

# Unit Summary Report

**Role:** Chair, Nursing

**Term:** Fall 2019

**Data Version:** IDEA 2016

## Optimization of Relevant Learning

*Are you targeting the right learning objectives?*

# Learning Objectives

Average number of Objectives selected as Important or Essential in this unit: **4.8**

## Relevant Course Objectives

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	85%	85%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	40%	49%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	85%	79%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	77%	66%
Obj. 5: Acquiring skills in working with others as a member of a team	46%	50%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	18%	42%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	20%	44%
Obj. 8: Developing skill in expressing oneself orally or in writing	42%	59%

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	54%	51%
Obj. 10: Developing ethical reasoning and/or ethical decision making	40%	44%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	25%	60%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	52%	47%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	42%	43%

### Student Ratings of Progress on Relevant Objectives

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	55	4.1	4.2
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	26	4	3.9
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	55	4.1	4.1
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	50	4.1	4.1
Obj. 5: Acquiring skills in working with others as a member of a team	30	4	3.9
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	12	3.9	3.8

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	13	3.7	3.9
Obj. 8: Developing skill in expressing oneself orally or in writing	27	3.9	3.9
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	35	4	4
Obj. 10: Developing ethical reasoning and/or ethical decision making	26	3.9	3.9
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	16	4.1	4
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	34	4.1	4
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	27	4.1	3.9

### % of Classes where Raw Average was at least 3.5

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	55	89%	89%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	26	75%	78%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	55	92%	86%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	50	91%	87%
Obj. 5: Acquiring skills in working with others as a member of a team	30	85%	73%

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	12	66%	70%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	13	74%	74%
Obj. 8: Developing skill in expressing oneself orally or in writing	27	89%	78%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	35	92%	81%
Obj. 10: Developing ethical reasoning and/or ethical decision making	26	86%	76%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	16	92%	82%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	34	91%	80%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	27	82%	73%

*\*Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*

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