo very helpful

Emily Carlock none
Ashley Carr none

Lindsey Cauley good job

Alysha Coates none

Nicklaus Davis somewhat reserved, more self-assurance

Emily Deason seemed nervous, didn't take vitals

Taylor Dykes a little nervous, asked good questions

Olivia Eck very helpful

Coley Edwards good job

Anna Elliott none

Connar Ellis Didn't offer any counselling

Kalyn Evans seemed nervous, sometimes not sure of herself

Tristan Fields na

Avery Freeman left knife on the table

Alyce Griffin very helpful

Brianna Griffin Was nervous and lacked confidence

Anna Houghton asked alot of questions, provided good information

Celia Imhoff na

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SP COMMENTS

Jillian	Jackson	No additional comments
Margeaux	Kanwisher	Offered some counseling
Meredith	Kelly	Didn't try to persuade me very hard to stay. Otherwise good job.
Erin	Kelly	na
Karrie	Kent	na
Keila	Kolden	did not record CIWA score to each question. No pen
Laura	Langford	na
Jenna	Little	
Isabel	Loyd	good job
Lauren	Lyles	Offered some counseling
Madeleine	Matthews	Didn't offer counseling
Sarah	McGowan	na
Madeline	Michael	seemed very interested in helping, helpful and encouraging
Rachel	Miller	na
Catherine	Mitchell	na
Candler	O'Neal	na
Abagail	Ralston	Gave counseling when prompted. Seemed a little unsure of herself
Camille	Renz	Seemed a little uncertain
Riley	Sproles	Did well.
Joshua	Valbuena	Didn't offer counseling
Graysen	Wells	Gave reasons for staying
Ashley	Williamson	I gave her a score of 8 for the nursing process, but leaving the knife there seems to be a pretty big miss.
Kelsie	Winters	Didn't offer counselling or try to talk me out of leaving
Amanda	Wright	I couldn't tell if it was nerves or lack of preparation, but she struggled with some of the information and steps.
Mckenna	Yearick	Did wel.l Offered counseling

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AD Post Encounter Note (PEN AD)

Please document your handoff report in the SBAR format to communicate your assessment and interventions for Mr. Davis as well as his immediate and future needs.

Situation					
	1 Answer	Percent	Count		AVG: 2.73
Student mentions	56 years old	75.50%		37	DEV: 1.16
	white	32.70%		16	
	male	67.30%		33	
	admitted for alcohol detox	93.90%		46	
	admits to pint of vodka x 5 years	4.10%		2	
Background					
	1 Answer	Percent	Count		AVG: 1.50
Student mentions	CIWA score	100.00%		6	DEV: 0.50
	VS	50.00%		3	
Assessment					
	1 Answer	Percent	Count		AVG: 1.68
Student mentions	Alcohol withdrawals	97.10%		33	DEV: 0.47
	gave diazepam 10mg PO	70.60%		24	
Recommendati	on				
	1 Answer	Percent	Count		AVG: 1.55
Student mentions	continue CIWA	92.20%		47	DEV: 0.50
	encourage AA	62.70%		32	
	Continue MI	0.00%		0	

CCEI Comments - Anonymous

very good job

excellent you explained withdrawal to him made recommendations

He repeatedly asked for Tylenol. Think about why this might not be the best choice for this patient and consider whether you should have explained this to him.

Good job!!!

overall good job

Excellent!!

sit down take deep breaths if you are nervous. If you are nervous in this "new" situation you will be nervous in a lot of other "new" situations.

Be careful about using leading questions. The psychiatric patient will quickly pick up on what answers you expect.

Very Good Encounter

Excellent encounter

Communication and teaching on CIWA were excellent. Demonstrated good empathy for patient.

Communication and teaching on CIWA were excellent. Demonstrated good empathy for patient.

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NRSG 3540 Gail Godwin Faculty Evaluation

Faculty Evaluation

How important is each item to you.

