Report :	Assessment Cycle Details for : Nursing (BSN)
	Report Generated by Taskstream
Workspace :	SMART Reports
Assessment Plan:	2017-2018 Assessment Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template :	Academic Program Assessment Plan Template
Report Generated :	Saturday, July 18, 2020

Measures and Findings

Nursing (RN-BSN) Outcome Set

⊹ 1. Effective Communication

1. Graduates from the BSN program will demonstrate the program goal of communication.

Mapped to:

No Mapping

Measure

1.1 Pre-Licensure BSN: RN Exit Hesi Subscore for Quality and Safety Education (QSEN) Category: Patient Centered Care Effective Communication

DIRECT - EXAM

Details/Description:
Pre-Licensure BSN: Each course in the BSN program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):
Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Quality and Safety Education (QSEN) Category: Patient Centered Care Effective Communication. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 1.1 Pre-Licensure BSN: RN Exit Hesi Subscore for Quality and Safety Education (QSEN) Category: Patient Centered Care Effective Communication

Summary of Findings:
Students averaged 955 (Fall 2016= 1006, Spring 2017 = 904) on the RN Exit Hesi Subscore for Quality and Safety Education (QSEN) Category: PatientCentered Care-Effective Communication (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of communication were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2016 (Adobe Acrobat Document)

Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

1. The student will use effective situational communication.

Action details:
Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status
for 1. The student will use effective situational communication.

Current Status:
Completed

Explanation and Discussion:
Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the communication portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome

achievement in the final semester of the program.

Substantiating Evidence:

Measure

1.2 Pre-Licensure BSN: RN Exit Hesi Subscore for Quality and Safety Education (QSEN) Category: Teamwork and Collaboration Effective Communication

DIRECT - EXAM

Details/Description:
Pre-Licensure BSN: Each course in the BSN program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):
Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Quality and Safety Education (QSEN) Category: Teamwork and Collaboration Effective Communication. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 1.2 Pre-Licensure BSN: RN Exit Hesi Subscore for Quality and Safety Education (QSEN) Category: Teamwork and Collaboration Effective Communication

Summary of Findings:
Students averaged 968 (Fall 2016= 986, Spring 2017 = 949) on the RN Exit Hesi Subscore for Quality and Safety Education (QSEN) Category: Teamwork and CollaborationEffective Communication (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of communication were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative

assessment measures will be added during the next assessment phase.

Substantiating Evidence:

ⓘExit Exam Results Fall 2016 (Adobe Acrobat Document)

ⓘExit Exam Results Spring 2017 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

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1. The student will use effective situational communication.

Action details:
Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status
for 1. The student will use effective situational communication.

Current Status:
Completed

Explanation and Discussion:
Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the communication portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure

1.3 Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Nursing Concepts Category: Communication

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DIRECT - EXAM

Details/Description:
Pre-Licensure BSN: Each course in the BSN program has a course outcome related to communication, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):
Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Nursing Concepts Category: Communication. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 1.3 Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Nursing Concepts Category: Communication

Summary of Findings:
Students averaged 952 (Fall 2016= 984, Spring 2017 = 920) on the RN Exit Hesi Subscore for Nursing Concepts Category: Communication (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of communication were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2016 (Adobe Acrobat Document)

Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

1. The student will use effective situational communication.	**Status** for 1. The student will use effective situational communication.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Current Status:

Completed

Explanation and Discussion:

Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the communication portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure

1.4 RN-BSN: Communication portion of the grading rubric for the RN-BSN portfolio

DIRECT - PORTFOLIO

Details/Description:

RN-BSN: Development of student competencies of communication is focused primarily in NRSG 4660 and NRSG 4800. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):

RN-BSN: 80% of students will score a minimum of 3 out of 4 on the communication portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of health promotion.

Supporting Attachments:

Findings

for 1.4 RN-BSN: Communication portion of the grading rubric for the RN-BSN portfolio

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Summary of Findings:

RN-BSN: 100% of students scored a minimum of 3 out of 4 on the communication portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

✛ **2. Evidence-Based Practice.**

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2. The student will incorporate best current evidence with clinical expertise and client preferences and values.

