GEORGIA COLLEGE

GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

Simulation and Translational Research Center

End of Semester Report

NRSG 3440 Spring 2020

Table of Contents

NRSG 3440 Spring 2020 Data Analysis and Action Report

Students (N=53) enrolled in the NRSG 3440 -Integrated Nursing Management of Adult and Geriatric Clients I course completed 2 simulated experiences, which comprised 9% (8 hours per student) of their total clinical hours; 424 student contact hours. All students participated in the simulated experiences, which included a diabetes, hyperglycemia, advocacy and ethical content, as these were subjects/skills that Med-Surg faculty identified as most needed for this cohort.

Following each simulation, students completed the following NLN instruments; Simulation Design Scale, Student Satisfaction and Self-Confidence in Learning (SSSCL), and Education Practices tools which measures design elements of the simulation, leaners' attitude toward their satisfaction and self-confidence in obtaining needed instruction, and if best-practices are being used in simulation; respectively. Faculty evaluated individual student performance using the Creighton Competency Evaluation Instrument Summary tool. Benchmarks were set prior to the simulations by the faculty as a 4 out of 5 on the NLN instruments; Simulation Design Scale, Student Satisfaction and Self-Confidence in Learning, and Education Practices tools (except item 13 on the SSCL, benchmark less than 2) and 80% or higher on each of the Creighton Competency Evaluation Instrument evaluation items.

Analysis of the data revealed top strengths and weaknesses for student simulation performance in the NRSG 3440 course. Once these were identified, the 3440 faculty discussed and formulated an action plan to address each.

Simulation Design Scale			
Objectives and Information	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.38	Yes
Criteria 2	4	4.49	Yes
Criteria 3	4	4.19	Yes
Criteria 4	4	4.37	Yes
Support	Benchmark	Mean Score	Benchmark Met
Criteria 5	4	4.30	Yes
Criteria 6	4	4.30	Yes
Criteria 7	4	4.62	Yes
Criteria 8	4	4.72	Yes
Problem Solving	Benchmark	Mean Score	Benchmark Met
Criteria 9	4	4.60	Yes
Criteria 10	4	4.57	Yes
Criteria 11	4	4.38	Yes
Criteria 12	4	4.62	Yes
Criteria 13	4	4.40	Yes

Feedback/Guided Reflection	Benchmark	Mean Score	Benchmark Met
Criteria 14	4	4.85	Yes
Criteria 15	4	4.68	Yes
Criteria 16	4	4.79	Yes
Criteria 17	4	4.87	Yes
Fidelity(Realism)	Benchmark	Mean Score	Benchmark Met
Criteria 18	4	4.68	Yes
Criteria 19	4	4.77	Yes

Student Satisfaction and Self-Confidence in Learning			
Satisfaction with Current Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.85	Yes
Criteria 2	4	4.85	Yes
Criteria 3	4	4.94	Yes
Criteria 4	4	4.85	Yes
Criteria 5	4	4.87	Yes
Self-Confidence in Learning	Benchmark	Mean Score	Benchmark Met
Criteria 6	4	4.30	Yes
Criteria 7	4	4.77	Yes
Criteria 8	4	4.57	Yes
Criteria 9	4	4.87	Yes
Criteria 10	4	4.72	Yes
Criteria 11	4	4.62	Yes
Criteria 12	4	4.57	Yes
Criteria 13	≤ 2	4.02	No

Creighton Competency Evaluation Instrument			
Assessment	Benchmark	Observed Score	Benchmark Met
Obtain pertinent data	80%	91%	Yes
Follow-up assessment	80%	80%	Yes
Assess environment	80%	100%	Yes
Communication	Benchmark	Observed Score	Benchmark Met
Effective communication w/team	80%	81%	Yes
Documentation	80%	77%	No
Responds to abnormal findings	80%	89%	Yes
Professionalism	80%	85%	Yes

Clinical Judgement	Benchmark	Observed Score	Benchmark Met
Interprets Vital Signs	80%	100%	Yes
Interprets Lab Results	80%	75%	No
Interprets subjective/objective data	80%	89%	Yes
Prioritization	80%	64%	No
Perform evidence-based interventions	80%	77%	No
Provides evidence-based rationales for interventions	80%	85%	Yes
Evaluates evidence-based interventions	80%	78%	No
Reflects on experience	80%	100%	Yes
Delegates appropriately	80%	86%	Yes
Patient Safety	Benchmark	Observed Score	Benchmark Met
Use patient identifiers	80%	90%	Yes
Utilizes standardized practices & precautions	80%	96%	Yes
Administers medications safely	80%	46%	No
Manages technology and equipment	80%	53%	No
Performs procedures correctly	80%	90%	Yes
Reflects on potential hazards	80%	92%	Yes

Education Practices – Christopher Rodriguez			
Active Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.68	Yes
Criteria 2	4	4.74	Yes
Criteria 3	4	4.77	Yes
Criteria 4	4	4.64	Yes
Criteria 5	4	4.91	Yes
Criteria 6	4	4.59	Yes
Criteria 7	4	4.83	Yes
Criteria 8	4	4.83	Yes
Criteria 9	4	4.52	Yes
Criteria 10	4	4.83	Yes
Collaboration	Benchmark	Mean Score	Benchmark Met
Criteria 11	4	4.85	Yes
Criteria 12	4	4.87	Yes
Diverse Ways of Learning	Benchmark	Mean Score	Benchmark Met
Criteria 13	4	4.77	Yes
Criteria 14	4	4.81	Yes

High Expectations	Benchmark	Mean Score	Benchmark Met
Criteria 15	4	4.60	Yes
Criteria 16	4	4.74	Yes

Education Practices – Paige Ivey			
Active Learning	Benchmark	Mean Score	Benchmark Met
Criteria 1	4	4.81	Yes
Criteria 2	4	4.67	Yes
Criteria 3	4	4.71	Yes
Criteria 4	4	4.57	Yes
Criteria 5	4	4.71	Yes
Criteria 6	4	4.63	Yes
Criteria 7	4	4.76	Yes
Criteria 8	4	4.76	Yes
Criteria 9	4	4.65	Yes
Criteria 10	4	4.67	Yes
Collaboration	Benchmark	Mean Score	Benchmark Met
Criteria 11	4	4.86	Yes
Criteria 12	4	4.81	Yes
Diverse Ways of Learning	Benchmark	Mean Score	Benchmark Met
Criteria 13	4	4.67	Yes
Criteria 14	4	4.71	Yes
High Expectations	Benchmark	Mean Score	Benchmark Met
Criteria 15	4	4.57	Yes
Criteria 16	4	4.67	Yes

Top Student Strengths	Comments/Observations	Action Plan
Interpretation of Vital Signs	CCEI 100%	Continue current practice
Assess environment	CCEI 100%	Continue current practice
Reflection	CCEI 100%	Continue current practice
Utilizes standardized practices & precautions	CCEI 96%	Continue current practice
Top Student Weaknesses	Comments/Observations	Action Plan
Administer medication safely	CCEI 46%	
Manage technology & equipment	CCEI 53%	

Prioritization	CCEI 64%	
Positive Student Comments		
Mr. Rodriguez was such a fantastic instructor. He made sure to answer all of our questions in a very thoughtful way and explain everything in depth. I would be proud to have him as my clinical instructor. He did very well and I learned a ton!!! 10/10		Continue current practice
Ms. Ivey – Did a wonderful job! Thank you for your help and your comments		Continue current practice
Negative Student Comments		
Having info on our sim prep on things such as standing orders and bolus with IVs would be helpful due to the ER setting is not something we have done and are not use to those things. Almost all of us had no idea what a standing order was and that it would be automatically implemented for this patient		
As stated, having info on bolus and what standing orders are would have helped us know how to begin the sim and to get things running more smoothly but this content we have not really learned yet and it can be stressful with teaching ourselves about sim, but it is expected from us to do some self-teaching. Doing this sim towards the end of the semester might have helped due to knowing the content		

Simmulation Design Scale (SDS)

Assessment of the simulation design elements (SDS Design)   How important is each item to you

	OBJECTIVES AND INFORMATION	Section Average	4.36
1	There was enough information provided at the begining of the simulation to provide direction and encouragement.		4.38
2	I clearly understood the purpose and objectives of the simulation.		4.49
3	The simulation provided enough information in a clear matter for me to problem-solve the situation.		4.19
4	The cues were appropriate and geared to promote my understanding.		4.37

	SUPPORT	Section Average	4.48
5	Support was offered in a timely manner.		4.30
6	My need for help was recognized.		4.30
7	I felt supported by my teacher's assistance during the simulation.		4.62
8	I was supported in the learning process.		4.72

	PROBLEM SOLVING	Section Average	4.51
9	Independent problem-solving was facilitated.		4.60
10	I was encouraged to explore all possibilities of the simulation.		4.57
11	The simulation was designed for my specific level of knowledge and skills.		4.38
12	The simulation allowed me the opportunity to prioritize the nursing assesments and care.		4.62
13	The simulation provided me an opportunity to goal set for my patient.		4.40

	FEEDBACK/GUIDED REFLECTION	Section Average	4.80
14	Feedback provided was constructive.		4.85
15	Feedback provided was provided in a timely manner.		4.68
16	The simulation allowed m e to analyze my own behavior and actions.		4.79
17	There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.		4.87

	FIDELITY (REALISM)	Section Average	4.72
18	The scenario resembled a real-life situation.		4.68
19	Real life factors, situations nad variables were built into the simulation scenario.		4.77

	OBJECTIVES AND INFORMATION	Section Average	4.44
20	There was enough information provided at the begining of the simulation to provide direction and encouragement.		4.51
21	I clearly understood the purpose and objectives of the simulation.		4.49
22	The simulation provided enough information in a clear matter for me to problem-solve the situation.		4.30
23	The cues were appropriate and geared to promote my understanding.		4.46

	SUPPORT	Section Average	4.54
24	Support was offered in a timely manner.		4.49
25	My need for help was recognized.		4.42
26	I felt supported by my teacher's assistance during the simulation.		4.55
27	I was supported in the learning process.		4.72

	PROBLEM SOLVING	Section Average	4.54
28	Independent problem-solving was facilitated.		4.64
29	I was encouraged to explore all possibilities of the simulation.		4.60
30	The simulation was designed for my specific level of knowledge and skills.		4.38
31	The simulation allowed me the opportunity to prioritize the nursing assesments and care.		4.53
32	The simulation provided me an opportunity to goal set for my patient.		4.45

	FEEDBACK/GUIDED REFLECTION	Section Average	4.75
33	Feedback provided was constructive.		4.77
34	Feedback provided was provided in a timely manner.		4.70
35	The simulation allowed m e to analyze my own behavior and actions.		4.77
36	There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.		4.77

	FIDELITY (REALISM)	Section Average	4.69
37	The scenario resembled a real-life situation.		4.66
38	Real life factors, situations nad variables were built into the simulation scenario.		4.72

Student Satisfaction and Self-Confidence in Learning

Satisfaction with Current Learning (SSSCL Satis)	Section Average	4.87
1. The teaching methods used in this simulation were helpful and effective.		4.85
2. The simulation provided me with a variety of learning materials and activities to promote my learning the medical surgical curriculum.		4.85
3. I enjoyed how my instructor taught the simulation.		4.94
4. The teaching materials used in this simulation were motivating and helped me to learn.		4.85
5. The way my instructor(s) taught the simulation was suitable to the way I learn.		4.87

Self-Confidence in Learning (SSSCL Conf)	Section Average	4.56
6. I am confident that I am mastering the content of the simulation activity that my instructors presented to me.		4.30
7. I am confident that this simulation covered critical content necessary for the mastery of medical surgical curriculum		4.77
8. I am confident that I am developing the skills and obtaining the required knowledge from this simulation to perform necessary tasks in a clinical setting.		4.57
9. My instructors used helpful resources to teach simulation.		4.87
10. It is my responsibility as the student to learn what I need to know from this simulation activity.		4.72
11. I know how to get help when I do not understand the concepts covered in simulation.		4.62
12. I know how to use simulation activities to learn critical aspects of theses skills.		4.57
13. It is the instructor's responsibilty to tell me what i need to learn of the simulation activity content during class time.		4.02