Faculty Evaluation

2/18/2020 2/18/2020 1 - Strongly Disagree with the statement 1 1 Answer AVG I had the opportunity during the simulation 2 - Disagree with the statement 2 2 1 1 - Not Important 0 0 activity to discuss the ideas and concepts 3 - Undecided - neither agree or disagree 4 12 2 - Somewhat Important taught in the course with the teacher and 3 2 1 2 other students. 4 - Agree with the statement 4 10 40 3 - Neutral 3 3 9 65 40 5 - Strongly Agree with the satement 13 4 - Important 10 NA - Not Applicable 0 0 5 - Very Important 13 65 AVG 4.14 AVG 4.30 4.14 4.30 2 2/18/2020 AVG 1 - Strongly Disagree with the statement Answer 2/18/2020 I actively participated in the debriefing session after the simulation. 2 - Disagree with the statement 2 Ω n 1 - Not Important 0 n 3 2 3 - Undecided - neither agree or disagree 2 2 - Somewhat Important 2 4 - Agree with the statement 9 36 3 - Neutral 3 12 5 - Strongly Agree with the satement 16 80 4 - Important 28 NA - Not Applicable 5 - Very Important 70 4.52 AVG 4.31 3 Answer 2/18/2020 AVG 1 - Strongly Disagree with the statement Answer 2/18/2020 AVG I had the opportunity to put more thought 1 - Not Important 0 into my comments during the debriefing 2 - Disagree with the statement 2 0 0 session. 3 - Undecided - neither agree or disagree 3 3 9 2 - Somewhat Important 2 0 0 44 4 - Agree with the statement 11 3 9 70 48 5 - Strongly Agree with the satement 14 4 - Important 4 12 NA - Not Applicable 0 0 5 - Very Important 12 60 AVG 2/18/2020 1 - Strongly Disagree with the statement 2/18/2020 There were enough opportunities in the 0 0 Answer AVG 2 5 10 simulation to find out if I clearly understand 2 - Disagree with the statement 0 the material. 3 - Undecided - neither agree or disagree 2 - Somewhat Important 0 3 2 2 6 0 4 - Agree with the statement 4 9 36 3 - Neutral 3 3 9 65 32 5 - Strongly Agree with the satement 4 - Important 0 75 NA - Not Applicable 0 5 - Very Important 15 4.03 4.03 AVG 4.46 2/18/2020 AVG 1 - Strongly Disagree with the statement 2/18/2020 AVG 1 Answer I learned from the comments made by the teacher before, during, or after the 2 - Disagree with the statement 2 2 4 1 - Not Important 0 n 3 - Undecided - neither agree or disagree 3 3 9 2 - Somewhat Important 0 0 4 - Agree with the statement 40 3 - Neutral 15 10 3 5 5 - Strongly Agree with the satement 12 60 4 - Important 28 NA - Not Applicable 5 - Very Important 70 AVG 4.07 AVG 4.35 2/18/2020 6 Answer AVG I received cues during the simulation in a 1 - Strongly Disagree with the statement Answer 2/18/2020 AVG timely manner. 1 - Not Important 0 2 - Disagree with the statement 8 3 - Undecided - neither agree or disagree 4 12 2 - Somewhat Important 2 0 0 4 - Agree with the statement 16 3 9 5 - Strongly Agree with the satement 75 4 - Important 36 15 4 9 NA - Not Applicable 5 - Very Important 70 AVG AVG 2/18/2020 2/18/2020 1 - Strongly Disagree with the statement I had the chance to discuss the simulation 0 0 Answer AVG objectives with my teacher. 2 - Disagree with the statement 2 3 6 1 - Not Important 0 3 - Undecided - neither agree or disagree 2 - Somewhat Important 0 3 2 6 2 0 4 - Agree with the statement 10 40 3 - Neutral 3 4 12 5 - Strongly Agree with the satement 65 4 - Important 10 40 NA - Not Applicable 5 - Very Important 12 60 AVG 4.18 4.18 AVG 4.31 4.31 2/18/2020 AVG 1 - Strongly Disagree with the statement 2/18/2020 AVG 1 1 Answer I had the opportunity to discuss ideas and concepts taught in the simulation with my $\ensuremath{\text{2}}$ - Disagree with the statement 2 0 n 1 - Not Important 0 n instructor. 3 - Undecided - neither agree or disagree 3 3 2 - Somewhat Important 0 4 - Agree with the statement 12 48 3 - Neutral 3 3 9 5 - Strongly Agree with the satement 11 55 4 - Important 11 44 NA - Not Applicable 5 - Very Important 13 65 AVG 4.19 AVG 4.37

