

Report : Assessment Cycle Details for : Nursing (DNP)

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Workspace : SMART Reports

Assessment Plan: 2017-2018 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template: Academic Program Assessment Plan Template

Report Generated : Saturday, July 18, 2020

## Measures and Findings

### *Nursing (DNP) Outcome Set*

#### ✦ 1. Communication

**1. The student will model exemplary communication through collaboration, partnerships, presentations, and scholarly writing.**

Mapped to:

*No Mapping*

#### *Measure*

*Chair Evaluation of Translational Project Activities*

DIRECT - OTHER


#### Details/Description:

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

#### Desired Standard of Achievement (Target):

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 80 will remediate with their chair until they achieve this goal.

#### Supporting Attachments:

 DNP Chair Eval Rubric (Word Document (Open XML))

#### *Findings*

*for Chair Evaluation of Translational Project Activities*

#### Summary of Findings:

100% of students scored a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric (GOAL MET).

#### Was this outcome met?:

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:****Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**Outcome : 1. The student will model exemplary communication through collaboration, partnerships, presentations, and scholarly writing.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:****Status**

for Outcome : 1. The student will model exemplary communication through collaboration, partnerships, presentations, and scholarly writing.

**Current Status:**

Completed

**Explanation and Discussion:**

Improvements are evident in DNP communication since more students are presenting at the National DNP conference, including podium presentations. A faculty member volunteers on the DNP conference planning committee and encourages our students to participate as volunteers and presenters. We think this has helped increase the number of students involved in this method of dissemination.

Additionally, more students are submitting manuscripts to peer reviewed journals. Faculty will trend this data more closely for reporting purposes in future assessment cycles.

**Substantiating Evidence:****Measure**

*Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials*

**DIRECT - PORTFOLIO****Details/Description:**


Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral

degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 DNP Final Portfolio Rubric (Word Document (Open XML))

## ***Findings***

*for Final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials*

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**Summary of Findings:**

100% of students scored a B (80) or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:**

## ***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

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***Outcome : 1. The student will model exemplary communication through collaboration, partnerships, presentations, and scholarly writing.***

**Action details:**

**Status**

for Outcome : 1. The student will model exemplary communication through collaboration, partnerships, presentations, and scholarly writing.

**Current Status:**

Completed

**Explanation and Discussion:**

Improvements are evident in DNP communication since more students are

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

presenting at the National DNP conference, including podium presentations. A faculty member volunteers on the DNP conference planning committee and encourages our students to participate as volunteers and presenters. We think this has helped increase the number of students involved in this method of dissemination.

Additionally, more students are submitting manuscripts to peer reviewed journals. Faculty will trend this data more closely for reporting purposes in future assessment cycles.

**Substantiating Evidence:**

## ***Measure***

### *Translational Project (defense of oral and written presentation of project)*

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#### **DIRECT - OTHER**


**Details/Description:**

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRSG 9300) course curricula and create a plan for improvement.

**Supporting Attachments:**

 DNP Translational Project Rubric (Adobe Acrobat Document)

## ***Findings***

### *for Translational Project (defense of oral and written presentation of project)*

---

**Summary of Findings:**

100% of students successfully defended their DNP Translational project (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**Outcome : 1. The student will model exemplary communication through collaboration, partnerships, presentations, and scholarly writing.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for Outcome : 1. The student will model exemplary communication through collaboration, partnerships, presentations, and scholarly writing.

**Current Status:**

Completed

**Explanation and Discussion:**

Improvements are evident in DNP communication since more students are presenting at the National DNP conference, including podium presentations. A faculty member volunteers on the DNP conference planning committee and encourages our students to participate as volunteers and presenters. We think this has helped increase the number of students involved in this method of dissemination.

Additionally, more students are submitting manuscripts to peer reviewed journals. Faculty will trend this data more closely for reporting purposes in future assessment cycles.

**Substantiating Evidence:**

**❖ 2. Evidence-Based Practice**

**2. The student will transform healthcare outcomes through evidence and scholarly inquiry.**

**Measure**

*Chair Evaluation of Translational Project Activities*

DIRECT - OTHER

**Mapped to:**

*No Mapping*

**Details/Description:**

Each course in the DNP program has a course outcome related to evidence based practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 83 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 DNP Chair Eval Rubric (Word Document (Open XML))

***Findings***

*for Chair Evaluation of Translational Project Activities*

**Summary of Findings:**

100% of students successfully defended their DNP Translational project (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

***2. The student will transform healthcare outcomes through evidence and scholarly inquiry.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are

**Status**

for 2. The student will transform healthcare outcomes through evidence and scholarly inquiry.

