



THINK INDEPENDENTLY. LEAD CREATIVELY.

January 12, 2020

Re: Required addendum CIPR report that provides evidence of compliance with Standard III, Key Element III-H.

Dear CCNE Report Review Committee:

Thank you for your notification regarding the status of the GC School of Nursing CIPR reported that was submitted to you in December 2010 by the baccalaureate degree program in nursing and the master's degree program in nursing at Georgia College & State University. It is our understanding that additional reporting is required regarding Standard III, specifically Key Element III-E as assessed using the 2013 Standards for Accreditation of Baccalaureate and Graduate Nursing Programs (Standards), which were in effect through December 31, 2018.

It is our understanding that the RRC determined that the master's program demonstrated that Standards I, II, and IV are met, and that only that Standard III is not met, and that there is a compliance concern relative to Key Element III-E. As the 2018 Standards went into effect on January 1, 2019, the RRC has directed GC master's program to submit a follow-up report to demonstrate compliance with Key Element III-H, as follows:

Demonstrate that the curriculum includes planned clinical practice experiences that enable students to integrate new knowledge and demonstrate attainment of program outcomes; and are evaluated by faculty (2018 Key Element III-H; 2013 Key Element III-E). Specifically, the program must demonstrate that students in the nurse educator track complete clinical practice experiences consistent with AACN's Master's Essentials definition of the direct-care role, including "sustained clinical experiences designed to strengthen patient care delivery skills" at the master's level (Master's Essentials, AACN, 2011, pp. 8-9). In its Glossary, the Master's Essentials defines direct care as "nursing care provided to individuals or families that is intended to achieve specific health goals or achieve selected health outcomes. Direct care may be provided in a wide range of settings, including acute and critical care, long term care, home health, community-based settings, and educational settings" (Master's Essentials, AACN, 2011, p. 33).

Direct care experiences are not designed to prepare students for the nurse educator role, but rather to prepare them for advanced nursing practice care. The program did not demonstrate how students in the nurse educator track are provided direct care experiences designed to advance the knowledge and expertise of students in a clinical area of practice.

Please find the attached addendum to our CIPR report that provides evidence of compliance with Standard III, Key Element III-H.

Sincerely,



Dr. Deborah MacMillan

Director and Professor, School of Nursing

GEORGIA COLLEGE

Campus Box Number 063

Parks Memorial Building

Milledgeville, GA 31061

Office 478 445-1795

Fax: 478-445-1121 (Milledgeville)

debby.macmillan@gcsu.edu