NRSG 3540 Gail Godwin Faculty Evaluation

Faculty Evaluation

How important is each item to you.

Faculty Evaluation

9	Answer		2/18/2020	AVG				
	1 - Strongly Disagree with the statement	1	2	2	Answer	2/1	8/2020	AVG
The instructor was able to respond to the individual needs of learners during the	2 - Disagree with the statement	2	9	18	1 - Not Important	1	0	0
simulation.	3 - Undecided - neither agree or disagree	3	5	15	2 - Somewhat Important	2	0	0
Simulation.	4 - Agree with the statement	4	6	24	3 - Neutral	3	4	12
	5 - Strongly Agree with the satement	5	7	35	4 - Important	4	10	40
	NA - Not Applicable	,	0	33	5 - Very Important		13	65
	NA - Not Applicable	AVG	3.24	3.24	3 - very important		1.33	4.33
		A	3.24	3.24	ı	AVG		4.55
10	Answer	_	2/18/2020	AVG	_			
Using simulation activities made my learning	1 - Strongly Disagree with the statement	1	1	1	Answer	2/1	8/2020	AVG
time more productive.	2 - Disagree with the statement	2	0	0	1 - Not Important	1	0	0
	3 - Undecided - neither agree or disagree	3	2	6	2 - Somewhat Important	2	0	0
	4 - Agree with the statement	4	10	40	3 - Neutral	3	4	12
	5 - Strongly Agree with the satement	5	16	80	4 - Important	4	7	28
	NA - Not Applicable		0		5 - Very Important	5	14	70
		AVG	4.38	4.38	l	AVG 4	1.40	4.40
11	Anguar		2/10/2020	AVC				
11 I had the chance to work with my peers	Answer 1 - Strongly Disagree	1	2/18/2020	AVG 2	Answer	2/1	8/2020	AVG
during the simulation.	2 - Disagree	2	14	28	1 - Not Important	1	0	0
during the simulation.	3 - Undecided	3	2	6	2 - Somewhat Important	2	0	0
	4 - Agree	4	6	24	3 - Neutral	3	5	15
	5 - Strongly Agree	5	4	20	4 - Important	4	12	48
	NA - Not Applicable	,	1	20	5 - Very Important	5	9	45
	NA - NOT Applicable	AVG	2.86	2.86	5 - very important		1.15	4.15
			2.00		1			
12	Answer	_	2/18/2020	AVG	_			
During the simulation, my peers and Ihad to	1 - Strongly Disagree with the statement	1	6	6	Answer	2/1	8/2020	AVG
work on the clinical situation together.	2 - Disagree with the statement	2	16	32	1 - Not Important	1	0	0
	3 - Undecided - neither agree or disagree	3	0	0	2 - Somewhat Important	2	0	0
	4 - Agree with the statement	4	3	12	3 - Neutral	3	5	15
	5 - Strongly Agree with the satement	5	3	15	4 - Important	4	10	40
	NA - Not Applicable	_	1		5 - Very Important		11	55
		AVG	2.32	2.32	l	AVG 4	1.23	4.23
13	Answer		2/18/2020	AVG				
The simulation offered a variety of ways in		-	-, 10, 2020		_			
	1 - Strongly Disagree with the statement	1	0	0	Answer	2/1	8/2020	AVG
which to learn the material.	Strongly Disagree with the statement Disagree with the statement	1 2	-	0	Answer 1 - Not Important		8/2020	AVG 0
	2 - Disagree with the statement	2	2	4	1 - Not Important	1	0	0
	2 - Disagree with the statement 3 - Undecided - neither agree or disagree	2	2	4 9	1 - Not Important 2 - Somewhat Important	1 2	0	0
	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	2	2	4	1 - Not Important 2 - Somewhat Important 3 - Neutral	1 2 3	0	0 0 9
	2 - Disagree with the statement 3 - Undecided - neither agree or disagree	2 3 4	2 3 15	4 9 60	1 - Not Important 2 - Somewhat Important	1 2 3 4	0 0 3	0
	 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement 	2 3 4	2 3 15 9	4 9 60	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	1 2 3 4 5	0 0 3 12	0 0 9 48
which to learn the material.	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable	2 3 4 5	2 3 15 9 0 4.07	4 9 60 45 4.07	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	1 2 3 4 5	0 0 3 12	0 0 9 48 60
