

Report : Assessment Cycle Details for : Nursing (MSN)

Report Generated by Taskstream

Workspace : SMART Reports

Assessment Plan: 2017-2018 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template: Academic Program Assessment Plan Template

Report Generated : Saturday, July 18, 2020

Measures and Findings

Nursing (MSN) Outcome Set

✦ 1. Effective Communication

1. The student will demonstrate effective communication through collaboration, partnerships, presentations and scholarly writing.

Mapped to:

No Mapping

Measure

1.1 FNP: Faculty evaluation of student communication skills in the clinical setting in NRS 7010

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating effective communication through collaboration, partnerships, presentations and scholarly writing. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be on track or above on faculty evaluation student communication to patients and their families. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

[NRS 7010 Faculty Eval Form \(Adobe Acrobat Document\)](#)

Findings

for 1.1 FNP: Faculty evaluation of student communication skills in the clinical setting in NRS 7010

Summary of Findings:

7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY17 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

1. Effective

Communication

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 1. Effective Communication

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 1: Communication:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. The first suggestion was to add more team presentations into the curriculum. Teaching teams in NRSG 7050 and NRSG 7030 have now added team presentations to their courses. Students reflected very positively on these presentations. Rubrics were updated to be sure to account for participation effort so that students were rated fairly, if one student did more work than other students for the group presentations. The second suggestion was to provide examples of exemplary papers so that students could improve their communication through writing skills. Modules were added to NRSG 7000 that reviewed the proper way to complete History and Physical Exam (EMRs) on clients and an example of an exemplary paper was given to students in NRSG 7030. Despite the modules in the NRSG 7000 course, some students continued to turn in poor EMRs papers. In the future, additional work will be added to the module to see if improvement occurs. It has been noted that the weakest overall performing students have the most trouble with these assignments. They seem to be a good indicator of students that are struggling with the basic concepts and we plan to use them to identify students earlier so that we can work with them closer to improve skills.

PMHNP Program Goal 1: Communication

Course assignments related to communication were mapped to the program goal of communication. Writing assignments in courses have sections on the rubric related to good writing mechanics. In general, the first cohort demonstrated acceptable communication skills, both in written and oral forms during the first year of the program (foundational courses). Students' interpersonal communication skills needs improvement from this first year (making a good diagnosis, planning for care, etc.) simply because the program progresses from simple to complex and they continue to develop this skill. Faculty planned additional faculty supervision in the clinical setting to ensure 1) student acquisition of clinical skills and 2) the communication component of those skills. Faculty reflection revealed that it was difficult to capture enough student thought process (likely due to the online learning environment), so faculty decided that all PMHNP courses would have an added discussion board component. This was implemented with the second cohort and will be assessed next year. Because this program is so new, faculty will closely monitor student attainment of this communication goal and determine the need for additional measurements during the next cycle.

Nurse Educator Program Goal 1: Communication
This was a new program during the last Closing the Loop. Students are doing well with communication as evidenced by meeting all assessment goals related to the program outcome. Faculty are pleased with students' abilities to communicate both orally and written, and especially in their ability to teach using interactive teaching strategies. A mid-point assessment has been added to the assessment plan (NRSG 6120 Course Paper, Presentation and Peer Review) in FY17 and will have more data to analyze during the next cycle. We will continue to measure this program goal related to communication.

Substantiating Evidence:

Measure

1.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating effective communication through collaboration, partnerships, presentations and scholarly writing. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will reflect positively on their abilities to communicate clearly through collaboration, partnerships, presentations, and scholarly writing and will indicate an increase in their communication skills by the end of the program.

Supporting Attachments:

Findings

for 1.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities to communicate clearly through collaboration, partnerships, presentations, and scholarly writing (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY17 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

**1. Effective
Communication**

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 1. Effective Communication

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 1: Communication:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. The first suggestion was to add more team presentations into the curriculum.

Teaching teams in NRS 7050 and NRS 7030 have now added team presentations to their courses. Students reflected very positively on these presentations. Rubrics were updated to be sure to account for participation effort so that students were rated fairly, if one student did more work than other students for the group presentations. The second suggestion was to provide examples of exemplary papers so that students could improve their communication through writing skills. Modules were added to NRS 7000 that reviewed the proper way to complete History and Physical Exam (EMRs) on clients and an example of an exemplary paper was given to students in NRS 7030. Despite the modules in the NRS 7000 course, some students continued to turn in poor EMR papers. In the future, additional work will be added to the module to see if improvement occurs. It has been noted that the weakest overall performing students have the most trouble with these assignments. They seem to be a good indicator of students that are struggling with the basic concepts and we plan to use them to identify students earlier so that we can work with them closer to improve skills.

PMHNP Program Goal 1: Communication
Course assignments related to communication were mapped to the program goal of communication. Writing assignments in courses have sections on the rubric related to good writing mechanics. In general, the first cohort demonstrated acceptable communication skills, both in written and oral forms during the first year of the program (foundational courses). Students' interpersonal communication skills needs improvement from this first year (making a good diagnosis, planning for care, etc.) simply because the program progresses from simple to complex and they continue to develop this skill. Faculty planned additional faculty supervision in the clinical setting to ensure 1) student acquisition of clinical skills and 2) the communication component of those skills. Faculty reflection revealed that it was difficult to capture enough student thought process (likely due to the online learning environment), so faculty decided that all PMHNP courses would have an added discussion board component. This was implemented with the second cohort and will be assessed next year.

Because this program is so new, faculty will closely monitor student attainment of this communication goal and determine the need for additional measurements during the next cycle.

Nurse Educator Program Goal 1: Communication
This was a new program during the last Closing

the Loop. Students are doing well with communication as evidenced by meeting all assessment goals related to the program outcome. Faculty are pleased with students' abilities to communicate both orally and written, and especially in their ability to teach using interactive teaching strategies. A mid-point assessment has been added to the assessment plan (NRSRG 6120 Course Paper, Presentation and Peer Review) in FY17 and will have more data to analyze during the next cycle. We will continue to measure this program goal related to communication.

Substantiating Evidence:

Measure

1.3 PMHNP: Faculty evaluation of student communication skills in the clinical setting in NRSRG 7110

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating effective communication through collaboration, partnerships, presentations and scholarly writing. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be rated 2 or above on faculty evaluation student communication to patients and their families. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSRG 7110 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 1.3 PMHNP: Faculty evaluation of student communication skills in the clinical setting in NRSRG 7110

Summary of Findings:

100% of students were rated at 2 or above on standardized patient encounters, intake assessment and hx, post encounter notes (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

1. Effective

Communication

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 1. Effective Communication

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 1: Communication:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. The first suggestion was to add more team presentations into the curriculum. Teaching teams in NRSG 7050 and NRSG 7030 have now added team presentations to their courses. Students reflected very positively on these presentations. Rubrics were updated to be sure to account for participation effort so that students were rated fairly, if one student did more work than other students for the group presentations. The second suggestion was to provide examples of exemplary papers so that students could improve their communication through writing skills. Modules were added to NRSG 7000 that reviewed the proper way to complete History and Physical Exam (EMRs) on clients and an example of an exemplary paper was given to students in NRSG 7030. Despite the modules in the NRSG 7000 course, some students continued to turn in poor EMRs papers. In the future, additional work will be added to the module to see if improvement occurs. It has been noted that the weakest overall performing students have the most trouble with these assignments. They seem to be a good indicator of students that are struggling with the basic concepts and we plan to use them to identify students earlier so that we can work with them closer to improve skills.

PMHNP Program Goal 1: Communication
Course assignments related to communication

were mapped to the program goal of communication. Writing assignments in courses have sections on the rubric related to good writing mechanics. In general, the first cohort demonstrated acceptable communication skills, both in written and oral forms during the first year of the program (foundational courses). Students' interpersonal communication skills needs improvement from this first year (making a good diagnosis, planning for care, etc.) simply because the program progresses from simple to complex and they continue to develop this skill. Faculty planned additional faculty supervision in the clinical setting to ensure 1) student acquisition of clinical skills and 2) the communication component of those skills. Faculty reflection revealed that it was difficult to capture enough student thought process (likely due to the online learning environment), so faculty decided that all PMHNP courses would have an added discussion board component. This was implemented with the second cohort and will be assessed next year. Because this program is so new, faculty will closely monitor student attainment of this communication goal and determine the need for additional measurements during the next cycle.

Nurse Educator Program Goal 1: Communication
This was a new program during the last Closing the Loop. Students are doing well with communication as evidenced by meeting all assessment goals related to the program outcome. Faculty are pleased with students' abilities to communicate both orally and written, and especially in their ability to teach using interactive teaching strategies. A mid-point assessment has been added to the assessment plan (NRSG 6120 Course Paper, Presentation and Peer Review) in FY17 and will have more data to analyze during the next cycle. We will continue to measure this program goal related to communication.

Substantiating Evidence:

Measure

1.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMH Practicum

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating

effective communication through collaboration, partnerships, presentations and scholarly writing. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will reflect positively on their abilities to communicate clearly through collaboration, partnerships, presentations, and scholarly writing and will indicate an increase in their communication skills by the end of the program.

Supporting Attachments:

Findings

for 1.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMH Practicum

Summary of Findings:

Unable to assess due to this being a new program. The students selfreflection of achievement of this outcome will not be available until the end of the practicum course in Spring 2018.

Was this outcome met?:

Not Met

Explain your results:

This goal was not met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

1. Effective Communication

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 1. Effective Communication

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 1: Communication:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. The first suggestion was to add more team presentations into the curriculum. Teaching teams in NRSG 7050 and NRSG 7030

have now added team presentations to their courses. Students reflected very positively on these presentations. Rubrics were updated to be sure to account for participation effort so that students were rated fairly, if one student did more work than other students for the group presentations. The second suggestion was to provide examples of exemplary papers so that students could improve their communication through writing skills. Modules were added to NRSG 7000 that reviewed the proper way to complete History and Physical Exam (EMRs) on clients and an example of an exemplary paper was given to students in NRSG 7030. Despite the modules in the NRSG 7000 course, some students continued to turn in poor EMRs papers. In the future, additional work will be added to the module to see if improvement occurs. It has been noted that the weakest overall performing students have the most trouble with these assignments. They seem to be a good indicator of students that are struggling with the basic concepts and we plan to use them to identify students earlier so that we can work with them closer to improve skills.

PMHNP Program Goal 1: Communication
Course assignments related to communication were mapped to the program goal of communication. Writing assignments in courses have sections on the rubric related to good writing mechanics. In general, the first cohort demonstrated acceptable communication skills, both in written and oral forms during the first year of the program (foundational courses). Students' interpersonal communication skills needs improvement from this first year (making a good diagnosis, planning for care, etc.) simply because the program progresses from simple to complex and they continue to develop this skill. Faculty planned additional faculty supervision in the clinical setting to ensure 1) student acquisition of clinical skills and 2) the communication component of those skills. Faculty reflection revealed that it was difficult to capture enough student thought process (likely due to the online learning environment), so faculty decided that all PMHNP courses would have an added discussion board component. This was implemented with the second cohort and will be assessed next year. Because this program is so new, faculty will closely monitor student attainment of this communication goal and determine the need for additional measurements during the next cycle.

Nurse Educator Program Goal 1: Communication
This was a new program during the last Closing the Loop. Students are doing well with

communication as evidenced by meeting all assessment goals related to the program outcome. Faculty are pleased with students' abilities to communicate both orally and written, and especially in their ability to teach using interactive teaching strategies. A mid-point assessment has been added to the assessment plan (NRS 6120 Course Paper, Presentation and Peer Review) in FY17 and will have more data to analyze during the next cycle. We will continue to measure this program goal related to communication.

Substantiating Evidence:

Measure

1.5 NE: Course Paper, presentation and peer review rubric

DIRECT - STUDENT ARTIFACT


Details/Description:

Each course in the MSN program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

80% of students will score 80% or higher on rubric evaluating "Course Paper, Presentation and Peer Review" (oral and written communication). Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Paper, Presentation, Peer Review Rubric (Adobe Acrobat Document)

Findings

for 1.5 NE: Course Paper, presentation and peer review rubric

Summary of Findings:

80% of students scored 80% or higher on rubric evaluating Course Paper Presentation and Peer Review (midpoint measure) (GOAL MET).