Creighton Competency Evaluation Instrument (CCEI)

CCEI Assessment		Section Average	93%
1	Obtains Pertinent Data		91%
2	Performs Follow-Up Assessments as Needed		80%
3	Assess the Environment in and Orderly Manner		100%

CCEI Communication		Section Average	82%
4	Communicates Effectively with Intra/Interprofessional Team		81%
5	Communicates Effectively with Patient and Significant Other		77%
6	Documents Clearly, Concisely & Accurately		85%
7	Responds to Abnormal Findings Appropriately		89%
8	Promotes Professionalism		85%

CCEI Clinical Judgement		Section Average	85%
9	Interprets Vital Signs		100%
10	Interprets Lab Results		75%
11	Interprets Subjective/Objective Data		89%
12	Prioritizes Appropriately		64%
13	Performs Evidence Based Interventions		77%
14	Provides Evidence Based Rationale for Interventions		85%
15	Evaluates Evidence Based Interventions and Outcomes		78%
16	Reflects on Clinical Experience		100%
17	Delegates Appropriately		86%

CCEI Patient Safety		Section Average	83%
18	Uses Patient Identifiers		90%
19	Utilizes Standardized Practices and Precautions including Hand Washing		96%
20	Administers Medications Safely		46%
21	Manages Technology and Equipment		53%
22	Performs Procedures Correctly		90%
23	Reflects on Potential Hazards		92%

INACSL EVALUATION: Skyler Hansen

Simulation Design

Criterion 5.1 design the simulation through attention to fidelity

- Meets criteria with it being an NLN scenario; however, the lab collection process can be improved to create better realism. Review of orders with change of IV fluids given the timeframe of the scenario

Criterion 7.2 Conduct planned debriefing

- Would like to implement SOAP notes as part of prebriefing exercise.
- At times content has not been covered by lecture so that content needs to be covered in the prebriefing period. There is prebriefing materials in GA View/SoftChalk

Criterion 11 Pilot test SBE – unknown when piloted. Did not use in F19

Criterion 11.2 Identified confusing or underdeveloped parts of scenario

- Need labs -UA, VBG and their collection better coordinated and evaluation of medical/medication management of patient

11.4 Include in the pilot test an evaluation - Full pilot implementation of tool in S20

Facilitation

Criterion 1.1 Ongoing reflection and assessment
Facilitators were assessed throughout the semester Spring 2020.
1. Need formal validated review process for facilitators

Debriefing

Criterion 1.3 Seek feedback from both participants and experienced debriefers
1. Need validated and reliable tool
2. Use NLN SDS SSSCL tools
Criterion 1.5   Validate continuing competence
Assessed through observation by an experienced debriefer.
1. Need formal one with validated tool

Participant Evaluation

Criterion 2.3 Use small group ratio 3-4/facilitator

1 facilitator: 7-8 student GA's are not trained to facilitate, can assist

INACSL EVALUATION: Stan Checketts

Simulation Design (Piloted in F2019)

Criterion 11.4   Include in the pilot test an evaluation

Piloted the CCEI fully in Sping 2020

Facilitation

Criterion 1.1. Ongoing reflection and assessment

Facilitators were assessed throughout the semester Spring 2020.

1. Need formal validated review process for facilitators

Debriefing

Criterion 1.5. Validate continuing competence

Assessed through observation by an experienced debriefer.

1. Need formal validated review process for debriefers.

Participant Evaluation

Criterion 2.3 Use small group ratio 3-4/facilitator

1 facilitator: 7-8 student GA's are not trained to facilitate, can assist

Simmulation Design Scale (SDS)

Assessment of the simulation design elements (SDS Design)

OBJECTIVES AND INFORMATION	Section Average	Answer		N3440 0128 SH	N3440 0128 SC	N3440 0204 SH	N3440 0204 SC	N3440 0211 SH	N3440 0211 SC	N3440 0218 SH	N3440 0218 SC	N3440 0225 SH	N3440 0225 SC	N3440 0303 SH	N3440 0303 SC	N3440 0310 SH	N3440 0310 SC	AVG	SH	SC
1	4.36	1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
There was enough information provided at the begining of the simulation to provide direction and encouragement.	SH Sect AVG 4.31	2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		3 - Undecided - neither agree or disagree	3	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3	0	3
		4 - Agree with the statement	4	3	2	1	0	1	3	3	3	1	2	2	2	2	2	108	52	56
	SC Sect AVG 4.41	5 - Strongly Agree with the satement	5	1	1	3	2	3	0	1	0	2	1	0	3	0	2	95	50	45
		NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.38	4.43	4.33

		Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
2		1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
I clearly understood the purpose and objectives of the simulation.		2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		3 - Undecided - neither agree or disagree	3	1	0	0	0	0	0	0	1	0	0	0	0	1	0	9	6	3
		4 - Agree with the statement	4	2	1	1	0	1	1	2	2	2	1	2	1	1	1	72	44	28
		5 - Strongly Agree with the satement	5	1	2	3	3	3	2	2	0	1	2	0	4	0	3	130	50	80
		NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.49	4.35	4.63

		Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
3		1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
The simulation provided enough information in a clear matter for me to problem-solve the situation.		2 - Disagree with the statement	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	0	2
		3 - Undecided - neither agree or disagree	3	1	0	0	0	0	0	0	1	0	0	0	0	1	1	12	6	6
		4 - Agree with the statement	4	3	2	3	2	2	2	3	2	2	3	1	1	1	0	108	60	48
		5 - Strongly Agree with the satement	5	0	1	1	1	2	0	1	0	1	0	1	4	0	3	75	30	45
		NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.19	4.17	4.21

		Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
4		1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
The cues were appropriate and geared to promote my understanding.		2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	1	1	1	0	0	0	1	15	6	9
		4 - Agree with the statement	4	4	0	2	0	1	2	1	2	0	2	2	1	2	0	76	48	28
		5 - Strongly Agree with the satement	5	0	3	2	3	3	1	1	0	2	0	0	4	0	3	110	40	70
		NA - Not Applicable		0	0	0	0	0	0	1	0	0	0	0	0	0	0	4.37	4.27	4.46

Simmulation Design Scale (SDS)
Assessment of the simulation design elements (SDS Design)

SUPPORT	Section Average	Answer		N3440 0128 SH	N3440 0128 SC	N3440 0204 SH	N3440 0204 SC	N3440 0211 SH	N3440 0211 SC	N3440 0218 SH	N3440 0218 SC	N3440 0225 SH	N3440 0225 SC	N3440 0303 SH	N3440 0303 SC	N3440 0310 SH	N3440 0310 SC	AVG	SH	SC
5	4.48	1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Support was offered in a timely		2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
manner.	SH Sect AVG 4.52	3 - Undecided - neither agree or disagree	3	1	0	0	0	0	0	0	2	1	0	0	0	1	0	15	9	6
		4 - Agree with the statement	4	2	1	2	2	1	1	2	1	2	2	0	2	1	2	84	40	44
		5 - Strongly Agree with the satement	5	1	2	2	1	3	2	1	0	0	1	1	2	0	2	90	40	50
	SC Sect AVG 4.45	NA - Not Applicable		0	0	0	0	0	0	1	0	0	0	1	1	0	0	4.30	4.24	4.35

		Answer																AVG	SH	SC
6		1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
My need for help was		2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	2	0
recognized.		3 - Undecided - neither agree or disagree	3	1	0	0	0	0	0	0	0	0	0	0	0	1	0	6	6	0
		4 - Agree with the statement	4	1	3	3	2	0	2	2	3	2	2	0	1	1	2	96	36	60
		5 - Strongly Agree with the satement	5	2	0	1	1	4	1	1	0	0	1	1	3	0	2	85	45	40
		NA - Not Applicable		0	0	0	0	0	0	1	0	0	0	1	1	0	0	4.30	4.24	4.35

		Answer																AVG	SH	SC
7		1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
I felt supported by my		2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
teacher's assistance during the		3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	3	0	3
simulation.		4 - Agree with the statement	4	0	2	1	2	1	1	1	2	0	2	2	0	0	1	60	20	40
		5 - Strongly Agree with the satement	5	4	1	3	1	3	2	2	0	3	1	0	4	2	3	145	85	60
		NA - Not Applicable		0	0	0	0	0	0	1	0	0	0	0	1	0	0	4.62	4.77	4.48

		Answer																AVG	SH	SC
8		1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
I was supported in the learning		2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
process.		3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	1	0	0	0	0	0	0	3	0	3
		4 - Agree with the statement	4	0	0	1	1	0	1	0	2	1	1	2	1	0	1	44	16	28
		5 - Strongly Agree with the satement	5	4	3	3	2	4	2	4	0	2	2	0	4	2	3	175	95	80
		NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.72	4.83	4.63

Simmulation Design Scale (SDS)
Assessment of the simulation design elements (SDS Design)

PROBLEM SOLVING

9 — Independent problem-solving was facilitated. — Section Average 4.51 — SH Sect AVG 4.51 — SC Sect AVG 4.52

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	3
4 - Agree with the statement	4	3	0	2	0	1	2	1	1	1	2	1	0	2	1	68	44	24
5 - Strongly Agree with the satement	5	1	3	2	3	3	1	3	2	2	1	1	5	0	2	145	60	85
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.60	4.52	4.67

10 — I was encouraged to explore all possibilities of the simulation.

Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3	0	3
4 - Agree with the statement	4	3	0	0	1	0	2	1	3	1	0	2	1	2	2	72	36	36
5 - Strongly Agree with the satement	5	1	3	4	2	4	1	3	0	2	2	0	4	0	2	140	70	70
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.57	4.61	4.54

11 — The simulation was designed for my specific level of knowledge and skills.

Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	1	0	0	1	0	0	0	0	4	2	2
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	1	0	0	0	1	0	6	6	0
4 - Agree with the statement	4	2	1	2	1	1	2	1	3	0	1	1	2	1	1	76	32	44
5 - Strongly Agree with the satement	5	2	2	2	2	3	1	2	0	2	1	1	3	0	3	120	60	60
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.38	4.35	4.42

12 — The simulation allowed me the opportunity to prioritize the nursing assesments and care.

Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	3	0
4 - Agree with the statement	4	1	0	1	2	1	2	1	2	0	1	1	1	2	1	64	28	36
5 - Strongly Agree with the satement	5	3	3	3	1	3	1	2	1	3	2	1	4	0	3	150	75	75
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.62	4.61	4.63

13 — The simulation provided me an opportunity to goal set for my patient.

Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	1	0	0	0	0	0	1	9	3	6
4 - Agree with the statement	4	3	1	2	2	0	2	1	2	0	2	2	2	2	1	88	40	48
5 - Strongly Agree with the satement	5	1	2	2	1	4	1	2	0	3	1	0	3	0	2	110	60	50
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.40	4.48	4.33

14

Simmulation Design Scale (SDS)

Assessment of the simulation design elements (SDS Design)

FEEDBACK/GUIDED REFLECTION

Section Average: **4.80**
SH Sect AVG: **4.80**
SC Sect AVG: **4.79**

14 — Feedback provided was constructive.

Answer		N3440 0128 SH	N3440 0128 SC	N3440 0204 SH	N3440 0204 SC	N3440 0211 SH	N3440 0211 SC	N3440 0218 SH	N3440 0218 SC	N3440 0225 SH	N3440 0225 SC	N3440 0303 SH	N3440 0303 SC	N3440 0310 SH	N3440 0310 SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	0	0	0	0	2	0	1	0	1	1	0	28	12	16
5 - Strongly Agree with the satement	5	3	3	3	3	4	3	4	1	3	2	2	4	1	4	200	100	100
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.85	4.87	4.83

15 — Feedback provided was provided in a timely manner.

Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	1	0	0	1	0	0	0	9	6	3
4 - Agree with the statement	4	1	0	1	0	1	0	0	2	0	1	0	2	1	0	36	16	20
5 - Strongly Agree with the satement	5	3	3	3	3	3	3	3	0	3	2	1	3	1	4	175	85	90
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.68	4.65	4.71

16 — The simulation allowed m e to analyze my own behavior and actions.

Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	0	2	0	1	1	1	2	0	0	0	1	0	1	40	20	20
5 - Strongly Agree with the satement	5	3	3	2	3	3	2	3	1	3	3	2	4	2	3	185	90	95
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.79	4.78	4.79

17 — There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.

Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	0	0	1	0	0	0	1	0	1	1	0	0	1	24	8	16
5 - Strongly Agree with the satement	5	3	3	4	2	4	3	4	2	3	2	1	5	2	3	205	105	100
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.87	4.91	4.83

FIDELITY (REALISM)

Section Average: **4.72**
SH Sect AVG: **4.70**
SC Sect AVG: **4.75**

18 — The scenario resembled a real-life situation.

Answer		N3440 0128 SH	N3440 0128 SC	N3440 0204 SH	N3440 0204 SC	N3440 0211 SH	N3440 0211 SC	N3440 0218 SH	N3440 0218 SC	N3440 0225 SH	N3440 0225 SC	N3440 0303 SH	N3440 0303 SC	N3440 0310 SH	N3440 0310 SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	3	1	1	1	1	1	1	1	1	1	2	0	0	1	60	36	24
5 - Strongly Agree with the satement	5	1	2	3	2	3	2	3	2	2	2	0	5	2	3	160	70	90
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.68	4.61	4.75

19 — Real life factors, situations nad variables were built into the simulation scenario.

Answer		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	2	0	0	1	0	1	0	2	1	1	1	0	1	1	44	20	24
5 - Strongly Agree with the satement	5	2	3	4	2	4	2	4	1	2	2	1	5	1	3	180	90	90
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.77	4.78	4.75

Simmulation Design Scale (SDS)

How important is each item to you.

OBJECTIVES AND INFORMATION — **Section Average: 4.44**
SH Sect AVG: 4.48
SC Sect AVG: 4.54

20 — There was enough information provided at the begining of the simulation to provide direction and encouragement.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3	0	3
4 - Agree with the statement	4	3	1	1	0	1	2	3	3	1	1	1	1	2	1	84	48	36
5 - Strongly Agree with the satement	5	1	2	3	2	3	1	1	0	2	2	1	4	0	3	125	55	70
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.51	4.48	4.54

21 — I clearly understood the purpose and objectives of the simulation.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	0	0	1	0	6	6	0
4 - Agree with the statement	4	2	1	0	1	1	1	2	3	1	3	2	1	1	1	80	36	44
5 - Strongly Agree with the satement	5	2	2	4	2	3	2	1	0	2	0	0	4	0	3	125	60	65
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.49	4.43	4.54

22 — The simulation provided enough information in a clear matter for me to problem-solve the situation.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	0	0	1	0	6	6	0
4 - Agree with the statement	4	4	2	2	2	2	2	2	3	1	2	2	2	1	2	116	56	60
5 - Strongly Agree with the satement	5	0	1	2	1	2	1	1	0	2	1	0	3	0	2	80	35	45
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.30	4.22	4.38

23 — The cues were appropriate and geared to promote my understanding.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	1	0	0	0	0	1	0	0	0	1	9	3	6
4 - Agree with the statement	4	3	0	2	0	0	1	2	3	1	2	1	1	2	1	76	44	32
5 - Strongly Agree with the satement	5	1	3	2	3	3	2	1	0	2	0	1	4	0	2	120	50	70
NA - Not Applicable		0	0	0	0	0	0	1	0	0	0	0	0	0	0	4.46	4.41	4.50

16

Simmulation Design Scale (SDS)

How important is each item to you.

SUPPORT — Section Average **4.54**
SH Sect AVG **4.56**
SC Sect AVG **4.54**

24 — Support was offered in a timely manner.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	1	0	0	0	0	0	0	6	3	3
4 - Agree with the statement	4	2	0	2	0	1	1	2	2	1	2	1	1	2	2	76	44	32
5 - Strongly Agree with the satement	5	2	3	2	3	3	2	1	0	2	1	0	3	0	2	120	50	70
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	1	1	0	0	4.49	4.41	4.57

25 — My need for help was recognized.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	2	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	1	0	0	0	0	6	3	3
4 - Agree with the statement	4	2	3	2	0	0	1	2	3	0	2	1	1	1	1	76	32	44
5 - Strongly Agree with the satement	5	2	0	2	3	4	2	1	0	2	0	0	3	1	3	115	60	55
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	1	1	0	0	4.42	4.41	4.43

26 — I felt supported by my teacher's assistance during the simulation.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	1	0	1	0	0	0	0	6	0	6
4 - Agree with the statement	4	3	1	1	1	1	1	1	2	0	2	0	1	0	2	64	24	40
5 - Strongly Agree with the satement	5	1	2	3	2	3	2	2	0	3	0	1	3	2	2	130	75	55
NA - Not Applicable		0	0	0	0	0	0	1	0	0	0	1	1	0	0	4.55	4.71	4.39

27 — I was supported in the learning process.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	2	0	1	0	0	1	2	3	1	1	1	0	0	1	52	28	24
5 - Strongly Agree with the satement	5	2	3	3	3	4	2	2	0	2	2	1	5	2	3	170	80	90
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.72	4.70	4.75

Simmulation Design Scale (SDS)

How important is each item to you.

	Section Average	Answer		N3440 0128 SH	N3440 0128 SC	N3440 0204 SH	N3440 0204 SC	N3440 0211 SH	N3440 0211 SC	N3440 0218 SH	N3440 0218 SC	N3440 0225 SH	N3440 0225 SC	N3440 0303 SH	N3440 0303 SC	N3440 0310 SH	N3440 0310 SC	AVG	SH	SC
PROBLEM SOLVING	4.54	1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28		2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent problem-solving	SH Sect AVG	3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
was facilitated.	4.51	4 - Agree with the statement	4	2	0	1	1	0	1	2	3	1	1	2	1	1	1	68	36	32
		5 - Strongly Agree with the satement	5	2	3	3	2	4	2	2	0	2	2	0	4	1	3	150	70	80
	SC Sect AVG	NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.64	4.61	4.67
	4.53																			

	Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
	1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
I was encouraged to explore all	4 - Agree with the statement	4	2	1	1	1	1	1	2	3	1	1	1	1	2	1	76	40	36
possibilities of the simulation.	5 - Strongly Agree with the satement	5	2	2	3	2	3	2	2	0	2	2	1	4	0	3	140	65	75
	NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.60	4.57	4.63

	Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
	1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	2 - Disagree with the statement	2	0	0	0	0	0	0	1	0	0	1	0	0	0	0	4	2	2
The simulation was designed	3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	1	1	6	3	3
for my specific level of	4 - Agree with the statement	4	2	0	2	1	1	3	2	3	1	1	1	2	0	0	76	36	40
knowledge and skills.	5 - Strongly Agree with the satement	5	2	3	2	2	3	0	1	0	2	1	1	3	1	3	120	60	60
	NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.38	4.39	4.38

	Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
	1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	0	0	0	0	1	6	3	3
The simulation allowed me the	4 - Agree with the statement	4	2	0	1	2	1	2	1	3	1	1	2	1	1	0	72	36	36
opportunity to prioritize the	5 - Strongly Agree with the satement	5	2	3	3	1	3	1	2	0	2	2	0	4	1	3	135	65	70
nursing assesments and care.	NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.53	4.52	4.54

	Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
	1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
The simulation provided me an	3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	1	0	0	1	0	0	1	0	9	6	3
opportunity to goal set for my	4 - Agree with the statement	4	2	1	1	2	0	2	2	3	1	1	1	1	1	2	80	32	48
patient.	5 - Strongly Agree with the satement	5	2	2	3	1	4	1	1	0	2	1	1	4	0	2	120	65	55
	NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.45	4.48	4.42

Simmulation Design Scale (SDS)

How important is each item to you.

FEEDBACK/GUIDED REFLECTION

Section Average 4.75 · **SH Sect AVG 4.75** · **SC Sect AVG 4.75**

33 — Feedback provided was constructive.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	0	0	1	1	1	0	2	3	1	1	0	0	1	0	44	24	20
5 - Strongly Agree with the satement	5	4	3	3	2	3	3	2	0	2	2	2	5	1	4	180	85	95
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.77	4.74	4.79

34 — Feedback provided was provided in a timely manner.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	0	1	1	2	0	0	2	3	1	1	0	0	2	1	56	24	32
5 - Strongly Agree with the satement	5	4	2	3	1	4	3	2	0	2	2	2	5	0	3	165	85	80
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.70	4.74	4.67

35 — The simulation allowed m e to analyze my own behavior and actions.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	0	0	1	1	0	0	2	3	1	1	0	0	1	1	44	20	24
5 - Strongly Agree with the satement	5	4	3	3	2	4	3	2	0	2	2	2	5	1	3	180	90	90
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.77	4.78	4.75

36 — There was an opportunity after the simulation to obtain guidance/feedback from the teacher in order to build knowledge to another level.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	0	1	1	2	3	1	1	0	0	0	0	44	24	20
5 - Strongly Agree with the satement	5	3	3	3	3	3	2	2	0	2	2	2	5	2	4	180	85	95
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.77	4.74	4.79

FIDELITY (REALISM)

Section Average 4.69 · **SH Sect AVG 4.67** · **SC Sect AVG 4.71**

37 — The scenario resembled a real-life situation.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	3
4 - Agree with the statement	4	2	1	2	1	1	0	2	2	1	1	1	0	0	0	56	36	20
5 - Strongly Agree with the satement	5	2	2	2	2	3	3	2	1	2	2	1	5	2	3	160	70	90
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.66	4.61	4.71

38 — Real life factors, situations nad variables were built into the simulation scenario.

Answer		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	2	0	1	1	0	1	1	3	1	1	1	0	0	1	52	24	28
5 - Strongly Agree with the satement	5	2	3	3	2	4	2	3	0	2	2	1	5	2	3	170	85	85
NA - Not Applicable		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.72	4.74	4.71

Student Satisfaction and Self-Confidence in Learning
Satisfaction with Current Learning (SSSCL)

		SH	SC
Section Average	4.87	4.85	4.90

1. The teaching methods used in this simulation were helpful and effective.

	Strongly Disagree 1	Disagree 2	Undecided 3	Agree 4	Strongly Agree 5	AVG	SH	SC
SH 0128	0	0	0	3	1		105	95
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		20	8
SC 0204	0	0	0	1	2			
SH 0211	0	0	0	0	4		0	0
SC 0211	0	0	0	0	3			
SH 0218	0	0	0	2	2		0	0
SC 0218	0	0	0	0	3			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	0	3			
SH 0303	0	0	0	0	4			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	0	3			
SC 0310	0	0	0	1	2			
	0	0	0	28	200	4.85	4.81	4.90

2. The simulation provided me with a variety of learning materials and activities to promote my learning the medical surgical curriculum.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	2	2		105	100
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		16	4
SC 0204	0	0	0	0	3			
SH 0211	0	0	0	0	4		3	0
SC 0211	0	0	0	0	3			
SH 0218	0	0	1	1	2		0	0
SC 0218	0	0	0	0	3			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	0	3			
SH 0303	0	0	0	0	4			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	1	2			
SC 0310	0	0	0	1	2			
	0	0	3	20	205	4.85	4.77	4.95

3. I enjoyed how my instructor taught the simulation.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	0	4		120	100
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		8	4
SC 0204	0	0	0	0	3			
SH 0211	0	0	0	0	4		0	0
SC 0211	0	0	0	0	3			
SH 0218	0	0	0	2	2		0	0
SC 0218	0	0	0	1	2			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	0	3			
SH 0303	0	0	0	0	4			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	0	3			
SC 0310	0	0	0	0	3			
	0	0	0	12	220	4.94	4.92	4.95

4. The teaching materials used in this simulation were motivating and helped me to learn.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	0	4		115	90
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		8	12
SC 0204	0	0	0	1	2			
SH 0211	0	0	0	0	4		3	0
SC 0211	0	0	0	0	3			
SH 0218	0	0	1	1	2		0	0
SC 0218	0	0	0	1	2			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	0	3			
SH 0303	0	0	0	0	4			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	1	2			
SC 0310	0	0	0	1	2			
	0	0	3	20	205	4.85	4.85	4.86

