



2020 Annual Conference

Excellence and Innovation in Nursing Education

<http://www.georgiaassociationfornursingeducation.com>



February 20-22, 2020

Pre-conference February 19, 2020

Jekyll Island Conference Center

Jekyll Island, GA

2020 GANE Conference Concurrent Sessions

| Thursday February 20, 2020 | | |
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| Session 4 4:20 – 5:25 | 4A 4:20 pm – 4:50 pm | 4B 4:55 pm – 5:25 pm |
| 1 hour session 4:20pm – 5:20 pm | Narrative Pedagogy: Using Story Telling in Education Kala R. Crobarger, EdD, MSN, RN, Assistant Professor Holly A. Dever, MSN, RN, Assistant Professor University of West GA Story telling as a narrative pedagogy is a transformative approach to traditional education, moving from passive teaching to a more participative student-centered approach to learning. Education / Proficient | |
| | Course Collaboration to Implement High Impact Learning Experiences in Senior Level Nursing Students Joy Humphrey, DNP, RN Associate Professor, Paula Bryant, EdD, RN, Associate Dean and Associate Professor Georgia Southwestern State University This presentation addresses collaboration between the Practicum and Leadership courses to implement high impact learning practices to prepare students for the transition into nursing practice. Education / Proficient - Expert | The First and Last 5 Minutes of Class: Small Changes, Big Impact Diane Robillard, DNP, Assistant Professor, Augusta University Using small changes during the First and last 5 minutes of class can create a powerful learning environment that fosters student engagement and reflection. Education / Novice - Proficient |
| | Impact of TEAMSTEPS on BSN Communication and Teamwork Debbie Greene, PhD, Assistant Director Undergraduate Program Josie Doss, PhD, RN, Associate Professor Georgia College and State University TeamSTEPS is an evidence-based training curriculum designed to improve patient safety. The purpose of this study was to evaluate the impact of TeamSTEPS training and simulation on student outcomes. Research / Competent | Joy Awakening: Rejuvenating Our Nursing Soul Terri P. Worthey, PhD, RN Assistant Program Director RN-BSN South University Online Introduction to strategies to incorporate joyful nursing within the classroom, clinical, and professional settings. Identifying soul searching practices and awakening personal joy are highlighted. Education / Novice - Expert |
| | Using Standardized Patient Simulations for Undergraduate Psychiatric Mental Health Nursing Education Gail Godwin, PhD, PMHNP-BC, CNE, Assistant Professor Sterling Roberts, DNP, RN, CHSE, Assistant Professor, Simulation Center Director Georgia College and State University This presentation will discuss the process of developing a standardized patient simulation experience for a mental health undergraduate nursing course. Simulation / Proficient | How to Design an Objective Structured Clinical Evaluation Carole Bennett, PhD, APRN, Assistant Professor Christy Dubert, PhD, RN, Associate Professor Georgia Southern University This presentation will focus on how to assess graduate students in a distance learning program through simulation by designing an objective structured clinical evaluation. Graduate Presentation Education / Competent |
| GANE Dinner | | |



2020 GANE Conference Concurrent Sessions

| Friday February, 21, 2020 | | |
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| Session 7 1:25 – 2:30 pm | 7A 1:25 pm – 1:55 pm | 7B 2:00 pm – 2:30 pm |
| 1 hour session 1:25 pm – 2:25 pm | <p style="text-align: center;">Transition to Practice.... The Struggle is Real! Chrissy Dent, PhD, RN, Clinical Nurse educator Tift Regional Medical Center, Tifton, GA</p> <p style="text-align: center;">This session focuses on implementing a hospital transition to practice program for all new licensed nurses to include program development, implementation, successes, and challenges. Practice/Clinical Education Novice</p> | |
| | <p>The Use of Standardized Patients and Static Scene Simulation in Postpartum Hemorrhage Lauren Bibin, MSN, APRN, CNM. CHSE, CNE , CHSOS Simulation Specialist Nevada LeCounte, MS, RN, CMSRN, PCCN, CNE College of Coastal Georgia To discuss how the use of a standardized patient and static scene simulation has an effect on student compassion and real human connection that improves student performance. Simulation / Novice - Expert Bibin and LeCounte</p> | <p style="background-color: yellow;">Impact on MEWs Tool on Nurse Recognition & Response to Deterioration Talecia Warren. MSN, RN DNP STUDENT Leslie Moore, PhD, RN, CNE, MBA, Professor Sterling Roberts, DNP, MSN, RN, CHSE, Assistant Professor Georgia College and State University Report on the results of a translational research project to use the Simulation & Translational Research Center to assess staff nurses' ability to use the Modified Early Warning Score (MEWS) Tool to detect and respond to acute clinical deterioration of inpatients. Research / Competent</p> |
| | <p style="background-color: yellow;">The Effect of a Clinical Skills Training Program on SANE Participants Shantee Henry, MSN, ANE-SANE Grant Coordinator Josie Doss, PhD, MSN, RNC-OB, Associate Professor Georgia College & State University To meet the need to increase the number of SANEs in rural Georgia, this presentation highlights a unique training program to maximize participants learning. Education / Competent</p> | <p style="text-align: center;">Student Knowledge Gaps in Trauma Informed Care Kate Pfeiffer, MSN, MSN, PMHNP-BC Clinical Instructor Emory University</p> <p style="text-align: center;">Explore understanding of trauma-informed care and identify knowledge gaps to better conceptualize development and implementation of trauma competencies for undergraduate nursing students. Education / Novice</p> |
| 1 hour session 1:25 pm – 2:25 pm | <p style="text-align: center;">Developing Clinical Reasoning from Undergraduate to Graduate Kim Hasbach, DNP, FNP-BC, Assistant Professor Graduate Program Mary Anne Shepherd, DNP, MPH, FNP-BC, Assistant Professor Graduate Program Bonnie Gary, MSN, RN, CNE, Senior Lecturer Laura Stanley, MSN, RN, Lecturer Georgia Southwestern State University</p> <p style="text-align: center;">This presentation discusses the use of the Patho/Illness Script in helping undergraduate and graduate nursing students develop clinical reasoning skills for use in practice. Education / Proficient</p> | |
| 2:30 pm – 3:30 pm | Poster Session 2 | |
| 3:30 pm – 4:00 pm | Break / Last chance to visit Exhibitor Hall | |
| Session 8 1 hour session 4:00 pm – 5:00 pm | <p>An Afternoon with Paul Put Your Mask on First...Caring for the Caregiver Paul Freeman, M. S., L. P. C</p> | |
| Dinner On Your Own | | |