Was this outcome met?:

Met

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Paper, Presentation, Peer Review Results (Word Document)

(Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

1. Effective Communication

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 1. Effective Communication

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 1: Communication:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. The first suggestion was to add more team presentations into the curriculum. Teaching teams in NRSG 7050 and NRSG 7030 have now added team presentations to their courses. Students reflected very positively on these presentations. Rubrics were updated to be sure to account for participation effort so that students were rated fairly, if one student did more work than other students for the group presentations. The second suggestion was to provide examples of exemplary papers so that students could improve their communication through writing skills. Modules were added to NRSG 7000 that reviewed the proper way to complete History and Physical Exam (EMRs) on clients and an example of an exemplary paper was given to students in NRSG 7030. Despite the modules in the NRSG 7000 course, some students continued to turn in poor EMRs papers. In the future, additional work will be added to the module to see if improvement occurs. It has been noted that the weakest overall performing students have the most trouble with these assignments. They seem to be a good indicator of students that are struggling with the basic concepts and we plan to use them to identify students earlier so that we can work with them closer to improve skills.

PMHNP Program Goal 1: Communication
Course assignments related to communication were mapped to the program goal of communication. Writing assignments in courses have sections on the rubric related to good writing mechanics. In general, the first cohort demonstrated acceptable communication skills, both in written and oral forms during the first year

of the program (foundational courses). Students' interpersonal communication skills needs improvement from this first year (making a good diagnosis, planning for care, etc.) simply because the program progresses from simple to complex and they continue to develop this skill. Faculty planned additional faculty supervision in the clinical setting to ensure 1) student acquisition of clinical skills and 2) the communication component of those skills. Faculty reflection revealed that it was difficult to capture enough student thought process (likely due to the online learning environment), so faculty decided that all PMHNP courses would have an added discussion board component. This was implemented with the second cohort and will be assessed next year. Because this program is so new, faculty will closely monitor student attainment of this communication goal and determine the need for additional measurements during the next cycle.

Nurse Educator Program Goal 1: Communication
This was a new program during the last Closing the Loop. Students are doing well with communication as evidenced by meeting all assessment goals related to the program outcome. Faculty are pleased with students' abilities to communicate both orally and written, and especially in their ability to teach using interactive teaching strategies. A mid-point assessment has been added to the assessment plan (NRS 6120 Course Paper, Presentation and Peer Review) in FY17 and will have more data to analyze during the next cycle. We will continue to measure this program goal related to communication.

Substantiating Evidence:

Measure

1.6 NE: Preceptor evaluations of clinical performance

DIRECT - OTHER

Details/Description:


Each course in the MSN program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

90% of students will be rated by preceptors at a minimum of 3 on a scale of 15 in

communicating effectively through oral and written media. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Preceptor Rubric (Adobe Acrobat Document)

Findings

for 1.6 NE: Preceptor evaluations of clinical performance

Summary of Findings:

100% of preceptor evaluations rated students at a 4 or 5 on this measure, with an average score of 4.625 (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Preceptor Evals Aggregate Results (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

1. Effective

Communication

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 1. Effective Communication

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 1: Communication:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. The first suggestion was to add more team presentations into the curriculum. Teaching teams in NRSG 7050 and NRSG 7030 have now added team presentations to their courses. Students reflected very positively on these presentations. Rubrics were updated to be sure to account for participation effort so that students were rated fairly, if one student did more work than other students for the group presentations. The second suggestion was to provide examples of exemplary papers so that students could improve their communication through writing skills. Modules were added to

NRSG 7000 that reviewed the proper way to complete History and Physical Exam (EMRs) on clients and an example of an exemplary paper was given to students in NRSG 7030. Despite the modules in the NRSG 7000 course, some students continued to turn in poor EMRs papers. In the future, additional work will be added to the module to see if improvement occurs. It has been noted that the weakest overall performing students have the most trouble with these assignments. They seem to be a good indicator of students that are struggling with the basic concepts and we plan to use them to identify students earlier so that we can work with them closer to improve skills.

PMHNP Program Goal 1: Communication
Course assignments related to communication were mapped to the program goal of communication. Writing assignments in courses have sections on the rubric related to good writing mechanics. In general, the first cohort demonstrated acceptable communication skills, both in written and oral forms during the first year of the program (foundational courses). Students' interpersonal communication skills needs improvement from this first year (making a good diagnosis, planning for care, etc.) simply because the program progresses from simple to complex and they continue to develop this skill. Faculty planned additional faculty supervision in the clinical setting to ensure 1) student acquisition of clinical skills and 2) the communication component of those skills. Faculty reflection revealed that it was difficult to capture enough student thought process (likely due to the online learning environment), so faculty decided that all PMHNP courses would have an added discussion board component. This was implemented with the second cohort and will be assessed next year. Because this program is so new, faculty will closely monitor student attainment of this communication goal and determine the need for additional measurements during the next cycle.

Nurse Educator Program Goal 1: Communication
This was a new program during the last Closing the Loop. Students are doing well with communication as evidenced by meeting all assessment goals related to the program outcome. Faculty are pleased with students' abilities to communicate both orally and written, and especially in their ability to teach using interactive teaching strategies. A mid-point assessment has been added to the assessment plan (NRSG 6120 Course Paper, Presentation and Peer Review) in FY17 and will have more data to analyze during the next cycle. We will

continue to measure this program goal related to communication.

Substantiating Evidence:

Measure

1.7 NE: Portfolio rubric

DIRECT - PORTFOLIO

Details/Description:

Each course in the MSN program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

80% of students will score 85% or higher on the portfolio rubric evaluating evidence of achieving this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 1.7 NE: Portfolio rubric

Summary of Findings:

100% of students scored 85% or higher on portfolio rubric (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

**1. Effective
Communication**

Action details:
Because all outcomes

Status
for 1. Effective Communication

Current Status:
Completed

towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Explanation and Discussion:

FNP Program Goal 1: Communication:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. The first suggestion was to add more team presentations into the curriculum. Teaching teams in NRSG 7050 and NRSG 7030 have now added team presentations to their courses. Students reflected very positively on these presentations. Rubrics were updated to be sure to account for participation effort so that students were rated fairly, if one student did more work than other students for the group presentations. The second suggestion was to provide examples of exemplary papers so that students could improve their communication through writing skills. Modules were added to NRSG 7000 that reviewed the proper way to complete History and Physical Exam (EMRs) on clients and an example of an exemplary paper was given to students in NRSG 7030. Despite the modules in the NRSG 7000 course, some students continued to turn in poor EMRs papers. In the future, additional work will be added to the module to see if improvement occurs. It has been noted that the weakest overall performing students have the most trouble with these assignments. They seem to be a good indicator of students that are struggling with the basic concepts and we plan to use them to identify students earlier so that we can work with them closer to improve skills.

PMHNP Program Goal 1: Communication
Course assignments related to communication were mapped to the program goal of communication. Writing assignments in courses have sections on the rubric related to good writing mechanics. In general, the first cohort demonstrated acceptable communication skills, both in written and oral forms during the first year of the program (foundational courses). Students' interpersonal communication skills needs improvement from this first year (making a good diagnosis, planning for care, etc.) simply because the program progresses from simple to complex and they continue to develop this skill. Faculty planned additional faculty supervision in the clinical setting to ensure 1) student acquisition of clinical skills and 2) the communication component of those skills. Faculty reflection revealed that it was difficult to capture enough student thought process (likely due to the online learning environment), so

faculty decided that all PMHNP courses would have an added discussion board component. This was implemented with the second cohort and will be assessed next year.

Because this program is so new, faculty will closely monitor student attainment of this communication goal and determine the need for additional measurements during the next cycle.

Nurse Educator Program Goal 1: Communication
This was a new program during the last Closing the Loop. Students are doing well with communication as evidenced by meeting all assessment goals related to the program outcome. Faculty are pleased with students' abilities to communicate both orally and written, and especially in their ability to teach using interactive teaching strategies. A mid-point assessment has been added to the assessment plan (NRSRG 6120 Course Paper, Presentation and Peer Review) in FY17 and will have more data to analyze during the next cycle. We will continue to measure this program goal related to communication.

Substantiating Evidence:

❖ 2. Evidence-Based Practice

2. Scholarly Inquiry

Mapped to:

No Mapping

Measure

2.1 FNP: Faculty evaluations in NRSRG 7010 Adult II (end of adult health rotations)

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to student improvement in healthcare outcomes using scholarly inquiry and analysis of evidence. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of student NPs will be rated by faculty as On Track or Above Average for use of evidenced based guideline in clinical practice. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

[NRSRG 7010 Faculty Eval Form \(Adobe Acrobat Document\)](#)

Findings

for 2.1 FNP: Faculty evaluations in NRSRG 7010 Adult II (end of adult health rotations)

Summary of Findings:

7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

[FNP Results FY17 \(Adobe Acrobat Document\)](#)

Action

in 2017-2018 Assessment Cycle - Next Steps

2. Evidence Based Practice

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 2. Evidence Based Practice

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 2: Evidence Based Practice:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students only offered one suggestion on how we could better assist them in meeting this goal and that was to have a guest speakers discuss the need for involvement in research and EBP. A panel was arranged of NPs located throughout the State to discuss all types of issues with the students. One of the panelist was a nurse researcher and she shared her experiences with the students. This panel was well received. Future plans are to continue to offer this panel for the students and to re-evaluate this goal in two years.

PMHNP Program Goal 2: Evidence Based Practice:

All students in this program will complete a core

class related to Research during the Psychiatric Mental Health Nurse Practitioner program; however, students do not complete this until later in the program. Therefore, clinical courses require students to complete assignments such as case reports that require students to provide supporting evidence for their decision-making. This is a graded assignment and is an outcome measure for this program goal.

The first cohort was acceptable in meeting this program goal. With continuous feedback from faculty, some improvements were noted, but students are still not where faculty would like them to be. To further improve this outcome, faculty will increase the length of the case reports in order for students to be able to better articulate how the evidence relates to their patient's case.

Nurse Educator Program Goal 2: Evidence Based Practice:

This was a new program during the last Closing the Loop. Students have been able to successfully incorporate evidence into their teaching plans. A mid-point assessment was added in NRSG 6120 (student's score on a rubric evaluating a clinical teaching project to improve clinical outcomes using scholarly inquiry and analysis of evidence), and faculty will continue to monitor this program goal related to evidence-based practice.

Substantiating Evidence:

Measure

2.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to student improvement in healthcare outcomes using scholarly inquiry and analysis of evidence. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating NP students will reflect on their use of EBP to improve healthcare outcomes and will indicate an increase in their abilities from the beginning of the program to the end of the program.

Supporting Attachments:

Findings

for 2.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their use of EBP to improve healthcare outcomes (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY17 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

2. Evidence Based Practice

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 2. Evidence Based Practice

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 2: Evidence Based Practice:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students only offered one suggestion on how we could better assist them in meeting this goal and that was to have a guest speakers discuss the need for involvement in research and EBP. A panel was arranged of NPs located throughout the State to discuss all types of issues with the students. One of the panelist was a nurse researcher and she shared her experiences with the students. This panel was well received. Future plans are to continue to offer this panel for the students and to re-evaluate this goal in two years.

PMHNP Program Goal 2: Evidence Based Practice:

All students in this program will complete a core class related to Research during the Psychiatric

Mental Health Nurse Practitioner program; however, students do not complete this until later in the program. Therefore, clinical courses require students to complete assignments such as case reports that require students to provide supporting evidence for their decision-making. This is a graded assignment and is an outcome measure for this program goal.

The first cohort was acceptable in meeting this program goal. With continuous feedback from faculty, some improvements were noted, but students are still not where faculty would like them to be. To further improve this outcome, faculty will increase the length of the case reports in order for students to be able to better articulate how the evidence relates to their patient's case.

Nurse Educator Program Goal 2: Evidence Based Practice:

This was a new program during the last Closing the Loop. Students have been able to successfully incorporate evidence into their teaching plans. A mid-point assessment was added in NRSG 6120 (student's score on a rubric evaluating a clinical teaching project to improve clinical outcomes using scholarly inquiry and analysis of evidence), and faculty will continue to monitor this program goal related to evidence-based practice.

