UNIT REPORT
BSN Nursing (RN-BSN)
SMART FY17
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SON Mission

Mission:

 In concert with the Georgia College (GC) liberal arts mission, the School of Nursing is committed to the formation of nurse leaders to engage in evidence-based practice, lifelong learning, and civic participation in a health information intensive environment through the development and mastery of clinical reasoning, professional nursing skills, and values.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

1 Graduates from the RN-BSN program will demonstrate the program goal of communication.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

2 Graduates from the RN-BSN program will demonstrate the program goal of evidence-based practice.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

3 Graduates from the RN-BSN program will demonstrate the program goal of leadership.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

4 Graduates from the RN-BSN program will demonstrate the program goal of ethics.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

5 Graduates from the RN-BSN program will demonstrate the program goal of cultural/spiritual diversity.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

6 Graduates from the RN-BSN program will demonstrate the program goal of health promotion and disease prevention.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

7 Graduates from the RN-BSN program will demonstrate the program goal of advocacy.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

8 Graduates from the RN-BSN program will demonstrate the program goal of collaboration.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

9 Graduates from the RN-BSN program will demonstrate the program goal of health informatics.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

10 Graduates from the RN-BSN program will demonstrate the program goal of professional nursing practice.

Start: 07/01/2016

End: 06/30/2017

Progress:

Program: BSN Nursing (RN-BSN)

Responsible Roles:

Course(s) or Other Activities Addressing the Goal:

Closing the Loop

Start: 07/01/2016

End: 06/30/2017

Progress:

Providing Department: BSN Nursing (RN-BSN)

Responsible Roles:

In the text box below, please complete your annual assessment summary in which you close the loop on each outcome from the previous years' SMART. Please see the information tab ("i") for additional details.:

For FY 2016, RN BSN outcomes 6-10 were evaluated. Historically, in FY 2015 and 2014, due to changes in program evaluation plans, outcome 1-5 were evaluated. The last evaluation of RN BSN outcome 6-10 were in FY 2013, and evaluation was broken down into specific course outcomes at that time. In this document, results of FY 16 assessment will be compared to similar measurements in FY 13.

Outcome 6: Students will apply principles of health promotion, disease and injury prevention to maximize health outcomes.

Direct measurement using a rubric to evaluate this outcome indicates that 100% of students met this requirement. In FY 13, the last time this outcome was evaluated, the outcome was divided among course outcomes. For example, outcome 6.48 stated: Apply concepts of nursing leadership and management to promote principles of health promotion, disease and injury prevention to maximize health outcomes for individuals, families and communities. This outcome was measured upon completion of the management/leadership course. Results of the previous measurement, similar to FY16, were that both direct and indirect measures were achieved at the set benchmarks.

Outcome 7: Students will recognize the advocacy in regulatory, legislative, and public policy that influences the health care system.

This outcome was met based on the results of both direct and indirect measures. In FY 13, the last time this outcome was measured, outcome 7 was measured using course outcomes to include the following:

4600 #7 Recognize socioeconomic, political and global issues that impact nursing research agenda—benchmark met.

4800 #7 Identify concepts of nursing leadership and management for advocacy in financial and regulatory, legislative, and public policy changes that influence the health care system—benchmark met.

Trending data from both measures indicates this outcome is met and does not merit a change in the program. The next time this outcome will be measured will by FY 18.

Outcome 8: Students will collaborate with the client and health care team in providing compassionate and coordinated care.

This outcome was met based on the results of both direct and indirect measures. 100% of students rated themselves as satisfactorily meeting this program outcome. Additionally, 100% of students scored a minimum of 3 out of 4 on the collaboration portion of the grading rubric (benchmark 80%). In FY 13, this outcome was evaluated through individual course outcomes, for example:

NRSG 4800 Utilize concepts of nursing leadership and management in collaboration with the client/designee and health care team in providing compassionate and coordinated care across the lifespan—this outcome was achieved for all 3 direct/indirect measures.

Trending data from FY 13 and FY 16 indicates no need for changes since the outcomes have been met. The next time this outcome will be measured will by FY 18.

Outcome 9: Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.

