

Report : Assessment Cycle Details for : Nursing (BSN)

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Assessment Plan: 2018-2019 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template: Academic Program Assessment Plan Template

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## Measures and Findings

### *Nursing (RN-BSN) Outcome Set*

#### ❖ **Graduates from the BSN program will demonstrate the program goal of communication.**

Each course in the program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

#### **Outcome 1: Students will use effective situational communication.**

##### **Mapped to:**

*No Mapping*

#### **Measure**

*Oral Presentation of the Evidence-Based Practice Course Project in NRSG 4600 (Nursing Research in Professional Practice)*

##### **DIRECT - STUDENT ARTIFACT**


##### **Details/Description:**

Each course in the program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is an oral presentation of the Evidence Based Practice course project.

##### **Desired Standard of Achievement (Target):**

80% of students will score a minimum of 80 on the Oral Presentation of the Evidence-Based Practice Course Project in NRSG 4600 (Nursing Research in Professional Practice). If less than 80% of students achieve a minimum score of 80, course faculty will review the curriculum to determine how to reinforce the concept of evidence-based practice.

##### **Supporting Attachments:**

 Rubric for Oral Presentation of the EBP Course Project 4600 (Word Document (Open XML))

## ***Findings***

*for Oral Presentation of the Evidence-Based Practice Course Project in NRS 4600 (Nursing Research in Professional Practice)*

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### **Summary of Findings:**

75% of students (Spring 2019 = 3/4) obtained a minimum score of 80% on the Oral Presentation of the Evidence-Based Practice Course Project in NRS 4600 (Nursing Research in Professional Practice) (GOAL NOT MET).

### **Was this outcome met?:**

Not Met

### **Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date. However, one student did not submit the work, which dropped the results to 75% since there were only 4 students in the class.

### **Substantiating Evidence:**

## ***Action***

*in 2018-2019 Assessment Cycle - Next Steps*

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### ***Deactivate RN-BSN program***

*No Status Added to Deactivate RN-BSN program*

#### **Action details:**

Professional presentation of the Evidence-Based Practice Project has been as assignment in this course for many years. However, the RN-BSN program will be deactivated at the end of fall semester 2019 and this course offering was the final offering.

#### **Implementation Plan (timeline):**

#### **Supporting Attachments:**

## ***Measure***

*RN-BSN Portfolio: Communication portion of rubric (Exit Requirement)*

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**DIRECT - PORTFOLIO**

**Details/Description:**

Each course in the program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is the communication portion of the RN-BSN portfolio.

**Desired Standard of Achievement (Target):**

80% of students completing the program will score a 3 out of 4 on the communication section of the portfolio grading rubric.

**Supporting Attachments:**

 Rubric for RN-BSN Portfolio (Word Document (Open XML))

***Findings***

*for RN-BSN Portfolio: Communication portion of rubric (Exit Requirement)*

**Summary of Findings:**

100% of student (2/2 fall 2018, 2/2 summer 2019) graduates scored a 3 or higher on the communication section of the portfolio grading rubric

**Was this outcome met?:**

Met

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:*****Action***

*in 2018-2019 Assessment Cycle - Next Steps*

***Deactivate RN-BSN program*****Action details:**

Professional presentation of the Evidence-Based Practice Project has been as assignment in this course for many years. However, the RN-BSN program will be deactivated at the end of fall semester

*No Status Added to Deactivate RN-BSN program*

2019 and this course offering was the final offering.

**Implementation Plan (timeline):**

**Supporting Attachments:**

❖ **The student will incorporate best current evidence with clinical expertise and client preferences and values.**

Each course in the program has a course outcome related to evidence-based practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

**Outcome 2: Students will incorporate best current evidence with clinical expertise and client preferences and values.**

**Mapped to:**

*No Mapping*

**Measure**

*Evidence-Based Practice Course Project in NRS 4600 (Nursing Research in Professional Practice)*

**DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Each course in the program has a course outcome related to evidence-based practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is the evidence based practice course project.