Substantiating Evidence:

Measure

2.3 PMHNP: Preceptor evaluation of students in NRSG 7110 Psych Mental Health II on use of evidenced based practice guidelines in the clinica

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to student improvement in healthcare outcomes using scholarly inquiry and analysis of evidence. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of student PsychNPs will be rated by preceptors as OnTrack or Above Average for use of evidenced based guideline in clinical practice. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

[NRSG 7110 Preceptor Eval Form \(Adobe Acrobat Document\)](#)

Findings

for 2.3 PMHNP: Preceptor evaluation of students in NRSG 7110 Psych Mental Health II on use of evidenced based practice guidelines in the clinica

Summary of Findings:

100% of students were rated at 2 or above on care priorities during SP encounters, and case reports.

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

[NRSG 7200 Preceptor Eval Results \(Adobe Acrobat Document\)](#)

Action

in 2017-2018 Assessment Cycle - Next Steps

2. Evidence Based Practice

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 2. Evidence Based Practice

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 2: Evidence Based Practice:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students only offered one suggestion on how we could better assist them in meeting this goal and that was to have a guest speakers discuss the need for involvement in research and EBP. A panel was arranged of NPs located throughout the State to discuss all types of issues with the students. One of the panelist was a nurse researcher and she shared her experiences with the students. This panel was well received. Future plans are to continue to offer this panel for the students and to re-evaluate this goal in two years.

PMHNP Program Goal 2: Evidence Based Practice:

All students in this program will complete a core class related to Research during the Psychiatric Mental Health Nurse Practitioner program; however, students do not complete this until later in the program. Therefore, clinical courses require students to complete assignments such as case reports that require students to provide supporting evidence for their decision-making. This is a graded assignment and is an outcome measure for this program goal.

The first cohort was acceptable in meeting this program goal. With continuous feedback from faculty, some improvements were noted, but students are still not where faculty would like them to be. To further improve this outcome, faculty will increase the length of the case reports in order for students to be able to better articulate how the evidence relates to their patient's case.

Nurse Educator Program Goal 2: Evidence Based Practice:

This was a new program during the last Closing the Loop. Students have been able to successfully incorporate evidence into their teaching plans. A mid-point assessment was added in NRSG 6120 (student's score on a rubric evaluating a clinical teaching project to improve clinical outcomes using scholarly inquiry and analysis of evidence), and faculty will continue to monitor this program goal related to evidence-based practice.

Substantiating Evidence:

Measure

2.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to student improvement in healthcare outcomes using scholarly inquiry and analysis of evidence. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating PsychNP students will reflect on their use of EBP to improve healthcare outcomes.

Supporting Attachments:

Findings

for 2.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

Summary of Findings:

Unable to assess due to this being a new program. The students selfreflection of achievement of this outcome will not be available until the end of the practicum course in Spring 2018.

Was this outcome met?:

Not Met

Explain your results:

This goal was not met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

2. Evidence Based Practice

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 2. Evidence Based Practice

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 2: Evidence Based Practice:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students only offered one suggestion on how we could better assist them in meeting this goal and that was to have a guest speakers discuss the need for involvement in research and EBP. A panel was arranged of NPs located throughout the State to discuss all types of issues with the students. One of the panelist was a nurse researcher and she shared her experiences with the students. This panel was well received. Future plans are to continue to offer this panel for the students and to re-evaluate this goal in two years.

PMHNP Program Goal 2: Evidence Based Practice:

All students in this program will complete a core class related to Research during the Psychiatric

Mental Health Nurse Practitioner program; however, students do not complete this until later in the program. Therefore, clinical courses require students to complete assignments such as case reports that require students to provide supporting evidence for their decision-making. This is a graded assignment and is an outcome measure for this program goal.

The first cohort was acceptable in meeting this program goal. With continuous feedback from faculty, some improvements were noted, but students are still not where faculty would like them to be. To further improve this outcome, faculty will increase the length of the case reports in order for students to be able to better articulate how the evidence relates to their patient's case.

Nurse Educator Program Goal 2: Evidence Based Practice:

This was a new program during the last Closing the Loop. Students have been able to successfully incorporate evidence into their teaching plans. A mid-point assessment was added in NRSG 6120 (student's score on a rubric evaluating a clinical teaching project to improve clinical outcomes using scholarly inquiry and analysis of evidence), and faculty will continue to monitor this program goal related to evidence-based practice.

Substantiating Evidence:

Measure

2.5 NE: Clinical teaching project NRSG 6120

DIRECT - OTHER

Details/Description:

Several courses in the MSN program have a course outcome related to scholarly inquiry and analysis of evidence, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

80% of students will score 80% or higher on rubric evaluating clinical teaching project to improve healthcare outcomes using scholarly inquiry and analysis of evidence. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Clinical Teaching Project Rubric (Adobe Acrobat Document)

Findings

for 2.5 NE: Clinical teaching project NRSG 6120

Summary of Findings:

100% of students scored 80% or higher on rubric evaluating clinical teaching project to improve healthcare outcomes using scholarly inquiry and analysis of evidence (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

2. Evidence Based Practice

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 2. Evidence Based Practice

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 2: Evidence Based Practice:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students only offered one suggestion on how we could better assist them in meeting this goal and that was to have a guest speakers discuss the need for involvement in research and EBP. A panel was arranged of NPs located throughout the State to discuss all types of issues with the students. One of the panelist was a nurse researcher and she shared her experiences with the students. This panel was well received. Future plans are to continue to offer this panel for the students and to re-evaluate this goal in two years.

PMHNP Program Goal 2: Evidence Based Practice:

All students in this program will complete a core class related to Research during the Psychiatric Mental Health Nurse Practitioner program; however, students do not complete this until later in the program. Therefore, clinical courses require students to complete assignments such

as case reports that require students to provide supporting evidence for their decision-making. This is a graded assignment and is an outcome measure for this program goal.

The first cohort was acceptable in meeting this program goal. With continuous feedback from faculty, some improvements were noted, but students are still not where faculty would like them to be. To further improve this outcome, faculty will increase the length of the case reports in order for students to be able to better articulate how the evidence relates to their patient's case.

Nurse Educator Program Goal 2: Evidence Based Practice:

This was a new program during the last Closing the Loop. Students have been able to successfully incorporate evidence into their teaching plans. A mid-point assessment was added in NRSG 6120 (student's score on a rubric evaluating a clinical teaching project to improve clinical outcomes using scholarly inquiry and analysis of evidence), and faculty will continue to monitor this program goal related to evidence-based practice.

Substantiating Evidence:

Measure

2.6 NE: Preceptor evaluation

DIRECT - OTHER

Details/Description:

Several courses in the MSN program have a course outcome related to scholarly inquiry and analysis of evidence, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

80% of preceptors will rate students at a 3 on a scale of 15 in use of scholarly inquiry and use of evidence based practices. Students who are not on track will be remediated by faculty.

Supporting Attachments:

[!\[\]\(626ce8ac21792b9405bfddfea8e0c96a_img.jpg\) Nurse Educator Preceptor Rubric \(Adobe Acrobat Document\)](#)

Findings

for 2.6 NE: Preceptor evaluation

Summary of Findings:

100% of preceptors rated students at a 4 or 5 on this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Preceptor Evals Aggregate Results (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

2. Evidence Based Practice

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:**Status**

for 2. Evidence Based Practice

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 2: Evidence Based Practice:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students only offered one suggestion on how we could better assist them in meeting this goal and that was to have a guest speakers discuss the need for involvement in research and EBP. A panel was arranged of NPs located throughout the State to discuss all types of issues with the students. One of the panelist was a nurse researcher and she shared her experiences with the students. This panel was well received. Future plans are to continue to offer this panel for the students and to re-evaluate this goal in two years.

PMHNP Program Goal 2: Evidence Based Practice:

All students in this program will complete a core class related to Research during the Psychiatric Mental Health Nurse Practitioner program; however, students do not complete this until later in the program. Therefore, clinical courses require students to complete assignments such as case reports that require students to provide supporting evidence for their decision-making. This is a graded assignment and is an outcome measure for this program goal.

The first cohort was acceptable in meeting this

program goal. With continuous feedback from faculty, some improvements were noted, but students are still not where faculty would like them to be. To further improve this outcome, faculty will increase the length of the case reports in order for students to be able to better articulate how the evidence relates to their patient's case.

Nurse Educator Program Goal 2: Evidence Based Practice:

This was a new program during the last Closing the Loop. Students have been able to successfully incorporate evidence into their teaching plans. A mid-point assessment was added in NRSG 6120 (student's score on a rubric evaluating a clinical teaching project to improve clinical outcomes using scholarly inquiry and analysis of evidence), and faculty will continue to monitor this program goal related to evidence-based practice.

Substantiating Evidence:

Measure

2.7 NE: Portfolio rubric

DIRECT - PORTFOLIO


Details/Description:

Each course in the MSN program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

80% of students will score 7 or higher on portfolio rubric evaluating evidence of achieving this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 2.7 NE: Portfolio rubric

Summary of Findings:

Achieved, more specific rubric criteria needed to evaluate scholarly inquiry and analysis of evidence (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

2. Evidence Based Practice

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 2. Evidence Based Practice

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 2: Evidence Based Practice:

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students only offered one suggestion on how we could better assist them in meeting this goal and that was to have a guest speakers discuss the need for involvement in research and EBP. A panel was arranged of NPs located throughout the State to discuss all types of issues with the students. One of the panelist was a nurse researcher and she shared her experiences with the students. This panel was well received. Future plans are to continue to offer this panel for the students and to re-evaluate this goal in two years.

PMHNP Program Goal 2: Evidence Based Practice:

All students in this program will complete a core class related to Research during the Psychiatric Mental Health Nurse Practitioner program; however, students do not complete this until later in the program. Therefore, clinical courses require students to complete assignments such as case reports that require students to provide supporting evidence for their decision-making. This is a graded assignment and is an outcome measure for this program goal. The first cohort was acceptable in meeting this program goal. With continuous feedback from faculty, some improvements were noted, but students are still not where faculty would like them to be. To further improve this outcome, faculty will increase the length of the case reports

in order for students to be able to better articulate how the evidence relates to their patient's case.

Nurse Educator Program Goal 2: Evidence Based Practice:

This was a new program during the last Closing the Loop. Students have been able to successfully incorporate evidence into their teaching plans. A mid-point assessment was added in NRSG 6120 (student's score on a rubric evaluating a clinical teaching project to improve clinical outcomes using scholarly inquiry and analysis of evidence), and faculty will continue to monitor this program goal related to evidence-based practice.

Substantiating Evidence:

❖ 3. Advanced Leadership

3. The student will demonstrate advanced leadership and management principles to mitigate risk and enhance healthcare delivery systems.

Mapped to:

No Mapping

Measure

3.1 FNP: Faculty evaluation of leadership ability in the clinical setting in NRSG 7010

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating advanced leadership. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be on track or above on faculty evaluation of their leadership ability. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

[NRSNG 7010 Faculty Eval Form \(Adobe Acrobat Document\)](#)

Findings

for 3.1 FNP: Faculty evaluation of leadership ability in the clinical setting in NRSG 7010

Summary of Findings:

7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY17 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

3. Advanced Leadership**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:**Status**

for 3. Advanced Leadership

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 3: Advanced Leadership

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. Students asked for team building exercises or further practice in a clinic type setting before starting real clinical rotations. NRSG 6300, which occurs prior to clinical rotations, has now added a component to their course that gives the students an 8 hour rotation at DayBreak (homeless clinic operated by faculty and First Choice Primary Care) to get some idea as to what would be expected of them in the clinical setting. This opportunity has only been implemented this year and results of the new rotation will not be evaluated until next year.

PMHNP Program Goal 3: Advanced Leadership

Because the program is new, faculty are still refining the assessment of student attainment of this goal. Up to this point, assessment of students' leadership skill has been anecdotal. Student demonstration of leadership skill attainment has occurred during clinical time with faculty and is evaluated formally on the faculty evaluation of student performance. Faculty would like to create a direct measure in the practicum

course for next assessment cycle. Many agencies do not use PMHNP skills, and therefore students are not afforded many opportunities to see their new role in clinical agencies. One agency has begun developing the PMHNP role and will become an additional clinical site for student rotation. This will enhance the students' ability to attain leadership skills.