Mapped to:

No Mapping

Measure

2.1 Pre-Licensure: Evidence-Based Practice on Exit Exam

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: All courses but one (NRSG 3140) in the BSN program have a course outcome related to evidence based practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for:

1) Client Needs Category: Safe and Effective Environment
2) Client Needs Category: Management of Care
3) Client Needs Category: Safety and Infection Control
4) Client Needs Category: Health Promotion and Maintenance
5) Client Needs Category: Psychosocial Integrity
6) Client Needs Category: Physiological Integrity
7) Client Needs Category: Basic Care and Comfort
8) Client Needs Category: Pharm and Parenteral Treatment

9) Client Needs Category: Reduce Risk Potential
10) Client Needs Category: Physio Adaptation
11) AACN Curriculum Category: Provider of Care

If the average drops below the 850 desired level on any category, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address the concept throughout the curriculum.

Supporting Attachments:

Findings

for 2.1 Pre-Licensure: Evidence-Based Practice on Exit Exam

Summary of Findings:

1. Students averaged 967 (Fall 2016= 938, Spring 2017 = 995) on the RN Exit Hesi Subscore for Client Needs Category: Safe and Effective Environment (GOAL MET).

2. Students averaged 954 (Fall 2016= 937, Spring 2017 = 970) on the RN Exit Hesi Subscore for Client Needs Category: Management of Care (GOAL MET).

3. Students averaged 996 (Fall 2016= 938, Spring 2017 = 1054) on the RN Exit Hesi Subscore for Client Needs Category: Safety and Infection Control (GOAL MET).

4. Students averaged 961 (Fall 2016= 909, Spring 2017 = 1012) on the RN Exit Hesi Subscore for Client Needs Category: Health Promotion and Maintenance (GOAL MET).

5. Students averaged 915 (Fall 2016= 913, Spring 2017 = 917) on the RN Exit Hesi Subscore for Client Needs Category: Psychosocial Integrity (GOAL MET).

6. Students averaged 985 (Fall 2016= 990, Spring 2017 = 979) on the RN Exit Hesi Subscore for Client Needs Category: Physiological Integrity (GOAL MET).

7. Students averaged 970 (Fall 2016= 980, Spring 2017 = 959) on the RN Exit Hesi Subscore for Client Needs Category: Basic Care and Comfort (GOAL MET).

8. Students averaged 998 (Fall 2016= 993, Spring 2017 = 1002) on the RN Exit Hesi Subscore for Client Needs Category: Pharm and Parenteral Treatment (GOAL MET).

9. Students averaged 949 (Fall 2016= 994, Spring 2017 = 904) on the RN Exit Hesi Subscore for Client Needs Category: Reduce Risk Potential (GOAL MET).

10. Students averaged 1006 (Fall 2016= 988, Spring 2017 = 1023) on the RN Exit Hesi Subscore for Client Needs Category: Physio Adaptation (GOAL MET).

11. Students averaged 976 (Fall 2016= 969, Spring 2017 = 983) on the RN Exit Hesi Subscore for AACN Curriculum Category: Provider of Care (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of evidence-based practice were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed

data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2016 (Adobe Acrobat Document)

Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action
in 2017-2018 Assessment Cycle - Next Steps

2. The student will incorporate best current evidence with clinical expertise and client preferences and values.

Action details:
Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status
for 2. The student will incorporate best current evidence with clinical expertise and client preferences and values.

Current Status:
Completed

Explanation and Discussion:
Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the evidence-based practice portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure

2.2 RN-BSN: Evidence-based practice portion of the grading rubric for the RN-BSN portfolio

DIRECT - PORTFOLIO

Details/Description:
RN-BSN: Development of student competencies of evidence-based practice is focused primarily in NRSG 4660 and NRSG 4800. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):
RN-BSN: 80% of students will score a minimum of 3 out of 4 on the evidence-based practice portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of health promotion.

Supporting Attachments:

Findings

for 2.2 RN-BSN: Evidence-based practice portion of the grading rubric for the RN-BSN portfolio

Summary of Findings:
RN-BSN: 100% of students scored a minimum of 3 out of 4 on the evidence-based practice portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

⊹ 3. Leadership

3. The student will apply principles of leadership, quality improvement, and

Measure

3.1 Pre-Licensure: RN Exit Hesi Subscore for SubSpecialty Area: Leadership

client safety to monitor and improve outcomes of nursing care.

Mapped to:

No Mapping

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: All courses but two (NRSG 3140 and 4140) in the BSN program have a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Sub-Specialty Area: Leadership. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 3.1 Pre-Licensure: RN Exit Hesi Subscore for SubSpecialty Area: Leadership

Summary of Findings:

Students averaged 971 (Fall 2016= 921, Spring 2017 = 1021) on the RN Exit Hesi Subscore for SubSpecialty Area: Leadership (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of leadership were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2016 (Adobe Acrobat Document)

Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

3. The student will	Status

apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

for 3. The student will apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care.

