

the CORE

GC's Core Outcomes

Area A1: Communication Skills	SLO-1. Students will be able to communicate clearly in written English that meets conventional standards of correctness.
Area A2: Quantitative Skills	SLO-2. Students will be able to interpret mathematical information and concepts in verbal, numeric, graphical, and symbolic form. Students will be able to interpret mathematical information and concepts in verbal, numeric, graphical, and symbolic form.
Area B: Institutional Options	SLO-3. Students will be able to explain multiple intellectual approaches that clarify or respond to problems, topics, themes, and/or issues.
Area C: Humanities, Fine Arts, and Ethics	SLO-4. Students will be able to explain how texts and works of art in the humanities address human experiences. SLO-5. Students will be able to evaluate multiple perspectives on ethical issues.
Area D: Natural Sciences, Math, and Technology	SLO-6. Students will be able to use technology to facilitate problem-solving. SLO-7. Students will be able to use critical observation and analysis to model and/or predict natural phenomena. SLO-8. Students will be able to evaluate mathematical and/or quantitatively-based arguments.
Area E: Social Sciences	SLO-9. Students will be able to interpret social science research from various sources.
Overlays	
US Perspectives (US)	SLO-10. Students will be able to evaluate the diverse responses of peoples, groups, and cultures within the United States to historic and/or contemporary issues, themes, or topics that impact the United States.
Global Perspectives (GL)	SLO-11. Students will be able to evaluate diverse responses of peoples, cultures, societies, and groups to historic and/or contemporary global issues, themes, or topics.
Critical Thinking Plan (CT)	SLO-12. Students will be able to use appropriate tools to: a. Implement effective search strategies. b. Evaluate sources for relevance, authority, and format (primary vs. secondary sources, scholarly vs. popular, print vs. online). SLO-13. Students will be able to effectively explain and analyze evidence in support of an argument. SLO-14. Students will be able to form logical conclusions from information presented.