Nurse Educator Program Goal 3: Advanced Leadership

This was a new program during the last Closing the Loop. Faculty are pleased that students achieved this program outcome. Our nurse educator students have been extremely successful in demonstrating leadership qualities, especially post-graduation. For example, three students have graduated from the nurse educator program and are now teaching with us. Three students are also graduates from or are currently enrolled in our DNP program. One student has graduated from this program and is now an Assistant Professor at GC who is developing our simulation center for the School of Nursing. This program outcome did not have a mid-point assessment during the last assessment cycle, so faculty will be adding this during the next cycle (perhaps NRS 6121 related to leading a technology simulation scenario).

Substantiating Evidence:

Measure

3.2 FNP: Student reflections and ranking of this program outcome in NRS 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating advanced leadership. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating students will reflect positively on the changes in their leadership ability and rank themselves higher in abilities after completing the NP program.

Supporting Attachments:

Findings

for 3.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities and offered suggestions (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY17 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

3. Advanced Leadership

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 3. Advanced Leadership

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 3: Advanced Leadership

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. Students asked for team building exercises or further practice in a clinic type setting before starting real clinical rotations. NRSG 6300, which occurs prior to clinical rotations, has now added a component to their course that gives the students an 8 hour rotation at DayBreak (homeless clinic operated by faculty and First Choice Primary Care) to get some idea as to what would be expected of them in the clinical setting. This opportunity has only been implemented this year and results of the new rotation will not be evaluated until next year.

PMHNP Program Goal 3: Advanced Leadership

Because the program is new, faculty are still refining the assessment of student attainment of

this goal. Up to this point, assessment of students' leadership skill has been anecdotal. Student demonstration of leadership skill attainment has occurred during clinical time with faculty and is evaluated formally on the faculty evaluation of student performance. Faculty would like to create a direct measure in the practicum course for next assessment cycle. Many agencies do not use PMHNP skills, and therefore students are not afforded many opportunities to see their new role in clinical agencies. One agency has begun developing the PMHNP role and will become an additional clinical site for student rotation. This will enhance the students' ability to attain leadership skills.

Nurse Educator Program Goal 3: Advanced Leadership

This was a new program during the last Closing the Loop. Faculty are pleased that students achieved this program outcome. Our nurse educator students have been extremely successful in demonstrating leadership qualities, especially post-graduation. For example, three students have graduated from the nurse educator program and are now teaching with us. Three students are also graduates from or are currently enrolled in our DNP program. One student has graduated from this program and is now an Assistant Professor at GC who is developing our simulation center for the School of Nursing. This program outcome did not have a mid-point assessment during the last assessment cycle, so faculty will be adding this during the next cycle (perhaps NRSG 6121 related to leading a technology simulation scenario).

Substantiating Evidence:

Measure

3.3 PMHNP: Faculty evaluation of leadership ability in the clinical setting in NRSG 7110

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating advanced leadership. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document

their journey during the program.

Desired Standard of Achievement (Target):

90% of PsychNP students will be rated by preceptors as on track or exceeds in their leadership ability. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7110 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 3.3 PMHNP: Faculty evaluation of leadership ability in the clinical setting in NRSG 7110

Summary of Findings:

100% of the PMHNP students were rated as on track or exceeds in this program outcome through observation in clinical and standardized patient encounters (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 NRSG 7200 Preceptor Eval Results (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

3. Advanced Leadership

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 3. Advanced Leadership

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 3: Advanced Leadership

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. Students asked for team building exercises or further practice in a clinic type setting before starting real clinical rotations. NRSG 6300, which occurs prior to clinical rotations, has now added a component to their course that gives the students an 8 hour rotation

at DayBreak (homeless clinic operated by faculty and First Choice Primary Care) to get some idea as to what would be expected of them in the clinical setting. This opportunity has only been implemented this year and results of the new rotation will not be evaluated until next year.

PMHNP Program Goal 3: Advanced Leadership

Because the program is new, faculty are still refining the assessment of student attainment of this goal. Up to this point, assessment of students' leadership skill has been anecdotal. Student demonstration of leadership skill attainment has occurred during clinical time with faculty and is evaluated formally on the faculty evaluation of student performance. Faculty would like to create a direct measure in the practicum course for next assessment cycle. Many agencies do not use PMHNP skills, and therefore students are not afforded many opportunities to see their new role in clinical agencies. One agency has begun developing the PMHNP role and will become an additional clinical site for student rotation. This will enhance the students' ability to attain leadership skills.

Nurse Educator Program Goal 3: Advanced Leadership

This was a new program during the last Closing the Loop. Faculty are pleased that students achieved this program outcome. Our nurse educator students have been extremely successful in demonstrating leadership qualities, especially post-graduation. For example, three students have graduated from the nurse educator program and are now teaching with us. Three students are also graduates from or are currently enrolled in our DNP program. One student has graduated from this program and is now an Assistant Professor at GC who is developing our simulation center for the School of Nursing. This program outcome did not have a mid-point assessment during the last assessment cycle, so faculty will be adding this during the next cycle (perhaps NRSG 6121 related to leading a technology simulation scenario).

Substantiating Evidence:

Measure

3.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating advanced leadership. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating students reflect positively on the changes in their leadership ability and rank themselves higher in abilities after completing the PMHNP program.

Supporting Attachments:

Findings

for 3.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

Summary of Findings:

Unable to assess due to this being a new program. The students selfreflection of achievement of this outcome will not be available until the end of the practicum course in Spring 2018.

Was this outcome met?:

Not Met

Explain your results:

This goal was not met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

3. Advanced Leadership

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Status

for 3. Advanced Leadership

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 3: Advanced Leadership

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this program outcome. Students did offer suggestions on how we could better assist them

Supporting Attachments:

in meeting this goal. Students asked for team building exercises or further practice in a clinic type setting before starting real clinical rotations. NRSG 6300, which occurs prior to clinical rotations, has now added a component to their course that gives the students an 8 hour rotation at DayBreak (homeless clinic operated by faculty and First Choice Primary Care) to get some idea as to what would be expected of them in the clinical setting. This opportunity has only been implemented this year and results of the new rotation will not be evaluated until next year.

PMHNP Program Goal 3: Advanced Leadership

Because the program is new, faculty are still refining the assessment of student attainment of this goal. Up to this point, assessment of students' leadership skill has been anecdotal. Student demonstration of leadership skill attainment has occurred during clinical time with faculty and is evaluated formally on the faculty evaluation of student performance. Faculty would like to create a direct measure in the practicum course for next assessment cycle.

Many agencies do not use PMHNP skills, and therefore students are not afforded many opportunities to see their new role in clinical agencies. One agency has begun developing the PMHNP role and will become an additional clinical site for student rotation. This will enhance the students' ability to attain leadership skills.

Nurse Educator Program Goal 3: Advanced Leadership

This was a new program during the last Closing the Loop. Faculty are pleased that students achieved this program outcome. Our nurse educator students have been extremely successful in demonstrating leadership qualities, especially post-graduation. For example, three students have graduated from the nurse educator program and are now teaching with us. Three students are also graduates from or are currently enrolled in our DNP program. One student has graduated from this program and is now an Assistant Professor at GC who is developing our simulation center for the School of Nursing. This program outcome did not have a mid-point assessment during the last assessment cycle, so faculty will be adding this during the next cycle (perhaps NRSG 6121 related to leading a technology simulation scenario).

Substantiating Evidence:

Measure

3.5 NE: Portfolio rubric

DIRECT - PORTFOLIO


Details/Description:

Several courses in the MSN program have a course outcome related to leadership and management skills, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester.

Desired Standard of Achievement (Target):

80% of students will score 80% or higher on the portion of the portfolio rubric evaluating this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 3.5 NE: Portfolio rubric

Summary of Findings:

100% of students scored 85% or higher on the portfolio rubric (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

3. Advanced Leadership

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored

Status

for 3. Advanced Leadership

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 3: Advanced Leadership

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this

during the next assessment phase.

Supporting Attachments:

program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. Students asked for team building exercises or further practice in a clinic type setting before starting real clinical rotations. NRS 6300, which occurs prior to clinical rotations, has now added a component to their course that gives the students an 8 hour rotation at DayBreak (homeless clinic operated by faculty and First Choice Primary Care) to get some idea as to what would be expected of them in the clinical setting. This opportunity has only been implemented this year and results of the new rotation will not be evaluated until next year.

PMHNP Program Goal 3: Advanced Leadership

Because the program is new, faculty are still refining the assessment of student attainment of this goal. Up to this point, assessment of students' leadership skill has been anecdotal. Student demonstration of leadership skill attainment has occurred during clinical time with faculty and is evaluated formally on the faculty evaluation of student performance. Faculty would like to create a direct measure in the practicum course for next assessment cycle.

Many agencies do not use PMHNP skills, and therefore students are not afforded many opportunities to see their new role in clinical agencies. One agency has begun developing the PMHNP role and will become an additional clinical site for student rotation. This will enhance the students' ability to attain leadership skills.

Nurse Educator Program Goal 3: Advanced Leadership

This was a new program during the last Closing the Loop. Faculty are pleased that students achieved this program outcome. Our nurse educator students have been extremely successful in demonstrating leadership qualities, especially post-graduation. For example, three students have graduated from the nurse educator program and are now teaching with us. Three students are also graduates from or are currently enrolled in our DNP program. One student has graduated from this program and is now an Assistant Professor at GC who is developing our simulation center for the School of Nursing. This program outcome did not have a mid-point assessment during the last assessment cycle, so faculty will be adding this during the next cycle (perhaps NRS 6121 related to leading a technology simulation scenario).

Substantiating Evidence:

Measure

3.6 NE: Student self assessment

INDIRECT - SURVEY

Details/Description:

Several courses in the MSN program have a course outcome related to leadership and management skills, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester.

Desired Standard of Achievement (Target):

80% of students will rate themselves at met or fully met indicating achievement of this outcome.

Supporting Attachments:

Findings

for 3.6 NE: Student self assessment

Summary of Findings:

100% of students completing survey (3 of 5) rated themselves fully met on this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

3. Advanced Leadership

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored

Status

for 3. Advanced Leadership

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 3: Advanced Leadership

Although this outcome was fully met and students clearly indicated that they had opportunities to grow and improve in this

during the next assessment phase.

Supporting Attachments:

program outcome. Students did offer suggestions on how we could better assist them in meeting this goal. Students asked for team building exercises or further practice in a clinic type setting before starting real clinical rotations. NRS 6300, which occurs prior to clinical rotations, has now added a component to their course that gives the students an 8 hour rotation at DayBreak (homeless clinic operated by faculty and First Choice Primary Care) to get some idea as to what would be expected of them in the clinical setting. This opportunity has only been implemented this year and results of the new rotation will not be evaluated until next year.

PMHNP Program Goal 3: Advanced Leadership

Because the program is new, faculty are still refining the assessment of student attainment of this goal. Up to this point, assessment of students' leadership skill has been anecdotal. Student demonstration of leadership skill attainment has occurred during clinical time with faculty and is evaluated formally on the faculty evaluation of student performance. Faculty would like to create a direct measure in the practicum course for next assessment cycle.

Many agencies do not use PMHNP skills, and therefore students are not afforded many opportunities to see their new role in clinical agencies. One agency has begun developing the PMHNP role and will become an additional clinical site for student rotation. This will enhance the students' ability to attain leadership skills.

Nurse Educator Program Goal 3: Advanced Leadership

This was a new program during the last Closing the Loop. Faculty are pleased that students achieved this program outcome. Our nurse educator students have been extremely successful in demonstrating leadership qualities, especially post-graduation. For example, three students have graduated from the nurse educator program and are now teaching with us. Three students are also graduates from or are currently enrolled in our DNP program. One student has graduated from this program and is now an Assistant Professor at GC who is developing our simulation center for the School of Nursing. This program outcome did not have a mid-point assessment during the last assessment cycle, so faculty will be adding this during the next cycle (perhaps NRS 6121 related to leading a technology simulation scenario).

