

In Attendance

Sallie Coke, Gail Godwin, Dean Baker, Debby MacMillan, Leslie Moore

New Business

Preparation of our application for Teaching Excellence for Department or Program Award

- Application can be 20 pages max
 - 2 pages for Dean's letter
 - 2-3 pages for narrative statement (philosophy, goals and strategies): DEBBY TO WRITE
 - 1 page for fact profile: GAIL TO CREATE
 - Remaining pages for presenting evidence with brief explanation: LESLIE with help of ALL

- Timeline
 - Debby to write narrative by January 31st
 - Then all to review Wed Feb 5th
 - Make assignments for gathering evidence on Feb 10th (to be placed in OneDrive folder- GAIL will create the folder)
 - The goal for creating the final PDF is February 24th with submission by February 28th

- Here is the table with our notes for writing each criteria:

Criteria	Exemplary (5 points)	Data Source
<p>Efforts to Improve Teaching and Student Learning</p> <p>Individual and collective faculty efforts to improve teaching and student learning.</p>	<p>There is exemplary documentation on the individual and collective faculty efforts to improve teaching and student learning.</p>	<p>Midwifery application has some (criterion 4 teaching methods, addendums)</p> <p>Creating environments that enhance student learning and professional development (NLN page 7).</p> <p>Progress and Planning Report</p> <p>Daybreak</p> <p>Simulation</p> <p>BSN Seminars to address liberal arts core competencies from AACU</p>
<p>Methods and Use of Assessment</p> <p>Methods of assessment of student learning and achievement that go beyond student evaluations, and the use</p>	<p>There is exemplary documentation for methods of assessment of student learning and achievement that go beyond student evaluations.</p> <p>For example:</p> <ul style="list-style-type: none"> • A variety of quantitative and qualitative measures is used to assess 	<p>Midwifery application has some (criterion 4 teaching methods, addendums)</p> <p>Creating environments that enhance student learning and professional development (NLN page 7).</p> <p>Progress and Planning Report</p>

Criteria	Exemplary (5 points)	Data Source
of assessment results to inform teaching practices, and curriculum development and revision.	<p>student learning across the curriculum.</p> <ul style="list-style-type: none"> • Assessment data are used to inform teaching practices. • Assessment data are used to inform curriculum development and revision. 	
<p>Active Support for Faculty</p> <p>Active support to enable faculty to use innovative and effective forms of pedagogy and technology, e.g., critical thinking, collaborative learning, cooperative learning, problem-based learning, learning communities, etc.</p>	<p>There is exemplary document for active support to enable faculty to use innovative and effective forms of pedagogy and technology.</p> <p>Examples might include:</p> <ul style="list-style-type: none"> • Stipends or grants for course revision or new course development; • Course releases to develop new courses or revise existing courses; • Support beyond normal professional development funding for faculty to learn about innovative pedagogies. 	<p>Gail received 1-hr release in fall 18 and spring 19 for psych course</p> <p>With program changes, faculty workload is considered.</p> <p>Faculty got simulation support (learning space), new faculty receive quality matters training, Sterling's simulation training, Gail's active learning group to review book (Gail will send report, Jennifer working with GC faculty with book (talk with Jennifer). Cat went to FEMA training; faculty attend GC Journeys training.</p>
<p>Strong Links between Good Teaching and Awards</p> <p>Strong links between good teaching and various rewards (e.g., compensation, promotion, tenure, grants, leaves, travel, departmental or program-based awards, etc.).</p>	<p>There is exemplary documentation about the strong links between good teaching and various awards.</p> <p>Examples might include:</p> <ul style="list-style-type: none"> • Compensation; • Promotion; • Tenure and promotion guidelines; • Professional leaves; • Travel support; • Department or program-based awards. 	<p>Developed first SON T&P document to give credit for what we're doing.</p> <p>Faculty awards (Debby to pull digital measures)</p> <p>GANE and GC awards</p> <p>Summer scholarship (Gail, Jennifer, Josie) (7% of base salary)</p> <p>All faculty receive development money (entrepreneur model from summer revenue to support faculty professional development)</p>
<p>Department/Unit Policies Encourage Collaborative Faculty Efforts</p> <p>Department/unit policies that encourage collaborative faculty efforts, including team teaching, teaching</p>	<p>There is exemplary documentation about how the department/program policies encourage collaborative faculty efforts.</p> <p>Examples might include:</p> <ul style="list-style-type: none"> • Team teaching; • Teaching discussion groups; • Common assessments; • Interdisciplinary courses; • Learning communities; 	<p>Common assessments: new clinical evaluation tool for MS, FNP EMAR</p> <p>Interdisciplinary courses: BSN seminars with public health and counseling, GA overdose preventions, Team STEPPS teaching interprofessional communication, sim center working with athletic training.</p>