This outcome was met based on the results of both direct and indirect measures. Eight out of nine (88%) of students rated themselves as satisfactorily meeting this outcome, while 100% of students scored a minimum of 3 out of 4 on the portfolio rubric for this outcome. In FY 13, the last time this outcome was measured, individual course outcomes were used, for example:

NRSG 4800 Incorporate informatics to support decision making, mitigate error, and improve outcomes in the nurse leader/manager role. Results indicated that this outcome was met above benchmark levels.

Trending data from FY 13 and FY 16 indicates no need for changes since the outcomes have been met. The next time this outcome will be measured will by FY 18.

Outcome 10: Students will synthesize concepts from liberal arts and sciences, clinical reasoning, and nursing to form the basis for professional practice.

In FY 16 100% of students met both direct and indirect measures for this outcome. The last time this outcome was evaluated was FY 13, when individual course outcomes were entered to Compliance Assist. For example:

NRSG 4600 Examine theories from nursing and related sciences as frameworks for nursing research.

Results from FY 16 and FY 13 indicate benchmarks are met for this outcome. This outcome will be re-evaluated in FY 18.

New Sources Field:

1 The student will use effective situational communication.

Description:
 Each course in the RN-BSN program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.
Start: 07/01/2016
End: 06/30/2017
Program: BSN Nursing (RN-BSN)
Responsible Role:
Progress: Completed
Is this outcome assessed this year?: Yes
If not assessed this year, when will this outcome next be assessed?:
Means of Assessing the Outcome:
Student's self-rating of program outcome

Communication portion of the grading rubric for the RN-BSN portfolio

Desired Standard of Achievement:
80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the communication portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:
100% of students rated themselves as satisfactorily meeting the program outcome. GOAL MET.

100% of students scored a minimum of 3 out of 4 on the communication portion of the grading rubric for the RN-BSN portfolio. GOAL MET.

Attached Files
⬜ RNBSN Assessment Data Program Obj Met
⬜ RNBSN Eportfolio Eval of PO FY15 to FY17
Do these results indicate that this outcome was met?: Yes
Explain how results indicate whether or not outcome was met:
All student outcomes were achieved
Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment

data.):

All student outcomes met; no change anticipated

2 The student will incorporate best current evidence with clinical expertise and client preferences and values.

Description:

 Each course in the RN-BSN program has a course outcome related to evidence-based practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Student's self-rating of program outcome

Evidence based practice project

Evidence based practice portion of the grading rubric for the RN-BSN portfolio

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will receive a score of 80 or higher on the rubric evaluating the evidence-based practice project

80% of students will score a minimum of 3 out of 4 on the evidence based practice portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:

100% of students rated themselves as satisfactorily meeting the program outcome. GOAL MET.

100% of students received a score of 80 or higher on the rubric evaluating the evidence-based practice project. GOAL MET.

100% of students scored a minimum of 3 out of 4 on the evidence based practice portion of the grading rubric for the RN-BSN portfolio. GOAL MET.

Attached Files

📄 RNBSN Assessment Data Program Obj Met

📄 RNBSN Eportfolio Eval of PO FY15 to FY17

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

All student learning outcomes were achieved

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Because all outcomes towards students' demonstration of the program goal of evidence based practice were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase

3 The student will apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care.

Description:

Each course in the RN-BSN program has a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Student's self-rating of program outcome

Leadership portion of the grading rubric for the RN-BSN portfolio

Leadership exercise

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the leadership portion of the grading rubric for the RN-BSN portfolio

80% of students will score 80 or higher on the rubric for a leadership exercise

Results of Assessment:

100% of students rated themselves as satisfactorily meeting the program outcome. GOAL MET.

100% of students scored a minimum of 3 out of 4 on the leadership portion of the grading rubric for the RN-BSN portfolio. GOAL MET.

100% of students scored 80 or higher on the rubric for a leadership exercise. GOAL MET.

Attached Files

📄 RNBSN Assessment Data Program Obj Met
📄 RNBSN Eportfolio Eval of PO FY15 to FY17

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

All student outcomes were achieved

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Because all outcomes towards students' demonstration of the program goal of leadership were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase

4 The student will demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.

Description:

Each course in the RN-BSN program has a course outcome related to ethics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool

Planning

that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Student's self-rating of program outcome

Ethics portion of the grading rubric for the RN-BSN portfolio

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the ethics portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:

100% of students rated themselves as satisfactorily meeting the program outcome. GOAL MET.