Substantiating Evidence:

✦ 4. Legal and Ethical Professional Standards

4. The student will model use of legal and ethical professional standards.

Mapped to:

No Mapping

Measure

4.1 FNP: Faculty evaluation of use of legal and ethical professional standards in the clinical setting in NRSG 7010

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating use of legal and ethical professional standards in the clinical setting. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be on track or above on faculty evaluation on use of legal and ethical professional standards in the clinical setting. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

[NRSG 7010 Faculty Eval Form \(Adobe Acrobat Document\)](#)

Findings

for 4.1 FNP: Faculty evaluation of use of legal and ethical professional standards in the clinical setting in NRSG 7010

Summary of Findings:

7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

[FNP Results FY17 \(Adobe Acrobat Document\)](#)

Action

**4. Legal and Ethical
Professional Standards**

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 4. Legal and Ethical Professional Standards

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 4: Legal and Ethical Professional Standards

Similar to two year ago, this goal was fully met. Students were rated by their faculty on obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss ethical solutions. NRSNG 7050 and NRSNG 7030 have now added sections to their courses that include issues related to ethical decision making and in NRSNG 7410 panel discussion was included on legal issues that face NPs in Georgia. Plans are to continue reviewing this goal in next year to see if students feel these changes have helped them with this goal.

PMHP Program Goal 4: Legal and Ethical Professional Standards

Students demonstrate ethics within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 4: Legal and Ethical Professional Standards

This was a new program during the last Closing the Loop. Students have two formal evaluations of meeting this program outcome: one is the preceptor evaluation rubric that incorporates a rating of at least 3 out of 4 in the educator practicum course, and the second is the faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. A mid-point assessment was added to the assessment plan (NRSNG 6120 unfolding case study that includes legal-ethical aspects of the nurse educator role)

a couple of years ago. To date, faculty have been pleased with the assignment outcomes on this mid-point assessment, but formal evaluation of the program goal will continue.

Substantiating Evidence:

Measure

4.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating use of legal and ethical professional standards in clinical practice over the course of the FNP program. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will reflect positively on their abilities to use legal and ethical professional standards in clinical practice over the course of the FNP program and will indicate an increase in their ability to do so by the end of the program.

Supporting Attachments:

Findings

for 4.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities and offered suggestions (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY17 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

4. Legal and Ethical Professional Standards

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 4. Legal and Ethical Professional Standards

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 4: Legal and Ethical Professional Standards

Similar to two year ago, this goal was fully met. Students were rated by their faculty on obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss ethical solutions. NRSNG 7050 and NRSNG 7030 have now added sections to their courses that include issues related to ethical decision making and in NRSNG 7410 panel discussion was included on legal issues that face NPs in Georgia. Plans are to continue reviewing this goal in next year to see if students feel these changes have helped them with this goal.

PMHP Program Goal 4: Legal and Ethical Professional Standards

Students demonstrate ethics within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 4: Legal and Ethical Professional Standards

This was a new program during the last Closing the Loop. Students have two formal evaluations of meeting this program outcome: one is the preceptor evaluation rubric that incorporates a rating of at least 3 out of 4 in the educator practicum course, and the second is the faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. A mid-point assessment was added to the assessment plan (NRSNG 6120 unfolding case study that includes legal-ethical aspects of the nurse educator role) a couple of years ago. To date, faculty have been

pleased with the assignment outcomes on this mid-point assessment, but formal evaluation of the program goal will continue.

Substantiating Evidence:

Measure

4.3 PMHNP: Faculty evaluation of use of legal and ethical professional standards in the clinical setting in NRSG 7110

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating use of use of legal and ethical professional standards in the clinical setting. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be on track or above on faculty evaluation on use of legal and ethical professional standards in the clinical setting. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7110 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 4.3 PMHNP: Faculty evaluation of use of legal and ethical professional standards in the clinical setting in NRSG 7110

Summary of Findings:

100% of the PMHNP students were rated as on track or exceeds in this program outcome through clinical observations and standardized patient encounters (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

4. Legal and Ethical Professional Standards

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 4. Legal and Ethical Professional Standards

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 4: Legal and Ethical Professional Standards

Similar to two year ago, this goal was fully met. Students were rated by their faculty on obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss ethical solutions. NRSB 7050 and NRSB 7030 have now added sections to their courses that include issues related to ethical decision making and in NRSB 7410 panel discussion was included on legal issues that face NPs in Georgia. Plans are to continue reviewing this goal in next year to see if students feel these changes have helped them with this goal.

PMHP Program Goal 4: Legal and Ethical Professional Standards

Students demonstrate ethics within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 4: Legal and Ethical Professional Standards

This was a new program during the last Closing the Loop. Students have two formal evaluations of meeting this program outcome: one is the preceptor evaluation rubric that incorporates a rating of at least 3 out of 4 in the educator practicum course, and the second is the faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. A mid-point assessment was added to the assessment plan (NRSB 6120 unfolding case study that includes legal-ethical aspects of the nurse educator role) a couple of years ago. To date, faculty have been

pleased with the assignment outcomes on this mid-point assessment, but formal evaluation of the program goal will continue.

Substantiating Evidence:

Measure

4.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstrating use of legal and ethical professional standards in clinical practice over the course of the PMHNP program. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will reflect positively on their abilities to use legal and ethical professional standards in clinical practice over the course of the PMHNP program and will indicate an increase in their ability to do so by the end of the program.

Supporting Attachments:

Findings

for 4.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

Summary of Findings:

Unable to assess due to this being a new program. The students selfreflection of achievement of this outcome will not be available until the end of the practicum course in Spring 2018.

Was this outcome met?:

Not Met

Explain your results:

This goal was not met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

4. Legal and Ethical Professional Standards

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 4. Legal and Ethical Professional Standards

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 4: Legal and Ethical Professional Standards

Similar to two year ago, this goal was fully met. Students were rated by their faculty on obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss ethical solutions. NRSNG 7050 and NRSNG 7030 have now added sections to their courses that include issues related to ethical decision making and in NRSNG 7410 panel discussion was included on legal issues that face NPs in Georgia. Plans are to continue reviewing this goal in next year to see if students feel these changes have helped them with this goal.

PMHP Program Goal 4: Legal and Ethical Professional Standards

Students demonstrate ethics within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 4: Legal and Ethical Professional Standards

This was a new program during the last Closing the Loop. Students have two formal evaluations of meeting this program outcome: one is the preceptor evaluation rubric that incorporates a rating of at least 3 out of 4 in the educator practicum course, and the second is the faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. A mid-point assessment was added to the assessment plan (NRSNG 6120 unfolding case study that includes legal-ethical aspects of the nurse educator role) a couple of years ago. To date, faculty have been pleased with the assignment outcomes on this mid-point assessment, but formal evaluation of

the program goal will continue.

Substantiating Evidence:

Measure

4.5 NE: NRSG 6120 unfolding case study legal/ethical

DIRECT - STUDENT ARTIFACT

Details/Description:

Several courses in the MSN program have a course outcome related to legal and ethical professional standards, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

80% of NRSG 6120 students will score a minimum of 80% on rubric evaluating development of unfolding case study related to legal/ethical aspects of the nurse educator role. Students who are not on track will be remediated by faculty.

Supporting Attachments:

Findings

for 4.5 NE: NRSG 6120 unfolding case study legal/ethical

Summary of Findings:

100% of students scored a minimum of 80% on development of unfolding case study related to legal/ethical aspects of the nurse educator role (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

4. Legal and Ethical Professional Standards

Status

for 4. Legal and Ethical Professional Standards

Action details:

Because all outcomes

Current Status:

Completed

towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Explanation and Discussion:

FNP Program Goal 4: Legal and Ethical Professional Standards

Similar to two year ago, this goal was fully met. Students were rated by their faculty on obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss ethical solutions. NRSRG 7050 and NRSRG 7030 have now added sections to their courses that include issues related to ethical decision making and in NRSRG 7410 panel discussion was included on legal issues that face NPs in Georgia. Plans are to continue reviewing this goal in next year to see if students feel these changes have helped them with this goal.

PMHP Program Goal 4: Legal and Ethical Professional Standards

Students demonstrate ethics within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 4: Legal and Ethical Professional Standards

This was a new program during the last Closing the Loop. Students have two formal evaluations of meeting this program outcome: one is the preceptor evaluation rubric that incorporates a rating of at least 3 out of 4 in the educator practicum course, and the second is the faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. A mid-point assessment was added to the assessment plan (NRSRG 6120 unfolding case study that includes legal-ethical aspects of the nurse educator role) a couple of years ago. To date, faculty have been pleased with the assignment outcomes on this mid-point assessment, but formal evaluation of the program goal will continue.

Substantiating Evidence:

Measure

4.6 NE: Preceptor evaluation

DIRECT - OTHER


Details/Description:

Several courses in the MSN program have a course outcome related to legal and ethical professional standards, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

90% of students will be rated by preceptors at a minimum of 3 on a scale of 15 on outcome related to incorporating legal and ethical professional standards in the nurse educator role.

Supporting Attachments:

 Nurse Educator Preceptor Rubric (Adobe Acrobat Document)

Findings

for 4.6 NE: Preceptor evaluation

Summary of Findings:

100% of students were rated a minimum of a 3 on a scale of 15 on this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

4. Legal and Ethical Professional Standards

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored

Status

for 4. Legal and Ethical Professional Standards

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 4: Legal and Ethical Professional Standards

Similar to two year ago, this goal was fully met. Students were rated by their faculty on

during the next assessment phase.

Supporting Attachments:

obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss ethical solutions. NRSRG 7050 and NRSRG 7030 have now added sections to their courses that include issues related to ethical decision making and in NRSRG 7410 panel discussion was included on legal issues that face NPs in Georgia. Plans are to continue reviewing this goal in next year to see if students feel these changes have helped them with this goal.

PMHP Program Goal 4: Legal and Ethical Professional Standards

Students demonstrate ethics within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 4: Legal and Ethical Professional Standards

This was a new program during the last Closing the Loop. Students have two formal evaluations of meeting this program outcome: one is the preceptor evaluation rubric that incorporates a rating of at least 3 out of 4 in the educator practicum course, and the second is the faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. A mid-point assessment was added to the assessment plan (NRSRG 6120 unfolding case study that includes legal-ethical aspects of the nurse educator role) a couple of years ago. To date, faculty have been pleased with the assignment outcomes on this mid-point assessment, but formal evaluation of the program goal will continue.

Substantiating Evidence:

Measure

4.7 NE: Portfolio rubric

DIRECT - PORTFOLIO

Details/Description:

Each course in the MSN program has a course outcome related to use of legal and ethical standards, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester. Additionally a midpoint evaluation was included to ensure students were "on track" for achieving this outcome.

Desired Standard of Achievement (Target):

80% of students will score 85% or higher on portfolio rubric evaluating evidence of achieving this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 4.7 NE: Portfolio rubric

Summary of Findings:

100% of students scored 85% or higher on portfolio rubric (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

4. Legal and Ethical Professional Standards

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:**Status**

for 4. Legal and Ethical Professional Standards

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 4: Legal and Ethical Professional Standards

Similar to two year ago, this goal was fully met. Students were rated by their faculty on obtainment of this outcome during their clinical rotations. All faculty rated 100% of the students as on track or above average on this objective. Student reflections indicated that 100% of the students rated themselves as having obtained this outcome and, when asked what else the SON could do to help future students obtain this

outcome, a suggestion was made to have class discussion in each class so that the students could work through and discuss ethical solutions. NRSG 7050 and NRSG 7030 have now added sections to their courses that include issues related to ethical decision making and in NRSG 7410 panel discussion was included on legal issues that face NPs in Georgia. Plans are to continue reviewing this goal in next year to see if students feel these changes have helped them with this goal.

PMHP Program Goal 4: Legal and Ethical Professional Standards

Students demonstrate ethics within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 4: Legal and Ethical Professional Standards

This was a new program during the last Closing the Loop. Students have two formal evaluations of meeting this program outcome: one is the preceptor evaluation rubric that incorporates a rating of at least 3 out of 4 in the educator practicum course, and the second is the faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. A mid-point assessment was added to the assessment plan (NRSG 6120 unfolding case study that includes legal-ethical aspects of the nurse educator role) a couple of years ago. To date, faculty have been pleased with the assignment outcomes on this mid-point assessment, but formal evaluation of the program goal will continue.