Current Status:

Completed

Explanation and Discussion:

Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the leadership portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure

3.2 Pre-Licensure: RN Exit Hesi Subscore for AACN Curriculum Category: Leadership for Quality Care and Patient Safety

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: All courses but two (NRSG 3140 and 4140) in the BSN program have a course outcome related to leadership, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for AACN Curriculum Category: Leadership for Quality Care and Patient Safety. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 3.2 Pre-Licensure: RN Exit Hesi Subscore for AACN Curriculum Category: Leadership for Quality Care and Patient Safety

Summary of Findings:
Students averaged 955 (Fall 2016= 944, Spring 2017 = 965) on the RN Exit Hesi Subscore for AACN Curriculum Category: Leadership for Quality Care and Patient Safety (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of leadership were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:
Exit Exam Results Fall 2016 (Adobe Acrobat Document)
Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

3. The student will apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care.	**Status** for 3. The student will apply principles of leadership, quality improvement, and client safety to monitor and improve outcomes of nursing care.
Action details: Pre-Licensure BSN: Faculty will continue to monitor and	**Current Status:** Completed
	Explanation and Discussion: Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the leadership portion of the NCLEX-RN simulation

track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure

3.3 RN-BSN: Leadership portion of the grading rubric for the RN-BSN portfolio

DIRECT - PORTFOLIO

Details/Description:
RN-BSN: Development of student competencies of leadership is focused primarily in NRSG 4660 and NRSG 4800. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):
RN-BSN: 80% of students will score a minimum of 3 out of 4 on the leadership portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of health promotion.

Supporting Attachments:

Findings

for 3.3 RN-BSN: Leadership portion of the grading rubric for the RN-BSN portfolio

Summary of Findings:

RN-BSN: 100% of students scored a minimum of 3 out of 4 on the leadership portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

✛ **4. Ethics**

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4. The student will demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.

Mapped to:

No Mapping

Measure

4.1 Pre-Licensure: RN Exit Hesi Subscore for Specialty Area: Professional Issues Legal/Ethical

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: Each course in the BSN program has a course outcome related to ethics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Specialty Area: Professional Issues Legal/Ethical. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 4.1 Pre-Licensure: RN Exit Hesi Subscore for Specialty Area: Professional Issues Legal/Ethical

Summary of Findings:

Students averaged 914 (Fall 2016= 889, Spring 2017 = 939) on the RN Exit Hesi Subscore for Specialty Area: Professional Issues Legal/Ethical (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of legal and ethics were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2016 (Adobe Acrobat Document)

Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action
in 2017-2018 Assessment Cycle - Next Steps

4. The student will demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.

Action details:
Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status
for 4. The student will demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.

Current Status:
Completed

Explanation and Discussion:
Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the professional nursing values portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a

summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure

4.2 Pre-Licensure: RN Exit Hesi Subscore for AACN Curriculum Category: Professionalism and Professional Values

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: Each course in the BSN program has a course outcome related to ethics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for AACN Curriculum Category: Professionalism and Professional Values. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 4.2 Pre-Licensure: RN Exit Hesi Subscore for AACN Curriculum Category: Professionalism and Professional Values

Summary of Findings:

Students averaged 951 (Fall 2016= 927, Spring 2017 = 975) on the RN Exit Hesi Subscore for AACN Curriculum
Category: Professionalism and Professional Values (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of legal and ethics were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2016 (Adobe Acrobat Document)

Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action
in 2017-2018 Assessment Cycle - Next Steps

4. The student will demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.

Action details:
Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status
for 4. The student will demonstrate professional nursing values of altruism, autonomy, human dignity, integrity and social justice.

Current Status:
Completed

Explanation and Discussion:
Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the professional nursing values portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure
4.3 RN-BSN: Nursing values portion of the grading rubric for the RN-BSN portfolio

DIRECT - PORTFOLIO

Details/Description:

RN-BSN: Development of student competencies of nursing values is focused primarily in NRSG 4660 and NRSG 4800. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):

RN-BSN: 80% of students will score a minimum of 3 out of 4 on the nursing values portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of health promotion.