5. The way my instructor(s) taught the simulation was suitable to the way I learn.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	0	4		120	85
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		8	16
SC 0204	0	0	0	0	3			
SH 0211	0	0	0	0	4		0	0
SC 0211	0	0	0	0	3			
SH 0218	0	0	0	1	3		0	0
SC 0218	0	0	0	2	1			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	1	2			
SH 0303	0	0	0	0	4			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	1	2			
SC 0310	0	0	0	1	2			
	0	0	0	24	205	4.87	4.92	4.81

Student Satisfaction and Self-Confidence in Learning
Self-Confidence in Learning (SSSCL)

Section Average 4.56 4.57 4.54

6. I am confident that I am mastering the content of the simulation activity that my instructors presented to me.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree			
	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	3	1		50	25
SC 0128	0	0	0	3	0			
SH 0204	0	0	0	3	1		60	64
SC 0204	0	0	0	3	0			
SH 0211	0	0	0	2	2		3	0
SC 0211	0	0	0	2	1			
SH 0218	0	0	1	1	2		0	0
SC 0218	0	0	0	3	0			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	3	0			
SH 0303	0	0	0	3	1			
SC 0303	0	0	0	1	2			
SH 0310	0	0	0	3	0			
SC 0310	0	0	0	1	2			
	0	0	3	124	75	4.30	4.35	4.24

7. I am confident that this simulation covered critical content necessary for the mastery of medical surgical curriculum

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	2	2		100	80
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		24	20
SC 0204	0	0	0	1	2			
SH 0211	0	0	0	0	4		0	0
SC 0211	0	0	0	0	3			
SH 0218	0	0	0	2	2		0	0
SC 0218	0	0	0	1	2			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	2	1			
SH 0303	0	0	0	2	2			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	0	3			
SC 0310	0	0	0	1	2			
	0	0	0	44	180	4.77	4.77	4.76

8. I am confident that I am developing the skills and obtaining the required knowledge from this simulation to perform necessary tasks in a clinical setting.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	2	2		65	75
SC 0128	0	0	0	2	1			
SH 0204	0	0	0	2	2		48	24
SC 0204	0	0	0	0	3			
SH 0211	0	0	0	2	2		3	0
SC 0211	0	0	0	1	2			
SH 0218	0	0	1	1	2		0	0
SC 0218	0	0	0	0	3			
SH 0225	0	0	0	1	2		0	0
SC 0225	0	0	0	2	1			
SH 0303	0	0	0	3	1			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	1	2			
SC 0310	0	0	0	1	2			
	0	0	3	72	140	4.57	4.46	4.71

9. My instructors used helpful resources to teach simulation.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	2	2		115	90
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		12	12
SC 0204	0	0	0	1	2			
SH 0211	0	0	0	0	4		0	0
SC 0211	0	0	0	0	3			
SH 0218	0	0	0	1	3		0	0
SC 0218	0	0	0	1	2			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	1	2			
SH 0303	0	0	0	0	4			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	0	3			
SC 0310	0	0	0	0	3			
	0	0	0	24	205	4.87	4.88	4.86

10. It is my responsibility as the student to learn what I need to know from this simulation activity.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	2	2		100	75
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		20	24
SC 0204	0	0	0	1	2			
SH 0211	0	0	0	0	4		3	0
SC 0211	0	0	0	1	2			
SH 0218	0	0	1	1	2		0	0
SC 0218	0	0	0	2	1			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	1	2			
SH 0303	0	0	0	2	2			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	0	3			
SC 0310	0	0	0	1	2			
	0	0	3	44	175	4.72	4.73	4.71

Student Satisfaction and Self-Confidence in Learning
Self-Confidence in Learning (SSSCL)

10. It is my responsibility as the student to learn what I need to know from this simulation activity.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	AVG	SH	SC
	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	2	2		100	75
SC 0128	0	0	0	0	3			
SH 0204	0	0	0	0	4		20	24
SC 0204	0	0	0	1	2			
SH 0211	0	0	0	0	4		3	0
SC 0211	0	0	0	1	2			
SH 0218	0	0	1	1	2		0	0
SC 0218	0	0	0	2	1			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	1	2			
SH 0303	0	0	0	2	2			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	0	3			
SC 0310	0	0	0	1	2			
	0	0	3	44	175	4.72	4.73	4.71

11. I know how to get help when I do not understand the concepts covered in simulation.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	2	2		95	60
SC 0128	0	0	0	1	2			
SH 0204	0	0	0	0	4		28	28
SC 0204	0	0	0	2	1			
SH 0211	0	0	0	0	4		0	6
SC 0211	0	0	0	0	3			
SH 0218	0	0	0	1	3		0	0
SC 0218	0	0	1	2	0			
SH 0225	0	0	0	1	2		0	0
SC 0225	0	0	0	2	1			
SH 0303	0	0	0	2	2			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	1	2			
SC 0310	0	0	1	0	2			
	0	0	6	56	155	4.62	4.73	4.48

12. I know how to use simulation activities to learn critical aspects of theses skills.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	3	1		80	55
SC 0128	0	0	0	3	0			
SH 0204	0	0	0	1	3		40	40
SC 0204	0	0	0	2	1			
SH 0211	0	0	0	1	3		0	0
SC 0211	0	0	0	0	3			
SH 0218	0	0	0	2	2		0	0
SC 0218	0	0	0	2	1			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	0	0	2	1			
SH 0303	0	0	0	2	2			
SC 0303	0	0	0	0	3			
SH 0310	0	0	0	1	2			
SC 0310	0	0	0	1	2			
	0	0	0	80	135	4.57	4.62	4.52

13. It is the instructor's responsibilty to tell me what i need to learn of the simulation activity content during class time.

	1	2	3	4	5	AVG	SH	SC
SH 0128	0	0	0	3	1		40	40
SC 0128	0	0	0	0	3			
SH 0204	0	1	1	1	1		48	32
SC 0204	0	0	1	1	1			
SH 0211	0	1	1	1	1		12	9
SC 0211	0	0	2	1	0			
SH 0218	0	0	0	3	1		4	4
SC 0218	0	0	0	3	0			
SH 0225	0	0	0	0	3		0	0
SC 0225	0	2	0	1	0			
SH 0303	0	0	1	2	1			
SC 0303	0	0	0	0	3			
SH 0310	0	0	1	2	0			
SC 0310	0	0	0	2	1			
	0	8	21	80	80	4.02	4.00	4.05

CCEI Assessment FON (CCEI 1 PE)
Section Average 93%

		N3440 0128		N3440 0204		N3440 0211		N3440 0218		N3440 0225		N3440 0303		N 3440 0310		Total	AVG
		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC		
Obtains Pertinent Data	1 Answer																
	Demonstrates Competency	1	3	4	3	3	3	4	2	3	2	4	3	3	3	41	91%
	Does not Demonstrate Competency	2	0	0	0	0	0	0	1	0	1	0	0	0	0	4	9%
	N/A	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2	4%
Performs Follow-Up Assessments as Needed	2 Answer															Total	AVG
	Demonstrates Competency	1	2	2	1	1	1	2	2	1	0	2	0	1	0	16	80%
	Does not Demonstrate Competency	2	0	0	0	1	0	0	0	0	1	0	0	0	0	4	20%
	N/A	1	1	2	2	2	2	2	1	2	2	2	3	2	3	27	57%
Assess the Environment in and Orderly Manner	3 Answer															Total	AVG
	Demonstrates Competency	3	3	4	3	4	3	4	2	3	2	2	3	3	3	42	100%
	Does not Demonstrate Competency	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
	N/A	1	0	0	0	0	0	0	1	0	1	2	0	0	0	5	11%

CCEI Communication FON (CCEI 2 Comm)
Section Average 82%

		N3440 0128		N3440 0204		N3440 0211		N3440 0218		N3440 0225		N3440 0303		N 3440 0310		Total	AVG
		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC		
Communicates Effectively with Intra/Interprofessional Team	4 Answer																
	Demonstrates Competency	2	3	4	3	3	0	3	3	3	3	4	2	2	3	38	81%
	Does not Demonstrate Competency	2	0	0	0	1	3	1	0	0	0	0	1	1	0	9	19%
	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Communicates Effectively with Patient and Significant Other	5 Answer															Total	AVG
	Demonstrates Competency	1	3	3	3	4	0	3	3	3	3	4	3	0	3	36	77%
	Does not Demonstrate Competency	3	0	1	0	0	3	1	0	0	0	0	0	3	0	11	23%
	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Documents Clearly, Concisely &	6 Answer															Total	AVG
	Demonstrates Competency	1	0	0	1	1	1	0	1	1	1	1	1	1	1	11	85%
	Does not Demonstrate Competency	0	0	1	0	0	0	1	0	0	0	0	0	0	0	2	15%
	N/A	3	3	3	2	3	2	3	2	2	2	3	2	2	2	34	72%
Responds to Abnormal Findings Appropriately	7 Answer															Total	AVG
	Demonstrates Competency	0	1	2	1	2	0	4	0	2	2	3	2	3	2	24	89%
	Does not Demonstrate Competency	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3	11%
	N/A	1	2	2	2	2	3	0	3	1	1	1	1	0	1	20	43%
Promotes Professionalism	8 Answer															Total	AVG
	Demonstrates Competency	4	3	4	3	4	0	4	3	3	2	4	3	0	3	40	85%
	Does not Demonstrate Competency	0	0	0	0	0	3	0	0	0	1	0	0	3	0	7	15%
	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%

CCEI Clinical Judgement FON (CCEI 3 Clin)
Section Average 85%

		N3440 0128		N3440 0204		N3440 0211		N3440 0218		N3440 0225		N3440 0303		N 3440 0310		Total	AVG
		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC		
9 Answer																	
Interprets Vital Signs	Demonstrates Competency	3	2	3	2	4	2	3	2	2	1	2	1	3	3	33	100%
	Does not Demonstrate Competency	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
	N/A	1	1	1	1	0	1	1	1	1	2	2	2	0	0	14	30%
10 Answer																Total	AVG
Interprets Lab Results	Demonstrates Competency	0	1	3	0	1	1	3	1	2	0	3	0	3	0	18	75%
	Does not Demonstrate Competency	3	0	0	0	2	0	0	0	0	0	0	1	0	0	6	25%
	N/A	1	2	1	3	1	2	1	2	1	3	1	2	0	3	23	49%
11 Answer																Total	AVG
Interprets Subjective/Objective Data	Demonstrates Competency	0	2	4	2	2	1	4	2	3	2	4	2	3	2	33	89%
	Does not Demonstrate Competency	3	0	0	0	1	0	0	0	0	0	0	0	0	0	4	11%
	N/A	1	1	0	1	1	2	0	1	0	1	0	1	0	1	10	21%
12 Answer																Total	AVG
Prioritizes Appropriately	Demonstrates Competency	0	2	2	2	2	1	2	2	1	0	3	3	3	2	25	64%
	Does not Demonstrate Competency	3	1	1	1	1	2	2	0	1	2	0	0	0	0	14	36%
	N/A	1	0	1	0	1	0	0	1	1	1	1	0	0	1	8	17%
13 Answer																Total	AVG
Performs Evidence Based Interventions	Demonstrates Competency	0	1	2	1	2	0	3	2	0	1	2	2	2	2	20	77%
	Does not Demonstrate Competency	2	0	0	0	0	2	0	0	1	1	0	0	0	0	6	23%
	N/A	2	2	2	2	2	1	1	1	2	1	2	1	1	1	21	45%
14 Answer																Total	AVG
Provides Evidence Based Rationale for Interventions	Demonstrates Competency	0	1	2	1	2	0	4	2	0	2	2	2	2	2	22	85%
	Does not Demonstrate Competency	1	0	0	0	0	2	0	0	1	0	0	0	0	0	4	15%
	N/A	3	2	2	2	2	1	0	1	2	1	2	1	1	1	21	45%
15 Answer																Total	AVG
Evaluates Evidence Based Interventions and Outcomes	Demonstrates Competency	0	1	0	0	2	0	2	0	3	0	2	0	2	2	14	78%
	Does not Demonstrate Competency	1	0	0	0	0	2	0	0	0	1	0	0	0	0	4	22%
	N/A	3	2	4	3	2	1	2	3	0	2	2	3	1	1	29	62%
16 Answer																Total	AVG
Reflects on Clinical Experience	Demonstrates Competency	4	3	4	3	4	3	4	3	3	2	4	3	3	3	46	100%
	Does not Demonstrate Competency	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
	N/A	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	2%
17 Answer																Total	AVG
Delegates Appropriately	Demonstrates Competency	0	1	2	1	2	1	2	2	0	1	1	1	2	2	18	86%
	Does not Demonstrate Competency	1	0	1	0	0	0	0	0	1	0	0	0	0	0	3	14%
	N/A	3	2	1	2	2	2	2	1	2	2	3	2	1	1	26	55%