Substantiating Evidence:

❖ 5. Compassionate and Coordinated Care

5. The student will partner with the client in the provision of compassionate and coordinated care, based on respect for the client's pref.

Measure

5.1 FNP: Faculty eval of students' provision of compassionate and coordinated care in the clinical setting in NRSG 7010

DIRECT - OTHER

Mapped to:

No Mapping

Details/Description:

Courses within the MSN program have course outcomes related to students' provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be on track or above on faculty evaluation of students' provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

[NRSRG 7010 Faculty Eval Form \(Adobe Acrobat Document\)](#)

Findings

for 5.1 FNP: Faculty eval of students' provision of compassionate and coordinated care in the clinical setting in NRSRG 7010

Summary of Findings:

7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

[FNP Results FY17 \(Adobe Acrobat Document\)](#)

Action

in 2017-2018 Assessment Cycle - Next Steps

5. Compassionate and Coordinated Care

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored

Status

for 5. Compassionate and Coordinated Care

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 5: Compassionate and Coordinated Care

The students were rated by their faculty as being on track or above in communicating in a

during the next assessment phase.

Supporting Attachments:

professional manner utilizing culturally sensitive and ethical approach. The students rated themselves as all having obtained the objective and offered no suggestions on how we as a school could help them obtain this outcome in the future. Students were excited to have the opportunity to study abroad twice during their training and felt that GCSU's program was one of the best in the country because of this opportunity.

For those students that were not able to study abroad, NRS 7050 added a presentation assignment that allows students the opportunity to decide on a healthcare issue that is problematic to children in developing regions of the world (example menses in Sub-Saharan Africa). As this is a new assignment and only implemented in the last year, this outcome will be evaluated again in two years to determine if the changes have been helpful for those students that do not have the ability to go abroad.

PMHNP Program Goal 5: Compassionate and Coordinated Care

Students demonstrate cultural/diversity within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 5: Compassionate and Coordinated Care

This was a new program during the last Closing the Loop. Students have one formal evaluation of meeting this program outcome: faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. Faculty are concerned that the program outcome is too specific to the nurse practitioner role in providing care for the client because the wording addresses providing compassionate and coordinated care to patients. It is difficult to apply this concept to nurse educator students who are teaching. Therefore faculty will address this during this year's formal curriculum review.

Substantiating Evidence:

Measure

5.2 FNP: Student reflections and ranking of this program outcome in NRS 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will reflect positively on their abilities to provide compassionate and coordinated care that is based on respect for the client's preferences, values and needs in clinical practice over the course of the FNP program and will indicate an increase in their ability to do so by the end of the program.

Supporting Attachments:

Findings

for 5.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities and offered suggestions (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY17 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

5. Compassionate and Coordinated Care

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time.

Status

for 5. Compassionate and Coordinated Care

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 5: Compassionate and Coordinated Care

Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

The students were rated by their faculty as being on track or above in communicating in a professional manner utilizing culturally sensitive and ethical approach. The students rated themselves as all having obtained the objective and offered no suggestions on how we as a school could help them obtain this outcome in the future. Students were excited to have the opportunity to study abroad twice during their training and felt that GCSU's program was one of the best in the country because of this opportunity.

For those students that were not able to study abroad, NRS 7050 added a presentation assignment that allows students the opportunity to decide on a healthcare issue that is problematic to children in developing regions of the world (example menses in Sub-Saharan Africa). As this is a new assignment and only implemented in the last year, this outcome will be evaluated again in two years to determine if the changes have been helpful for those students that do not have the ability to go abroad.

PMHNP Program Goal 5: Compassionate and Coordinated Care

Students demonstrate cultural/diversity within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 5: Compassionate and Coordinated Care

This was a new program during the last Closing the Loop. Students have one formal evaluation of meeting this program outcome: faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. Faculty are concerned that the program outcome is too specific to the nurse practitioner role in providing care for the client because the wording addresses providing compassionate and coordinated care to patients. It is difficult to apply this concept to nurse educator students who are teaching. Therefore faculty will address this during this year's formal curriculum review.

Substantiating Evidence:

Measure

5.3 PMHNP: Faculty eval of students' provision of compassionate and coordinated care in the clinical setting in NRSG 7110

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to students' provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be on track or above on faculty evaluation of students' provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

[NRSRG 7110 Faculty Eval Form \(Adobe Acrobat Document\)](#)

Findings

for 5.3 PMHNP: Faculty eval of students' provision of compassionate and coordinated care in the clinical setting in NRSG 7110

Summary of Findings:

100% of the PMHNP students were rated as on track or exceeds in this program outcome through observations in the clinical setting and during standardized patient encounters (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

5. Compassionate and Coordinated Care

Action details:

Because all outcomes towards students' demonstration of the

Status

for 5. Compassionate and Coordinated Care

Current Status:

Completed

Explanation and Discussion:

program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

FNP Program Goal 5: Compassionate and Coordinated Care

The students were rated by their faculty as being on track or above in communicating in a professional manner utilizing culturally sensitive and ethical approach. The students rated themselves as all having obtained the objective and offered no suggestions on how we as a school could help them obtain this outcome in the future. Students were excited to have the opportunity to study abroad twice during their training and felt that GCSU's program was one of the best in the country because of this opportunity.

For those students that were not able to study abroad, NRSG 7050 added a presentation assignment that allows students the opportunity to decide on a healthcare issue that is problematic to children in developing regions of the world (example menses in Sub-Saharan Africa). As this is a new assignment and only implemented in the last year, this outcome will be evaluated again in two years to determine if the changes have been helpful for those students that do not have the ability to go abroad.

PMHNP Program Goal 5: Compassionate and Coordinated Care

Students demonstrate cultural/diversity within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 5: Compassionate and Coordinated Care

This was a new program during the last Closing the Loop. Students have one formal evaluation of meeting this program outcome: faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. Faculty are concerned that the program outcome is too specific to the nurse practitioner role in providing care for the client because the wording addresses providing compassionate and coordinated care to patients. It is difficult to apply this concept to nurse educator students who are teaching. Therefore faculty will address this during this year's formal curriculum review.

Substantiating Evidence:

Measure

5.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' provision of compassionate and coordinated care that is based on respect for the client's preferences, values and needs. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will reflect positively on their abilities to provide compassionate and coordinated care that is based on respect for the client's preferences, values and needs in clinical practice over the course of thePHMNP program and will indicate an increase in their ability to do so by the end of the program.

Supporting Attachments:

Findings

for 5.4 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

Summary of Findings:

Unable to assess due to this being a new program. The students selfreflection of achievement of this outcome will not be available until the end of the practicum course in Spring 2018.

Was this outcome met?:

Not Met

Explain your results:

This goal was not met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

5. Compassionate and Coordinated Care

Action details:

Because all outcomes

Status

for 5. Compassionate and Coordinated Care

Current Status:

Completed

towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Explanation and Discussion:

FNP Program Goal 5: Compassionate and Coordinated Care

The students were rated by their faculty as being on track or above in communicating in a professional manner utilizing culturally sensitive and ethical approach. The students rated themselves as all having obtained the objective and offered no suggestions on how we as a school could help them obtain this outcome in the future. Students were excited to have the opportunity to study abroad twice during their training and felt that GCSU's program was one of the best in the country because of this opportunity.

For those students that were not able to study abroad, NRS 7050 added a presentation assignment that allows students the opportunity to decide on a healthcare issue that is problematic to children in developing regions of the world (example menses in Sub-Saharan Africa). As this is a new assignment and only implemented in the last year, this outcome will be evaluated again in two years to determine if the changes have been helpful for those students that do not have the ability to go abroad.

PMHNP Program Goal 5: Compassionate and Coordinated Care

Students demonstrate cultural/diversity within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 5: Compassionate and Coordinated Care

This was a new program during the last Closing the Loop. Students have one formal evaluation of meeting this program outcome: faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. Faculty are concerned that the program outcome is too specific to the nurse practitioner role in providing care for the client because the wording addresses providing compassionate and coordinated care to patients. It is difficult to apply this concept to nurse educator students who are teaching. Therefore faculty will address this during this year's formal curriculum review.

Substantiating Evidence:

Measure

5.5 NE: Portfolio rubric

DIRECT - PORTFOLIO

Details/Description:

Several courses in the MSN program have a course outcome related to the provision of compassionate and coordinated care, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester.

Desired Standard of Achievement (Target):

80% of students will score 85% or higher on the portion of the portfolio rubric evaluating this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 5.5 NE: Portfolio rubric

Summary of Findings:

100% of students scored 85% or higher on portfolio rubric (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

5. Compassionate and Coordinated Care

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program

Status

for 5. Compassionate and Coordinated Care

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 5: Compassionate and Coordinated Care

The students were rated by their faculty as being

goal will be monitored during the next assessment phase.

Supporting Attachments:

on track or above in communicating in a professional manner utilizing culturally sensitive and ethical approach. The students rated themselves as all having obtained the objective and offered no suggestions on how we as a school could help them obtain this outcome in the future. Students were excited to have the opportunity to study abroad twice during their training and felt that GCSU's program was one of the best in the country because of this opportunity.

For those students that were not able to study abroad, NRS 7050 added a presentation assignment that allows students the opportunity to decide on a healthcare issue that is problematic to children in developing regions of the world (example menses in Sub-Saharan Africa). As this is a new assignment and only implemented in the last year, this outcome will be evaluated again in two years to determine if the changes have been helpful for those students that do not have the ability to go abroad.

PMHNP Program Goal 5: Compassionate and Coordinated Care

Students demonstrate cultural/diversity within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 5: Compassionate and Coordinated Care

This was a new program during the last Closing the Loop. Students have one formal evaluation of meeting this program outcome: faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. Faculty are concerned that the program outcome is too specific to the nurse practitioner role in providing care for the client because the wording addresses providing compassionate and coordinated care to patients. It is difficult to apply this concept to nurse educator students who are teaching. Therefore faculty will address this during this year's formal curriculum review.

Substantiating Evidence:

Measure

5.6 NE: Student self assessment

INDIRECT - SURVEY

Details/Description:

Several courses in the MSN program have a course outcome related to the provision of compassionate and coordinated care, and formative assessments of this program goal are evaluated at the course level. The formal evaluation of this program goal for annual reporting takes place in the last semester.

Desired Standard of Achievement (Target):

80% of students will rate themselves at met or fully met indicating achievement of this outcome.

Supporting Attachments:

Findings

for 5.6 NE: Student self assessment

Summary of Findings:

100% of students completing survey (3 of 5) rated themselves fully met or higher on this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

5. Compassionate and Coordinated Care

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 5. Compassionate and Coordinated Care

Current Status:

Completed

Explanation and Discussion:

FNP Program Goal 5: Compassionate and Coordinated Care

The students were rated by their faculty as being on track or above in communicating in a professional manner utilizing culturally sensitive and ethical approach. The students rated themselves as all having obtained the objective and offered no suggestions on how we as a school could help them obtain this outcome in the future. Students were excited to have the opportunity to study abroad twice during their

training and felt that GCSU's program was one of the best in the country because of this opportunity.

For those students that were not able to study abroad, NRSG 7050 added a presentation assignment that allows students the opportunity to decide on a healthcare issue that is problematic to children in developing regions of the world (example menses in Sub-Saharan Africa). As this is a new assignment and only implemented in the last year, this outcome will be evaluated again in two years to determine if the changes have been helpful for those students that do not have the ability to go abroad.

PMHNP Program Goal 5: Compassionate and Coordinated Care

Students demonstrate cultural/diversity within case reporting, treatment planning, and care implementing care. However, a formal evaluation of this was not captured in the rubric, so faculty will revise the rubric to reflect student attainment of ethics and assess during the next cycle.

Nurse Educator Program Goal 5: Compassionate and Coordinated Care

This was a new program during the last Closing the Loop. Students have one formal evaluation of meeting this program outcome: faculty evaluation of evidence of achieving the program outcomes on the portfolio rubric. Faculty are concerned that the program outcome is too specific to the nurse practitioner role in providing care for the client because the wording addresses providing compassionate and coordinated care to patients. It is difficult to apply this concept to nurse educator students who are teaching. Therefore faculty will address this during this year's formal curriculum review.