Supporting Attachments:

Findings

for 4.3 RN-BSN: Nursing values portion of the grading rubric for the RN-BSN portfolio

Summary of Findings:

RN-BSN: 100% of students scored a minimum of 3 out of 4 on the nursing values portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:

This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

✛ **5. Cultural/Spiritual Diversity**

5. The student will provide culturally and spiritually sensitive care.

Mapped to:

No Mapping

Measure

5.1 Pre-Licensure: RN Exit Hesi Subscore for Professional Issues: Cultural/Spiritual

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: All courses but two (NRSG 3680 and 4140) in the BSN program have a course outcome related to cultural/spiritual diversity, and formative assessments of this

program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Professional Issues: Cultural/Spiritual. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 5.1 Pre-Licensure: RN Exit Hesi Subscore for Professional Issues: Cultural/Spiritual

Summary of Findings:

Students averaged 1054 (Fall 2016= NA*, Spring 2017 = 1054) on the RN Exit Hesi Subscore for Professional Issues: Cultural/Spiritual (GOAL MET).

*The Fall 2016 Exit Exam did not address the provision of culturally and spiritually competent care.

Was this outcome met?:

Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of cultural and spiritual care were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2016 (Adobe Acrobat Document)

Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

5. The student will provide culturally and spiritually sensitive care.	Status for 5. The student will provide culturally and spiritually sensitive care. **Current Status:**

Completed

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Explanation and Discussion:

Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the cultural and spiritually sensitive care portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure

5.2 Pre-Licensure: RN Exit Hesi Subscore for Nursing Concepts Category: Cultural/Spiritual

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: All courses but two (NRSG 3680 and 4140) in the BSN program have a course outcome related to cultural/spiritual diversity, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi Subscore for Nursing Concepts Category: Cultural/Spiritual. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 5.2 Pre-Licensure: RN Exit Hesi Subscore for Nursing Concepts Category: Cultural/Spiritual

Summary of Findings:

Students averaged 1054 (Fall 2016= NA*, Spring 2017 = 1054) on the RN Exit Hesi Subscore for Nursing Concepts Category: Cultural/Spiritual (GOAL MET).

*The Fall 2016 Exit Exam did not address the provision of culturally and spiritually competent care.

Was this outcome met?:

Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of cultural and spiritual care were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2016 (Adobe Acrobat Document)

Exit Exam Results Spring 2017 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

5. The student will provide culturally and spiritually sensitive care.	**Status** for 5. The student will provide culturally and spiritually sensitive care.
Action details: Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.	**Current Status:** Completed **Explanation and Discussion:** Pre-Licensure BSN: This outcome is measured for Pre-Licensure BSN students with the cultural

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

and spiritually sensitive care portion of the NCLEX-RN simulation Exit Exam at the end of the program. We have used this measure for years, and it continues to be met as evidenced by students' scores above the 850 benchmark on communication¬ related areas of the NCLEX-¬RN simulation exam over FY 2014-2018. Additionally, students consistently rated themselves as satisfactorily meeting the program outcome for FY 2014-2018.

While faculty are pleased with achieving this program goal for many years, we desire to add an additional measure that would capture students' abilities to communicate orally and in writing rather than just performance on a standardized exam. We would like this measure to be closer to mid-program to serve as a formative assessment.

RN-BSN: This outcome for RN-BSN students is measured with a portfolio rubric that serves as a summative assessment of program outcome achievement in the final semester of the program.

Substantiating Evidence:

Measure

5.3 RN-BSN: Culturally and spiritually sensitive care portion of the grading rubric for the RN-BSN portfolio

DIRECT - PORTFOLIO

Details/Description:
RN-BSN: Development of student competencies of culturally and spiritually sensitive care is focused primarily in NRSG 4660 and NRSG 4800. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):
RN-BSN: 80% of students will score a minimum of 3 out of 4 on the culturally and spiritually sensitive care portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of health promotion.

Supporting Attachments:

Findings
for 5.3 RN-BSN: Culturally and spiritually sensitive care portion of the

grading rubric for the RN-BSN portfolio

Summary of Findings:

RN-BSN: 100% of students scored a minimum of 3 out of 4 on the culturally and spiritually sensitive care portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

✥ **6. Health Promotion and Disease Prevention**

6 Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Mapped to:

No Mapping

Measure

6.1 Pre-Licensure: RN Exit Hesi Sub score for NLNAC Client Needs: Health Promotion and Maintenance

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: All courses but one (NRSG 3680 Legal and Ethical Issues in Nursing) in the program have a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for Client Needs: Health Promotion and Maintenance. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 6.1 Pre-Licensure: RN Exit Hesi Sub score for NLNAC Client Needs: Health Promotion and Maintenance

Summary of Findings:

Pre-Licensure: Students averaged 1030 (Fall 2017= 974, Spring 2018 = 1086) on the RN Exit Hesi sub score for Client Needs: Health Promotion and Maintenance (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status

for 6. Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

6.2 Pre-Licensure: RN Exit Hesi Sub score for Quality and Safety Education AACN Curriculum Category: Clinical Prevention and Population Heal