**Current Status:**

Completed

**Explanation and Discussion:**

Students are performing well in this area, and faculty are extremely pleased with the quality of Translational projects with each cohort. Faculty have improved since the DNP program inception in our ability to guide the projects. Students are

recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

meeting the goals (they understand the concept of evidence-based practice) as evidenced by the assessment findings, but faculty would like to see improvement with students' abilities to apply the content to their translational projects.

**Substantiating Evidence:**

## ***Measure***

### *Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

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#### **DIRECT - PORTFOLIO**


##### **Details/Description:**

Each course in the DNP program has a course outcome related to evidence based practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

##### **Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

##### **Supporting Attachments:**

 [DNP Final Portfolio Rubric \(Word Document \(Open XML\)\)](#)

## ***Findings***

### *for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

---

##### **Summary of Findings:**

100% of students received satisfactory grade (all received a grade of A) for DNP portfolio, which includes reflection of DNP Essentials.

##### **Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date. All students successfully defended their DNP Translational project by Jan. 2017.

**Substantiating Evidence:*****Action***

*in 2017-2018 Assessment Cycle - Next Steps*

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**2. The student will transform healthcare outcomes through evidence and scholarly inquiry.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:****Status**

for 2. The student will transform healthcare outcomes through evidence and scholarly inquiry.

**Current Status:**

Completed

**Explanation and Discussion:**

Students are performing well in this area, and faculty are extremely pleased with the quality of Translational projects with each cohort. Faculty have improved since the DNP program inception in our ability to guide the projects. Students are meeting the goals (they understand the concept of evidence-based practice) as evidenced by the assessment findings, but faculty would like to see improvement with students' abilities to apply the content to their translational projects.

**Substantiating Evidence:*****Measure***

*Translational Project (defense of oral and written presentation of project)*

---

**DIRECT - OTHER****Details/Description:**


Each course in the DNP program has a course outcome related to evidence based practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.



**Desired Standard of Achievement (Target):**

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRS 9300) course curricula and create a plan for improvement.

**Supporting Attachments:**

 DNP Translational Project Rubric (Adobe Acrobat Document)

***Findings***

*for Translational Project (defense of oral and written presentation of project)*

**Summary of Findings:**

100% of students successfully defended their DNP Translational project (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

***2. The student will transform healthcare outcomes through evidence and scholarly inquiry.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment

**Status**

for 2. The student will transform healthcare outcomes through evidence and scholarly inquiry.

**Current Status:**

Completed

**Explanation and Discussion:**

Students are performing well in this area, and faculty are extremely pleased with the quality of Translational projects with each cohort. Faculty have improved since the DNP program inception in our ability to guide the projects. Students are meeting the goals (they understand the concept of evidence-based practice) as evidenced by the assessment findings, but faculty would like to see improvement with students' abilities to apply the content to their translational projects.

**Substantiating Evidence:**

plan and make changes as appropriate.

**Supporting Attachments:**

### ✦ 3. Leadership

#### 3. The student will exhibit leadership to create effective healthcare delivery systems.

Mapped to:

*No Mapping*

#### *Measure*

##### *Chair Evaluation of Translational Project Activities*

**DIRECT - OTHER**


**Details/Description:**

Each course in the DNP program has a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 83 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 DNP Chair Eval Rubric (Word Document (Open XML))

#### *Findings*

##### *for Chair Evaluation of Translational Project Activities*

**Summary of Findings:**

100% of students successfully defended their DNP Translational project (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date. All students successfully defended their DNP Translational project by Jan. 2017.

**Substantiating Evidence:**

## **Action**

### *in 2017-2018 Assessment Cycle - Next Steps*

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**3. The student will exhibit leadership to create effective healthcare delivery systems.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 3. The student will exhibit leadership to create effective healthcare delivery systems.