which to learn the material.	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer	2 3 4 5 AVG	2 3 15 9 0 4.07	4 9 60 45 4.07 AVG	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	1 2 3 4 5 AVG	0 0 3 12 12 12	0 0 9 48 60 4.33
which to learn the material. 14 This simulation offered a variety ways of	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020	4 9 60 45 4.07 AVG	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	1 2 3 4 5 AVG	0 0 3 12 12 1.33	0 0 9 48 60 4.33
which to learn the material.	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020	4 9 60 45 4.07 AVG 1 2	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important	1 2 3 4 5 AVG 4	0 0 3 12 12 12 1.33	0 0 9 48 60 4.33 AVG
which to learn the material. 14 This simulation offered a variety ways of	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020	4 9 60 45 4.07 AVG 1 2	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important	1 2 3 4 5 AVG 4	0 0 3 12 12 1.33	0 0 9 48 60 4.33 AVG 0
which to learn the material. 14 This simulation offered a variety ways of	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14	4 9 60 45 4.07 AVG 1 2 12 56	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	1 2 3 4 5 AVG 2/1 1 2 3	0 0 3 12 12 1.33 8/2020 0 0 3	0 0 9 48 60 4.33 AVG 0 0
which to learn the material. 14 This simulation offered a variety ways of	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9	4 9 60 45 4.07 AVG 1 2	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	1 2 3 4 5 AVG 4 1 2 3 4 4	0 0 3 112 112 1.33 8/2020 0 0 0 3 11	0 0 9 48 60 4.33 AVG 0 0 9 44
which to learn the material. 14 This simulation offered a variety ways of	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9	4 9 60 45 4.07 AVG 1 2 12 56 45	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	1 2 3 4 5 2/1 1 2 3 4 5 5	0 0 3 112 112 1.33 8/2020 0 0 0 3 111 13	0 0 9 48 60 4.33 AVG 0 0 9 44 65
which to learn the material. 14 This simulation offered a variety ways of	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9	4 9 60 45 4.07 AVG 1 2 12 56	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	1 2 3 4 5 2/1 1 2 3 4 5 5	0 0 3 112 112 1.33 8/2020 0 0 0 3 11	0 0 9 48 60 4.33 AVG 0 0 9 44
which to learn the material. 14 This simulation offered a variety ways of	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9	4 9 60 45 4.07 AVG 1 2 12 56 45	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	1 2 3 4 5 2/1 1 2 3 4 5 5	0 0 3 112 112 1.33 8/2020 0 0 0 3 111 13	0 0 9 48 60 4.33 AVG 0 0 9 44 65
which to learn the material. 14 This simulation offered a variety ways of assessing my learning.	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0	4 9 60 45 4.07 AVG 1 2 12 56 45 45	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important	1 2 3 4 5 AVG 4 5 AVG 4	0 0 3 112 112 1.33 8/2020 0 0 0 3 111 13	0 0 9 48 60 4.33 AVG 0 0 9 44 65
which to learn the material. 14 This simulation offered a variety ways of assessing my learning.	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement	2 3 4 5 AVG 1 2 3 4 5	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00	4 9 60 45 4.07 AVG 1 2 12 56 45 4.00 AVG	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	1 2 3 4 5 AVG 4 5 AVG 4	0 0 3 12 12 12 i.33 8/2020 0 0 0 3 11 13	0 0 9 48 60 4.33 AVG 0 0 0 9 44 65 4.37
