

Unit Summary Report

Role: Chair, Nursing

Term: Fall 2019

Data Version: IDEA 2016

Learning Environment and Context

Understanding your courses and students

Overall Outcomes

Converted scores compare your ratings with those of all classes in the IDEA database. They express your ratings relative to a mean of 50 and a standard deviation of 10. So, a converted score of 50 is "average", a score of 63 is in the upper 10% of all classes, while a score of 37 is in the lowest 10%. Converted scores are not percentiles.

Converted Scores

Overall Outcomes	Unit Score	IDEA Score
Progress on Relevant Objectives	51	49
Excellence of Teacher	49	50
Excellence of Course	48	51
Summary Evaluation	50	50

Distribution of Converted Scores

Overall Outcomes	Much Lower (37 or lower)	Lower (38-44)	Similar (45-55)	Higher (56-62)	Much Higher (63 or higher)
Expected Distributions	10%	20%	40%	20%	10%
Progress on Relevant Objectives	8%	14%	45%	28%	6%

Overall Outcomes	Much Lower (37 or lower)	Lower (38-44)	Similar (45-55)	Higher (56-62)	Much Higher (63 or higher)
Excellence of Teacher	15%	17%	37%	31%	0%
Excellence of Course	15%	17%	42%	22%	5%
Summary Evaluation	9%	11%	46%	28%	5%

5-Point Scale

Overall Outcomes	Unit Average	IDEA Average
Progress on Relevant Objectives	4.1	4.1
Excellence of Teacher	4.3	4.3
Excellence of Course	4.1	4.2
Summary Evaluation	4.2	4.2

Student Self-Ratings and Course Characteristics

Average Ratings

Course Characteristics	Unit Average	IDEA Average

This section describes student characteristics (such as motivation, work habits and background preparation), all of which affect student learning. The tables gives averages for this Unit and the IDEA database. Although the information is largely descriptive it can be used to answer the following questions:

Responses

communicate well with each other to discuss what had and had not been taught previously. The content did not follow a natural progression of life! We would talk about antepartum then talk about postpartum then jump back to labor. There needs to be more organization about the content. It was also incredibly disheartening to only get two days of OB clinical considering this is a field of nursing that I am incredibly interested in.

- I liked that she gave us notes that she used to teach us with. There was no surprises and even though it was a lot of material, we had all of it on place instead of having to hunt for it. She didn't lecture without giving us something to look at. I wish that she posted the notes before class so that I could copy them and highlight and or add things she stressed in class. It was hard to do during class and I might have missed some points.
- This course was very under prepared. None of the teachers talked to each other and resulted in them thinking another teacher taught us something and us not knowing what to do and when to do it. Dr. Ketchie was very official and had too much information
- I really like the way Dr. Ketchie teaches. I like receiving all of the notes before class and then going over them in class. I don't feel overloaded with information when she teaches and I feel like emphasis is put on the most important things. I think she is good about answering questions and she is very knowledgeable about the topics she is teaching. I have really enjoyed the sections she has taught and I felt like I learned them very well.
- I enjoyed Dr. Ketchie's lectures! I was appreciative of her modules and how she followed them/explained them further in class. I felt though that there was too much information provided in regards to what basic level nurses need to know. OB is a very extensive specialty and I felt that the information could be condensed. Overall, I enjoy this instructor but the course organization felt messy. There did not seem to be adequate communication between lecturers and we would often go over information one lecturer had taught while not covering important information for the exam. I also felt like the lecturers could have done better at walking through what to do in each situation. Applying the extensive knowledge given was not practical because many people had not had clinicals to know what to do in certain situations. I believe the lecturers need to focus more on explaining the step by step to interventions and what a nurse can do for a patient before calling the provider because it seemed to differ from that of a medical surgical nurse.
- I appreciate you listened to our contentions and changed.
- Dr. Ketchie is very knowledgeable about the topics she taught, but sometimes it was hard to keep up with her. She taught a lot of content each time she got in front of the class, and sometimes it was too much to teach in one class period. Because of this, she flipped through slides quickly, which made it harder to take notes and learn the content.
- Dr. Ketchie taught the material in a very organized manner, but I felt this course had too much material for one class
- Lacked in some teaching skills and was evident by the test scores. Then, no points were given back for one of the tests when I know of multiple people who did bad on the test.
- I loved Dr. Ketchie and how she explained things, but overall the course was more difficult with OB and Peds being put together because we did not have as much time on each course.
- Dr. Ketchie is very knowledgeable in this subject and is very good at teaching the content.
- Dr. Ketchie provided soft-chalks before each class which was very beneficial. Her notes were organized and provided in-depth information on difficult concepts that were (for the most part) new to the class. It was extremely helpful to have a visual, and the notes provided were a great resource.
- Dr. Ketchie is so so so smart and I am thankful to have gotten to learn from her. In terms of the course, I don't think the organization of it was any one person's fault, but I did not feel like this content was organized in a way that helped me succeed. It was so difficult to organize between several different instructors, several different ways of teaching, and

1. Based on the results, is there a need to make a special effort to improve student motivation and preparation?
2. Are the results consistent with expectations?
3. Does the percent of classes below 3.0 raise concerns? Does the percent of classes above 4.0 suggest strengths?