100% of students scored a minimum of 3 out of 4 on the ethics portion of the grading rubric for the RN-BSN portfolio. GOAL MET.

Attached Files

📄 RNBSN Eportfolio Eval of PO FY15 to FY17
📄 RNBSN Assessment Data Program Obj Met

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

All student learning outcomes were achieved

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Because all outcomes towards students' demonstration of the program goal of ethics were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase

5 The student will provide culturally and spiritually sensitive care.

Description:

 Each course in the RN-BSN program has a course outcome related to cultural/spiritual diversity, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: Completed

Is this outcome assessed this year?: Yes

If not assessed this year, when will this outcome next be assessed?:

Means of Assessing the Outcome:

Student's self-rating of program outcome

https://gcsu.campuslabs.com/planning/reports/view/8712/year/720/unit/13231

7/12

Cultural/spiritual diversity portion of the grading rubric for the RN-BSN portfolio

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the cultural/spiritual diversity portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the cultural/spiritual diversity portion of the grading rubric for the RN-BSN portfolio

Attached Files

📄 RNBSN Assessment Data Program Obj Met
📄 RNBSN Eportfolio Eval of PO FY15 to FY17

Do these results indicate that this outcome was met?: Yes

Explain how results indicate whether or not outcome was met:

All student learning outcomes were achieved.

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

Because all outcomes towards students' demonstration of the program goal of cultural/spiritual diversity were met, no changes are recommended at this time. Outcomes for this program goal will be monitored during the next assessment phase.

6 Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Description:

 Development of student competencies of health promotion and disease prevention is focused primarily on NRSG 4660 and NRSG 4800. Through these courses students apply principles of health promotion to population health and leadership of health outcomes for individuals, families, and communities. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome:

Student's self-rating of program outcome

Health promotion/disease prevention portion of the grading rubric for the RN-BSN portfolio

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the health promotion/disease prevention portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

7 Students will recognize the need of advocacy in regulatory, legislative, and public policy that influences the health care system.

Description:

Each course in the RN-BSN program has a course outcome related to advocacy, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:
Next academic year

Means of Assessing the Outcome:
Student's self-rating of program outcome

Advocacy portion of the grading rubric for the RN BSN portfolio.

Desired Standard of Achievement:
80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the advocacy portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

8 Students will collaborate with the client and health care team in providing compassionate and coordinated care.

Description:

Three courses in the RN-BSN program have a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome:

Student's self-rating of program outcome

Collaboration portion of the grading rubric for the RN-BSN portfolio

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the collaboration portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

9 Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.

Description:

Five courses in the RN-BSN program have a course outcome related to heath informatics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome:

Student's self-rating of program outcome

80% of students will score a minimum of 3 out of 4 on the informatics portion of the grading rubric for the RN-BSN portfolio

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the informatics portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):

10 Students will synthesize concepts from liberal arts and sciences, clinical reasoning, and nursing to form the basis for professional practice.

Description:

 Five course in the RN-BSN program have a course outcome related to professional nursing practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Start: 07/01/2016

End: 06/30/2017

Program: BSN Nursing (RN-BSN)

Responsible Role:

Progress: On Schedule

Is this outcome assessed this year?: No

If not assessed this year, when will this outcome next be assessed?:

Next academic year

Means of Assessing the Outcome:

Student's self-rating of program outcome

80% of students will score a minimum of 3 out of 4 on the professional practice portion of the grading rubric for the RN-BSN portfolio

Desired Standard of Achievement:

80% of students will rate themselves as satisfactorily meeting the program outcome

80% of students will score a minimum of 3 out of 4 on the p portion of the grading rubric for the RN-BSN portfolio

Results of Assessment:

Do these results indicate that this outcome was met?:

Explain how results indicate whether or not outcome was met:

Interpretation of the Results (Please provide an analysis of your data/results here. Please discuss what program changes or modifications will be made as a result of the analysis of your assessment data.):