**Desired Standard of Achievement (Target):**

80% of students will score a minimum of 80 on the Evidence-Based Practice Course Project in NRS 4600 (Nursing Research in Professional Practice). If less than 80% of students achieve a minimum score of 80, course faculty will review the curriculum to determine how to reinforce the concept of evidence-based practice.

**Supporting Attachments:**

 Rubric for EBP Course Project 4600 (Word Document (Open XML))

**Findings**

*for Evidence-Based Practice Course Project in NRS 4600 (Nursing*

## *Research in Professional Practice)*

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### **Summary of Findings:**

100% of students (4/4 Spring 2019) scored an 80 or higher on the Evidence-Based Practice Course Project in NRS 4600 (Nursing Research in Professional Practice)

### **Was this outcome met?:**

Exceeded

### **Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

### **Substantiating Evidence:**

## **Action**

### *in 2018-2019 Assessment Cycle - Next Steps*

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#### ***Deactivate RN-BSN program***

*No Status Added to Deactivate RN-BSN program*

#### **Action details:**

The RN-BSN program will be deactivated at the end of fall semester 2019 and this course offering was the final offering.

#### **Implementation Plan (timeline):**

#### **Supporting Attachments:**

### **❖ The student will apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care**

Three courses in the program have a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

**3. The student will apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care.**

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**Mapped to:**

*No Mapping*

## **Measure**

*Leadership Paper in NRSG 4800 (Leadership and Management in Professional Nursing)*

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### **DIRECT - STUDENT ARTIFACT**

#### **Details/Description:**

Three courses in the program have a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is a paper where students analyze a nursing problem from a leadership perspective.

#### **Desired Standard of Achievement (Target):**

80% of students will score an 80 or higher on the final leadership paper for NRSG 4800 (Leadership and Management in Professional Nursing). If less than 80% of the students obtain this minimum score, the RN-BSN faculty will review the curriculum and a plan of action will be developed to address leadership, quality improvement, and client safety throughout the curriculum.

#### **Supporting Attachments:**

 Rubric for Leadership Paper 4800 (Word Document (Open XML))

## **Findings**

*for Leadership Paper in NRSG 4800 (Leadership and Management in Professional Nursing)*

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#### **Summary of Findings:**

100% of students (4/4 Spring 2019) scored an 80% or higher on the final Leadership paper for NRSG 4800 (Leadership and Management in Professional Nursing).

#### **Was this outcome met?:**

Exceeded

#### **Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

#### **Substantiating Evidence:**

## **Action**

*in 2018-2019 Assessment Cycle - Next Steps*

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**Deactivate RN-BSN program**

*No Status Added to Deactivate RN-BSN program*

**Action details:**

The RN-BSN program will be deactivated at the end of fall semester 2019 and this course offering was the final offering.

**Implementation Plan (timeline):**

**Supporting Attachments:**

**✦ The student will demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.**

Five courses in the RN-BSN program have a course outcome related to ethics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

**4. The student will demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.**

**Mapped to:**  
*No Mapping*

**Measure**

*Debate Paper in NRSG 4500 (Legal Ethical Aspects of Professional Nursing)*

**DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Five courses in the RN-BSN program have a course outcome related to ethics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is a paper where students debate a topic relevant to healthcare.

**Desired Standard of Achievement (Target):**

80% of students will score a minimum of 80% on the Debate Paper in NRSG 4500 (Legal Ethical Aspects of Professional Nursing). If less than 80% of students at or above the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of professional nursing values.