Substantiating Evidence:

❖ 6. Health Promotion and Disease Prevention

6. The MSN student will use data to monitor and improve the quality and safety of health promotion & disease

Measure

6.1 FNP: Faculty eval of students' use of data to improve quality & safety of client health outcomes in the clinical setting in NRSG 7010.

prevention outcomes.

Mapped to:

No Mapping

DIRECT - OTHER

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstration of health promotion and disease prevention principles. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be on track or above on faculty evaluation of students' demonstration of health promotion and disease prevention principles. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7010 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 6.1 FNP: Faculty eval of students' use of data to improve quality & safety of client health outcomes in the clinical setting in NRSG 7010.

Summary of Findings:

100% of the students were rated as on track or above average on the 7010 Faculty Ratings for this program goal (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Health Promotion and Disease Prevention

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program

Status

for 6. Health Promotion and Disease Prevention

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop

goal will be monitored during the next assessment phase.

cycle.

Substantiating Evidence:

Supporting Attachments:

Measure

6.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstration of health promotion and disease prevention principles. Formative assessment of this program goal are evaluated at the course level with the course offering The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will reflect positively on their abilities to demonstrate of health promotion and disease prevention principles in clinical practice over the course of the FNP program and will indicate an increase in their ability to do so by the end of the program.

Supporting Attachments:

Findings

for 6.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities related to health promotion and disease prevention and offered suggestions for program improvement (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Health Promotion

Status

and Disease Prevention

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

for 6. Health Promotion and Disease Prevention

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

6.3 PMHNP: Case Reports in NRSG 7110 and 7120 courses

DIRECT - STUDENT ARTIFACT


Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of health promotion and disease prevention principles. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

85% of students will a achieve a grade equal or above 85% based on the Case Report Grading Rubric. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7110 Case Report Rubric (Word Document (Open XML))

Findings

for 6.3 PMHNP: Case Reports in NRSG 7110 and 7120 courses

Summary of Findings:

85% of students achieved a grade equal or above 85% based on the Case Report Grading Rubric. All students were given feedback and suggestions for improvement (GOAL MET).

Was this outcome met?:

Met

Explain your results:

This goal was fully met.

Substantiating Evidence:

[NRSRG 7120 Case Report Results Page 2 \(Adobe Acrobat Document\)](#)

[NRSRG 7120 Case Reports Results Page 1 \(Adobe Acrobat Document\)](#)

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Health Promotion and Disease Prevention**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:**Status**

for 6. Health Promotion and Disease Prevention

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:**Measure**

6.4 PMHNP: Faculty evaluation of students in the NRSRG 7200 course

DIRECT - OTHER**Details/Description:**

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of health promotion and disease prevention principles. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will be rated on track or above on faculty evaluation of student's demonstration of health promotion and disease prevention principles as based on questions 10 – 15 of the faculty evaluation form. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7110 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 6.4 PMHNP: Faculty evaluation of students in the NRSG 7200 course

Summary of Findings:

100% of the students were rated on track or above on faculty evaluation of student use of data to monitor and improve the quality and safety of health promotion & disease prevention outcomes as based on questions 10 – 15 of the faculty evaluation form (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Health Promotion and Disease Prevention

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 6. Health Promotion and Disease Prevention

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

6.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within the MSN program have course outcomes related to students' demonstration of health promotion and disease prevention principles. Formative assessment of this program goal are evaluated at the course level with the course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of student portfolios which are based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of students will reflect positively on their abilities to demonstration of health promotion and disease prevention principles in clinical practice over the course of the PHMNP program and will indicate an increase in their ability to do so by the end of the program.

Supporting Attachments:

Findings

for 6.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

Summary of Findings:

100% of the students reflected positively on their abilities to use of data to monitor and improve the quality and safety of health promotion & disease prevention outcomes and indicated an increase in their communication skills by the end of the program (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal is fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Health Promotion and Disease Prevention

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next

Status

for 6. Health Promotion and Disease Prevention

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

assessment phase.

Substantiating Evidence:

Supporting Attachments:

Measure

6.6 PMHNP: Program Exit Exam

DIRECT - EXAM

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of health promotion and disease prevention principles. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

The Exit Exam score average of the graduating PMHNP on the Patient-Centered Care and Primary Care section of the exam is 80% or greater. Failure to achieve the benchmark will result in the student being enrolled in a 1-hour remediation course.

Supporting Attachments:

Findings

for 6.6 PMHNP: Program Exit Exam

Summary of Findings:

The Exit Exam score average of the graduating PMHNP on the Patient-Centered Care and Primary Care section of the exam was 84% (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Health Promotion and Disease Prevention

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 6. Health Promotion and Disease Prevention

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

6.7 NE: Portfolio rubric

DIRECT - PORTFOLIO

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of health promotion and disease prevention principles. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will score 7 or higher on portfolio rubric evaluating evidence of achieving this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 6.7 NE: Portfolio rubric

Summary of Findings:

100% of students scored 7 or higher on portfolio rubric evaluating this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence: Nurse Educator Course Report (Word Document (Open XML))***Action****in 2017-2018 Assessment Cycle - Next Steps***6. Health Promotion
and Disease Prevention****Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:**Status**

for 6. Health Promotion and Disease Prevention

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:***Measure****6.8 NE: Student self assessment***INDIRECT - SURVEY****Details/Description:**

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of health promotion and disease prevention principles. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will rate themselves at 3 or higher on scale rating achievement of this

outcome.

Supporting Attachments:

Findings

for 6.8 NE: Student self assessment

Summary of Findings:

100% of students rated themselves as having fully met this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

***6. Health Promotion
and Disease Prevention***

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 6. Health Promotion and Disease Prevention

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

✦ 7. Advocacy

7. Graduates from the MSN program will advocate for social justice and equity in healthcare.

Mapped to:

Measure

7.1 FNP: Faculty eval of students' ability to advocate for social justice and equity in healthcare in the clinical setting in NRSG 7010.

DIRECT - OTHER

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of advocacy. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of student NPs will be rated by faculty as On-Track or Above Average for this program goal as based on question 21 of the Faculty Evaluation Form. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7010 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 7.1 FNP: Faculty eval of students' ability to advocate for social justice and equity in healthcare in the clinical setting in NRSG 7010.

Summary of Findings:

NRSG 7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

7. Advocacy

Action details:

Because all outcomes towards students' demonstration of the

Status

for 7. Advocacy

Current Status:

Not started

program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

7.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of advocacy. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating NP students will reflect on their use of advocacy for social justice and equity in healthcare by supporting improvements in regulatory, legislative, and public policy development from the beginning of the program to the end of the program. Students who are not on track will be remediated by faculty.

Supporting Attachments:

Findings

for 7.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities and offered suggestions (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

7. Advocacy

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 7. Advocacy

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

7.3 PMHNP: Family Genogram and Assessment Papers in NRSG 7110 and 7120

DIRECT - STUDENT ARTIFACT

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of advocacy. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

85% of students will a achieve a grade equal or above 85% based on the Family Assessment Grading Rubric. All students are given feedback and suggestions for improvement.

Supporting Attachments:

Findings

for 7.3 PMHNP: Family Genogram and Assessment Papers in NRSG 7110

and 7120

Summary of Findings:

Based on the Family Assessment Grading Rubrics, 100% of students achieved a grade equal or above 85% in NRS 7110 and, 100% in NRS 7120. All students were given feedback and suggestions for improvement (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

7. Advocacy

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 7. Advocacy

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

7.4 FNP: Faculty eval of students' ability to advocate for social justice and equity in healthcare in the clinical setting in NRS 7200.

DIRECT - OTHER

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of advocacy. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The

portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

85% of students will achieve a grade equal or above 85% based on the Family Assessment Grading Rubric. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 7.4 FNP: Faculty eval of students' ability to advocate for social justice and equity in healthcare in the clinical setting in NRSG 7200.

Summary of Findings:

100% of PMHNP students are rated on-track or above average for this program goal as based on question 21 of the Faculty Evaluation Form (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

7. Advocacy

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 7. Advocacy

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

7.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHP Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of advocacy. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating NP students will reflect on their use of advocacy for social justice and equity in healthcare by supporting improvements in regulatory, legislative, and public policy development from the beginning of the program to the end of the program. Students who are not on track will be remediated by faculty.

Supporting Attachments:***Findings***

for 7.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHP Practicum.

Summary of Findings:

100% of the graduating PMHNP students reflected on their use of advocacy for social justice and equity in healthcare by supporting improvements in regulatory, legislative, and public policy development from the beginning of the program to the end of the program (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:***Action***

in 2017-2018 Assessment Cycle - Next Steps

7. Advocacy**Action details:**

Because all outcomes towards students' demonstration of the

Status

for 7. Advocacy

Current Status:

Not started

program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

7.6 PMHNP: Program Exit Exam

DIRECT - EXAM

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of advocacy. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

The Exit Exam score average of the graduating PMHNP on the professional role and policy section of the exam is 80% or greater. Failure to achieve the benchmark will be enrolled in a 1-hour remediation course.

Supporting Attachments:

Findings

for 7.6 PMHNP: Program Exit Exam

Summary of Findings:

The Exit Exam score average of the graduating PMHNP on the professional role and policy section of the exam was 89% (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

7. Advocacy

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 7. Advocacy

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

7.7 NE: Portfolio rubric

DIRECT - PORTFOLIO


Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of advocacy. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will score 7 or higher on portfolio rubric evaluating evidence of achieving this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 7.7 NE: Portfolio rubric

Summary of Findings:

100% of students scored 7 or higher on portfolio rubric evaluating this outcome

(GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

7. Advocacy

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 7. Advocacy

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

7.8 NE: Student self assessment

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of advocacy. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will rate themselves at 3 or higher on scale rating achievement of this

outcome.

Supporting Attachments:

Findings

for 7.8 NE: Student self assessment

Summary of Findings:

100% of students rated themselves as having fully met this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

7. Advocacy

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 7. Advocacy

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

❖ 8. Collaboration

8. Graduates from the MSN program will collaborate within nursing and inter-professional team members to foster open communication, mutual r

Measure

8.1 FNP: Faculty eval of students' collaboration abilities in the clinical setting in NRSG 7010.

DIRECT - OTHER

Details/Description:

Mapped to:

No Mapping

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of NP students will be rated by faculty as on track or exceeds in this program outcome as determined by questions 5-9 of the Faculty Evaluation Form. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7010 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 8.1 FNP: Faculty eval of students' collaboration abilities in the clinical setting in NRSG 7010.