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: All courses but one (NRSG 3680 Legal and Ethical Issues in Nursing) in the program have a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for AACN Curriculum Category: Clinical Prevention and Population Health. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 6.2 Pre-Licensure: RN Exit Hesi Sub score for Quality and Safety Education AACN Curriculum Category: Clinical Prevention and Population Heal

Summary of Findings:

Pre-Licensure: Students averaged 973.5 (Fall 2017= 939, Spring 2018 = 1008) on the RN Exit Hesi sub score for AACN Curriculum Category: Clinical Prevention and Population Health (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

6. Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status

for 6. Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

6.3 Pre-Licensure: RN Exit Hesi sub score for Nursing Concepts Category: Health Promotion

DIRECT - EXAM

Details/Description:

Pre-Licensure BSN: All courses but one (NRSG 3680 Legal and Ethical Issues in Nursing) in the program have a course outcome related to health promotion and disease prevention, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for Nursing Concepts Category: Health Promotion. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health promotion throughout the curriculum.

Supporting Attachments:

Findings

for 6.3 Pre-Licensure: RN Exit Hesi sub score for Nursing Concepts Category: Health Promotion

Summary of Findings:

Pre-Licensure: Students averaged 915.5 (Fall 2017= 884, Spring 2018 = 947) on the RN Exit Hesi sub score for Nursing Concepts Category: Health Promotion (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:

This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status

for 6. Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Current Status:
Not started

Explanation and Discussion:
The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

6.4 RN-BSN: Health promotion/disease prevention portion of the grading rubric for the RN-BSN portfolio

DIRECT - PORTFOLIO

Details/Description:
RN-BSN: Development of student competencies of health promotion and disease prevention is focused primarily on NRSG 4660 and NRSG 4800. Through these courses students apply principles of health promotion to population health and leadership of health outcomes for individuals, families, and communities. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):
RN-BSN: 80% of students will score a minimum of 3 out of 4 on the health promotion/disease prevention portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of health promotion.

Supporting Attachments:

Findings

for 6.4 RN-BSN: Health promotion/disease prevention portion of the grading rubric for the RN-BSN portfolio

Summary of Findings:
RN-BSN: 100% of students scored a minimum of 3 out of 4 on the health promotion/disease prevention portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health promotion were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

6. Students will apply	Status

principles of health promotion, disease, and injury prevention to maximize health outcomes.

Action details:
Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

for 6. Students will apply principles of health promotion, disease, and injury prevention to maximize health outcomes.

Current Status:
Not started

Explanation and Discussion:
The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

⊹ **7. Advocacy**

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7 Students will recognize the need of advocacy in regulatory, legislative, and public policy that influences the health care system.

Mapped to:

No Mapping

Measure

7.1 Pre-Licensure: RN Exit Hesi sub score for AACN Curriculum Category: Advocacy/Ethical/Legal Issues

DIRECT - EXAM

Details/Description:
Pre-Licensure: All courses but one (NRSG 3140 Health Assessment) in the program have a course outcome related to advocacy, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):
Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for AACN Curriculum Category: Advocacy/Ethical/Legal Issues. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address advocacy throughout the curriculum.

Supporting Attachments:

Findings

for 7.1 Pre-Licensure: RN Exit Hesi sub score for AACN Curriculum Category: Advocacy/Ethical/Legal Issues

Summary of Findings:

Pre-Licensure: Students averaged 929 (Fall 2017= 917, Spring 2018= 941) on the RN Exit Hesi sub score for Nursing Concepts: Advocacy/Ethical/Legal Issues (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of advocacy were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

7. Students will recognize the need of advocacy in regulatory, legislative, and public policy that influences the health care system.	**Status** for 7. Students will recognize the need of advocacy in regulatory, legislative, and public policy that influences the health care system.
Action details: Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally. RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.	**Current Status:** Not started **Explanation and Discussion:** The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle. **Substantiating Evidence:**

Supporting Attachments:

Measure
7.2 RN-BSN: Advocacy portion of the grading rubric for the RN BSN portfolio

DIRECT - PORTFOLIO

Details/Description:
RN-BSN: Each course in the program has a course outcome related to advocacy, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):
RN-BSN: 80% of students will score a minimum of 3 out of 4 on the advocacy portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of advocacy.