CCEI Patient Safety FON (CCEI 4 PT Safety)
Section Average 83%

		N3440 0128		N3440 0204		N3440 0211		N3440 0218		N3440 0225		N3440 0303		N 3440 0310			
		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	Total	AVG
Uses Patient Identifiers	18 Answer																
	Demonstrates Competency	0	3	4	2	4	3	3	1	2	2	4	3	3	3	37	90%
	Does not Demonstrate Competency	3	0	0	0	0	0	0	1	0	0	0	0	0	0	4	10%
	N/A	1	0	0	1	0	0	1	1	1	1	0	0	0	0	6	13%
	19															Total	AVG
Utilizes Standardized Practices and Precautions including Hand Washing	Demonstrates Competency	4	3	4	1	4	3	4	3	3	3	4	3	3	3	45	96%
	Does not Demonstrate Competency	0	0	0	2	0	0	0	0	0	0	0	0	0	0	2	4%
	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
	20 Answer															Total	AVG
Administers Medications Safely	Demonstrates Competency	0	1	1	0	1	0	0	0	0	0	1	0	1	1	6	46%
	Does not Demonstrate Competency	0	0	0	1	0	2	1	1	0	1	0	1	0	0	7	54%
	N/A	4	2	3	2	3	1	3	2	3	2	3	2	2	2	34	72%
	21 Answer															Total	AVG
Manages Technology and Equipment	Demonstrates Competency	0	1	2	0	3	1	0	0	2	1	1	2	2	1	16	53%
	Does not Demonstrate Competency	1	2	1	3	1	2	1	1	0	1	0	0	0	1	14	47%
	N/A	3	0	1	0	0	0	3	2	1	1	3	1	1	1	17	36%
	22 Answer															Total	AVG
Performs Procedures Correctly	Demonstrates Competency	0	0	2	0	1	0	1	1	0	0	1	3	0	0	9	90%
	Does not Demonstrate Competency	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	10%
	N/A	4	3	2	3	3	3	3	2	3	2	3	0	3	3	37	79%
	23 Answer															Total	AVG
Reflects on Potential Hazards	Demonstrates Competency	0	2	3	1	4	3	4	3	2	1	4	3	3	3	36	92%
	Does not Demonstrate Competency	0	0	0	1	0	0	0	0	0	2	0	0	0	0	3	8%
	N/A	4	1	1	1	0	0	0	0	1	0	0	0	0	0	8	17%

Note: In row 19, the SC value under N3440 0211 (value 3) appears displaced upward in the original.

PEER EVALUATION

1 Answer — Nursing Process: Identify the problem (perform assessment)

		N3440 0128 SH	SC	N3440 0204 SH	SC	N3440 0211 SH	SC	N3440 0218 SH	SC	N3440 0225 SH	SC	N3440 0303 SH	SC	N3440 0310 SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 = Fair	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 = Good	3	1	2	0	0	0	3	1	2	1	0	1	2	1	0	42	15	27
4 = Very Good	4	1	1	2	2	2	0	1	0	0	2	0	0	0	2	52	24	28
5 = Excellent	5	1	0	1	1	1	0	1	1	1	1	0	0	2	0	50	35	15
N/A		0	0	0	0	0	0	0	0	1	0	2	1	0	1	3.89	4.11	3.68

2 Answer — Nursing Process: Diagnose (Interpret data)

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	0	2
2 = Fair	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
3 = Good	3	2	1	0	1	0	0	1	1	1	0	0	2	0	0	27	12	15
4 = Very Good	4	0	0	1	1	1	1	2	1	2	3	1	0	2	2	68	36	32
5 = Excellent	5	1	1	2	1	2	0	0	1	0	0	0	0	1	0	45	30	15
N/A		0	0	0	0	0	0	0	0	0	0	2	1	0	1	3.79	4.11	3.47

3 Answer — Nursing Process: Create a plan of care

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	0
2 = Fair	2	0	0	0	0	0	2	0	0	0	0	0	2	0	0	8	0	8
3 = Good	3	2	1	0	2	0	0	1	3	2	0	0	0	2	1	42	21	21
4 = Very Good	4	1	1	1	0	2	1	1	0	1	2	0	0	0	2	48	24	24
5 = Excellent	5	0	1	2	1	1	0	0	0	0	1	1	0	1	0	40	25	15
N/A		0	0	0	0	0	0	0	0	0	0	2	1	0	0	3.56	3.74	3.40

4 Answer — Nursing Process: Implement/Intervene

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	0
2 = Fair	2	0	0	0	1	0	2	0	0	0	0	0	0	0	0	6	0	6
3 = Good	3	1	1	1	2	0	1	0	1	2	0	0	2	1	1	39	15	24
4 = Very Good	4	2	1	0	0	2	0	2	2	0	2	0	0	1	1	52	28	24
5 = Excellent	5	0	1	2	0	1	0	0	0	0	1	1	0	1	1	40	25	15
N/A		0	0	0	0	0	0	0	0	1	0	2	1	0	0	3.63	3.83	3.45

5 Answer — Nursing Process: Evaluate and Reassess the Patient

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	1	0	0	0	0	2	1	0	0	0	0	0	0	1	5	2	3
2 = Fair	2	0	1	0	1	0	1	0	0	0	0	0	2	0	0	10	0	10
3 = Good	3	1	1	0	1	2	0	0	1	0	1	0	0	2	1	30	15	15
4 = Very Good	4	1	0	0	0	0	0	1	1	1	1	1	0	1	0	28	20	8
5 = Excellent	5	0	1	3	1	1	0	1	1	0	0	0	0	0	1	45	25	20
N/A		0	0	0	0	0	0	0	0	2	1	2	1	0	0	3.28	3.65	2.95

6 Answer — Collaborated and worked as a team (communication, etc.)

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 = Fair	2	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	2	0
3 = Good	3	2	0	0	0	0	0	1	1	1	1	0	3	1	0	30	15	15
4 = Very Good	4	0	2	0	1	1	3	0	1	1	0	0	0	0	1	40	8	32
5 = Excellent	5	1	1	3	2	2	0	2	1	1	2	2	0	2	2	105	65	40
N/A		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.21	4.29	4.14

7 Answer — Provided leadership (delegated appropriately, alert other students of abnormal findings, etc.)

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
2 = Fair	2	0	0	0	0	0	3	0	0	0	0	0	0	0	0	6	0	6
3 = Good	3	0	0	0	1	1	0	0	1	1	1	0	3	1	0	27	9	18
4 = Very Good	4	2	3	2	1	1	0	2	2	2	1	1	0	0	1	72	40	32
5 = Excellent	5	0	0	1	1	1	0	1	0	0	1	2	0	2	1	50	35	15
N/A		0	0	0	0	0	0	0	0	0	0	0	0	0	1	3.80	4.05	3.55

PEER EVALUATION

8 Answer — Therapeutically communicated with patient

		N3440 0128 SH	N3440 0128 SC	N3440 0204 SH	N3440 0204 SC	N3440 0211 SH	N3440 0211 SC	N3440 0218 SH	N3440 0218 SC	N3440 0225 SH	N3440 0225 SC	N3440 0303 SH	N3440 0303 SC	N3440 0310 SH	N3440 0310 SC	AVG	SH	SC
1 = Poor	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
2 = Fair	2	0	0	0	0	0	1	1	1	0	0	0	2	1	0	12	4	8
3 = Good	3	0	0	0	0	1	2	0	1	1	0	1	0	2	0	24	15	9
4 = Very Good	4	0	1	1	0	1	0	1	1	0	3	0	1	0	0	36	12	24
5 = Excellent	5	2	2	2	3	1	0	1	0	2	0	2	0	0	2	85	50	35
N/A		0	0	0	0	0	0	0	0	0	0	0	0	0	1	3.85	3.90	3.80

9 Answer — Demonstrated professionalism

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 = Fair	2	1	0	0	0	0	0	0	0	0	0	1	0	0	0	4	4	0
3 = Good	3	0	0	0	0	0	2	1	2	1	1	0	3	1	0	33	9	24
4 = Very Good	4	1	2	1	2	1	0	0	0	0	1	0	0	1	0	36	16	20
5 = Excellent	5	1	1	2	1	2	1	2	1	2	1	2	0	1	3	100	60	40
N/A		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.12	4.24	4.00

10 Answer — Advocated for patient

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	0	2
2 = Fair	2	1	0	0	1	0	1	0	0	0	2	0	0	0	0	10	2	8
3 = Good	3	1	0	1	0	0	0	1	1	0	0	0	0	1	0	15	12	3
4 = Very Good	4	1	0	0	1	2	0	2	0	2	0	1	0	1	0	40	36	4
5 = Excellent	5	0	3	2	1	1	0	0	2	1	1	2	3	1	3	100	35	65
N/A		0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.98	4.05	3.90

11 Answer — Utilize available resources

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 = Fair	2	1	0	0	0	0	0	0	1	0	0	0	0	1	0	6	4	2
3 = Good	3	0	1	1	1	1	1	1	0	1	1	0	2	0	1	33	12	21
4 = Very Good	4	0	0	1	1	0	1	2	0	1	1	1	0	1	0	36	24	12
5 = Excellent	5	2	2	1	1	2	1	0	2	1	0	2	0	1	2	85	45	40
N/A		0	0	0	0	0	0	0	0	0	1	0	1	0	0	4.00	4.05	3.95

12 Answer — Safely administered medications

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	0	0	0	2	0	0	1	1	0	0	0	0	0	0	4	1	3
2 = Fair	2	0	0	0	1	0	2	0	1	0	0	0	0	0	0	8	0	8
3 = Good	3	1	1	0	0	1	0	2	1	1	0	0	2	2	1	36	21	15
4 = Very Good	4	2	1	0	0	1	1	0	0	1	1	0	0	0	1	32	16	16
5 = Excellent	5	0	1	3	0	1	0	0	0	0	0	1	0	0	0	30	25	5
N/A		0	0	0	0	0	0	0	0	1	2	2	1	1	1	3.24	3.71	2.76

13 Answer — Demonstrated competency of skills

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
2 = Fair	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 = Good	3	0	1	0	2	0	3	1	1	1	1	0	3	0	1	42	6	36
4 = Very Good	4	0	1	2	1	2	0	1	2	2	1	1	0	3	1	68	44	24
5 = Excellent	5	2	1	1	0	1	0	1	0	0	1	2	0	0	1	50	35	15
N/A		0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.83	4.10	3.57

14 Answer — How would you rate the student? Sc

		SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	SH	SC	AVG	SH	SC
1 = Poor	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
2 = Fair	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0	4	0	4
3 = Good	3	0	0	0	1	0	0	1	1	0	1	0	3	1	0	24	6	18
4 = Very Good	4	2	1	3	2	2	1	2	2	3	1	1	0	1	1	88	56	32
5 = Excellent	5	0	2	0	0	1	0	0	0	0	1	2	0	1	2	45	20	25
																3.86	3.95	3.76

1. **List one area that went extremely well for the student and why?**
2. **List one area that needs the most improvement for the student and why?**
3. **Simulation Peer Global Assessment Score (SIM Peer GAS)**

Activity: N3440 S20 0128 - Case: N3440 HANSEN - CORE
Learner: Ashley Carr

1. She was very effective with talking with the patient and giving them information needed or wanted. Always kept the patient and family member informed.
2. If anything I would say an increase in confidence. I think sometimes her performance was altered because of her decreased confidence.
3. One improvement could be to be more fluid in the assessment.