**Current Status:**

Completed

**Explanation and Discussion:**

NRSG 9100 has good outcomes. Students begin this course having little confidence in their leadership abilities, but faculty see this change occur dramatically during this course in particular. The textbook used in this course has been instrumental in helping students understand and apply the transformational leadership concepts into their practice. For example, one student became President of the Atlanta Chapter of the United Advanced Practice Registered Nurses of Georgia, and another student was accepted into the Leadership Fellows program at the American Academy of Nurse Practitioners.

**Substantiating Evidence:**

## **Measure**

### *Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

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**DIRECT - PORTFOLIO**

**Details/Description:**

Each course in the DNP program has a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the portion of the portfolio rubric evidencing achievement of DNP Program Outcomes and DNP Essentials. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 DNP Final Portfolio Rubric (Word Document (Open XML))

***Findings***

*for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

---

**Summary of Findings:**

100% of students received satisfactory grade (all received a grade of A) for DNP portfolio, which includes reflection of DNP Essentials.

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date. All students successfully defended their DNP Translational project by Jan. 2017.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

---

***3. The student will exhibit leadership to create effective healthcare delivery systems.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 3. The student will exhibit leadership to create effective healthcare delivery systems.

**Current Status:**

Completed

**Explanation and Discussion:**

NRS 9100 has good outcomes. Students begin this course having little confidence in their leadership abilities, but faculty see this change occur dramatically during this course in particular. The textbook used in this course has been instrumental in helping students understand and apply the transformational leadership concepts into their practice. For example, one student became President of the Atlanta Chapter of the United Advanced Practice Registered Nurses of Georgia, and another student was accepted into the Leadership Fellows program at the American Academy of Nurse Practitioners.

**Substantiating Evidence:**

## Measure

*Translational Project (defense of oral and written presentation of project)*

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### DIRECT - OTHER

#### Details/Description:

Each course in the DNP program has a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

#### Desired Standard of Achievement (Target):

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRSG 9300) course curricula and create a plan for improvement.

#### Supporting Attachments:

[DNP Translational Project Rubric \(Adobe Acrobat Document\)](#)

## Findings

*for Translational Project (defense of oral and written presentation of project)*

---

#### Summary of Findings:

100% of students successfully defended their DNP Translational project (GOAL MET).

#### Was this outcome met?:

Exceeded

#### Explain your results:

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

#### Substantiating Evidence:

## Action

*in 2017-2018 Assessment Cycle - Next Steps*

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**3. The student will exhibit leadership to create effective healthcare delivery systems.**

#### Status

for 3. The student will exhibit leadership to create effective healthcare delivery systems.

#### Current Status:

Completed

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Explanation and Discussion:**

NRS 9100 has good outcomes. Students begin this course having little confidence in their leadership abilities, but faculty see this change occur dramatically during this course in particular. The textbook used in this course has been instrumental in helping students understand and apply the transformational leadership concepts into their practice. For example, one student became President of the Atlanta Chapter of the United Advanced Practice Registered Nurses of Georgia, and another student was accepted into the Leadership Fellows program at the American Academy of Nurse Practitioners.

**Substantiating Evidence:**

❖ 4. Ethics

**4. The student will exemplify ethics as a foundation for practice and risk management.**

**Mapped to:**

*No Mapping*

**Measure**

*Chair Evaluation of Translational Project Activities*

**DIRECT - OTHER**


**Details/Description:**

Each course in the DNP program has a course outcome related to ethics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 80 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 [DNP Chair Eval Rubric \(Word Document \(Open XML\)\)](#)

**Findings**

## *for Chair Evaluation of Translational Project Activities*

---

### **Summary of Findings:**

100% of students successfully defended their DNP Translational project (GOAL MET).

### **Was this outcome met?:**

Exceeded

### **Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date. All students successfully defended their DNP Translational project by Jan. 2017.

### **Substantiating Evidence:**

## **Action**

### *in 2017-2018 Assessment Cycle - Next Steps*

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**4. The student will exemplify ethics as a foundation for practice and risk management.**

#### **Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

#### **Supporting Attachments:**

#### **Status**

for 4. The student will exemplify ethics as a foundation for practice and risk management.

#### **Current Status:**

Completed

#### **Explanation and Discussion:**

Attainment of this program goal is threaded throughout the DNP program. We continue to meet this goal, specifically related to their Project through IRB submission.