Criteria	Exemplary (5 points)	Data Source
discussion groups, common assessments, interdisciplinary courses, learning communities, mentoring, etc.	<ul style="list-style-type: none"> • Mentoring, etc. 	Look at old self studies, mentoring document.
<p>Ongoing Data-driven Process for Reviewing & Shaping Curricula</p> <p>An ongoing and data-driven process for reviewing and reshaping curricula so that achieving academic excellence and serving the needs of all students remain as top priorities.</p>	<p>There is exemplary documentation about how an ongoing and data-driven process for reviewing and reshaping curricula so that achieving academic excellence and serving the needs of all students remain as top priorities.</p>	<p>Describe our process for:</p> <p>Course reports, SMART reports, EE</p> <p>EE plan- annual cycle</p> <p>Progress and Planning Report</p>
<p>Exemplary Programs for Student Success</p> <p>Exemplary programs for advising, mentoring, recruiting, and retaining students; co-curricular work with students; out-of-class learning.</p>	<p>There is exemplary documentation about the department / program’s outstanding programs for student success.</p> <p>Examples might include:</p> <ul style="list-style-type: none"> • Advising; • Mentoring; • Recruiting; • Retaining students; • Co-curricular work with students; • Internships; • Study abroad / study away; • Out-of-class learning, such as clubs or organizations. 	<p>At-risk students are assigned a faculty mentor with contract</p> <p>PPC</p> <p>Re-aim course</p> <p>Study abroad opportunities (3 trips):</p> <p>Honduras - 24 people - BSN, MSN, DNP, and public health</p> <p>Tanzania - 14 people - BSN, MSN and public health</p> <p>London - 12 people - Doctoral</p>
<p>Success of Students</p> <p>Success of the department’s or program’s students, e.g., graduation, job placement, acceptance in graduate school, etc.</p>	<p>There is exemplary documentation on tracking the success of the department / program’s students.</p> <p>Examples might include:</p> <ul style="list-style-type: none"> • Graduation rates; • Job placement; • Acceptance in graduate school; • Student awards 	<p>EE plan</p> <p>Program coordinators</p> <p>Revisions to practicum course (BSN)</p> <p>2 GC valedictorians from SON spring and fall 2019</p>

Criteria	Exemplary (5 points)	Data Source
<p>Articulation of Quality</p> <p>Clear articulation of how quality is defined, promoted, and assessed by the department or program.</p>	<p>There is exemplary, clear articulation of how quality is defined, promoted, and assessed by the department or program.</p> <p>Examples might include:</p> <ul style="list-style-type: none"> • Written definitions and standards for quality teaching; • Student success standards; • Faculty service for students; • Goal setting and progress towards goal completion. 	<p>IFRs</p> <p>Progress and Planning Reports</p> <p>EE plan goals</p> <p>Flor and Dean have implemented therapy hours for psych NP students (clinical opportunity) for clinical supervision</p> <p>Flor with BSN de-stress group</p> <p>Look at P&T document for definitions and provide example</p>

Adjourn at 12:15 pm

Next Meeting

TBD