Learner: Ashley Williamson

1. communicating and establishing rapport with the family
2. talking to the patient and answering their questions
3. She was calm and confident when talking to the patient. She initiated hanging the normal saline and explaining why. She could improve on talking directly to the patient rather than the family member and also hang the fluids as soon as they get them.

Learner: Meredith Kelly

1. collaborating with fellow nurses and students
2. communicating with parent and patient; patient education
3. did not do poorly. Did very good.

Activity: N3440 S20 0128 - Case: N3440 CHECKETTS - CORE (Bowel Obstruction)

Learner: Anna Elliott

1. She did a good job advocating for her patient.
2. Anna could have asked if the patient was comfortable with moving the surgery before telling the OR to move the surgery.
3. Anna did well advocating for her patient when other members of the healthcare team would not listen to the patient.

Learner: Catherine Mitchell

1. she immediately recognized incorrect programming on pump and tried to fix it before anything. even though she could not fix it, it was an uncontrollable error with the secondary
2. communication with the patient could be improved & should have been voiced to patient why she was issuing the medication
3. She did a great job evaluating the situation and applying it to make it better.

Learner: Katelyn Bennett

1. The student was good at therapeutic communication and patient advocating. The patient also did well in delegating roles to other students and offering help when needed.

   student did a great job talking to the patient and made sure the patient was comfortable.
2. Setting a goal and seeing it through.

   Performing assessment as quickly as possible.
3. Student did well at communicating with patient and role delegation.

Activity: N3440 S20 0204 - Case: N3440 HANSEN - CORE

Learner: Bailey Brannan

1. communication went very well with the patient and his mom, good explanations of why each task was being performed
2. more practice with the infusion pump
3. did a wonderful job!

Learner: Meredith Bailey

1. The student's initial communication skills were impressive with both the patient and the patient's mother. Her assessment skills were also great.
2. As I said, the student communicated effectively with the patient initially, but as the simulation went on, she had a little bit of trouble keeping the patient calm. She also struggled to explain why she was doing what she was doing to the patient when things got hectic.
3. Student did very well delegating tasks and performing an assessment.

Learner: Caroline Brittain

1. Good Communication, interpreted lab values to provide accurate patient data
2. Work on keeping calm
3. Was gone on the phone or helping gather medications for a good portion of time so some sections were harder to evaluate.

Activity: N3440 S20 0204 - Case: N3440 CHECKETTS - CORE (Bowel Obstruction)

Learner: Connar Ellis

1. All three of the students communicated with each other well as well as the patient. It was smart for them to contact the charge nurse when they were experiencing difficulty. Lastly, they they did a good job holding their ground and not giving the patient ice chips when he was NPO despite his persistance.
2. I think the group experienced problems when they were so focused on one thing, they could not focus on other things. The monitor caused them stress and caused frustrations. Also, they could have taken more time to listen to patient's request to deny surgery.
3. Overall a good job!

Learner: Emily Carlock

1. The student did a great job at communication with her fellow participants in the sim as well as using therapeutic communication with the patient. She also demonstrated organized documentation when charting her patient's assessment.
2. The student could have worked to be a better patient advocate and using proper nursing judgement when it came to deciding whether or not the patient really had to go for surgery immediately or not.
3. Overall, the student did very well in her role. She completed her documentation in an organized fashion. The only thing that could have been improved is thinking how she could have helped the other participants decide whether the patient needed to go for surgery, etc.

Learner: Coley Edwards

1. she did a good job introducing herself because she told the patient who she was and what her role would be in his treatment. she also did good in advocating for the patient by calling the chaplin and the OR.
2. she could do better with reading the medication orders and knowing what medications to administer and when.
3. N/A

Activity: N3440 S20 0211 - Case: N3440 HANSEN - CORE ()

Learner: Lindsey Cauley

1. She communicated well with the patient and his mom as well as the doctor to get the order for insulin.
2. She could have been more involved with the patient. She was gone most of the time throughout the simulation.
3. This simulation was very good overall and I think they did a great job working as a team.

Learner: Tristan Fields

1. Tristan was an excellent communicator! He was very patient with the client and his mother. I he talked through his actions, explained what the delays were, and reassured the client/mom that the nurses would do all they could to help get Skyler back to health.
2. The only area that Tristan seemed to struggle with was that he was not comfortable in silence. He asked "Do you have any more questions?" often. However, I think this is a helpful thing to ask, so I don't think this is a major issue.
3. Tristan did an excellent job!

Learner: Allison Bivins

1. She was confident in her skills to set up the IV pump and give the Insulin injection.
2. She could have been more empathetic towards the mother of the patient as she was providing care.
3. She did very well.

Activity: N3440 S20 0211 - Case: N3440 CHECKETTS - CORE (Bowel Obstruction)

Learner: Taylor Dykes

1. Each student was very friendly with the patient. Avery did a good job at communicating with the provider. Alyshia and Taylor did a good job of getting vitals.
2. Alyshia gave false reassurance/hope to the patient when he stated he did not want to die from surgery. Avery never came in to give meds. Taylor did not advocate for the patient's religious beliefs when the GA came in the room to take the patient o surgery.
3. The students ran out of time and seemed nervous throughout the simulation. Each student had areas they need to improve on but each student also did well in other areas of the simulation.

Learner: Alysha Coates

1. Each student was very friendly with the patient. Avery did a good job at communicating with the provider. Alyshia and Taylor did a good job of getting vitals.
2. Alyshia gave false reassurance/hope to the patient when he stated he did not want to die from surgery. Avery never came in to give meds. Taylor did not advocate for the patient's religious beliefs when the GA came in the room to take the patient o surgery.
3. The students ran out of time and seemed nervous throughout the simulation. Each student had areas they need to improve on but each student also did well in other areas of the simulation.

Learner: Avery Freeman

1. The student did a good job talking with the provider and dealing with the medications.
2. The student could have interacted with the patient more.
3. She did a good job with what she had.

Activity: N3440 S20 0218 - Case: N3440 HANSEN - CORE ()

Learner: Margeaux Kanwisher

1. she was staying busy the entire time and was vocal and tried to explain everything she could
2. she could work on saying less "mmhmm" and work on the tone of voice when talking to people. even though she did not mean it in a mean way, she came off as being rude even though i know she was not meaning to
3. I think she did a good job on listening and recording data! she just needs to work on the way she says things to people so they dont think she is being rude at all. she seems to be very intelligent and willing to explain anything even if she has difficult with it. great work!

Learner: Jenae Ballingall

1. She was assertive in what she needed to do but was not mean to the patient's mother. She established boundaries as to what the mother should not do and enforced the fact that the patient cannot have coke.
2. The calculation of the bolus was incorrect and the explanation of a bolus was incorrect as well.
3. I did not see much of what Jenae did because she was out of the room but when she was in the room she did very well and behaved professionally.

Learner: Erin Kelly

1. She introduced herself and the others very nicely. She was also very good at explaining her assessment and attempting to explain why the patient could not have coke.
2. She hesitated to answer some questions, but overall made some educated points to the patient.
3. Overall, I think Erin did very well, except I could not see her most of the time.

Activity: N3440 S20 0218 - Case: N3440 CHECKETTS - CORE (Bowel Obstruction)

Learner: Anna Houghton

1. The students made sure to advocate for the patient in regards to religion. They also made sure to assess him.
2. One area that may need improvement is finding ways to relax the patient in the stressful time of surgery. It seemed like the students anxiety was transferred onto the patient. Also, with medication administration, it seemed like the pump was not primed and there was no confirmation of patient before.
3. Overall, the group was not as cohesive. It seemed a little bit scrambled. However, I know they were thrown in a tricky situation. They did ask each other for help.

Learner: Emily Deason

1. clear communication with the patient; she always told the patient what she was going to be doing before she did it. She advocated for the patient very well when trying to find a chaplain before surgery. She checked in with the patient often to ask how they were feeling and their thoughts.
2. I think communication between the employees could have been improved. I feel like there was a lot going on for the patient with an assessment being performed while medications were trying to be administered, in addition to trying to contact the chaplain and provider. If each was done one at a time or in a more systematic manner, then anxiety could have been relieved more for the patient.
3. Overall, Emily did very well.

Learner: Brianna Griffin

1. You did well trying to calm the patient down! You asked for help needed and knew to administered med before the operation to decrease infection risk! that advocates for the patient
2. remember to check name/DOB and allergies to the patient before hand, remember to prime the line and that you start the secondary infusion, that it is unclampled. remember to clean off the port where you put the fluids due to an uncovered port is not sterile.
3. we are all just nervous and worried about what we are walking into. it can be scary and we forget things under pressure

Activity: N3440 S20 0225 - Case: N3440 HANSEN - CORE ()

Learner: Jenna Little

1. The documentation was filled properly and accurately
2. Theraputic communication could be used in some instances
3. The student did very well

Learner: Madeleine Matthews

1. Maddie did a great job of using therapeutic communication with the patient and his father. She explained the medications, procedures, and assessment to both of them clearly and using language that was easy for them to understand. She showed advocacy by trying her best to make the patient more comfortable and explaining things to him and his father.
2. Maddie forgot to put on gloves before preparing the IV fluids for the patient.
3. Maddie did a great job of using therapeutic communication and being a patient advocate. Although she seemed to accidentally abandon her medication administration role to help another student contact the doctor, at the request of the patient and father. I think it would have been better of contacting the doctor was delegated to another nurse so that Maddie could fulfill her role and administer the necessary medications that the patient needed.

Learner: Isabel Loyd

1. She performed an accurate head to toe assessment in an effective order. She also did a good job explaining any questions that anyone asked like what diabetes is.
2. She kept asking the same questions to the patient multiple times. this meant that she kept having to repeat the same information multiple times.
3. She did very well with dealing with everything that was going on and trying to keep the dad calm but also informed. She also didn't get frustrated or overwhelmed with everything that was going on.

Activity: N3440 S20 0225 - Case: N3440 CHECKETTS - CORE (Bowel Obstruction)

Learner: Karrie Kent

1. PT communication- repeating the PT's words for clarification helped everyone involved know what's going on.
2. Next time, make sure you continuously explain what you are doing with your patient and what is going on that has to do with him.
3. For being in the first group and continuously advocating for her patient even when several people were telling her otherwise, she did an incredible job of standing her ground and ensuring what was best for her patient.

Learner: Celia Imhoff

1. informing pt about medication and thorough explanation of purpose
   2 step verification- verbal check and checking wristband
2. Working the pump
   Listening to patient and team
3. Started off very strong. Listened to patient needs and addressed them well. Advocated for patient and helped team address spiritual needs, but kind of fell down at the end in listening to the provider over the patient.

Learner: Keila Kolden

1. Patient used appropriate therapeutic communication and documented well. She helped communicate with the other nurses on what should be done to the patient regarding when he went down to the OR.

2. I would say she could improve on advocating for the patient in the situation given. Regarding documenting, it seems as if she forgot a few things on the documentation such as the medications given during the simulation and other assessment findings as well.
3. She could have documented more about the patient and the assessment done on him. She did communicate with the patient well.

Activity: N3440 S20 0303 - Case: N3440 HANSEN - CORE ()

Learner: Lauren Lyles

1. She did a wonderful job educating the patient and mom and about the IV medications and what they were used for. She used basic terminology so that the patient could understand. she also did a good job explaining healthy live styles.
2. being confident !
3. overall, lauren did wonderful!

Learner: Abagail Ralston

1. Abbie was a good educator for the patient and his family. She had thorough explanations but still used basic terminology.
2. She didn't introduce herself to the patient and his family. Overall, I think she did well with the information she was given from the primary nurse.
3. The main issue was her not introducing herself and the mother had to ask for her name. Otherwise, she did very well.