#### **Substantiating Evidence:**

## **Measure**

*Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

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### **DIRECT - PORTFOLIO**


#### **Details/Description:**

Each course in the DNP program has a course outcome related to cultural/spiritual diversity, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the portion of the portfolio rubric related to health promotion & disease prevention. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 DNP Final Portfolio Rubric (Word Document (Open XML))

***Findings***

*for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

---

**Summary of Findings:**

100% of students received satisfactory grade (all received a grade of A) for DNP portfolio, which includes reflection of DNP Essentials.

**Was this outcome met?:**

Exceeded

**Explain your results:**

All students successfully defended their DNP Translational project by Jan. 2017.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

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***4. The student will exemplify ethics as a foundation for practice and risk management.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time.

**Status**

for 4. The student will exemplify ethics as a foundation for practice and risk management.

**Current Status:**

Completed

**Explanation and Discussion:**

Attainment of this program goal is threaded throughout the DNP program. We continue to meet this goal, specifically related to their Project through IRB submission.



Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Substantiating Evidence:**

## ***Measure***

*Translational Project (defense of oral and written presentation of project)*

---

### **DIRECT - OTHER**

#### **Details/Description:**

Each course in the DNP program has a course outcome related to ethics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

#### **Desired Standard of Achievement (Target):**

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRSG 9300) course curricula and create a plan for improvement.

#### **Supporting Attachments:**

[DNP Translational Project Rubric \(Adobe Acrobat Document\)](#)

## ***Findings***

*for Translational Project (defense of oral and written presentation of project)*

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#### **Summary of Findings:**

100% of students successfully defended their DNP Translational project (GOAL MET).

#### **Was this outcome met?:**

Exceeded

#### **Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**4. The student will exemplify ethics as a foundation for practice and risk management.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 4. The student will exemplify ethics as a foundation for practice and risk management.

**Current Status:**

Completed

**Explanation and Discussion:**

Attainment of this program goal is threaded throughout the DNP program. We continue to meet this goal, specifically related to their Project through IRB submission.

**Substantiating Evidence:**

**5. Cultural/Spiritual Diversity**

**5. The student will use cultural expertise to develop HC models that influence universal health seeking/ Health Promotion behaviors.**

**Mapped to:**

*No Mapping*

**Measure**

*Chair Evaluation of Translational Project Activities*

**DIRECT - OTHER**

**Details/Description:**

Each course in the DNP program has a course outcome related to cultural/spiritual diversity, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 80 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 DNP Chair Eval Rubric (Word Document (Open XML))

***Findings***

*for Chair Evaluation of Translational Project Activities*

**Summary of Findings:**

100% of students successfully defended their DNP Translational project (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

All students successfully defended their DNP Translational project by Jan. 2017.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

***5. The student will use cultural expertise to develop HC models that influence universal health seeking/ Health Promotion behaviors.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as

**Status**

for 5. The student will use cultural expertise to develop HC models that influence universal health seeking/ Health Promotion behaviors.

**Current Status:**

Completed

**Explanation and Discussion:**

Attainment of this program goal is threaded throughout the DNP program. We continue to meet this goal, specifically related to assignments in the Vulnerable Populations and EBP courses.

**Substantiating Evidence:**

appropriate.

**Supporting Attachments:**

## ***Measure***

### *Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

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#### **DIRECT - PORTFOLIO**

**Details/Description:**

Each course in the DNP program has a course outcome related to cultural/spiritual diversity, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the portion of the portfolio rubric related to health promotion & disease prevention. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 DNP Final Portfolio Rubric (Word Document (Open XML))

## ***Findings***

### *for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

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**Summary of Findings:**

100% of students received satisfactory grade (all received a grade of A) for DNP portfolio, which includes reflection of DNP Essentials.

**Was this outcome met?:**

Exceeded

**Explain your results:**

All students successfully defended their DNP Translational project by Jan. 2017.

**Substantiating Evidence:**

## ***Action***

### *in 2017-2018 Assessment Cycle - Next Steps*

---

**5. The student will use**

**Status**

***cultural expertise to develop HC models that influence universal health seeking/ Health Promotion behaviors.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

for 5. The student will use cultural expertise to develop HC models that influence universal health seeking/ Health Promotion behaviors.

**Current Status:**

Completed

**Explanation and Discussion:**

Attainment of this program goal is threaded throughout the DNP program. We continue to meet this goal, specifically related to assignments in the Vulnerable Populations and EBP courses.