Summary of Findings:

7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration

Action details:

Because all outcomes towards students' demonstration of the

Status

for 8. Collaboration

Current Status:

Not started

program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating students reflect positively on the changes in their collaboration abilities and rank themselves higher in abilities after completing the NP program. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 8.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities and offered suggestions (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 8. Collaboration

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.3 PMHNP: Case Reports in NRSG 7110 and 7120 courses

DIRECT - STUDENT ARTIFACT


Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

85% of students will a achieve a grade equal or above 85% based on the Case Report Grading Rubric. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7110 Case Report Rubric (Word Document (Open XML))

Findings

for 8.3 PMHNP: Case Reports in NRSG 7110 and 7120 courses

Summary of Findings:

Based on the Case Report Grading Rubrics, 100% of students achieved a grade equal or above 85% in NRSG 7110 and, 100% in NRSG 7120. All students were given feedback and suggestions for improvement (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

- [NRSG 7120 Case Report Results Page 2 \(Adobe Acrobat Document\)](#)
- [NRSG 7120 Case Reports Results Page 1 \(Adobe Acrobat Document\)](#)

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:**Status**

for 8. Collaboration

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.4 PMHNP: Faculty evaluation of students in the NRSG 7120 course

DIRECT - OTHER**Details/Description:**

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their

portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of PMHNP students will be rated as on track or above on this program outcome as determined by questions 5-9 of the Faculty Evaluation Form. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSRG 7110 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 8.4 PMHNP: Faculty evaluation of students in the NRSRG 7120 course

Summary of Findings:

100% of PMHNP students were rated on track or above on this program outcome as determined by questions 5-9 of the Faculty Evaluation Form (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 8. Collaboration

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.5 PMHNP: Student reflections and ranking of this program outcome in NRSRG 7200 PMHNP Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating students reflect positively on the changes in their collaboration abilities and rank themselves higher in abilities after completing the PMHNP program. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 8.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

Summary of Findings:

100% of the graduating students reflected on the changes in their collaboration abilities and rank themselves higher in abilities after completing the PMHNP program (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration

Action details:

Because all outcomes towards students' demonstration of the

Status

for 8. Collaboration

Current Status:

Not started

program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.6 PMHNP: Program Exit Exam

DIRECT - EXAM

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

The Exit Exam score average of the graduating PMHNP on the professional role and policy section of the exam is 80% or greater. Failure to achieve the benchmark will be enrolled in a 1-hour remediation course. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 8.6 PMHNP: Program Exit Exam

Summary of Findings:

The Exit Exam score average of the graduating PMHNP on the professional role and policy section of the exam was 89% (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 8. Collaboration

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.7 NE: Preceptor evaluation of collaboration in NRSG 6121

DIRECT - OTHER


Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will be rated at 3 or higher on collaborating with team members to achieve goals. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 Nurse Educator Preceptor Rubric (Adobe Acrobat Document)

Findings

for 8.7 NE: Preceptor evaluation of collaboration in NRSG 6121

Summary of Findings:

100% of preceptors rated students above 4 on a scale of 1-5 on with an average of 4.2 (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Preceptor Evals Aggregate Results (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 8. Collaboration

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.8 NE: Portfolio rubric

DIRECT - PORTFOLIO

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will score 7 or higher on portfolio rubric evaluating evidence of achieving this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 8.8 NE: Portfolio rubric

Summary of Findings:

100% of students scored 7 or higher on portfolio rubric (GOAL MET).

Was this outcome met?:

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 8. Collaboration

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.9 NE: Student self assessment

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' collaboration abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written

during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will rate themselves at 3 or higher on scale rating achievement of this outcome.

Supporting Attachments:

Findings

for 8.9 NE: Student self assessment

Summary of Findings:

100% of students rated themselves as having fully met this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Collaboration

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 8. Collaboration

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

9. Graduates from the MSN program will demonstrate essential informatics competences to analyze data and evidence-based care practices.

Mapped to:

No Mapping

Measure

9.1 FNP: Faculty eval of students' informatics abilities in the clinical setting in NRSG 7010.

DIRECT - OTHER

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of the NP students will be rated by faculty as on track or exceeds on this program outcome as determined by questions 5-9 of the Faculty Evaluation Form. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7010 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 9.1 FNP: Faculty eval of students' informatics abilities in the clinical setting in NRSG 7010.

Summary of Findings:

7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 9. Informatics

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating students will reflect positively on the changes in their informatics abilities and rank themselves higher in abilities after completing the NP program. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 9.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities and offered suggestions (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 9. Informatics

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.3 PMHNP: Discussions in NRSG 7100, 7110 and 7120

DIRECT - STUDENT ARTIFACT

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

85% of students will a achieve grades equal or above 85% based on the Discussion Grading Rubric. All students are given feedback and suggestions for improvement. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 9.3 PMHNP: Discussions in NRSG 7100, 7110 and 7120

Summary of Findings:

Based on the Discussion Grading Rubrics, 85.7% of students achieved grades equal or above 85% in NRSG 7100, 92.8% in NRSG 7110 and , 85.7% in NRSG 7120. All students were given feedback and suggestions for improvement (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 9. Informatics

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.4 PMHNP: Faculty evaluation of students in the NRSG 7120 course

DIRECT - OTHER

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the

program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of PMHNP students will be rated on track or above on this program outcome as determined by questions 5-9 of the Faculty Evaluation Form. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSRG 7110 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 9.4 PMHNP: Faculty evaluation of students in the NRSRG 7120 course

Summary of Findings:

100% of PMHNP students were rated as on track or exceeds in this program outcome as determined by questions 5-9 of the Faculty Evaluation Form (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 9. Informatics

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating students will reflect positively on the changes in their informatics abilities and rank themselves higher in abilities after completing the PMHNP program. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 9.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

Summary of Findings:

100% of the graduating PMHNP students reflected positively on the changes in their informatics competences and rank themselves higher in abilities after completing the PMHNP program (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes

Status

for 9. Informatics

Current Status:

towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.6 PMHNP: Program Exit Exam

DIRECT - EXAM

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

The Exit Exam score average of the graduating PMHNP on the Clinical Science section of the exam will be 80% or greater. Failure to achieve the benchmark will be enrolled in a 1-hour remediation course.

Supporting Attachments:

Findings

for 9.6 PMHNP: Program Exit Exam

Summary of Findings:

The Exit Exam score average of the graduating PMHNP on the Clinical Science section of the exam was 85% (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 9. Informatics

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.7 NE: Evidence based teaching in NRS 6120

DIRECT - OTHER

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will score 80% or higher on rubric evaluating identification and use of data to support evidence-based teaching. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 9.7 NE: Evidence based teaching in NRS 6120

Summary of Findings:

100% of students scored 80% or higher on this rubric (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 9. Informatics

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.8 NE: Portfolio rubric

DIRECT - PORTFOLIO


Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will score 7 or higher on portfolio rubric evaluating evidence of achieving this outcome. Students who are not on track will be remediated by faculty.

Supporting Attachments:

 Nurse Educator Portfolio Evaluation Rubric (Word Document (Open XML))

Findings

for 9.8 NE: Portfolio rubric

Summary of Findings:

100% of students scored 7 or higher on portfolio rubric (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 9. Informatics

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.9 NE: Student self assessment

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' informatics abilities. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the

program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will rate themselves at 3 or higher on scale rating achievement of this outcome.

Supporting Attachments:

Findings

for 9.9 NE: Student self assessment

Summary of Findings:

100% of students rated themselves as having fully met this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Informatics

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 9. Informatics

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

❖ 10. Competent Professional Role

10. Graduates from the MSN program will demonstrate the competencies associated with the advanced practice role.

Mapped to:

No Mapping

Measure

10.1 FNP: Faculty eval of students' demonstration of the professional role in the clinical setting in NRSG 7010.

DIRECT - OTHER

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of the professional role. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of NP students will be rated by faculty as on track or exceeds in this program outcome as determined by questions 5-9 of the Faculty Evaluation Form. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSG 7010 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 10.1 FNP: Faculty eval of students' demonstration of the professional role in the clinical setting in NRSG 7010.

Summary of Findings:

7010 Faculty Ratings indicated that 100% of the students were rated as on track or above average in this program goal (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

10. Competent

Status

Professional Role

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

for 10. Competent Professional Role

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

10.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of the professional role. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating students will reflect positively on the changes in their demonstration of the professional role and rank themselves higher in abilities after completing the NP program. Students who are not on track will be remediated by faculty.

Supporting Attachments:

Findings

for 10.2 FNP: Student reflections and ranking of this program outcome in NRSG 7410 Primary Care Practicum.

Summary of Findings:

100% of students reflected positively on their abilities and offered suggestions (GOAL MET).


Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

 FNP Results FY18 (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

10. Competent Professional Role

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 10. Competent Professional Role

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

10.3 PMHNP: Standardized Patient Simulations in NRSG 7100, 7110 and 7120

DIRECT - OTHER

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of the professional role. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

85% of students will complete all requirements (history, diagnosis, plan of care, follow-ups and critical self-reflection) after a standardized patient exposure. All students are given feedback and suggestions for improvement. Students who are not on track will be

remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 10.3 PMHNP: Standardized Patient Simulations in NRSG 7100, 7110 and 7120

Summary of Findings:

100% of students completed all requirements (history, diagnosis, plan of care, follow-ups and critical self-reflection) after a standardized patient exposure in all courses. All students were given feedback and suggestions for improvement (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

10. Competent Professional Role

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 10. Competent Professional Role

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

10.4 PMHNP: Faculty evaluation of students in the NRSG 7120 course

DIRECT - OTHER

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of the professional role. Formative assessment of this program goal is evaluated at the course level with the course offerings.

The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of the PMHNP students will be rated as on track or exceeds in this program outcome as determined by questions 5-9 of the Faculty Evaluation Form. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

 NRSRG 7110 Faculty Eval Form (Adobe Acrobat Document)

Findings

for 10.4 PMHNP: Faculty evaluation of students in the NRSRG 7120 course

Summary of Findings:

100% of the PMHNP students were rated as on track or exceeds in this program outcome as determined by questions 5-9 of the Faculty Evaluation Form (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

10. Competent Professional Role

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Status

for 10. Competent Professional Role

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Supporting Attachments:

Measure

10.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of the professional role. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

90% of graduating PMHNP students will reflect positively on the changes in their demonstration of the professional role and rank themselves higher in abilities after completing the PMHNP program. Students who are not on track will be remediated by faculty in the following semester.

Supporting Attachments:

Findings

for 10.5 PMHNP: Student reflections and ranking of this program outcome in NRSG 7200 PMHNP Practicum.

Summary of Findings:

100% of the graduating PMHNP students reflected positively on the changes in their informatics competences and rank themselves higher in abilities after completing the PMHNP program (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

10. Competent Professional Role

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 10. Competent Professional Role

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

10.6 PMHNP: Program Exit Exam

DIRECT - EXAM

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of the professional role. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

The Exit Exam score average of the graduating PMHNP will be 80% or greater. Failure to achieve the benchmark will be enrolled in a 1-hour remediation course.

Supporting Attachments:

Findings

for 10.6 PMHNP: Program Exit Exam

Summary of Findings:

The Exit Exam average score of the graduating PMHNP was 84% (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:***Action***

in 2017-2018 Assessment Cycle - Next Steps

**10. Competent
Professional Role**
Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:**Status**

for 10. Competent Professional Role

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:***Measure***

10.7 NE: CNE Practice test results

DIRECT - EXAM**Details/Description:**

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of the professional role. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will score 83% or higher on each category of the NLN Educator Competencies. Students who are not on track will be remediated by faculty.

Supporting Attachments:

Findings

for 10.7 NE: CNE Practice test results

Summary of Findings:

NLN Educator Competencies (GOAL PARTIALLY MET).

Achieved in these categories:

- Facilitate learning
- Use assessment and evaluation strategies.
- Pursue systematic self-evaluation and improvement in the academic nurse educator role.
- Participate in curriculum design and evaluation of program outcomes.

Not achieved in these categories:

- Facilitate learner development and socialization
- Engage in scholarship, service, and leadership

MSN-Nurse Educator: 100% exceeded 7 or higher benchmark (GOAL MET).

Was this outcome met?:

Not Met

Explain your results:

This goal was not fully met.

Substantiating Evidence:

 Nurse Educator Course Report (Word Document (Open XML))

Action

in 2017-2018 Assessment Cycle - Next Steps

10. Competent

Professional Role

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Supporting Attachments:

Status

for 10. Competent Professional Role

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

10.8 NE: Student self assessment

INDIRECT - SURVEY

Details/Description:

Courses within all MSN concentrations (MSN-NP, MSN-PMHNP, MSN Nurse Educator) have course outcomes related to students' demonstration of professional role. Formative assessment of this program goal is evaluated at the course level with the course offerings. The formal evaluation of this program goal for FNP and PMHNP concentrations' annual reporting takes place through the completion of student portfolios which are based a reflection paper written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program. Students also rank their abilities where they thought they were at the beginning of the program and at the end. The formal evaluation of this program goal for the Nurse Educator concentrations' annual reporting takes place through the completion of their portfolio which is based on reflection papers written during their Practicum course. The portfolio is an online tool that students create to validate that they have met all course outcomes and use it to document their journey during the program.

Desired Standard of Achievement (Target):

80% of students will rate themselves at 3 or higher on scale rating achievement of this outcome.

Supporting Attachments:

Findings

for 10.8 NE: Student self assessment

Summary of Findings:

100 % of students rated themselves as having fully met this outcome (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This goal was fully met.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

10. Competent Professional Role

Action details:

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored

Status

for 10. Competent Professional Role

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

during the next
assessment phase.

Supporting Attachments:

Substantiating Evidence: