

Georgia College & State University  
 College of Health Sciences  
 School of Nursing Undergraduate Clinical Courses  
 Spring 2021

Course Title	Exploration and Education Behind the Scenes of Healthcare
Course #	GC1Y
Catalog Description	This GC1Y course is aimed at students with a desire to become informed as both citizens and consumers of the unique and challenging business of healthcare.
Prerequisites	none
Co-Requisites	none
Credit Hours: 1	Class: 1 Lab/Clinical: 0
Face to Face %	100
Online %	0

Tiffany Parrish, RNC-OB, MS	Office Location: Parks Memorial 107 Office Hours: Monday 10-1:30, Wed 1130-1330, Fri 12-1 Contact: <a href="mailto:tiffany.parrish@gcsu.edu">tiffany.parrish@gcsu.edu</a> 706-
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Required Texts & Resources

None	
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Upon completion of studies at GCSU, the graduate will:

1.	Georgia College graduates are ethical and civic-minded citizens. They are reflective and engaged locally, nationally and globally and they value the diversity of ideas, peoples and cultures.
2.	Georgia College graduates are articulate writers and speakers as well as accomplished readers who communicate and collaborate effectively in routine and challenging situations.
3.	Georgia College graduates are service-oriented leaders and professionals who are dedicated to excellence. They take initiative and commit to lifelong learning and development to gain new perspectives on leadership and service.
4.	Georgia College graduates solve problems and are skilled at making connections across disciplines. They regularly integrate their knowledge of the arts humanities, social and natural sciences, and technology to engage with big questions, both contemporary and enduring.

Upon completion of this course, the student will:

	Course Outcome	Program Outcome #
1	Compare and contrast the structure of healthcare delivery and payment between the United States and other comparable nations such as the United Kingdom, Canada, Germany and Singapore.	1-5
2	Identify and explain the options and processes for entering the healthcare delivery system for both well/preventative care and episodic/urgent/emergent care	1,2,5
3	Student will identify and summarize benefits and limitations of health insurance coverage commonly chosen in the United States including HMO, PPO, POS, HAS, FSA and HD/Catastrophic plans, Medicare, Medicaid and CHIP.	1,2
4	Compare and contrast the overall cost of paying for healthcare with and without coverage of an organized health plan.	1,2
5	Obtain, organize and interpret publicly reported quality and safety data for the purpose of developing a personal healthcare plan aimed to meet their values, beliefs and preferences.	3,4

<b>Content Outline</b>
After reflection of past healthcare experiences and cultural beliefs, student will identify personal values and preferences related to health care and recognize gaps in knowledge related to role as consumer of healthcare in US. Collaborate with instructor to develop an individual plan of study to fill these gaps.
Develop basic knowledge of health-related terminology (see attached list)
Outline structures of the US HCDS, identifying points of entry, primary focus of care and follow up. Match level of care needed for health-related issues/preventative care
Identify appropriate resources for obtaining preventative and episodic care outside of the mainstream HCDS.
Compare and contrast variety of health plans both “employer based” or individually purchased that are practical for the individual student’s anticipated income and use of HCDS.
Recognize the challenge of being “un-insured” vs “underinsured” and the correlation of bankruptcy in the US related to medical bills

This course uses a combination of teaching and learning methods such as lecture, discussion, classroom activities, demonstrations, use of online resources, case studies, presentations, group activities, written assignments, lab activities, clinical experiences, and clinical documentation assignments.

<b>Evaluation Method</b>	<b>% of Course Grade</b>	<b>Course Outcome(s)</b>
Journal – Chronicling evolution of realizations and evolution of thought from beginning of semester to end	20%	5
Development of Personal Health Care plan <ul style="list-style-type: none"> <li>• Pre-project narrative</li> <li>• Research/Data Collection</li> <li>• Post Project narrative</li> </ul>	30% 20% 60%	5
Comparison of Payment Options in US/Developing a personal plan	20%	1,3,4
US HCDS Comparison with other countries of comparable wealth/services	20%	1
Concept Map of US Health Care Delivery System	10%	2

Once a satisfactory clinical rating is received the course grade will be determined using the following grading scale:

A = 90-100	B = 80-89	C = 75-79	D = 66-74	F ≤ 65
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Grades will not be rounded.

### University Policies and Resources

<b>Academic Honesty</b>	<p>The integrity of students and their written and oral work is a critical component of the academic process. Students are expected to abide by the Honor Code and Code of Conduct in the Student Handbook. Cheating on an examination or assignment may result in a grade of “0” for the course and dismissal from the nursing program. In addition, faculty may report the student to the GCSU Judicial Committee for additional review and disciplinary actions. The academic dishonesty policy in the GCSU Student Handbook will be followed.</p> <p>Students are expected to submit original work. It is the student’s responsibility to avoid plagiarism. Submission of plagiarized assignments may result in a grade of “0” for the assignment, a grade of “0” for the course, and dismissal from the nursing program.</p> <p>Additionally, since nursing is a practice discipline, submission of patient care assignments that are copied from another source or made-up constitutes false documentation and is unprofessional and may result</p>
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	<p>in a grade of “0” for the assignment, a grade of “0” for the course, and possible dismissal from the nursing program.</p> <p>The GCSU Student Handbook can be found at this link:  <a href="http://www.gcsu.edu/studentaffairs/handbook">http://www.gcsu.edu/studentaffairs/handbook</a></p>
<b>Religious Observance</b>	<p>Students are permitted to miss class in observance of religious holidays and other activities observed by a religious group of which the student is a member without academic penalty. Exercising of one’s rights under this policy is subject to the GC Honor Code. Students who miss class in observance of a religious holiday or event are required to make up the coursework missed as a result from the absence. The nature of the make-up assignments and the deadline for completion of such assignments are at the sole discretion of the instructor. Failure to follow the prescribed procedures voids all student rights under this policy.</p>
<b>Assistance for Student Needs Related to Disability</b>	<p>If you have a disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and physical accessibility. Disability Services can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GC programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, we recommend that you contact Disability Services located in Lanier Hall at 478-445-5931.</p>
<b>Student Rating of Instruction Survey</b>	<p>Given the technological sophistication of Georgia College students, the student opinion survey is being delivered through an online process. Your constructive feedback plays an indispensable role in shaping quality education at Georgia College. All responses are completely confidential and your name is not stored with your response in any way. In addition, instructors will not see any results of the opinion survey until after final grades are submitted to the University. An invitation to complete the online opinion survey is distributed to students near the end of the semester.</p>
<b>Fire Drills</b>	<p>Fire drills will be conducted annually. In the event of a fire alarm, students will exit the building in a quick and orderly manner through the nearest hallway exit. Learn the floor plan and exits of the building. Do not use elevators. If you encounter heavy smoke, crawl on the floor so as to gain fresh air. Assist disabled persons and others if possible without endangering your own life. Assemble for a head count on the front lawn of main campus or other designated assembly area.</p>
<b>Electronic Recording Policy</b>	<p>Electronic video and/or audio recording is not permitted during any class unless the student obtains permission from the instructor and every student present. If permission is granted, any distribution of the recording is prohibited. Violation of this policy is grounds for removal from the class and referral for disciplinary action. Students granted specific electronic recording accommodations from Disability Services</p>

	do not require special permission; however, the instructor must be notified. Any distribution is prohibited.
<b>Academic Grievances or Appeals</b>	An academic grievance or appeal is an allegation by a student of substantial and/or unjustified deviation, to the student's detriment, from policies, procedures and/or requirements regarding admission, grading policies, special agreements, instructor's requirements and academic requirements of the University. Students shall have the right to file academic grievances or appeals according to the procedures approved by the University and outlined in the University Catalog.
<b>Interlibrary Loan</b>	Students are encouraged to use the GCSU Library and the interlibrary loan services ( <a href="http://www2.gcsu.edu/library/ill/">http://www2.gcsu.edu/library/ill/</a> ) to obtain journal articles relevant to this course.
<b>COVID-10 Syllabus Statement</b>	<p>Georgia College is committed to maintaining a safe and healthy learning environment for all students, faculty, and staff. Encompassed in our campus values of <i>Reason</i>, <i>Respect</i>, and <i>Responsibility</i> is the expectation that every member of the university community will follow specific guidelines to ensure the health and safety of everyone on campus.</p> <p>Consistent with CDC and State of Georgia guidelines and directives from the University System of Georgia, Georgia College requires masks in all Georgia College indoor facilities and in outdoor campus areas where social distancing is not possible. In our modified face-to-face learning environment, you will be socially-distanced in assigned seats and wear the required CDC-approved face coverings. Face coverings will be used in addition to social distancing.</p> <p>Below are additional considerations to mitigate the spread of COVID-19:</p> <ul style="list-style-type: none"> <li>• All classrooms have been evaluated and arranged to achieve the required social distancing guidelines. Students should not move the furniture since that will disrupt our institutional plan for health and safety.</li> <li>• Everyone must follow proper social distancing and personal hygiene measures. This includes: maintaining at least 6 feet of spatial distancing from others, washing your hands frequently for at least 20 seconds, utilizing hand sanitizer, covering your cough and sneeze with a tissue or the inside of your elbow, and avoiding close contact and congested areas without face masks. Anyone not using a face covering when required will be asked to wear one or must leave the area.</li> <li>• Avoid congregating in commonly trafficked areas such as hallways, bathrooms, and common spaces to reduce people</li> </ul>