**Substantiating Evidence:**

## ***Measure***

*Translational Project (defense of oral and written presentation of project)*

---

**DIRECT - OTHER**


**Details/Description:**

Each course in the DNP program has a course outcome related to cultural/spiritual diversity, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRS 9300) course curricula and create a plan for improvement.

**Supporting Attachments:**

 [DNP Translational Project Rubric \(Adobe Acrobat Document\)](#)

## ***Findings***

*for Translational Project (defense of oral and written presentation of project)*

---

### **Summary of Findings:**

100% of students successfully defended their DNP Translational project (GOAL MET).

### **Was this outcome met?:**

Exceeded

### **Explain your results:**

This goal was fully met.

### **Substantiating Evidence:**

## ***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

---

***5. The student will use cultural expertise to develop HC models that influence universal health seeking/ Health Promotion behaviors.***

### **Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

### **Supporting Attachments:**

### **Status**

for 5. The student will use cultural expertise to develop HC models that influence universal health seeking/ Health Promotion behaviors.

### **Current Status:**

Completed

### **Explanation and Discussion:**

Attainment of this program goal is threaded throughout the DNP program. We continue to meet this goal, specifically related to assignments in the Vulnerable Populations and EBP courses.

### **Substantiating Evidence:**

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## **❖ 6. Health Promotion and Disease Prevention**

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**6. Students will foster the integration of evidence based clinical prevention & health services for individuals, aggregates, & populations.**

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**Mapped to:**

*No Mapping*

**Measure**

*Chair Evaluation of Translational Project Activities*

---

DIRECT - OTHER


**Details/Description:**

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The summative evaluation of this program goal takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 80 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 DNP Chair Eval Rubric (Word Document (Open XML))

**Findings**

*for Chair Evaluation of Translational Project Activities*

---

**Summary of Findings:**

100% of students scored a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

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**6. Students will foster the integration of evidence based clinical prevention & health**

**Status**

for 6. Students will foster the integration of evidence based clinical prevention & health services for individuals, aggregates, & populations.

**services for individuals, aggregates, & populations.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

## **Measure**

### **Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials**

#### **DIRECT - PORTFOLIO**


**Details/Description:**

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The summative evaluation of this program goal takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the portion of the portfolio rubric related to health promotion & disease prevention. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 DNP Final Portfolio Rubric (Word Document (Open XML))

## **Findings**



*for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

---

**Summary of Findings:**

100% of students scored a B (80) or higher on the portion of the portfolio rubric related to health promotion & disease prevention (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

---

**6. Students will foster the integration of evidence based clinical prevention & health services for individuals, aggregates, & populations.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 6. Students will foster the integration of evidence based clinical prevention & health services for individuals, aggregates, & populations.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

**Measure**

*Translational Project (defense of oral and written presentation of project)*

**DIRECT - OTHER**


**Details/Description:**

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The summative evaluation of this program goal takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRSG 9300) course curricula and create a plan for improvement.

**Supporting Attachments:**

 DNP Translational Project Rubric (Adobe Acrobat Document)

***Findings***

*for Translational Project (defense of oral and written presentation of project)*

**Summary of Findings:**

93.75% of students successfully defended their translational project (one student is currently not enrolled in the program) (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

***6. Students will foster the integration of evidence based clinical prevention & health services for individuals, aggregates, &***

**Status**

for 6. Students will foster the integration of evidence based clinical prevention & health services for individuals, aggregates, & populations.

**Current Status:**

Not started

**populations.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

**Measure**

*Vulnerable Populations Paper in NRS 8540 (Vulnerable Populations)*

**DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The summative evaluation of this program goal takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Vulnerable Populations Paper in NRS 8540. Student achievement of a C (less than 80) on the rubric is not acceptable for this paper; however, students may pass the course without scoring the B or higher on this paper. If a trend of not achieving this goal is identified by the course faculty, the Graduate Committee and course faculty would review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 DNP Vulnerable Pops Paper Rubric (Microsoft Word)

**Findings**

*for Vulnerable Populations Paper in NRS 8540 (Vulnerable Populations)*

**Summary of Findings:**

100% of students scored a B (80) or higher on the Formal Vulnerable Populations Paper in NRSG 8540 (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**6. Students will foster the integration of evidence based clinical prevention & health services for individuals, aggregates, & populations.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 6. Students will foster the integration of evidence based clinical prevention & health services for individuals, aggregates, & populations.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