which to learn the material. 14 This simulation offered a variety ways of assessing my learning.	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement	2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00 2/18/2020	4 9 60 45 4.07 AVG 1 2 12 56 45 4.00 AVG 2 2	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	1 2 3 4 5 AVG 4 5 AVG 4 2/1	0 0 3 12 12 12 i.33 8/2020 0 0 0 3 11 13 i.37	0 0 9 48 60 4.33 AVG 0 0 0 9 44 65 4.37
which to learn the material. 14 This simulation offered a variety ways of assessing my learning. 15 The objectives for the simulation experience	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement	2 3 4 5 AVG 1 2 3 4 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00 2/18/2020	4 9 60 45 4.07 AVG 1 2 12 56 45 4.00 AVG 2 8	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	1 2 3 4 5 AVG 4 5 AVG 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0 0 3 12 12 1.33 8/2020 0 0 3 11 13 1.37	0 0 9 48 60 4.33 AVG 0 0 9 44 65 4.37
which to learn the material. 14 This simulation offered a variety ways of assessing my learning. 15 The objectives for the simulation experience	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 1 - Strongly Disagree with the statement 3 - Undecided - neither agree or disagree	2 3 4 5 AVG 1 2 3 4 5 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00 2/18/2020 2/18/2020 2 4 4	4 9 60 45 4.07 AVG 1 2 12 56 45 4.00 AVG 2 8 12	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important	1 2 3 4 5 AVG 2/1 1 2 3 4 5 5 AVG 2/1 1 2	0 0 3 12 12 1.33 8/2020 0 0 3 11 13 1.37	0 0 9 48 60 4.33 AVG 0 0 9 44 65 4.37
which to learn the material. 14 This simulation offered a variety ways of assessing my learning. 15 The objectives for the simulation experience	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement	2 3 4 5 1 2 3 4 5 1 2 3 3 4 4 5 1 2 3 3 4 4 5 1 2 3 3 4 4 5 1 2 2 3 3 4 5 1 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 2 3 3 4 5 1 2 2 2 2 3 3 4 5 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00 2/18/2020 2 4 4 11 8 0	4 9 60 45 4.07 AVG 1 2 12 56 45 4.00 AVG 2 8 12 44	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 5 - Very Important 3 - Neutral Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral	1 2 3 4 5 AVG 4 5 5 AVG 4 5 5 AVG 4 2/1 1 1 2 3 3 4 5 5 AVG 4 2 2/1 1 2 3 3	0 0 3 12 12 12 1.33 8/2020 0 0 3 11 13 1.37	0 0 9 48 60 4.33 AVG 0 0 9 44 65 4.37
which to learn the material. 14 This simulation offered a variety ways of assessing my learning. 15 The objectives for the simulation experience	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Disagree with the statement 5 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the statement	2 3 4 5 1 2 3 4 5 1 2 3 3 4 4 5 1 2 3 3 4 4 5 1 2 3 3 4 4 5 1 2 2 3 3 4 5 1 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 3 3 4 5 1 2 2 2 2 3 3 4 5 1 2 2 2 2 2 3 3 4 5 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00 2/18/2020 2/18/2020 2 4 4	4 9 60 45 4.07 AVG 1 2 12 56 45 4.00 AVG 2 8 12 44	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 4 - Important	1 2 3 4 5 AVG 4 5 AVG 4 5 4 5 5 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6	0 0 3 12 12 12 1.33 8/2020 0 0 3 11 13 1.37	0 0 9 48 60 4.33 AVG 0 0 9 44 65 4.37