Learner: Candler O'Neal

1. I think that Candler did very well at explaining to the client about what fluids he was giving and why.
2. He has the skills needed. He also did not introduce himself Lauren introduced him.
3. He overall did a fantastic job. One thing that he did say was a comment about something being out of his pay range. I know he was kidding around but sometimes joking in that environment can sometimes be found innapropriate

Activity: N3440 S20 0303 - Case: N3440 CHECKETTS - CORE (Bowel Obstruction)

Learner: Alyce Griffin

1. Overall the group did a good job advocating for the patient. They did not allow the pt to go to surgery even though the OR nurse was trying to wheel him out. They contacted the doctor and had the surgery moved even though it put them in a hard position.
2. One area that needs improvement is being careful not to create conflict in front of the pt. It may increase the anxiety the pt is already feeling.
3. Overall I thought the group did a fair job. They stood up for the pt. A few of their responses could have been more therapeutic though.

Learner: Hailey Brannan

1. Overall the group did a good job advocating for the patient. They did not allow the pt to go to surgery even though the OR nurse was trying to wheel him out. They contacted the doctor and had the surgery moved even though it put them in a hard position.
2. One area that needs improvement is being careful not to create conflict in front of the pt. It may increase the anxiety the pt is already feeling.
3. Overall I thought the group did a fair job. They stood up for the pt. A few of their responses could have been more therapeutic though.

Learner: Laura Langford

1. I think that McKinley did an excellent job of advocating for the patient in spite of the conflict with the doctor and nurse manager. She also made a great effort at consoling the patient's anxieties about surgery while they waited to hear back from the doctor and chaplin.
2. Some areas of assessment were not documented. While Aly was away talking on the phone, maybe she could have started to finish the assessment that Aly started.
3. Overall, McKinley did well documenting the available data that she had. The group had formulated a plan, but there were some bumps in the road that permitted them from executing it. My only critique would be that she continued the assessment once Aly left the room to call doctor/chaplin.

Activity: N3440 S20 0310 - Case: N3440 HANSEN - CORE ()

Learner: Madeline Michael

1. Maddie did a great job trying to clearly explain to the patient and family what was going on and why they needed to do the things such as not letting him have coke, giving NS, etc.
2. One area that I would say she needed some improvement on is to explain things to the patient more in lay-terms and not jumping to harsh conclusions that may scare the patient.
3. I feel as though she handled the situation better than she definitely could have and she was very perceptive to feedback and realized what she could have done differently.

Learner: Riley Sproles

1. Riley's communication skills were great. She informed the patient and mom of what was going on and discussed the medication she administered. Riley intervened by stopping the mom from giving her son Coke, and she did this in a professional manner.
2. I could tell she was getting frustrated with the mother. Riley answered a few of the parent's questions unprofessionally.
3. Riley did a great job overall. She completed the nursing process in a timely manner even though she encountered obstacles.

Learner: Amanda Wright

1. She worked well with the team. She was good at handling calls and communicating the outcome of the call with the group. The team did well at trying to advocate for what is best for the patient.
2. As a team, they need to make sure to speak therapeutically and without judgement or frustration.

3. She was not in the room most of the time, but she did a great job handling calls and communicating with the team. When she was in the room, she did a great job trying to educate and advocate for the patient while supporting the other nurses.

Activity: N3440 S20 0310 - Case: N3440 CHECKETTS - CORE (Bowel Obstruction)

Learner: Madison Carangelo

1. Great communication with patient. She explained things very well.
2. More thorough assessment was needed especially for the mental state of the patient.
3. Great job with advocating for the patient

Learner: Camille Renz

1. Camille did a great job communicating to the patient and informing them about what she was doing.
2. I would say one area that may need improvement would just be the logistics in getting the medication administered.
3. She did a great job advocating and communicating with the patient.

Learner: Kelsie Winters

1. She stepped in to ask questions the other nurses failed to address, such as the urine consistancy and clarity. She also correctly documented things that were said by the doctor and patient.
2. She failed to document all the onlne conversations that occurred.
3. She answered the phone and called the doctor accordingly and did a good job of relaying the proper info.

Stan CHecketts 01/28/20

1. Student reflected well during debriefing.
2. Student effectively reflected in debriefing.
3. Student reflected well during debriefing.

Skyler Hansen 01/28/20

1. Student reflected appropriately during debriefing.
2. Student reflected appropriately during debriefing.
3. Student was the recorder for this SIM.
4. Student was the medication nurse. Reflection done in debriefing.

Stan Checketts 02/04/20

1. overall excellent job, did not have a chance to administer medications
2. great documentation!!!

Skyler Hansen 02/04/20

1. overall great job!!!
2. overall great job, need to learn to use pumps better, also learn to mix insulin

Stan Checketts 02/11/20 – no comments

Skyler Hansen 02/11/20 – no comments

Stan Checketts 02/18/20

1. Great job advocating for your patient
2. great documentation!!!

Skyler Hansen 02/18/20

1. need to stay in control of your patient care

Stan Checketts 02/25/20 – no comments

Skyler Hansen 02/25/20

1. Great job on advocating for the patient in stopping the family member from giving him the coke! Communication was awesome as well!
2. Great job in with communicating with the patient.
3. Great communication with patient and family! Great assessment!

Stan Checketts 03/03/20

1. overall well done with communication and advocating for your patient

Skyler Hansen 03/03/20 – no comments

Stan Checketts 03/10/20 – no comments

Skyler Hansen 03/10/20 – no comments

S20 NRSG 3440 Christopher Rodriguez Faculty Evaluation

Faculty Evaluation

Faculty Evaluation
How important is each item to you.

1. I had the opportunity during the simulation activity to discuss the ideas and concepts taught in the course with the teacher and other students.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	2	1	0	0	0	0	3
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	0	0	0	0	1	1	12
5 - Strongly Agree with the satement	5	6	5	6	7	6	6	5	205
NA - Not Applicable	0	0	0	0	0	0	0	0	0
AVG		4.86	3.86	4.43	5.00	5.00	4.86	4.83	**4.68**

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	1	0	0	0	0	1
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	0	0	0
4 - Important	4	3	2	0	0	3	1	2	44
5 - Very Important	5	4	5	6	7	3	6	4	175
AVG		4.57	4.71	4.43	5.00	4.50	4.86	4.67	**4.68**

2. I actively participated in the debriefing session after the simulation.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	2	0	3	3	2	1	48
5 - Strongly Agree with the satement	5	6	5	7	4	3	5	5	175
NA - Not Applicable	0	0	0	0	0	0	0	0	0
AVG		4.86	4.71	5.00	4.57	4.50	4.71	4.83	**4.74**

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	2	2	0	3	2	1	2	48
5 - Very Important	5	5	5	7	4	4	5	4	170
AVG		4.71	4.71	5.00	4.57	4.67	4.57	4.67	**4.70**

3. I had the opportunity to put more thought into my comments during the debriefing session.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	1	0	0	0	3
4 - Agree with the statement	4	1	0	1	2	2	1	2	36
5 - Strongly Agree with the satement	5	6	7	6	4	4	6	4	185
NA - Not Applicable	0	0	0	0	0	0	0	0	0
AVG		4.86	5.00	4.86	4.43	4.67	4.86	4.67	**4.77**

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	1	0	1	0	6
4 - Important	4	0	2	1	2	2	1	3	44
5 - Very Important	5	6	5	6	4	4	5	3	165
AVG		5.00	4.71	4.86	4.43	4.67	4.57	4.50	**4.67**

4. There were enough opportunities in the simulation to find out if I clearly understand the material.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	1	0	0	0	3
4 - Agree with the statement	4	3	1	1	5	2	1	2	60
5 - Strongly Agree with the satement	5	4	6	6	1	4	6	4	155
NA - Not Applicable	0	0	0	0	0	0	0	0	0
AVG		4.57	4.86	4.86	4.00	4.67	4.86	4.67	**4.64**

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	1	0	1	0	6
4 - Important	4	1	2	1	5	1	1	3	56
5 - Very Important	5	5	5	6	1	5	5	3	150
AVG		4.83	4.71	4.86	4.00	4.83	4.57	4.50	**4.61**

5. I learned from the comments made by the teacher before, during, or after the simulation.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	0	0	2	0	1	0	16
5 - Strongly Agree with the satement	5	6	7	7	5	6	6	6	215
NA - Not Applicable	0	0	0	0	0	0	0	0	0
AVG		4.86	5.00	5.00	4.71	5.00	4.86	5.00	**4.91**

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	2	1	0	2	2	1	2	40
5 - Very Important	5	5	6	7	5	4	4	4	175
AVG		4.71	4.86	5.00	4.71	4.67	4.50	4.67	**4.74**

6. I received cues during the simulation in a timely manner.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	5	3	1	5	3	1	3	84
5 - Strongly Agree with the satement	5	2	4	6	1	3	5	3	120
NA - Not Applicable	0	0	0	0	1	0	1	0	0
AVG		4.29	4.57	4.86	4.17	4.50	4.83	4.50	**4.53**

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	3	1	1	5	1	2	2	60
5 - Very Important	5	4	5	6	1	5	4	4	145
AVG		4.57	4.83	4.86	4.17	4.83	4.43	4.67	**4.62**

7. I had the chance to discuss the simulation objectives with my teacher.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	2	0	0	3	1	1	1	32
5 - Strongly Agree with the satement	5	5	6	7	4	5	6	5	190
NA - Not Applicable	0	0	0	0	0	0	0	0	0
AVG		4.71	5.00	5.00	4.57	4.83	4.86	4.83	**4.83**

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	3	2	0	3	2	2	2	56
5 - Very Important	5	4	5	7	4	4	4	4	160
AVG		4.57	4.71	5.00	4.57	4.67	4.43	4.67	**4.66**

8. I had the opportunity to discuss ideas and concepts taught in the simulation with my instructor.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	4	1	1	0	32
5 - Strongly Agree with the satement	5	6	7	6	3	5	6	6	195
NA - Not Applicable	0	0	0	0	0	0	0	0	0
AVG		4.86	5.00	4.86	4.43	4.83	4.86	5.00	**4.83**

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	0	1	1	4	1	1	2	40
5 - Very Important	5	6	6	6	3	5	5	4	175
AVG		5.00	4.86	4.86	4.43	4.83	4.57	4.67	**4.74**

S20 NRSG 3440 Christopher Rodriguez Faculty Evaluation

Faculty Evaluation

9 — The instructor was able to respond to the individual needs of learners during the simulation.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	1	0	0	0	1	0	0	4
3 - Undecided - neither agree or disagree	3	0	1	0	2	0	0	0	9
4 - Agree with the statement	4	1	1	2	1	2	2	1	40
5 - Strongly Agree with the satement	5	5	5	5	3	3	5	5	155
NA - Not Applicable		0	0	0	1	0	0	0	
AVG		4.43	4.57	4.71	4.17	4.17	4.71	4.83	4.52

How important is each item to you.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	1	0	0	2	0	1	0	12
4 - Important	4	1	1	2	1	2	1	2	40
5 - Very Important	5	4	6	5	3	4	4	4	150
AVG		4.50	4.86	4.71	4.17	4.67	4.50	4.67	4.59

10 — Using simulation activities made my learning time more productive.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	1	1	3	1	1	0	32
5 - Strongly Agree with the satement	5	6	6	6	4	5	6	6	195
NA - Not Applicable		0	0	0	0	0	0	0	
AVG		4.86	4.86	4.86	4.57	4.83	4.86	5.00	4.83

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	0	1	1	3	1	1	3	40
5 - Very Important	5	6	6	6	4	5	5	3	175
AVG		5.00	4.86	4.86	4.57	4.83	4.57	4.50	4.74

11 — I had the chance to work with my peers during the simulation.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree	1	0	0	0	0	0	0	0	0
2 - Disagree	2	0	0	0	0	0	0	0	0
3 - Undecided	3	0	0	0	0	0	0	0	0
4 - Agree	4	1	0	1	1	1	1	2	28
5 - Strongly Agree	5	6	7	6	6	6	6	4	205
NA - Not Applicable		0	0	0	0	0	0	0	
AVG		4.86	5.00	4.86	4.86	4.86	4.86	4.67	4.85

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	0	1	1	1	1	1	3	32
5 - Very Important	5	6	6	6	6	5	5	3	185
AVG		5.00	4.86	4.86	4.86	4.83	4.57	4.50	4.78