**7. Advocacy**

**7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative, and public policy.**

**Mapped to:**

*No Mapping*

**Measure**

*Chair Evaluation of Translational Project Activities*

**DIRECT - OTHER**


**Details/Description:**

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The summative evaluation of this program goal takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 83 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 DNP Chair Eval Rubric (Word Document (Open XML))

**Findings**

*for Chair Evaluation of Translational Project Activities*

**Summary of Findings:**

100% of students scored a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative,**

**Status**

for 7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative, and public policy.

**Current Status:**

Not started

**and public policy.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

***Measure***

*Evidence Based Practice Change Initiative Paper/Presentation in Evidence Based Practice II (NRSG 9300)*

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**DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The summative evaluation of this program goal takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Evidence Based Practice Change Initiative Paper/Presentation in Evidence Based Practice II (NRSG 9300). Student achievement of a C (less than 80) on the paper/presentation is not acceptable for this paper; however, students may pass the course without scoring the B or higher on this paper. If a trend of not achieving this goal is identified by the course faculty, the Graduate Committee and course faculty would review the curriculum and create a plan for improvement.

**Supporting Attachments:**

***Findings***

*for Evidence Based Practice Change Initiative Paper/Presentation in Evidence Based Practice II (NRSG 9300)*

---

**Summary of Findings:**

93.75% of students scored a B (80) or higher on the Evidence Based Practice Change Initiative Paper/Presentation in Evidence Based Practice II (NRS 9300) (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:****Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative, and public policy.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:****Status**

for 7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative, and public policy.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:****Measure**

*Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

DIRECT - PORTFOLIO


**Details/Description:**

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 DNP Final Portfolio Rubric (Word Document (Open XML))

---

## ***Findings***

### *for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

---

**Summary of Findings:**

100% of students scored an 80% or higher on the portion of the final portfolio rubric evidencing achievement of the DNP outcome related to advocacy (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**


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## ***Action***

### *in 2017-2018 Assessment Cycle - Next Steps*

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***7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative, and public policy.***

**Action details:**

Because all outcomes

**Status**

for 7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative, and public policy.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-



towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

## ***Measure***

*Translational Project (defense of oral and written presentation of project)*

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### **DIRECT - OTHER**


**Details/Description:**

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRS 9300) course curricula and create a plan for improvement.

**Supporting Attachments:**

 DNP Translational Project Rubric (Adobe Acrobat Document)

## ***Findings***

*for Translational Project (defense of oral and written presentation of project)*

---

**Summary of Findings:**

93.75% of students successfully defended their translational project (one student is currently not enrolled in the program) (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative, and public policy.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 7. Students will advocate for social justice & equity in healthcare through leading redesign of regulatory, legislative, and public policy.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

**8. Collaboration**

**8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.**

**Measure**

*Chair Evaluation of Translational Project Activities*

DIRECT - OTHER

**Details/Description:**

Each course in the DNP program has a course outcome related to communication, and

**Mapped to:**


*No Mapping*

formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student’s ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student’s Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 83 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 DNP Chair Eval Rubric (Word Document (Open XML))

***Findings***

*for Chair Evaluation of Translational Project Activities*

**Summary of Findings:**

100% of students scored a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

***8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.***

**Action details:**

Because all outcomes towards students’ demonstration of the

**Status**

for 8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Substantiating Evidence:**

## ***Measure***

*Evidence Based Practice Change Initiative Paper/Presentation in Evidence Based Practice II (NRSG 9300)*

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### **DIRECT - STUDENT ARTIFACT**

#### **Details/Description:**

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The summative evaluation of this program goal takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

#### **Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Evidence Based Practice Change Initiative Paper/Presentation in Evidence Based Practice II (NRSG 9300). Student achievement of a C (less than 80) on the paper/presentation is not acceptable for this paper; however, students may pass the course without scoring the B or higher on this paper. If a trend of not achieving this goal is identified by the course faculty, the Graduate Committee and course faculty would review the curriculum and create a plan for improvement.

**Supporting Attachments:**

## ***Findings***

*for Evidence Based Practice Change Initiative Paper/Presentation in Evidence Based Practice II (NRSG 9300)*

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#### **Summary of Findings:**

93.75% of students scored a B (80) or higher on the Evidence Based Practice Change Initiative Paper/Presentation in Evidence Based Practice II (NRSG 9300) (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

**Measure**

*Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

**DIRECT - PORTFOLIO**

**Details/Description:**


Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each

course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 DNP Final Portfolio Rubric (Word Document (Open XML))

***Findings***

*for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

---

**Summary of Findings:**

100% of students scored an 80% or higher on the portion of the final portfolio rubric evidencing achievement of the DNP outcome related to advocacy (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

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***8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.***

**Action details:**

Because all outcomes towards students' demonstration of the

**Status**

for 8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Substantiating Evidence:**

## ***Measure***

*Translational Project (defense of oral and written presentation of project)*

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### **DIRECT - OTHER**

#### **Details/Description:**

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

#### **Desired Standard of Achievement (Target):**

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRS 9300) course curricula and create a plan for improvement.

#### **Supporting Attachments:**

[DNP Translational Project Rubric \(Adobe Acrobat Document\)](#)

## ***Findings***

*for Translational Project (defense of oral and written presentation of project)*

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#### **Summary of Findings:**

93.75% of students successfully defended their translational project (one student is currently not enrolled in the program) (GOAL MET).

#### **Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 8. Students will facilitate multidisciplinary collaboration in the development and implementation of effective healthcare delivery systems.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

**9. Health Informatics**

**9. Students will use informatics for the improvement and transformation of healthcare.**

**Measure**

*Chair Evaluation of Translational Project Activities*

DIRECT - OTHER

**Details/Description:**

Each course in the DNP program has a course outcome related to communication, and

Mapped to:



formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 83 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 DNP Chair Eval Rubric (Word Document (Open XML))

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## ***Findings***

### *for Chair Evaluation of Translational Project Activities*

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**Summary of Findings:**

100% of students scored a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

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## ***Action***

### *in 2017-2018 Assessment Cycle - Next Steps*

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***9. Students will use informatics for the improvement and transformation of healthcare.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored

**Status**

for 9. Students will use informatics for the improvement and transformation of healthcare.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

## ***Measure***

### *Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

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#### **DIRECT - PORTFOLIO**


##### **Details/Description:**

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

##### **Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

##### **Supporting Attachments:**

 DNP Final Portfolio (Word Document (Open XML))

## ***Findings***

### *for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

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##### **Summary of Findings:**

100% of students scored an 80% or higher on the portion of the final portfolio rubric evidencing achievement of the DNP outcome related to informatics (GOAL MET).

##### **Was this outcome met?:**

Exceeded

##### **Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

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***9. Students will use informatics for the improvement and transformation of healthcare.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 9. Students will use informatics for the improvement and transformation of healthcare.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

***Measure***

*Informatics Presentation in NRSG 8410*

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**DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Each course in the DNP program has a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The summative evaluation of this program goal takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidence-based practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or better on the Informatics Presentation rubric in NRSG 8410.

**Supporting Attachments:**

***Findings***

*for Informatics Presentation in NRS 8410*

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**Summary of Findings:**

84.6% (11/13) of students scored a B (80) or better on the Informatics Presentation Rubric in NRS 8410 (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

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***9. Students will use informatics for the improvement and transformation of healthcare.***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 9. Students will use informatics for the improvement and transformation of healthcare.

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

***Measure***

*Translational Project (defense of oral and written presentation of project)*

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## DIRECT - OTHER


### Details/Description:

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

### Desired Standard of Achievement (Target):

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRS 9300) course curricula and create a plan for improvement.

### Supporting Attachments:

 DNP Translational Project Rubric (Adobe Acrobat Document)

## Findings

*for Translational Project (defense of oral and written presentation of project)*

### Summary of Findings:

93.75% of students successfully defended their translational project (one student is currently not enrolled in the program (GOAL MET)).

### Was this outcome met?:

Exceeded

### Explain your results:

This goal was fully met.

### Substantiating Evidence:

## Action

*in 2017-2018 Assessment Cycle - Next Steps*

**9. Students will use informatics for the improvement and transformation of healthcare.**

### Action details:

Because all outcomes towards students'

### Status

for 9. Students will use informatics for the improvement and transformation of healthcare.