**Supporting Attachments:**

 Rubric for Debate Paper 4500 (Microsoft Word)

## ***Findings***

*for Debate Paper in NRSG 4500 (Legal Ethical Aspects of Professional Nursing)*

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### **Summary of Findings:**

80% of students (4/5 fall 2018) scored a minimum of 80 on the Debate Paper in NRSG 4500 (Legal Ethical Aspects of Professional Nursing)

### **Was this outcome met?:**

Met

### **Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date. The Debate Paper has remained a major assignment in NRSG 4500. Faculty think it is an excellent project for students to explore an ethical dilemma

### **Substantiating Evidence:**

## ***Action***

*in 2018-2019 Assessment Cycle - Next Steps*

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### ***Raise the desired benchmark***

#### **Action details:**

This assignment will remain in the course for one final course offering in fall 2019. The desired standard of achievement will be raised to 85% for the final course offering.

#### **Implementation Plan (timeline):**

#### **Supporting Attachments:**

*No Status Added to Raise the desired benchmark*

### **❖ The student will provide culturally and spiritually sensitive care.**

Five course in the program have a course outcome related to culturally and spiritually sensitive care, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.



## 5. The student will provide culturally and spiritually sensitive care.

### Mapped to:

No Mapping

## Measure

*Global Health Paper in NRSG 4660 (Community and Population Based Care)*

### DIRECT - STUDENT ARTIFACT

#### Details/Description:

Five course in the program have a course outcome related to culturally and spiritually sensitive care, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is a paper that explores global health where students choose a country and analyze health determinants and propose strategies to address identified issues within the country.

#### Desired Standard of Achievement (Target):

80% of students will score a minimum of 80 on the Global Health Paper in NRSG 4660 (Community and Population Based Care). If less than 80% of students achieve the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of spiritually and culturally sensitive care.

#### Supporting Attachments:

[Rubric for Global Health Paper 4660 \(Adobe Acrobat Document\)](#)

## Findings

*for Global Health Paper in NRSG 4660 (Community and Population Based Care)*

#### Summary of Findings:

100% of students (4/4 Summer 2019) scored a minimum of 80 on the Global Health Paper in NRSG 4660 (Community and Population Based Care)

#### Was this outcome met?:

Exceeded

#### Explain your results:

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

#### Substantiating Evidence:

## Action

*in 2018-2019 Assessment Cycle - Next Steps*

**Deactivate RN-BSN**

No Status Added to Deactivate RN-BSN program

**program**

**Action details:**

The RN-BSN program will be deactivated at the end of fall semester 2019 and this course offering was the final offering.

**Implementation Plan (timeline):**

**Supporting Attachments:**

❖ **Graduates from the BSN program will demonstrate the program goal of health promotion and disease prevention.**

Development of student competencies of health promotion and disease prevention is focused primarily on NRSG 4660 and NRSG 4800. Through these courses, students apply principles of health promotion to population health and leadership of health outcomes for individuals, families, and communities. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

**6 Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.**

**Mapped to:**

*No Mapping*

**Measure**

*Community Assessment Project in NRSG 4660 (Community and Population Based Care)*

**DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Development of student competencies of health promotion and disease prevention is focused primarily on NRSG 4660 and NRSG 4800. Through these courses, students apply principles of health promotion to population health and leadership of health outcomes for individuals, families, and communities. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is a paper where students propose a community assessment project.

**Desired Standard of Achievement (Target):**

80% of students will score a minimum of 80 on the Community Assessment Project in NRSG 4660 (Community and Population Based Care). If less than 80% of students obtain the desired level of achievement, the RN-BSN faculty will review the curriculum to determine

how to reinforce the concept of health promotion.

**Supporting Attachments:**

***Findings***

*for Community Assessment Project in NRSG 4660 (Community and Population Based Care)*

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**Summary of Findings:**

100% of students (4/4/Summer 2018) obtained a minimum score of 80% on the Community Assessment Project in NRSG 4660 (Community and Population Based Care)

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:**

***Action***

*in 2018-2019 Assessment Cycle - Next Steps*

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***Raise the desired benchmark***

*No Status Added to Raise the desired benchmark*

**Action details:**

The standard will be raised to 85% for the RN-BSN Community Assessment project and the RN-BSN faculty will re-evaluate following the next course offering. The next course offering will be the final offering since the RN-BSN will be deactivated at the end of fall semester 2019.