12 — During the simulation, my peers and I had to work on the clinical situation together.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	0	1	1	0	1	2	24
5 - Strongly Agree with the satement	5	6	7	6	6	6	6	4	205
NA - Not Applicable		0	0	0	0	0	0	0	
AVG		4.86	5.00	4.86	4.86	5.00	4.86	4.67	4.87

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	0	1	1	1	1	1	3	32
5 - Very Important	5	6	6	6	6	5	5	3	185
AVG		5.00	4.86	4.86	4.86	4.83	4.57	4.50	4.78

13 — The simulation offered a variety of ways in which to learn the material.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	1	1	4	2	1	1	44
5 - Strongly Agree with the satement	5	6	6	6	3	4	6	5	180
NA - Not Applicable		0	0	0	0	0	0	0	
AVG		4.86	4.86	4.86	4.43	4.67	4.86	4.83	4.77

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	1	6
4 - Important	4	0	1	1	4	3	1	2	48
5 - Very Important	5	6	6	6	3	3	5	3	160
AVG		5.00	4.86	4.86	4.43	4.50	4.57	4.33	4.65

14 — This simulation offered a variety ways of assessing my learning.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	1	1	0	3	1	1	2	36
5 - Strongly Agree with the satement	5	6	6	7	4	5	6	4	190
NA - Not Applicable		0	0	0	0	0	0	0	
AVG		4.86	4.86	5.00	4.57	4.83	4.86	4.67	4.81

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	1	6
4 - Important	4	0	1	1	4	3	1	2	48
5 - Very Important	5	6	6	6	3	3	5	3	160
AVG		5.00	4.86	4.86	4.43	4.50	4.57	4.33	4.65

15 — The objectives for the simulation experience were clear and easy to understand.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	1	0	0	0	2
3 - Undecided - neither agree or disagree	3	1	0	0	0	0	0	1	6
4 - Agree with the statement	4	1	2	0	5	2	1	1	48
5 - Strongly Agree with the satement	5	5	5	7	1	4	6	4	160
NA - Not Applicable		0	0	0	0	0	0	0	
AVG		4.57	4.71	5.00	3.86	4.67	4.86	4.50	4.60

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	1	0	0	0	2
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	1	1	0	5	1	1	2	44
5 - Very Important	5	6	6	7	1	5	5	4	170
AVG		4.86	4.86	5.00	3.86	4.83	4.57	4.67	4.66

16 — My instructor communicated the goals and expectations to accomplish during the simulation.

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0	0	0	0	0
4 - Agree with the statement	4	2	1	0	3	2	2	2	48
5 - Strongly Agree with the satement	5	5	6	7	3	4	5	4	170
NA - Not Applicable		0	0	0	1	0	0	0	
AVG		4.71	4.86	5.00	4.50	4.67	4.71	4.67	4.74

Answer		1/28/2020	2/4/2020	2/11/2020	2/18/2020	2/25/2020	3/3/2020	3/10/2020	AVG
1 - Not Important	1	0	0	0	0	0	0	0	0
2 - Somewhat Important	2	0	0	0	0	0	0	0	0
3 - Neutral	3	0	0	0	0	0	1	0	3
4 - Important	4	1	1	0	3	1	1	3	40
5 - Very Important	5	6	6	7	3	5	5	3	175
AVG		4.86	4.86	5.00	4.50	4.83	4.57	4.50	4.74

Christopher Rodriguez Spring 2020 NRSG 3440 Faculty Evaluation Comments

01/28/20

1. I enjoyed having clinical with my clinical group because I feel like we worked together well as a team and we learned to trust each other within the clinical setting.
2. sim instructor was great 10/10
3. I loved sim. Very helpful. I would like to do more.

02/04/20

1. none

02/11/20

1. I learned a lot from this simulation. My instructor supported me during the simulation and made me feel confident in what I was doing.
2. excellent!! such a great experience and incredible instructor
3. I really enjoyed simulation and learned a lot from my day.
4. I learned so much during this simulation and thought it was super helpful

02/18/20

1. best SIM instructor. he is great to listen to and easy to understand
2. Mr. Rodriguez is awesome.
3. having info in our sim prep on things such as standing orders and bolus with ivs would be helpful due to the ER setting is not something we have done and are not use to those things. Almost all of us had no idea what a standing order was and that it should be automatically implemented for this pt

02/25/20

1. great simulation
2. Thank you! You were great.
3. Mr. Rodriguez was such a fantastic instructor. He made sure to answer all of our questions in a very thoughtful way and explain everything in depth. I would be proud to have him as my clinical instructor. He did very well and I learned a ton!!! 10/10

03/03/20

1. Mr. Rodriguez is Amazing- he did a wonderful job!

03/10/20

1. Thank you for being patient today!!!
2. He was great at providing constructive feedback.

Faculty Evaluation

Faculty Evaluation
How important is each item to you.

1

I had the opportunity during the simulation activity to discuss the ideas and concepts taught in the course with the teacher and other students.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	3	1	16
5 - Strongly Agree with the satement	5	7	4	6	85
NA - Not Applicable	0	0	0	0	0
AVG		5.00	4.57	4.86	4.81

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	2	3	1	24
5 - Very Important	5	5	3	5	65
AVG		4.71	4.50	4.57	4.60

2

I actively participated in the debriefing session after the simulation.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	2	4	1	28
5 - Strongly Agree with the satement	5	5	3	6	70
NA - Not Applicable	0	0	0	0	0
AVG		4.71	4.43	4.86	4.67

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	2	5	1	32
5 - Very Important	5	5	2	5	60
AVG		4.71	4.29	4.57	4.52

3

I had the opportunity to put more thought into my comments during the debriefing session.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	1	0	3
4 - Agree with the statement	4	0	3	1	16
5 - Strongly Agree with the satement	5	7	3	6	80
NA - Not Applicable	0	0	0	0	0
AVG		5.00	4.29	4.86	4.71

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	1	3
4 - Important	4	2	4	1	28
5 - Very Important	5	5	3	5	65
AVG		4.71	4.43	4.57	4.57

4

There were enough opportunities in the simulation to find out if I clearly understand the material.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	2	0	6
4 - Agree with the statement	4	1	3	1	20
5 - Strongly Agree with the satement	5	6	2	6	70
NA - Not Applicable	0	0	0	0	0
AVG		4.86	4.00	4.86	4.57

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	4	1	28
5 - Very Important	5	5	3	5	65
AVG		4.71	4.43	4.83	4.65

5

I learned from the comments made by the teacher before, during, or after the simulation.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	1	0	3
4 - Agree with the statement	4	0	3	1	16
5 - Strongly Agree with the satement	5	7	3	6	80
NA - Not Applicable	0	0	0	0	0
AVG		5.00	4.29	4.86	4.71

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	4	1	28
5 - Very Important	5	5	3	5	65
AVG		4.71	4.43	4.83	4.65

6

I received cues during the simulation in a timely manner.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	1	0	3
4 - Agree with the statement	4	1	3	1	20
5 - Strongly Agree with the satement	5	6	2	5	65
NA - Not Applicable		1	1	1	
AVG		4.86	4.17	4.83	4.63

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	2	0	6
4 - Important	4	1	3	2	24
5 - Very Important	5	6	2	4	60
AVG		4.86	4.00	4.67	4.50

7

I had the chance to discuss the simulation objectives with my teacher.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	4	1	20
5 - Strongly Agree with the satement	5	7	3	6	80
NA - Not Applicable	0	0	0	0	
AVG		5.00	4.43	4.86	4.76

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	1	5	1	28
5 - Very Important	5	6	2	5	65
AVG		4.86	4.29	4.83	4.65

8

I had the opportunity to discuss ideas and concepts taught in the simulation with my instructor.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	4	1	20
5 - Strongly Agree with the satement	5	7	3	6	80
NA - Not Applicable	0	0	0	0	
AVG		5.00	4.43	4.86	4.76

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	4	1	28
5 - Very Important	5	5	3	5	65
AVG		4.71	4.43	4.83	4.65

Faculty Evaluation

9 — The instructor was able to respond to the individual needs of learners during the simulation.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	1	0	3
4 - Agree with the statement	4	1	2	2	20
5 - Strongly Agree with the satement	5	6	3	5	70
NA - Not Applicable		1	1	0	
AVG		4.86	4.33	4.71	4.65

How important is each item to you.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	0	3
4 - Important	4	2	4	1	28
5 - Very Important	5	5	2	5	60
AVG		4.71	4.14	4.83	4.55

10 — Using simulation activities made my learning time more productive.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	1	0	3
4 - Agree with the statement	4	1	3	1	20
5 - Strongly Agree with the satement	5	6	3	6	75
NA - Not Applicable		0	0	0	
AVG		4.86	4.29	4.86	4.67

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	4	1	28
5 - Very Important	5	5	3	5	65
AVG		4.71	4.43	4.83	4.65

11 — I had the chance to work with my peers during the simulation.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree	1	0	0	0	0
2 - Disagree	2	0	0	0	0
3 - Undecided	3	0	0	0	0
4 - Agree	4	0	2	1	12
5 - Strongly Agree	5	7	5	6	90
NA - Not Applicable		0	0	0	
AVG		5.00	4.71	4.86	4.86

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	1	4	1	24
5 - Very Important	5	6	3	5	70
AVG		4.86	4.43	4.83	4.70

12 — During the simulation, my peers and I had to work on the clinical situation together.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	3	1	16
5 - Strongly Agree with the satement	5	7	4	6	85
NA - Not Applicable		0	0	0	
AVG		5.00	4.57	4.86	4.81

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	4	1	28
5 - Very Important	5	5	3	5	65
AVG		4.71	4.43	4.83	4.65

13 — The simulation offered a variety of ways in which to learn the material.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	1	0	3
4 - Agree with the statement	4	0	4	1	20
5 - Strongly Agree with the satement	5	7	2	6	75
NA - Not Applicable		0	0	0	
AVG		5.00	4.14	4.86	4.67

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	1	0	3
4 - Important	4	1	5	1	28
5 - Very Important	5	6	1	4	55
AVG		4.86	4.00	4.80	4.53

14 — This simulation offered a variety ways of assessing my learning.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	0	5	1	24
5 - Strongly Agree with the satement	5	7	2	6	75
NA - Not Applicable		0	0	0	
AVG		5.00	4.29	4.86	4.71

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	5	2	36
5 - Very Important	5	5	2	4	55
AVG		4.71	4.29	4.67	4.55

15 — The objectives for the simulation experience were clear and easy to understand.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	1	0	2
3 - Undecided - neither agree or disagree	3	0	0	0	0
4 - Agree with the statement	4	1	4	1	24
5 - Strongly Agree with the satement	5	6	2	6	70
NA - Not Applicable		0	0	0	
AVG		4.86	4.00	4.86	4.57

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	2	3	1	24
5 - Very Important	5	5	4	5	70
AVG		4.71	4.57	4.83	4.70

16 — My instructor communicated the goals and expectations to accomplish during the simulation.

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Strongly Disagree with the statement	1	0	0	0	0
2 - Disagree with the statement	2	0	0	0	0
3 - Undecided - neither agree or disagree	3	0	1	0	3
4 - Agree with the statement	4	0	4	1	20
5 - Strongly Agree with the satement	5	7	2	6	75
NA - Not Applicable		0	0	0	
AVG		5.00	4.14	4.86	4.67

Answer		2/4/2020	2/18/2020	3/3/2020	AVG
1 - Not Important	1	0	0	0	0
2 - Somewhat Important	2	0	0	0	0
3 - Neutral	3	0	0	0	0
4 - Important	4	1	4	2	28
5 - Very Important	5	6	3	4	65
AVG		4.86	4.43	4.67	4.65

02/04/2020

1. None

02/18/20

1. really hard to listen and pay attention to because she is very monotoned and also kind of rude with the way she speaks. She was intimidating and didn't make me feel smart or welcomed
2. as stated having info on bolus and what standing orders are would have helped us know how to begin the sim and to get things running more smoothly but this content we have not really learned yet and it can be stressful with teaching ourselves about sim, but it is expected for us to do some self-teaching. doing this sim towards the end of the semester might have helped due to knowing the content

03/03/20

1. She did a wonderful job! thank you for your help and your comments