### Current Status:

Not started

### Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included

demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

## ❖ 10. Professional Nursing Practice

### 10. Students will demonstrate advanced [specialist] levels of:

*clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes.*

**Mapped to:**

*No Mapping*

### **Measure**

#### *Chair Evaluation of Translational Project Activities*

**DIRECT - OTHER**


**Details/Description:**

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric. Student achievement of a C (less than 80) on the rubric is not acceptable for this project, and anyone not achieving the 83 will remediate with their chair until they achieve this goal.

**Supporting Attachments:**

 DNP Chair Eval Rubric (Word Document (Open XML))

### **Findings**

#### *for Chair Evaluation of Translational Project Activities*

**Summary of Findings:**

100% of students scored a B (80) or higher on the Chair Evaluation of Translational Project Activities rubric (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

## ***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

***10. Students will demonstrate advanced [specialist] levels of: (clinical judgment, systems thinking, and accountability in designing, delive***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 10. Students will demonstrate advanced [specialist] levels of: (clinical judgment, systems thinking, and accountability in designing, delive

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**

## ***Measure***

*Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

**DIRECT - PORTFOLIO**

**Details/Description:**

Each course in the DNP program has a course outcome related to communication, and

formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project and final portfolio. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

**Desired Standard of Achievement (Target):**

80% of students will score a B (80) or higher on the final portfolio evidencing achievement of DNP Program Outcomes and DNP Essentials. If less than 80% of students score lower than an 80, the DNP Coordinator and course faculty will review the curriculum and create a plan for improvement.

**Supporting Attachments:**

 [DNP Final Portfolio Rubric \(Word Document \(Open XML\)\)](#)

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## ***Findings***

*for Final Portfolio Evidencing Achievement of DNP Program Outcomes and DNP Essentials*

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**Summary of Findings:**

100% of students scored an 80% or higher on the portion of the final portfolio rubric evidencing achievement of the DNP outcome related to advocacy (GOAL MET).

**Was this outcome met?:**

Exceeded

**Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

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## ***Action***

*in 2017-2018 Assessment Cycle - Next Steps*

---

***10. Students will demonstrate advanced [specialist] levels of: (clinical judgment, systems thinking, and accountability in designing, delive***

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met,

**Status**

for 10. Students will demonstrate advanced [specialist] levels of: (clinical judgment, systems thinking, and accountability in designing, delive

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.



no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Substantiating Evidence:**

## ***Measure***

*Translational Project (defense of oral and written presentation of project)*

---

### **DIRECT - OTHER**

#### **Details/Description:**

Each course in the DNP program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their translational project. Clinical doctoral degrees are distinguished by the completion of a Translational Research and Clinical project that demonstrates a student's ability to synthesize and apply learning that lays the groundwork for future practice and scholarship. The DNP translational project is a scholarly experience that implements principles of evidencebased practice and science under the guidance of the student's Doctoral Committee.

#### **Desired Standard of Achievement (Target):**

80% of students will successfully defend their translational project. If less than 80% of students are successful in defending their project, the Graduate Committee and DNP Program Coordinator will review the Evidence Based Practice II (NRS 9300) course curricula and create a plan for improvement.

#### **Supporting Attachments:**

[DNP Translational Project Rubric \(Adobe Acrobat Document\)](#)

## ***Findings***

*for Translational Project (defense of oral and written presentation of project)*

---

#### **Summary of Findings:**

93.75% of students successfully defended their translational project (one student is currently not enrolled in the program) (GOAL MET).

#### **Was this outcome met?:**

Exceeded

#### **Explain your results:**

This goal was fully met.

**Substantiating Evidence:**

**Action**

*in 2017-2018 Assessment Cycle - Next Steps*

**10. Students will demonstrate advanced [specialist] levels of: (clinical judgment, systems thinking, and accountability in designing, delive**

**Action details:**

Because all outcomes towards students' demonstration of the program goals were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

Because the DNP curriculum is revised as of Fall 2018, faculty will analyze the assessment plan and make changes as appropriate.

**Supporting Attachments:**

**Status**

for 10. Students will demonstrate advanced [specialist] levels of: (clinical judgment, systems thinking, and accountability in designing, delive

**Current Status:**

Not started

**Explanation and Discussion:**

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

**Substantiating Evidence:**