**Implementation Plan (timeline):**

**Supporting Attachments:**

❖ **Graduates from the BSN program will demonstrate the program goal of advocacy.**

Each course in the program has a course outcome related to advocacy, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes

place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

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**7 Students will recognize the need of advocacy in regulatory, legislative, and public policy that influences the health care system.**

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**Mapped to:**

*No Mapping*

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**Measure**

*Debate Assignment for NRSG 4500 (Legal and Ethical Aspects of Professional Nursing)*

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**DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Each course in the program has a course outcome related to advocacy, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is an assignment where students debate a healthcare topic.

**Desired Standard of Achievement (Target):**

80% of students will score a minimum of 80% on the Debate Assignment for NRSG 4500 (Legal and Ethical Aspects of Professional Nursing). If less than 80% of students score at or above the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of advocacy.

**Supporting Attachments:**

 Rubric for Debate Paper 4500 (Microsoft Word)

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**Findings**

*for Debate Assignment for NRSG 4500 (Legal and Ethical Aspects of Professional Nursing)*

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**Summary of Findings:**

100% of students (5/5 fall 2017) scored a minimum of 80% on the Debate Assignment for NRSG 4500 (Legal and Ethical Aspects of Professional Nursing)

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date. The debate assignment has been used effectively in the RN-BSN program as a tool to encourage students to advocate for patients regarding vaccinations, end of life choices etc. for many years.

With the dwindling size of the RN-BSN program, debate has become more challenging.

**Substantiating Evidence:**

**Action**

*in 2018-2019 Assessment Cycle - Next Steps*

**Determine alternate methods of meeting this program outcome**

*No Status Added to Determine alternate methods of meeting this program outcome*

**Action details:**

Alternate methods of meeting this program outcome will be determined by the RN-BSN faculty for the final course offering of this course in fall 2019.

**Implementation Plan (timeline):**

**Supporting Attachments:**

❖ **Graduates from the BSN program will demonstrate the program goal of collaboration.**

Three courses in the program have a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

**8 Students will collaborate with the client and health care team in providing compassionate and coordinated care.**

**Mapped to:**

*No Mapping*

**Measure**

*Problem Based Community Assessment Paper and Plan in NRSG 4660 (Community and Population Based Care)*

**DIRECT - STUDENT ARTIFACT**

**Details/Description:**

Three courses in the program have a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that

they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is a paper where students propose a community assessment plan.

**Desired Standard of Achievement (Target):**

80% of students will score a minimum of 80 on the Problem Based Community Assessment Paper and Plan in NRSG 4660 (Community and Population Based Care). If less than 80% of students score at or above the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of collaboration.

**Supporting Attachments:**

***Findings***

*for Problem Based Community Assessment Paper and Plan in NRSG 4660 (Community and Population Based Care)*

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**Summary of Findings:**

100% of students (4/4 Summer 2018) scored a minimum of 80 on the Problem Based Community Assessment Paper and Plan in NRSG 4660 (Community and Population Based Care)

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:**

***Action***

*in 2018-2019 Assessment Cycle - Next Steps*

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***Deactivate RN-BSN program***

*No Status Added to Deactivate RN-BSN program*

**Action details:**

The RN-BSN program will be deactivated at the end of fall semester 2019 and this course offering was the final offering.

**Implementation Plan (timeline):**

**Supporting Attachments:**

## ❖ Graduates from the BSN program will demonstrate the program goal of health informatics.

Five courses in the RN-BSN program have a course outcome related to health informatics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

**9 Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.**

**Mapped to:**

*No Mapping*

### **Measure**

*Informatics Patient Teaching Brochure Assignment in NRSG 4010 (Health Science Informatics)*

#### **DIRECT - STUDENT ARTIFACT**

##### **Details/Description:**

Five courses in the RN-BSN program have a course outcome related to health informatics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is an assignment where students create a patient teaching brochure.