Student Self-Ratings	Unit Average	IDEA Average
As a rule, I put forth more effort than other students on academic work.	4.1	3.9
I really wanted to take this course regardless of who taught it.	4.3	3.8
When this course began I believed I could master its content.	0	4
My background prepared me well for this course's requirements.	4.1	3.8

% of Sections 4.0 or Above

Course Characteristics	Unit Average	IDEA Average
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Student Self-Ratings	Unit Average	IDEA Average
As a rule, I put forth more effort than other students on academic work.	80%	49%
I really wanted to take this course regardless of who taught it.	82%	42%
When this course began I believed I could master its content.	0%	56%
My background prepared me well for this course's requirements.	66%	45%

% of Sections 3.0 or Below

Qualitative Report

<i>Course Sections</i>	<i>Key</i>	<i>Enrolled Students</i>	<i>Responded Students</i>	<i>Response Rates</i>
NRSG 4665 (01): Nursing Care of the Family	A	54	43	79.63%
NRSG 7030 (W1): Primary Care of Women	B	21	6	28.57%
NRSG 8300 (W1): Evidence Based Prac I: Found	C	12	7	58.33%
Overall		87	56	64.37%

Responses

Comments -

A

- Dr. Ketchie was one of my favorite instructors this semester. She is very knowledgeable in her field and made sure to pass that information onto us. Her notes and classroom activities were interactive, which made it easier to understand. Loved having her and think she is a great asset for the OB class.
- I felt that her teaching was very informational and easy for someone who has no experience in OB before. I liked the soft chalks and going through them together during class. I also enjoyed the case studies and learning how to apply what we learn to a scenario. I think more time should be made to go through those instead of just breaking up in groups and fumbling through possible answers. It seemed clear to me what I was expected to know and it was presented in a followable manner.
- I enjoyed the manner in which Dr. Ketchie presented the information. SoftChalks provided before class allowed me to fully engage while in class rather than be worried about whether or not I was receiving all of the content I needed to succeed.
- This class was so unorganized and I feel like I got cheated out of learning all that I needed to learn. The instructors also did not have any sympathy towards that either. Dr. Ketchie's teaching style is no the best. She just reads off the slides and does not elaborate. I did learn more with her than I did with the other teachers from this course. The instructors were so bad about posting the notes we needed in advance and there was stuff that they would post a week after we even took the test. I do not feel prepared at all for HESI or even NCLEX for that matter. I barely felt prepared for our regular course tests. Overall, this course was awful and so chaotic I did not learn what I needed to learn.
- Dr. Ketchie is an excellent teacher and I learned a lot from the material she taught. However, because Dr. Ketchie is so smart her comments to students when they ask questions can be patronizing. I would feel during class that if I had a question to ask I would not be comfortable asking it for fear of being judged. There was an incidence after the first exam during the group review when I asked a question regarding one of the answer choices because I wanted to understand the rationale and her response was demeaning and did not teach me why I got the question wrong or how I could have improved. I would advise in the future that Dr. Ketchie should try to remember that we respect her because of how knowledgeable she is and because she is our teacher, but that we would also like to feel respected in return because this is our first time being exposed to this material and we don't want to feel hindered in our learning.
- n/a
- Great lecturer. Explained topics well and in depth.
- This teacher would often find concepts that were not covered in class to test on. There was absolutely no organization within this course whatsoever! The teachers did not

Course Characteristics	Unit Average	IDEA Average
Student Self-Ratings	Unit Average	IDEA Average
As a rule, I put forth more effort than other students on academic work.	0%	1%
I really wanted to take this course regardless of who taught it.	0%	9%
When this course began I believed I could master its content.	0%	2%
My background prepared me well for this course's requirements.	2%	6%

**Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*

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judgment.

		<i>Definitely False</i>	<i>More False than True</i>	<i>In Between</i>	<i>More True than False</i>	<i>Definitely True</i>	<i>Mean</i>	<i>Standard Deviation</i>	<i>Did Not Answer</i>	<i>Total Responses</i>
<i>As a rule, I put forth more effort than other students on academic work.</i>	A	0% (0)	0% (0)	16.28% (7)	39.53% (17)	44.19% (19)	4.28	0.73	0	43
	B	0% (0)	0% (0)	33.33% (2)	50% (3)	16.67% (1)	3.83	0.69	0	6
	C	0% (0)	0% (0)	42.86% (3)	14.29% (1)	42.86% (3)	4	0.93	0	7
<i>I really wanted to take this course regardless of who taught it.</i>	A	0% (0)	9.3% (4)	13.95% (6)	30.23% (13)	46.51% (20)	4.14	0.98	0	43
	B	16.67% (1)	0% (0)	0% (0)	33.33% (2)	50% (3)	4	1.41	0	6
	C	0% (0)	0% (0)	28.57% (2)	28.57% (2)	42.86% (3)	4.14	0.83	0	7
<i>My background prepared me well for this course's requirements.</i>	A	0% (0)	27.91% (12)	27.91% (12)	18.6% (8)	25.58% (11)	3.42	1.15	0	43
	B	0% (0)	16.67% (1)	33.33% (2)	16.67% (1)	33.33% (2)	3.67	1.11	0	6
	C	0% (0)	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	3.86	0.83	0	7
<i>Overall, I rate this instructor an excellent teacher.</i>	A	6.98% (3)	6.98% (3)	18.6% (8)	44.19% (19)	23.26% (10)	3.7	1.11	0	43
	B	16.67% (1)	16.67% (1)	0% (0)	33.33% (2)	33.33% (2)	3.5	1.5	0	6
	C	0% (0)	0% (0)	0% (0)	42.86% (3)	57.14% (4)	4.57	0.49	0	7
<i>Overall, I rate this course as excellent.</i>	A	16.28% (7)	37.21% (16)	32.56% (14)	6.98% (3)	6.98% (3)	2.51	1.06	0	43
	B	16.67% (1)	16.67% (1)	16.67% (1)	16.67% (1)	33.33% (2)	3.33	1.49	0	6
	C	0% (0)	14.29% (1)	57.14% (4)	14.29% (1)	14.29% (1)	3.29	0.88	0	7