Supporting Attachments:

Findings
for 7.2 RN-BSN: Advocacy portion of the grading rubric for the RN BSN portfolio

Summary of Findings:
RN-BSN: 100% of students scored a minimum of 3 out of 4 on the advocacy portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
RN-BSN: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of advocacy were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

Action
in 2017-2018 Assessment Cycle - Next Steps

7. Students will	Status

recognize the need of advocacy in regulatory, legislative, and public policy that influences the health care system.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

for 7. Students will recognize the need of advocacy in regulatory, legislative, and public policy that influences the health care system.

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

✛ **8. Collaboration**

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8 Students will collaborate with the client and health care team in providing compassionate and coordinated care.

Mapped to:

No Mapping

Measure

8.1 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Member of Team

DIRECT - EXAM

Details/Description:

Pre-Licensure: All courses but three (NRSG 3140 Health Assessment, NRSG 3660 Nursing the Childrearing Family, and 4140 Nursing Research) in the program have a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Member of Team. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address collaboration throughout the curriculum.

Supporting Attachments:

Findings

for 8.1 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Member of Team

Summary of Findings:

Pre-Licensure: Students averaged 979.5 (Fall 2017= 949 , Spring 2018= 1010) on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Member of Team (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of collaboration were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.	**Status** for 8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.
Action details: Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally. RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete	**Current Status:** Not started **Explanation and Discussion:** The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle. **Substantiating Evidence:**

revision of the assessment
plan for this BSN track.

Supporting Attachments:

Measure

8.2 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Scope of Practice

DIRECT - EXAM

Details/Description:

Pre-Licensure: All courses but three (NRSG 3140 Health Assessment, NRSG 3660 Nursing the Childrearing Family, and 4140 Nursing Research) in the program have a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Scope of Practice. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address collaboration throughout the curriculum.

Supporting Attachments:

Findings

for 8.2 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Scope of Practice

Summary of Findings:

Pre-Licensure: Students averaged 978.5 (Fall 2017= 939, Spring 2018= 1018) on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Scope of Practice (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of collaboration were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

⊕Exit Exam Results Fall 2017 (Adobe Acrobat Document)

⊕Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.

Action details:
Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status
for 8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.

Current Status:
Not started

Explanation and Discussion:
The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

8.3 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Communication

DIRECT - EXAM

Details/Description:
Pre-Licensure: All courses but three (NRSG 3140 Health Assessment, NRSG 3660 Nursing the Childrearing Family, and 4140 Nursing Research) in the program have a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):
Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for Quality

and Safety Education (QSEN) Teamwork and Collaboration Category: Communication. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address collaboration throughout the curriculum.

Supporting Attachments:

Findings

for 8.3 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Communication

Summary of Findings:
Pre-Licensure: Students averaged 993.5 (Fall 2017= 955, Spring 2018= 1032) on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Communication (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of collaboration were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.	**Status** for 8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.
Action details: Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.	**Current Status:** Not started **Explanation and Discussion:** The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

cycle.

Substantiating Evidence:

Measure

8.4 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Systems/Team Function

DIRECT - EXAM

Details/Description:
Pre-Licensure: All courses but three (NRSG 3140 Health Assessment, NRSG 3660 Nursing the Childrearing Family, and 4140 Nursing Research) in the program have a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):
Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Systems/Team Functions. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address collaboration throughout the curriculum.

Supporting Attachments:

Findings

for 8.4 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Systems/Team Function

Summary of Findings:
Pre-Licensure: Students averaged 973 (Fall 2017= 900, Spring 2018= 1046) on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Teamwork and Collaboration Category: Systems/Team Functions (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards

students' demonstration of the program goal of collaboration were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.	**Status** for 8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.
Action details: Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally. RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track. **Supporting Attachments:**	**Current Status:** Not started **Explanation and Discussion:** The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle. **Substantiating Evidence:**

Measure

8.5 RN-BSN: Collaboration portion of the grading rubric for the RN-BSN portfolio

DIRECT - PORTFOLIO

Details/Description:

RN-BSN: Three courses in the program have a course outcome related to collaboration, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate

that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):

RN-BSN: 80% of students will score a minimum of 3 out of 4 on the collaboration portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of collaboration.

Supporting Attachments:

Findings

for 8.5 RN-BSN: Collaboration portion of the grading rubric for the RN-BSN portfolio

Summary of Findings:

RN-BSN: 100% of students scored a minimum of 3 out of 4 on the collaboration portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

RN-BSN: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of collaboration were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.	**Status** for 8. Students will collaborate with the client and health care team in providing compassionate and coordinated care.
Action details: Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.	**Current Status:** Not started
	Explanation and Discussion: The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.
RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to	**Substantiating Evidence:**

transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

✥ **9. Health Informatics**

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9 Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.