2020 GANE Conference Concurrent Sessions

Saturday February, 22, 2020

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| Saturday February, 22, 2020 | | |
| 7:30 am | Registration Opens | |
| 7:30 am – 8:30 am | Breakfast | |
| Session 9 8:30 am – 9:35 am | 9A 8:30 am – 9:00 am | 9B 9:05 am – 9:35 am |
| 1 hour session Undergraduate | Hurst Review Session for Undergraduate Students Fluid Overload –50 Minute Break-Out Session | |
| | <p>Active Learning Strategies in a Fundamentals Nursing Course Part 2 Lacey Wallace, DNP Assistant Professor Dawn Fuller, MSN, RN, Assistant Professor Middle Georgia State University</p> <p>This session will review the effect of the addition of active learning strategies impacted both class exams and ATI proctored exams in a large nursing Fundamentals class as well as attrition rates. (This is a continuation from a presentation last year at GANE)</p> <p style="text-align: center;">Education / Novice - Expert</p> | <p>Clinical Excellence Initiative: Rapid Cycle Improvements Charlette DeLoach, DNP, Assistant Director Georgia State University Perimeter College</p> <p>The Clinical Excellence Initiative illustrates the rapid cycle improvement principles that were employed to pilot changes in a nursing program to improve student learning outcomes.</p> <p style="text-align: center;">Education / Competent</p> |
| 1 hour session 8:30 am – 9:30 am | <p>Translating DNP Policy Curriculum into Practice: A Pilot Project Sheryl Winn, DNP, APRN, ANP-BC, Associate Professor of Nursing Sandra Copeland, RN, DNP, CNS-BC, FNP-BC, Lecturer Georgia College & State University</p> <p>Utilizing review of literature, student and course evaluations, clinical hours were added to the policy course translate policy into practice at the DNP level.</p> <p style="text-align: center;">Graduate Presentation Education / Proficient</p> | |
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2020 GANE Conference Concurrent Sessions

| Saturday February 22, 2020 | | |
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| Session 11 | 11A 11:00 am – 11:30 am | 11B 11:35 am – 12:05 am |
| 1 hour session 11:00 am – 12:00 pm | Abstract writing Kelly Dyar | |
| | <p style="text-align: center;">Student-Directed Learning and Mentorship Jennifer Goldsberry, DNP, FNP-BC, Assistant Professor Sarah Handwerker, EdD, RN, OCN, CNE, Assistant Professor Catherine Fowler, DHSc, RN, CNE, Assistant Professor Georgia College & State University, Supplemental instruction (SI) is a predictor of increased grades. The purpose of this study was to discover SI effects on student success in two nursing courses. Education / Competent</p> | <p style="text-align: center;">Speaking up for Patient Safety Lisa Hesser, MSN, RN, OCN, Assistant Professor University of West Georgia The presenter will explore whistleblowing and various methods of raising concerns regarding patient safety issues witnessed in the clinical setting for undergraduate nursing students. Practice / Clinical Education - Novice</p> |
| 1 hour session 11:00 am – 12:00 pm | Quality Improvement through Service Learning Tara Mosher MSN, CCRN-K, Lecturer of Nursing Nevada LeCounte, RN, MSN, CMSRN, PCCN, CNE, Assistant Professor of Nursing College of Coastal Georgia This presentation will discuss a service-learning project within the clinical setting that is student- nurse driven and directed at quality improvement through evidence-based practice Education / Novice - Expert | |
| 12:15 pm – 1:15 pm | Awards Buffet Lunch | |
| 1:15 pm – 2:15 pm | Endnote Nyssa Hattaway, BA, BSN, RN, CEN, CPEN, CFRN | |