	<p>density at any given time.</p> <ul style="list-style-type: none"> <li>• Exit the classrooms in an orderly and physically-distanced manner as soon as class ends so that entering faculty members and students have adequate time to prepare their work space (sanitizing if they desire) for the next class. Exiting the classroom and/or building in a manner that promotes physical distancing is important to avoid crowding.</li> <li>• If you are feeling sick, please do not attend classes. Consult Student Health Services or visit your doctor. Please notify your professor prior to missing class. Faculty members will work with you to receive the necessary course content and assessments.</li> </ul> <p><b>GC Keeps Learning:</b> To help students adapt to the changing learning environment, Georgia College has developed a website of resources, tips, virtual tools, and access to help. Included in this site are tutorials for GeorgiaVIEW, area access to Wi-Fi, academic support tools, and tips for online learning (<a href="https://www.gcsu.edu/gckeepslearning">https://www.gcsu.edu/gckeepslearning</a>).</p> <p><b>GC's Campus Reopening Website:</b> The Campus Reopening website (<a href="https://www.gcsu.edu/return/reopening-faqs">https://www.gcsu.edu/return/reopening-faqs</a>) will provide the latest information about our response to COVID-19. Check here for messages from President Dorman, as well as changes to the academic calendar, information about orientation, dining and residential life, important phone numbers, and the latest message sent to students, faculty, and staff. (<a href="https://www.gcsu.edu/return">https://www.gcsu.edu/return</a>).</p>
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<b>Catalog and Handbook Requirements</b>	All policies in the current Georgia College & State University Undergraduate Catalog. The GCSU Undergraduate Catalog can be located on the official college website.
<b>Rounding Policy</b>	There will be no rounding of grades.
<b>Communication</b>	All students must regularly check their bobcats email and Georgia View email to receive official communication from university faculty and staff. Students are required to access course materials online through Georgia View.
<b>Technology Requirements</b>	Students will be required to access library materials, submit course assignments and use extensive online resources from the course website in GeorgiaVIEW (D2L) and on other websites. To ensure that you are able to access these resources and submit assignments, please refer to the Georgia College minimum technology requirements. Students have access to all needed technology resources in the university computer labs/library. Also the IDEAS help desk can verify that you have all needed software and settings on your personal device. 478-445-2520.

	Microsoft Word is used for major projects in this course.
<b>Bobcat Cards</b>	All students must have an activated Bobcat identification card. The Bobcat card is required to use all library services. Students are required to obtain a photo identification badge that must be worn during all laboratory experiences. This badge may be obtained at the Bobcat card office.

### Course Specific Policies

<b>Communication with Course Faculty</b>	Communication with Instructor- please use GA View Course email, office hours or office phone.
<b>Class Attendance</b>	Refer to the GCSU Student Handbook. Class attendance is expected. Roll will be taken at the beginning of each class.
<b>Electronic Devices</b>	Students should bring a lap top to each class, however, all electronic devices should be on mute/ silent and put away directed by instructor. There are limited outlets in the classroom. Please ensure batteries are charged prior to class.
<b>Course Testing</b>	Refer to the GCSU Student Handbook.