which to learn the material. 14 This simulation offered a variety ways of assessing my learning. 15 The objectives for the simulation experience were clear and easy to understand.	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Disagree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the statement NA - Not Applicable	2 3 4 5 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00 2/18/2020 2 4 4 11 8 0	4 9 60 45 4.07 AVG 1 2 12 56 45 45 4.00 AVG 2 8 12 44 40 3.66	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 4 - Important	1 2 3 4 5 AVG 4 5 AVG 4 5 4 5 5 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6	0 0 3 12 12 12 1.33 8/2020 0 0 3 11 13 1.37 8/2020 0 0 3 11 14	0 0 9 48 60 4.33 AVG 0 0 9 44 65 4.37
which to learn the material. 14 This simulation offered a variety ways of assessing my learning. 15 The objectives for the simulation experience were clear and easy to understand.	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Disagree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the statement An - Not Applicable Answer	2 3 4 5 1 2 3 4 4 5 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00 2/18/2020 2 4 4 11 8 0 3.66	4 9 60 45 4.07 AVG 1 2 12 56 45 4.00 AVG 2 8 12 44 40 3.66 AVG	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 5 - Very Important 5 - Very Important 2 - Somewhat Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important	1 2 3 4 5 AVG 4 5 AVG 4 AVG 4 AVG	0 0 3 12 12 1.33 8/2020 0 0 3 11 13 1.37 8/2020 0 0 0 3 11 14	0 0 9 48 60 4.33 AVG 0 0 9 44 65 4.37 AVG 0 0 44 45 44 45 44 45 44 47 47 47 48 48 48 48 48 48 48 48 48 48 48 48 48
which to learn the material. 14 This simulation offered a variety ways of assessing my learning. 15 The objectives for the simulation experience were clear and easy to understand. 16 My instructor communicated the goals and	2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 3 - Undecided - neither agree or disagree 4 - Agree with the statement 5 - Strongly Agree with the satement NA - Not Applicable Answer 1 - Strongly Disagree with the statement 2 - Disagree with the statement 5 - Strongly Agree with the statement 5 - Strongly Disagree with the statement 5 - Strongly Agree with the statement 5 - Strongly Agree with the statement 6 - Agree with the statement 7 - Not Applicable Answer 1 - Strongly Agree with the statement NA - Not Applicable	2 3 4 5 1 2 3 4 4 5 5 AVG	2 3 15 9 0 4.07 2/18/2020 1 1 4 14 9 0 4.00 2/18/2020 2 4 4 11 8 0 3.66 2/18/2020 2	4 9 60 45 4.07 AVG 1 2 12 56 45 4.00 AVG 2 8 12 44 40 3.66 AVG	1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 5 - Very Important Answer 1 - Not Important 2 - Somewhat Important 3 - Neutral 4 - Important 5 - Very Important 5 - Very Important	1 2 3 4 5 AVG 4 5 AVG 4 5 AVG 4 2/1	0 0 0 3 12 12 1.33 8/2020 0 0 3 11 13 1.37 8/2020 0 0 3 1.37	0 0 9 48 60 4.33 AVG 0 0 9 44 65 4.37 AVG 0 0 44 47 70 4.41
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Gail Godwin Spring 2020 N4580 Faculty Evaluation Comments

02/17/2020

- 1. The psych sim was very useful!! It was awesome having a real standardized pt to work with. I have never had an experience like this and I felt that it was very beneficial. i look forward to the second psych sim.
- 2. I did not feel adequately prepared for this simulation because I was not told what was expected of me, and I was not told how I would be assessed.

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