##### **Desired Standard of Achievement (Target):**

80% of students will score a minimum of 80 on the Informatics Patient Teaching Brochure Assignment in NRSG 4010 (Health Science Informatics). If less than 80% of students score at or above the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of health informatics.

##### **Supporting Attachments:**

### **Findings**

*for Informatics Patient Teaching Brochure Assignment in NRSG 4010 (Health Science Informatics)*

##### **Summary of Findings:**

80% of students (4/5 Fall 2018) scored a minimum of 80 on the Informatics Patient Teaching Brochure Assignment in NRSG 4010 (Health Science Informatics)

##### **Was this outcome met?:**

Met

##### **Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:**

**Action**

*in 2018-2019 Assessment Cycle - Next Steps*

**Deactivate RN-BSN program**

*No Status Added to Deactivate RN-BSN program*

**Action details:**

The RN-BSN program will be deactivated at the end of fall semester 2019 and this course offering was the final offering.

**Implementation Plan (timeline):**

**Supporting Attachments:**

❖ **Graduates from the BSN program will demonstrate the program goal of professional nursing practice.**

Five course in the program have a course outcome related to professional nursing practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

**10 Students will synthesize concepts from liberal arts & sciences, clinical reasoning, & nursing to form the basis for professional practice**

**Mapped to:**

*No Mapping*

**Measure**

*Final Physical Assessment in NRS 3142 (Health Assessment for Professional Nursing)*

**DIRECT - EXAM**

**Details/Description:**

Five course in the program have a course outcome related to professional nursing practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter



the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio. This is a physical assessment.

**Desired Standard of Achievement (Target):**

80% of students will score a minimum of 80% on the Final Physical Assessment in NRSG 3142 (Health Assessment for Professional Nursing). If less than 80% of students score at or above the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of professional nursing practice.

**Supporting Attachments:**

 Rubric for Final Physical Assessment 3142 (Microsoft Word)

***Findings***

*for Final Physical Assessment in NRSG 3142 (Health Assessment for Professional Nursing)*

**Summary of Findings:**

100% of students (5/5 Summer 2018) scored an 80 or higher on the Final Physical Assessment in NRSG 3142 (Health Assessment for Professional Nursing)

**Was this outcome met?:**

Exceeded

**Explain your results:**

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

**Substantiating Evidence:**

***Action***

*in 2018-2019 Assessment Cycle - Next Steps*

***Deactivate RN-BSN program***

**Action details:**

The RN-BSN program will be deactivated at the end of fall semester 2019 and this course offering was the final offering.

**Implementation Plan (timeline):**

**Supporting Attachments:**

*No Status Added to Deactivate RN-BSN program*

***Measure***

*Final Portfolio*

## DIRECT - PORTFOLIO

### Details/Description:

Five course in the program have a course outcome related to professional nursing practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc. The portfolio is completed throughout the program since students can enter the program any time. The final portfolio fulfills the Exit Exam requirement. The RN-BSN Program Coordinator will verify completion of the portfolio.

### Desired Standard of Achievement (Target):

100% of students will score a minimum of 2 in all categories on the Final Portfolio Rubric.

### Supporting Attachments:

 Rubric for RN-BSN Portfolio (Word Document (Open XML))

## *Findings* *for Final Portfolio*

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### Summary of Findings:

100% of students (2/2 Summer 2018) scored a minimum of 2 in all categories on the Final Portfolio Rubric

### Was this outcome met?:

Exceeded

### Explain your results:

The results turned out as expected because students were given ample course content discussion and feedback before the due date.

### Substantiating Evidence:

## *Action* *in 2018-2019 Assessment Cycle - Next Steps*

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### *Deactivate RN-BSN program*

*No Status Added to Deactivate RN-BSN program*

### Action details:

The RN-BSN program will be deactivated at the end of fall semester 2019 and this course offering was the final offering.

### Implementation Plan (timeline):



**Supporting Attachments:**