Mapped to:

No Mapping

Measure

9.1 Pre-Licensure: RN Exit Hesi sub score for AACN Curriculum Category: Information Management & Patient Care Technology

DIRECT - EXAM

Details/Description:
Pre-Licensure: All courses but three (NRSG 3140 Health Assessment, NRSG 3340 Introduction to the Profession of Nursing, and 4140 Nursing Research) in the BSN program have a course outcome related to health informatics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):
Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for AACN Curriculum Category: Information Management & Patient Care Technology. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health informatics throughout the curriculum.

Supporting Attachments:

Findings

for 9.1 Pre-Licensure: RN Exit Hesi sub score for AACN Curriculum Category: Information Management & Patient Care Technology
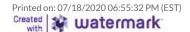
Summary of Findings:
Pre-Licensure: Students averaged 1005 (Fall 2017= 980, Spring 2018= 1030) on the RN Exit Hesi sub score for AACN Curriculum Category: Information Management & Patient Care Technology (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards

students' demonstration of the program goal of health informatics were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status

for 9. Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.2 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Safety Category: Informatics

DIRECT - EXAM

Details/Description:

Pre-Licensure: All courses but three (NRSG 3140 Health Assessment, NRSG 3340 Introduction to the Profession of Nursing, and 4140 Nursing Research) in the BSN program

have a course outcome related to health informatics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Safety Category: Informatics. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health informatics throughout the curriculum.

Supporting Attachments:

Findings

for 9.2 Pre-Licensure: RN Exit Hesi sub score for Quality and Safety Education (QSEN) Safety Category: Informatics

Summary of Findings:

Pre-Licensure: Students averaged 1023.5 (Fall 2017= 981, Spring 2018= 1066) on the RN Exit Hesi sub score for Quality and Safety Education (QSEN) Safety Category: Informatics (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health informatics were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

ⓘExit Exam Results Fall 2017 (Adobe Acrobat Document)

ⓘExit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Students will demonstrate competent use of informatics to support clinical decision-making,	**Status** for 9. Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes. **Current Status:**

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

mitigate errors, and improve outcomes.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Measure

9.3 Pre-Licensure: RN Exit Hesi sub score for Nursing Concepts Healthcare Category: Informatics-Technology

DIRECT - EXAM

Details/Description:

Pre-Licensure: All courses but three (NRSG 3140 Health Assessment, NRSG 3340 Introduction to the Profession of Nursing, and 4140 Nursing Research) in the BSN program have a course outcome related to health informatics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):

Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi sub score for Nursing Concepts Healthcare Category: Informatics-Technology. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address health informatics throughout the curriculum.

Supporting Attachments:

Findings

for 9.3 Pre-Licensure: RN Exit Hesi sub score for Nursing Concepts Healthcare Category: Informatics-Technology

Summary of Findings:

Pre-Licensure: Students averaged 980.5 (Fall 2017= 935, Spring 2018= 1026) on the RN Exit Hesi sub score for Nursing Concepts Healthcare Category: Informatics-Technology (GOAL MET).

Was this outcome met?:
Exceeded

Explain your results:
Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health informatics were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

Exit Exam Results Fall 2017 (Adobe Acrobat Document)

Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.

Action details:
Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status
for 9. Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.

Current Status:
Not started

Explanation and Discussion:
The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

9.4 RN-BSN: 80% of students will score a minimum of 3 out of 4 on the informatics portion of the grading rubric for the RN-BSN portfolio

DIRECT - PORTFOLIO

Details/Description:

RN-BSN: Five courses in the RN-BSN program have a course outcome related to heath informatics, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):

RN-BSN: 80% of students will score a minimum of 3 out of 4 on the informatics portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of health informatics.

Supporting Attachments:

Findings

for 9.4 RN-BSN: 80% of students will score a minimum of 3 out of 4 on the informatics portion of the grading rubric for the RN-BSN portfolio

Summary of Findings:

RN-BSN: 100% of students scored a minimum of 3 out of 4 on the informatics portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

RN-BSN: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of health informatics were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

9. Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes.	**Status** for 9. Students will demonstrate competent use of informatics to support clinical decision-making, mitigate errors, and improve outcomes. **Current Status:** Not started **Explanation and Discussion:**

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

✛ **10. Professional Nursing Practice**

10 Students will synthesize concepts from liberal arts & sciences, clinical reasoning, & nursing to form the basis for professional practice

Mapped to:

No Mapping

Measure
10.1 Pre-Licensure: RN Exit Hesi overall score

DIRECT - EXAM

Details/Description:
Pre-Licensure: All courses but one (NRSG 3680 Legal and Ethical Issues in Nursing) in the program have a course outcome related to professional nursing practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place in the last semester in two courses: NRSG 4980 Clinical Internship and NRSG 4981 Integrated Clinical Concepts. The School of Nursing uses the Health Education Systems, Inc. (HESI) predictive exam as the students' senior exit exam, as it simulates the NCLEX licensure exam.

Desired Standard of Achievement (Target):
Pre-Licensure: Students will average 850 or higher on the RN Exit Hesi overall score. If the average drops below the 850 desired level, the School of Nursing's Curriculum Committee will review the results and develop a plan of action that will address professional nursing practice throughout the curriculum.

Supporting Attachments:

Findings
for 10.1 Pre-Licensure: RN Exit Hesi overall score

Summary of Findings:
Pre-Licensure: Students averaged 977.5 (Fall 2017= 942, Spring 2018= 1013) on the RN Exit Hesi overall score (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

Pre-Licensure: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of professional nursing practice were met, no changes are recommended at this time. Although students met the desired benchmark, faculty will use the NCLEX-RN Program Report to analyze more detailed data regarding this outcome. Faculty will determine areas of weakness within each course that can address this program outcome. Outcomes for this program goal will be monitored during the next assessment phase. Faculty are implementing a revised Pre-Licensure BSN curriculum beginning Fall 2018, and additional formative assessment measures will be added during the next assessment phase.

Substantiating Evidence:

⊕Exit Exam Results Fall 2017 (Adobe Acrobat Document)

⊕Exit Exam Results Spring 2018 (Adobe Acrobat Document)

Action

in 2017-2018 Assessment Cycle - Next Steps

10. Students will synthesize concepts from liberal arts and sciences, clinical reasoning, & nsg to form the basis for professional practice.

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

Status

for 10. Students will synthesize concepts from liberal arts and sciences, clinical reasoning, & nsg to form the basis for professional practice.

Current Status:

Not started

Explanation and Discussion:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence:

Measure

10.2 RN-BSN: 80% of students will score a minimum of 3 out of 4 on the professional practice portion of the grading rubric for the RN-BSN po

DIRECT - PORTFOLIO

Details/Description:

RN-BSN: Five course in the program have a course outcome related to professional nursing practice, and formative assessments of this program goal are evaluated at the course level with each course offering. The formal evaluation of this program goal for annual reporting takes place through the completion of their portfolio. This is an online tool that students create to validate that they have met all course outcomes. The students determine their professional goals and then are required to document achievement of the goals with course assignments, activities, etc.

Desired Standard of Achievement (Target):

RN-BSN: 80% of students will score a minimum of 3 out of 4 on the p portion of the grading rubric for the RN-BSN portfolio. If less than 80% of students score less than the desired level of achievement, the RN-BSN faculty will review the curriculum to determine how to reinforce the concept of professional nursing practice.

Supporting Attachments:

Findings

for 10.2 RN-BSN: 80% of students will score a minimum of 3 out of 4 on the professional practice portion of the grading rubric for the RN-BSN po

Summary of Findings:

RN-BSN: 100% of students scored a minimum of 3 out of 4 on the p portion of the grading rubric for the RN-BSN portfolio (GOAL MET).

Was this outcome met?:

Exceeded

Explain your results:

RN-BSN: This outcome was achieved, and because all outcomes towards students' demonstration of the program goal of professional nursing practice were met, no changes are recommended at this time. Faculty are currently planning a major revision of the RN-BSN program and will revise the assessment plan once the new RN-BSN curriculum takes effect.

Substantiating Evidence:

Action

in 2017-2018 Assessment Cycle - Next Steps

| *10. Students will synthesize concepts from liberal arts and sciences, clinical reasoning, & nsg to form the basis for professional practice.* | **Status**
 for 10. Students will synthesize concepts from liberal arts and sciences, clinical reasoning, & nsg to form the basis for professional practice.

 Current Status:
 Not started

 Explanation and Discussion: |

Action details:

Pre-Licensure BSN: Faculty will continue to monitor and track longitudinally.

RN-BSN: Faculty are drafting a proposal for major revisions to this program. We hope to transform the program into an RN-MSN option. This will require a complete revision of the assessment plan for this BSN track.

Supporting Attachments:

The School of Nursing assesses 1/2 of program goals each year. Program goals 1-5 are included in FY18 Closing the Loop cycle. Program goals 6-10 will be included in FY19 Closing the Loop cycle.

Substantiating Evidence: