OFFICIALLY AUTHORIZED MASTER COURSE FILE CHANGE FORM

Action A-Add M-Modify D-Delete	Discipline Abbr	Course Number	Course Title	Hours (L-L-C)	Repeatable	Grade Type	Prerequisite	Co-Requisite
A	NRSG	3345	Nursing Pathopharmacology	3-0-3	NR or RP	N or S	Acceptance into Nursing Program	NRSG 3140L, 3240L,
A	NRSG	4665/L	Nursing Care of the Family Clinical	0	NR or RP	N or S	NRSG 3440L, NRSG 3540L, & NRSG 3560L	4665, 4580L,
A	NRSG	4665	Nursing Care of the Family	4-3-7	NR or RP	N or S	NRSG 3440L, NRSG 3540L & NRSG 3560L	4665/L, 4580L, 4140
A	NRSG	4001	Nursing Seminar: Knowledge of Human Cultures and the Physical and Natural World	0	NR or RP	N or S	Acceptance into Nursing Program	
A	NRSG	4002	Nursing Seminar: Intellectual and Practical Skills	0	NR or RP	N or S	Acceptance into Nursing Program	
A	NRSG	4003	Nursing Seminar: Personal and Social Responsibility	0	NR or RP	N or S	Acceptance into Nursing Program	
A	NRSG	4004	Nursing Seminar: Integrative and Applied Learning	0	NR or RP	N or S	Acceptance into Nursing Program	
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		

COMMENTS _____

LAB FEE INFORMATION Lab Fees for NRSG 4665 Nursing Care of the Family is attached. Two courses that were combined that already had lab fees associated with them. This is a request to continue those combined fees

Effective Semester / Year Fall 2018 See attached teach out plan for implementation

Approved By _Sandra K. Campstead /SPC_ (Dean) Date _1-31-18_

Approved By _____ (Academic Vice President) Date _1-31-18_

Updated 7/2007(REVISED Council of Deans)

OFFICIALLY AUTHORIZED MASTER COURSE FILE CHANGE FORM

Action A-Add M-Modify D-Delete	Discipline Abbr	Course Number	Course Title	Hours (L-L-C)	Repeatable	Grade Type	Prerequisite	Co-Requisite
D	NRSG	3340	Intro to Profession of Nursing	2-0-2	NR or RP	N or S		
D	NRSG	3460	Nursing of the Childbearing Family	3-2-5	NR or RP	N or S		
D	NRSG	3460/L	Nursing the Childbearing Family Clinical	0	NR or RP	N or S		
D	NRSG	3660	Nursing the Childrearing Family	3-2-5	NR or RP	N or S		
D	NRSG	3660/L	Nursing the Childrearing Family Clinical	0	NR or RP	N or S		
D	NRSG	3680	Legal & Ethical Issues in Nursing	2-0-2	NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		

COMMENTS ___ -

LAB FEE INFORMATION See attached teach out plan for when courses will be discontinued.

Effective Semester / Year Spring 2020

Approved By _Sandra K Gaustead /SBC_   Date _1-31-18_
(Dean)

Approved By _____   Date _1-31-18_
(Academic Vice President)

Updated 7/2007(REVISED Council of Deans)

OFFICIALLY AUTHORIZED MASTER COURSE FILE CHANGE FORM

Action (A-Add M-Modify D-Delete)	Discipline Abbr	Course Number	Course Title	Hours (L-L-C)	Repeatable	Grade Type	Prerequisite	Co-Requisite
M	NRSG	3140	Therapeutic Health Assessment	2-1-3	NR or RP	N or S	NRSG 2780	NRSG 3140L, ~~3240~~, 3345
M	NRSG	3140/L	Therapeutic Health Assessment Clinical	0	NR or RP	N or S	NRSG 2780	NRSG 3140L, 3240, 3345
M	NRSG	3240	Foundations of Nursing Practice	5-4-9	NR or RP	N or S	NRSG 2780	NRSG 3140, 3240L, 3345
M	NRSG	3240/L	Foundations of Nursing Practice Clinical	0	NR or RP	N or S	NRSG 2780	NRSG 3140L, 3240, 3345
M	NRSG	3440	Integrated Nrsg. Mgmt. of Adult & Geriatric Clients I	3-3-6	NR or RP	N or S	NRSG 3140, 3240, 3345	NRSG 3440L, 3540, 3560
M	NRSG	3560	Community & Population Based Nursing	3-1-4	NR or RP	N or S	NRSG 3140, 3240, 3345	NRSG 3440, 3540 3560L
M	NRSG	3560L	Community & Population Based Nursing Clinical	0	NR or RP	N or S	NRSG 3140, 3240, 3345	NRSG 3440, 3540, 3560
M	NRSG	4140	Discovery & Evidenced Based Practice In Nursing	2-0-2	NR or RP	N or S	Enrolled in Nursing Program	NRSG 3140, 3240, 3345
M	NRSG	4580	Integrated Nrsg. Mgmt. of Adult & Geriatric Clients II	4-4-8	NR or RP	N or S	NRSG 3440, 3540, 3560	NRSG 4665, 4580L, 4140
M	NRSG	4580/L	Integrated Nrsg. Mgmt. of Adult & Geriatric Clients II Clinical	0	NR or RP	N or S	NRSG 3440, 3540, 3560	NRSG 4665, 4580, 4140
M	NRSG	4980	Transition to Professional Nursing Practice	3-6-9	NR or RP	N or S	All previous NRSG Courses	NRSG 4980L, 4981, 4780
M	NRSG	4980/L	Transition to Professional Nursing Practice Clinical	0	NR or RP	N or S	All previous NRSG Courses	NRSG 4980, 4981, 4780
M	NRSG	4981	Synthesis of Clinical Reasoning	1-0-1	NR or RP	N or S	All previous NRSG Courses	4980, 4780
M	NRSG	3440L	Integrated Nrsg. Mgmt. of Adult + Geriatric Clients I Clinical	0	NR	S	NRSG 3140, 3240, 3345	NRSG 3440

COMMENTS _ -

LAB FEE INFORMATION All these lab courses previously had lab fees and HESI fees assigned. Course & Lab Fees Forms are attached and will need to continue.

Effective Semester / Year Fall 2018 See attached teach out plan

Approved By _Sundrak Carpenter___ (Dean) Date _1-3-18_

Approved By _____ (Academic Vice President) Date _1-3-19_

Updated 7/2007(REVISED Council of Deans)

GEORGIA COLLEGE

GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

School of Nursing
College of Health Sciences
Campus Box 63
Milledgeville, Georgia 31061-0490
Phone 478-445-1076
Fax 478-445-1121

MEMO

Date:	October 2, 2017
To:	Josie Doss, Chair CoHS Curriculum Committee
From:	Debbie Grier, Chair SON Curriculum Committee
Through:	Deborah MacMillan, Director SON *Deborah MacMillan*
CC:	Sallie Coke, Interim Associate Dean CoHS
	Sandra Gangstead, Dean CoHS

Summary of School of Nursing Curriculum Changes

These items are presented to CoHS curriculum and CAPC as <u>informational items only</u>. The School of Nursing completed a two year intensive review of the Bachelor of Science curriculum which culminated in the following recommended changes which have been approved by the Georgia College Nursing Faculty Organization. This review process is part of the guidelines outlined by Commission on Collegiate Nursing Education (CCNE) and the School of Nursing's Educational Effectiveness Plan. This comprehensive review was undertaken with the following assumptions:

1.) Georgia College School of Nursing has an excellent reputation and historically as excellent 1st time pass rate on the NCLEX Licensure exam. Georgia College had the highest 1st time pass rate on the licensure exam in the state in 2016.

2.) As a School of Nursing housed in Georgia's Public Liberal Arts University; this mission should be clearly reflected in our curriculum and in our program outcomes.

Overarching Purpose of the Review:

Specific Aim One: To ensure that program outcomes in the Bachelor of Science curriculum are congruent with the guidelines set forth by National Council of State Boards of Nursing, Essentials of Baccalaureate Practice (AACN), and Quality and Safety Education for Nurses (QSEN) Competencies. All content and program outcomes are mapped to these guidelines.

Specific Aim Two: To ensure that program outcomes in the Bachelor of Science Curriculum are congruent with the Georgia College liberal arts mission.

Specific Aim Three: To collaborate with School of Nursing stakeholders (faculty, students, and community partners) to identify areas for improvement that will ensure that students graduate with the skills required to be safe beginning practitioners who also enjoy the added benefits afforded by a liberal arts education.

Review Process:

- Faculty were surveyed using online questionnaires and also in forum discussions.

- Students were surveyed using online questionnaires and also in forum discussions.
- Stakeholders were surveyed using online questionnaires and also in forum discussions.

Compilation of data from all stakeholders was shared at Nursing Faculty Organization meetings (NFO) and with the Nursing Advisory Board. Curriculum review and revisions were planned and completed during three Curriculum Development Days which were held during 2016 and 2017.

Recommendations:

Tables 1 -3 documents the approved changes brought forward from the School of Nursing Curriculum Committee and adopted by the Nursing Faculty Organization in May 2017. Total **credit hours (60)** and total **lab hours (24 credit and 780 contact)** for the program are **unchanged**. Program outcomes were revised to reflect current generalist beginning practitioner guidelines and Georgia College Liberal Arts Mission. Course names were changed for **seven courses** to more accurately reflect content and alignment with program outcomes. **Two new courses** was also approved that combines two previous courses. **Four courses were discontinued** primarily because of courses being combined or new courses that better reflect the program outcomes. A series of **four no credit seminars** were added to infuse liberal arts content over the two year nursing program. These seminars will be heavily influenced by current issues and real world situations. A copy of both the current program of study and the proposed program of study are included for your review. Additionally a comprehensive teach out plan is provided for student who are currently in the program.

Table 1. Courses to be discontinued

Course Name	Rationale for Discontinuing
NRSG 3340 (2-0-2) Introduction to the Profession of Nursing	Content will be moved into the **NRSG 3240 Foundations of Nursing Practice.** There was significant overlap in content between NRSG 3240 and NRSG 3440. Students and faculty feedback indicated that the content could be delivered in a more logical manner if these courses were combined. **Discontinue Spring Semester 2020**
NRSG 3460 & NRSG 3460 Lab (3-2-5) Nursing the Childbearing Family	Content will be moved into the new **NRSG 4665 & NRSG 4665 Lab (4-3-7) Nursing Care of the Family** course. The new course combines NRSG 3460 (obstetrics) and NRSG 3660 (pediatrics) content; two specialty areas of nursing that are well suited to combine. Textbooks from these courses are often combined and content and clinical experiences often overlap. **Discontinue Spring Semester 2020**
NRSG 3660 & NRSG 3660 Lab (3-2-5) Nursing the Childrearing Family	Content will be moved into the new **NRSG 4665 & 4665 Lab (4-3-7) Nursing Care of the Family** course. The new course combines NRSG 3460 (obstetrics) and NRSG 3660 (pediatrics) content; two specialty areas of nursing that are well suited to combine. Textbooks from these courses are often combined and content and clinical experiences often overlap. **Discontinue Spring Semester 2020**
NRSG 3680 (2-0-2) Legal and Ethical Issues in Nursing	This course content will be integrated into the NRSG 4780 Leadership course (some content already overlapped) and ethics concept will be threaded throughout the curriculum in all courses starting with Healthcare delivery systems in area F. **Discontinue Spring Semester 2020**

Table 2. Courses to be modified with name changes or modification of hours

Old Course Name	New Course Name and Rationale for modification
NRSG 3140 & NRSG 3140 Lab (2-1-3) Assessment	New Course Name: NRSG 3140 & NRSG 3140 Lab (2-1-3) *Therapeutic Health Assessment* New course name and revised course outcomes reflective of the program outcomes. **Begin Fall Semester 2018**
NRSG 3240 & NRSG 3240 Lab (3-3-6) Fundamental Principles and Skills	New Course Name: NRSG 3240 & NRSG 3240 Lab (5-4-9)* *Foundations of Nursing Practice* New course name and revised course outcomes reflective of the program outcomes. Increase in **didactic credit hours*** in this course now includes the content from NRSG 3440 Introduction to the Profession of Nursing which is being discontinued. There was significant overlap in content between NRSG 3240 and NRSG 3440. Students and faculty feedback indicated that the content could be delivered in a more logical manner if these courses were combined. **Begin Fall Semester 2018**
NRSG 4140 (2-0-2) Nursing Research	New Course Name: NRSG 4140 (2-0-2) *Discovery and Evidence Based Practice in Nursing* New course name and revised course outcomes reflective of the program outcomes. **Begin Summer Semester 2019**
NRSG 3560 & NRSG 3560 Lab (3-2-5) Community as a Client	New Course Name: NRSG 3560 & NRSG 3560 Lab (3-1-4)* *Community and Population Based Nursing* Global overlay was removed therefore, <u>one hour*</u> of the course nursing clinical was removed and added to the final transitions course so this capstone course could incorporate community and acute care settings. **Begin Spring Semester 2019**
NRSG 3440 & NRSG 3440 Lab (3-3-6) Adult I	New Course Name: NRSG 3440 & NRSG 3440 Lab (3-3-6) *Integrated Nursing Management of Adult and Geriatric Clients I* New course name and revised course outcomes reflective of the program outcomes. **Begin Spring Semester 2019**
NRSG 4580 & NRSG 4580 Lab (4-4-8) Adult II	New Course Name: NRSG 4580 & NRSG 4580 Lab (4-4-8) *Integrated Nursing Management of Adult and Geriatric Clients II* New course name and revised course outcomes reflective of the program outcomes. **Begin Fall Semester 2019**
NRSG 4980 & NRSG 4980 Lab (1-6-7) Clinical Internship	New Course Name: NRSG 4980 & NRSG 4980 Lab (3-6-9)* *Transition to Professional Nursing Practice* Modifications to this course <u>didactic and clinical hours*</u> allows for students to complete a capstone in both acute and community settings. Additional content meets revised course outcomes reflective of the program outcomes. **Begin Spring Semester 2020**
NRSG 4981 Integrated Clinical Concepts (1-0-1)	New Course Name: NRSG 4981 Synthesis of Clinical Reasoning New course name and revised course outcomes reflective of the program outcomes. **Begin Spring Semester 2020**

Table 3. Courses to be added

Course Name	Rationale for adding
NRSG 3345 (3-0-3) Nursing Pathopharmacology	**New Course:** Moves pharmacology into the nursing program so that it coincides with the first nursing clinical course where students can implement the content in the practice setting. Pathophysiological approach enhances the overall nursing content since currently the nursing program does not have a separate pathophysiology course and this is an important NCLEX (license exam) competency. The *students overwhelmingly suggested* moving pharmacology into the program. The faculty also supported this change. **Begin Fall Semester 2018**
NRSG 4665 & NRSG 4665 Lab (4-3-7) Nursing Care of the Family	**New Course:** This course combines **NRSG 3460 (obstetrics)** and **NRSG 3660 (pediatrics)** content. Rationale: This course in an introduction to two specialty areas of nursing that are well suited to combine. Textbooks from these courses are often combined and content and clinical experiences often overlap. **Begin Fall Semester 2019**
NRSG 4001 (0 credit hours) Nursing Seminar: Knowledge of Human Cultures and the Physical and Natural World	**New course:** a seminar, offered once every other year to all nursing students addressing a current nursing and healthcare issue related to human cultures and the physical and natural world. No credit non-revenue, graded S or U. *Threads Liberal Arts Concepts throughout the 2 year nursing program.* **Begin Fall Semester 2018**
NRSG 4002 (0 credit hours) Nursing Seminar: Intellectual and Practical Skills	**New Course:** a seminar, offered once every other year to all nursing students addressing a current nursing and healthcare issue related to nursing intellectual and practical skills. No credit non-revenue, graded S or U. *Threads Liberal Arts Concepts throughout the 2 year nursing program.* **Begin Spring Semester 2019**
NRSG 4003 (0 credit hours) Nursing Seminar: Personal and Social Responsibility	**New course:** a seminar, offered once every other year to all nursing students addressing a current nursing and /or healthcare issue related to personal and social responsibility. No credit non-revenue, graded S or U. *Threads Liberal Arts Concepts throughout the 2 year nursing program.* **Begin Fall Semester 2019**
NRSG 4004 (0 credit hours) Nursing Seminar: Integrated and Applied Learning	**New course:** a seminar, offered once every other year to all nursing students addressing a current nursing and /or healthcare issue related to integrated and applied learning. No credit non-revenue, graded S or U. *Threads Liberal Arts Concepts throughout the 2 year nursing program.* **Begin Spring Semester 2020.**

Table 4 School of Nursing Teach Out Plan

	FALL 2018	SPRING 2019	FALL 2019	SPRING 2020
1st Semester	NRSG 3140 Therapeutic Health Assessment (2-1-3)	NRSG 3440 Integrated Nursing Management of Adult & Geriatric Clients I (3-3-6)	NRSG 4580 Integrated Nursing Management of Adult & Geriatric Clients II (4-4-8)	NRSG 4980 Transition to Professional Nursing Practice (3-6-9)
	NRSG 3240 Foundations of Nursing Practice (5-4-9)	NRSG 3540 Psychiatric Mental Health Nursing (3-2-5)	NRSG 4665 Nursing Care of the Family (4-3-7)	NRSG 4981 Synthesis of Clinical Reasoning (1-0-1)
	NRSG 3345 Nursing Pathopharmacology (3-0-3)	NRSG 3560 Community and Population-based Nursing (3-1-4)	NRSG 4140 Discovery and Evidence-based Practice in Nursing (2-0-2)	NRSG 4780 Leadership and Nursing Care Management (3-0-3)
	NRSG 4001 Nursing Seminar: Culture & Natural World (0)	NRSG 4002 Nursing Seminar: Intellectual & Practical Skills (0)	NRSG 4003 Nursing Seminar: Personal & Social Responsibility (0)	NRSG 4004 Nursing Seminar: Integrated & Applied Learning (0)
2nd Semester	Adult Health I - 6	Adult Health II - 8	Legal & Ethical Issues in Nursing - 2	New Curriculum
	Nursing the Childbearing Family - 5	Nursing the Childrearing Family - 5	Leadership & Management in Nursing - 3	
	Community as a Client - 5	Nursing Research - 2	Clinical Internship - 7	
			Integrated Clinical Concepts - 1	
3rd Semester	Adult Health II - 8	Legal & Ethical Issues in Nursing - 2	New Curriculum	
	Nursing the Childrearing Family - 5	Leadership & Management in Nursing - 3		
	Nursing Research - 2	Clinical Internship - 7		

		Integrated Clinical Concepts - 1		
4th Semester	Legal & Ethical Issues in Nursing - 2	New Curriculum		
	Leadership & Management in Nursing - 3			
	Clinical Internship - 7			
	Integrated Clinical Concepts - 1			

Program of Study (calculated credit hour methodology)

Class hours are calculated by multiplying 5 X 15 because classroom credit is awarded on a 1 to 1 ratio. 1 hour of contact = 1 hour of credit.
Lab hours are calculated by using the approved ratio of 1 credit hour = 2 contact hours for undergraduate. So for every 1hour of credit the student spends 2 hours in lab. For example, you would multiple 4 x 15 x 2 to = 120 for our NRSG 3245 course.
Clinical MSN Ratio is 1 credit hour = 3 contact hours
Clinical DNP Ratio is 1 credit hour = 4 contact hours

Program of Study   Undergraduate Baccalaureate Nursing (includes change to course in Area F)

Course #	Semester Contact Hours Class	Semester Contact Hours Lab	Semester Credit Hours Class	Semester Credit Hours Lab	Total Credit Hours	Semester Hours
NRSG 2780 F	45	NA	3	NA	3	3 area F
NRSG 3140	30	30	2	1	3	1st semester
NRSG 3240	75	120	5	4	9	15 hours
NRSG 3345	45	NA	3	NA	3	
NRSG 3440	45	90	3	3	6	2nd semester
NRSG 3540	45	60	3	2	5	15 hours
NRSG 3560	45	30	3	1	4	
NRSG 4140	30	NA	2	NA	2	3rd semester
NRSG 4580	60	120	4	4	8	17 hours
NRSG 4665	60	90	4	3	7	
NRSG 4780	45	NA	3	NA	3	4th semester
NRSG 4981	15	NA	1	NA	1	13 hours
NRSG 4980	45	240	3	6	9	
Total Excluding Area F	510 hours Contact hours	780 contact lab hours	36 class hour credits	24 credit lab hours	60	Major 60 hours

*NRSG 2780 Healthcare Delivery Systems 3 hours required in Area F (taught by Nursing Faculty)

**NRSG 4140 could be taken in the summer after completion of 1st semester courses

** * NRSG 4780 could be taken in the summer after completion of 1st semester courses

NRSG 4980 Practicum hours are calculated differently= 40 hours per credit hour= University Policy

Syllabus should note Semester Credit Hours for the class, semester credit hours for the lab and the total credit hours for the course. For NRSG 3240 it is 5-4-9.

GEORGIA COLLEGE

GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY
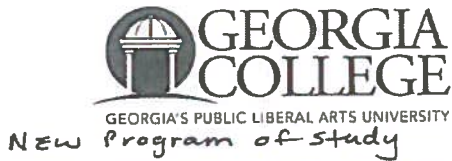
Old Program of Study

Sample PNUR to BSN Four-year Program of Study *(Individual schedules may vary.)**

YEAR	Course & Level	Course Title	Credit HRS	Term completed	Course & Level	Course Title	Credit HRS	Term completed
O N E	ENGL 1101 ^{Area A}	English Composition 1	3	_____	ENGL 1102 ^{Area A}	English Composition 2	3	_____
	MATH ____ ^{Area A}	AREA A2 MATH Selection	3	_____	MATH 2600	Probability & Statistics	3	_____
	GC1Y 1000	Critical Thinking	3	_____	AREA C1	Humanities & Ethics Selection	3	_____
	BIOL 1100/L -OR-	Biological Processes with lab -OR-	4	_____	BIOL 1120/L -OR-	Biodiversity with lab -OR-	4	_____
	CHEM 1151/L	Survey of Chemistry 1 with lab	OR 4	_____	CHEM 1152/L	Survey of Chemistry 2 with lab	OR 4	_____
	GCSU 0001	PNUR First-year Academic Seminar (FYAS)	1	_____	AREA E -- 1st of 3	Social Sciences Selection**	3	_____
	TOTAL HRS =		14		TOTAL HRS =		16	
T W O	BIOL 2160	Anatomy & Physiology 1	4	_____	BIOL 2170	Anatomy & Physiology 2	4	_____
	BIOL 3180	Allied Health Microbiology	4	_____	NRSG 2790	Pharmacology	3	_____
	PSYC 2103	Intro to Human Development	3	_____	AREA C2	Fine Arts Selection	3	_____
	GC2Y 2000	Global Perspectives	4	_____	AREA E -- 2nd of 3	Social Sciences Selection**	3	_____
					AREA E -- 3rd of 3	Social Sciences Selection**	3	_____
	TOTAL HRS =		15		TOTAL HRS =		16	

*All Regents/Legislative Requirements must be completed prior to entering GC's BSN Cohort via competitive, secondary admission processes.

YEAR	Course & Level	Course Title	Credit HRS	Term completed	Course & Level	Course Title	Credit HRS	Term completed
T H R E E	NRSG 3140/L	Health Assessment	3	_____	NRSG 3440/L	Adult Health 1	6	_____
	NRSG 3240/L	Fundamental Principles & Skills	6	_____	NRSG 3460/L	Nursing the Childbearing Family	5	_____
	NRSG 3340	Intro to Profession of Nursing	2	_____	NRSG 3560/L	Community as a Client	5	_____
	NRSG 3540/L	Psychiatric Mental Health Nursing	5	_____				
	TOTAL HRS =		16		TOTAL HRS =		16	
F O U R	NRSG 3660/L	Nursing the Childrearing Family	5	_____	NRSG 3680	Legal & Ethical Issues in Nursing	2	_____
	NRSG 4140	Nursing Research	2	_____	NRSG 4780	Leadership & Mgmt. in Nursing	3	_____
	NRSG 4580/L	Adult Health 2	8	_____	NRSG 4980/L	Clinical Internship	7	_____
					NRSG 4981	Integrated Clinical Concepts	1	_____
	TOTAL HRS =		15		TOTAL HRS =		13	

^{Area A}Per USG/BOR Policies, students -- who have earned 30 (thirty) overall hours but have not completed ENGL 1101, ENGL 1102, & Area A MATH --
must enroll in the next course necessary to make progress toward completing Area A every semester in which they take classes.

**The USG/BOR Legislative Requirements for US/GA Constitution/History may be satisfied through coursework or tests offered through the GC Testing Center. See GC Catalog & web site for details.

*Refer to current Georgia College Catalog and web site for program and secondary admission requirements. This sheet is an example only and was revised June 2016.

GEORGIA COLLEGE

GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

New Program of study

Sample PNUR to BSN Four-year Program of Study *(Individual schedules may vary.)**

YEAR	Course & Level	Course Title	Credit HRS	Term completed	Course & Level	Course Title	Credit HRS	Term completed
O	ENGL 1101$^{Area A}$	English Composition 1	3		ENGL 1102$^{Area A}$	English Composition 2	3	
N	MATH ___ $^{Area A}$	AREA A2 MATH Selection	3		MATH 2600	Probability & Statistics	3	
E	GC1Y 1000	Critical Thinking	3		AREA C1	Humanities & Ethics Selection	3	
	BIOL 1100/L -OR-	Biological Processes with lab -OR-	4		BIOL 1120/L -OR-	Biodiversity with lab -OR-	4	
	CHEM 1151/L	Survey of Chemistry 1 with lab	OR 4		CHEM 1152/L	Survey of Chemistry 2 with lab	OR 4	
	GCSU 0001	PNUR First-year Academic Seminar (FYAS)	1		AREA E -- 1st of 3	Social Sciences Selection**	3	
	TOTAL HRS =		14		TOTAL HRS =		16	
T	BIOL 2160	Anatomy & Physiology 1	4		BIOL 2170	Anatomy & Physiology 2	4	
W	BIOL 3180	Allied Health Microbiology	4		NRSG 2780	Healthcare Delivery Systems	3	
O	PSYC 2103	Intro to Human Development	3		AREA C2	Fine Arts Selection	3	
	GC2Y 2000	Global Perspectives	4		AREA E -- 2nd of 3	Social Sciences Selection**	3	
					AREA E -- 3rd of 3	Social Sciences Selection**	3	
	TOTAL HRS =		15		TOTAL HRS =		16	

***All Regents/Legislative Requirements must be completed prior to entering GC's BSN Cohort via competitive, secondary admission processes.**

YEAR	Course & Level	Course Title	Credit HRS	Term completed	Course & Level	Course Title	Credit HRS	Term completed
T	NRSG 3140/L	Therapeutic Health Assessment	3		NRSG 3440/L	Integrated Nrsg. Mgmt. of Adult & Geriatric Clients I	6	
H	NRSG 3240/L	Foundations of Nursing Practice	9		NRSG 3540/L	Psychiatric Mental Health Nursing	5	
E	NRSG 3345	Nursing Pathpharmacology	3		NRSG 3560/L	Community and Population Based Nursing	4	
	NRSG 4001	Nursing Seminar: Culture & Natural World	0		NRSG 4002	Nursing Seminar: Intellectual & Practical Skills	0	
E	TOTAL HRS =		15		TOTAL HRS =		15	
F	NRSG 4140	Discovery & Evidenced Based Practice in Nursing	2		NRSG 4780	Leadership & Mgmt. in Nursing	3	
O	NRSG 4580/L	Integrated Nrsg. Mgmt. of Adult & Geriatric Clients II	8		NRSG 4981	Synthesis of Clinical Reasoning	1	
U	NRSG 4665/L	Nursing Care of the Family	7		NRSG 4980/L	Transition to Professional Nursing Practice	9	
R	NRSG 4003	Nursing Seminar: Personal & Social Responsibility	0		NRSG 4004	Nursing Seminar: Integrated & Applied Learning	0	
	TOTAL HRS =		17		TOTAL HRS =		13	

$^{Area A}$Per USG/BOR Policies, students -- who have earned 30 (thirty) overall hours but have not completed ENGL 1101, ENGL 1102, & Area A MATH --
must enroll in the next course necessary to make progress toward completing Area A every semester in which they take classes.

**The USG/BOR Legislative Requirements for US/GA Constitution/History may be satisfied through coursework or tests offered through the GC Testing Center. See GC Catalog & web site for details.

Refer to current Georgia College Catalog and web site for program and secondary admission requirements. This sheet is an example only and was revised June 2016.

Georgia College & State University
Form for Proposal of New Undergraduate Courses

1. Department _COHS_ Discipline _Nursing_

2. Title, Course No. And Credit Hours of Proposed Course _3 credit hours_
   NRSG 3345 Nursing Pathopharmacology

2b. Hours (L-L-C) _3-0-3_

3. Effective _Fall 2018_ Semester

   Is this course also being proposed as a graduate course? _No_

4. Repeatable or Nonrepeatable _Nonrepeatable_

5. Grade Type: Normal or S/U _Normal_

6. Prerequisite or Co-requisite _Acceptance to nursing major, co-requisite NRSG 3140, 3140L, 3240, 3240L_

7. Are special course fees associated with this course? _Yes_ If so, you MUST submit the application for special course fee.

8. Rationale for new course: _curriculum changes; moving pharmacology concepts into first semester_

9. To the best of the proposing Department's knowledge, do any of the above topics overlap with topics treated in a course or courses already offered anywhere on campus
   _No_

10. How often is the course to be offered? _Twice per year_

11. Who will teach this course? _Nursing_

    Will it require extra faculty members? _No_

12. Are any courses being dropped as a result of this course? _Yes_ If yes, which courses? _NRSG 2790 Nursing Management of Pharmacological Therapies in Area F_
    Did the course being dropped have special course fees associated with it? _Yes_

13. Has this course been taught in a previous term as a Special Topics course? _No_

14. Describe additional resources, if any, needed to support course: None _____

_____

15. Attach course syllabus and proposed catalogue description to this form.

   Format for Abbreviated Course Syllabus to accompany Proposal for New Course
   1. Course Title and Proposed Number
   2. Course Function: (Insert here a statement of what degree programs include this course in their requirements--"This course counts towards...")
   3. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections, most likely as it was defined when proposed.)
   4. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for....")
   5. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
   6. Prerequisites (if any)
   7. Catalog Description

Date _10 / 2 / 2017_   Signature _Deborah Meansuller_
                                        Department Chairperson

Date _1-31-18_   Signature _Sandr k Gaugoread/spc_
                                        Dean of School

(Revised by Council of Deans, adding special course fee info on 06-21-07)

2

Course Syllabus (abbreviated)

Course Title & Proposed Number	NRSG 3345 Pathopharmacolgy
Course Function	This course counts toward the BSN in nursing degree.
Course Topics	

Concept/Program Outcome	Course Outcome
Critical Thinking Integrate liberal arts foundation, scientific evidence, and clinical reasoning into nursing care delivery for diverse individuals, families, and populations.	1. Link clinical and laboratory test findings with the epidemiology, etiology, pathogenesis and symptomatology of specific disease processes and pharmacological treatments. 2. Identify goals and general principles of pharmacological treatment for selected disease processes.
Professionalism Incorporate life-long learning, ethical principles, health policy, and professional standards into socially responsible care for individuals, communities, and population	3. Understand nursing role related to medication administration, monitoring of drugs actions, reactions, and interactions and counseling patients related to medication regime.
Communication Demonstrate effective communication through writing, speaking, listening, and using technology necessary for collaboration and quality nursing care.	4. Demonstrate effective communication through collaboration, partnerships, presentations, and scholarly writing.
Competent Clinical Practice Provide compassionate, competent, holistic nursing care across the lifespan.	5. Demonstrate beginning mastery in drug calculations for clinical practice. 6. Recognize safety issues, regulatory influence, key side effects, and therapeutic indications for major drug classifications. 7. Understand drug actions, reactions, and interactions in patients with selected medical conditions.

Grading Criteria

Exams	60
Final Exam (HESI)	15
Case Studies	10
Calculation Exams	15

Prerequisites: Admission into the nursing program.
Corequisites: NRSG 3140, NRSG 3140L, NRSG 3245, NRSG 3245L
Catalog Description: This course will introduces the science of pharmacology and consider the role of the registered nurse in the preparation, management and administration of medications. Additionally the course focuses is on the pathophysiology of disease and its relationship to pharmacological interventions. An emphasis is placed on understanding the action of medications, safe administration practices and competence in drug calculations. The role of the nurse in creating a safe patient environment and in evaluating the patient's response to drug therapy will be discussed as an essential skill.

Georgia College & State University
Form for Proposal of New Undergraduate Courses

1.   Department COHS   Discipline Nursing

2.   Title, Course No. And Credit Hours of Proposed Course 7 credit hours
       NRSG 4665 Nursing Care of the Family

2b.   Hours (L-L-C) 4-3-7

3.   Effective Fall 2019   Semester

        Is this course also being proposed as a graduate course? No

4.   Repeatable or Nonrepeatable   No

5.   Grade Type: Normal or S/U   Normal

6.   Prerequisite or Co-requisite   Pre-requisite NRSG 3440/L, 3540/L, 3560/L

7.   Are special course fees associated with this course? Yes   If so, you MUST submit the application for special course fee.

8.   Rationale for new course: Curriculum change; combining NRSG 3460 and 3660

9.   To the best of the proposing Department's knowledge, do any of the above topics overlap with topics treated in a course or courses already offered anywhere on campus
       No

10.   How often is the course to be offered? Twice yearly

11.   Who will teach this course? Nursing

        Will it require extra faculty members? No

12.   Are any courses being dropped as a result of this course? Yes   If yes, which courses? NRSG 3660/L, 3460/L
        Did the course being dropped have special course fees associated with it? Yes

13.   Has this course been taught in a previous term as a Special Topics course? No

1

14.   Describe additional resources, if any, needed to support course: None _____
_____

15.   Attach course syllabus and proposed catalogue description to this form.

       Format for Abbreviated Course Syllabus to accompany Proposal for New Course
   1.   Course Title and Proposed Number
   2.   Course Function: (Insert here a statement of what degree programs include this course in their
        requirements--"This course counts towards...")
   3.   Course Topics: (Insert here a list of course topics that define the course as it would be taught in all
        sections, most likely as it was defined when proposed.)
   4.   Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student
        behavior and production, using appropriate action verbs; this list should include a true statement
        that links course outcomes to program outcomes—"The above specific outcomes for this course
        address, in part the expected outcomes for....")
   5.   Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be
        used in assessment.)
   6.   Prerequisites (if any)
   7.   Catalog Description

Date 10/2/2017 _____   Signature Deborah MacMiller. _____
                                               Department Chairperson
Date 1-31-18 _____   Signature Sandra K. Gangstead /sor _____
                                               Dean of School

Georgia College & State University
Form for Proposal of New Undergraduate Courses

1. Department COHS   Discipline Nursing

2. Title, Course No. And Credit Hours of Proposed Course 0 credit hours
NRSG 4665 Nursing Care of the Family Clinical

2b. Hours (L-L-C) 0

3. Effective Fall 2019   Semester

Is this course also being proposed as a graduate course? No

4. Repeatable or Nonrepeatable No

5. Grade Type: Normal or S/U S/U

6. Prerequisite or Co-requisite   Pre-requisite NRSG 3440/L, 3540/L, 3560/L; Co-requisite NRSG 4665

7. Are special course fees associated with this course? Yes   If so, you MUST submit the application for special course fee.

8. Rationale for new course: Curriculum change; combining NRSG 3460 and 3660

9. To the best of the proposing Department's knowledge, do any of the above topics overlap with topics treated in a course or courses already offered anywhere on campus
No

10. How often is the course to be offered? Twice yearly

11. Who will teach this course? Nursing

Will it require extra faculty members? No

12. Are any courses being dropped as a result of this course? Yes   If yes, which courses? NRSG 3660/L, 3460/L
Did the course being dropped have special course fees associated with it? Yes

13. Has this course been taught in a previous term as a Special Topics course? No

14. Describe additional resources, if any, needed to support course: <u>None</u>

_____

15. Attach course syllabus and proposed catalogue description to this form.

   <u>Format for Abbreviated Course Syllabus to accompany Proposal for New Course</u>
   1. Course Title and Proposed Number
   2. Course Function: (Insert here a statement of what degree programs include this course in their requirements--"This course counts towards...")
   3. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections, most likely as it was defined when proposed.)
   4. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for....")
   5. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
   6. Prerequisites (if any)
   7. Catalog Description

Date 10/2/2017   Signature Deborah Muengula
                                            Department Chairperson
Date 1-31-18   Signature Sandra K. Ganstead/src
                                            Dean of School

(Revised by Council of Deans, adding special course fee info on 06-21-07)

2

Course Syllabus (abbreviated) for _____ NRSG 4665_____

Course Title & Proposed Number	Nursing Care of the Family
Course Function	This course counts toward the BSN in nursing degree.
Course Topics	Introduction to Maternal Child / Women's Health Nursing Management of the normal and at risk antepartum, intrapartum, postpartum and newborn patient Introduction to Family Centered Pediatric Nursing The Developing Child Management of Childhood Disorders

	Program Outcomes	Course Outcomes
1	Provide leadership within the health care team to ensure safe, effective, patient-centered care in a variety of settings.	Develop and implement safe, effective, evidence based care to women, infants and children in various settings.
2	Integrate liberal arts foundation, scientific evidence, and clinical reasoning into nursing care delivery for diverse individuals, families, and populations.	Apply principles of ethics, health policy, and professional standards as they relate to the nursing care of women, infants and children.
3	Incorporate life-long learning, ethical principles, health policy, and professional standards into socially responsible care for individuals, communities, and population.	
4	Provide compassionate, competent, holistic nursing care across the lifespan.	Develop plans of care that recognize cultural and spiritual components that may affect the family.
5	Demonstrate effective communication through writing, speaking, listening, and using technology necessary for collaboration and quality nursing care.	Demonstrate the ability to adjust communication techniques based on characteristics/needs of the family.
6	Advocate for improved population health initiatives and systems of health care delivery locally, nationally, and globally.	

Grading Criteria:
Exams – 60%
NCLEX Simulation Specialty Exam HESI - 20%
Adaptive quizzing – 5%
Homework – 5%
Class assignments – 10%

Prerequisites: NRSG: 3440, 3540, 3565,

Co-requisites NRSG: 4580; 4665/L

Catalog Description: This course is designed to enhance the student's ability to provide comprehensive nursing care of the family.

APPLICATION FOR SPECIAL COURSE FEE

Date of Application: 9/1/2017_____ School: School of Nursing/ CoHS_____

Department: ___Nursing_____

Course Prefix, Number, and Title: NRSG 4665 Nursing Care of the Family

New special course fee__$50 replaces NRSG 3460 and NRSG 3660 course fees__ Change existing course fee___

Type of Class: Laboratory _____X__ Studio _____ Practicum _____

Other (Please Explain) _____

Semester Offered: Fall __X_ Spring _X__ Summer ___

Effective Date: ___Fall 2019_____

Projected Annual Enrollment: __112____Size of Typical Section: _____56_

Fee Amount Recommended (Per Student/Per Class): $_50.00_____

Justification for Special Fee: Previously requested this fee for NRSG 3460 Nursing the Childbearing Family/Lab and NRSG 3660 Nursing the Childrearing Family/Lab courses have been combined beginning Spring semester 2019 into NRSG 4665, Nursing Care of the Family, therefore, the lab expenses are combined.
Previous fee justification: The increase in the use of on campus high fidelity simulation requires an increased use of expendable supplies – IV tubing, IV Catheters, Simulated Blood, IV Fluids, sterile gloves etc. Additional lab hours for both in hospital clinical replacement time and student practice have increased the cost of offering these labs.

Projected Revenue: $5600

How the Revenue Will Be Used: ___Payment for expendable supplies noted above. _____
[Attach additional information to this sheet if needed]

Approval Signatures:

Department Chair: _Deborah MacArelli_ Date _10/2/2017_

School Dean: _Sandra K. Gangstead/gft_ Date _1-31-18_

Provost: _____ Date_____

President:_____ Date:_____

Georgia College & State University
Form for Proposal of New Undergraduate Courses

1. Department COHS   Discipline Nursing

2. Title, Course No. And Credit Hours of Proposed Course 0 credit hours
   NRSG 4001 Nursing Seminar: Knowledge of Human Cultures and the Physical and Natural World

2b. Hours (L-L-C) 0

3. Effective Fall 2018 Semester

   Is this course also being proposed as a graduate course? No

4. Repeatable or Nonrepeatable No

5. Grade Type: Normal or S/U S ·

6. Prerequisite or Co-requisite Prerequisite: Admission to nursing program

7. Are special course fees associated with this course? No   If so, you MUST
   submit the application for special course fee.

8. Rationale for new course: Addressing liberal arts essential learning outcomes in the curriculum.

9. To the best of the proposing Department's knowledge, do any of the above topics
   overlap with topics treated in a course or courses already offered anywhere on
   campus
   No

10. How often is the course to be offered? Every other year.

11. Who will teach this course? Nursing

    Will it require extra faculty members? No

12. Are any courses being dropped as a result of this course? No   If yes, which
    courses?
    Did the course being dropped have special course fees associated with
    it? N/A

13. Has this course been taught in a previous term as a Special Topics course? No

1

14. Describe additional resources, if any, needed to support course: <u>None</u>

_____

15. Attach course syllabus and proposed catalogue description to this form.

<u>Format for Abbreviated Course Syllabus to accompany Proposal for New Course</u>
1. Course Title and Proposed Number
2. Course Function: (Insert here a statement of what degree programs include this course in their requirements--"This course counts towards...")
3. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections, most likely as it was defined when proposed.)
4. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for....")
5. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
6. Prerequisites (if any)
7. Catalog Description

Date __10/2/2017__   Signature __Deborah MacMillan__
                                            Department Chairperson
Date __1-31-18__   Signature __Sandra K. Banghead/spc__
                                            Dean of School

(Revised by Council of Deans, adding special course fee info on 06-21-07)

2

Course Syllabus (abbreviated) for **NRSG 4001 Nursing Seminar**

Course Title & Proposed Number	NRSG 4001 Nursing Seminar: Knowledge of Human Cultures and the Physical and Natural World
Course Function	This course counts toward the BSN in nursing degree.
Course Topics	Current nursing and healthcare issues focusing on and impacting human cultures, the physical and natural world that are different from their own.

	Program Outcomes	Course Outcomes
1	Provide leadership within the health care team to ensure safe, effective, patient-centered care in a variety of settings.	
2	Integrate liberal arts foundation, scientific evidence, and clinical reasoning into nursing care delivery for diverse individuals, families, and populations.	
3	Incorporate life-long learning, ethical principles, health policy, and professional standards into socially responsible care for individuals, communities, and population.	
4	Provide compassionate, competent, holistic nursing care across the lifespan.	
5	Demonstrate effective communication through writing, speaking, listening, and using technology necessary for collaboration and quality nursing care.	
6	Advocate for improved population health initiatives and systems of health care delivery locally, nationally, and globally.	

Grading Criteria: Satisfactory or Unsatisfactory
Prerequisites: Admission into the Nursing Program
Catalog Description: This nursing seminar provides the baccalaureate nursing student with an opportunity to engage with healthcare professionals and discuss current nursing and healthcare issues impacting diverse individuals, communities, nations and or world cultures.

Georgia College & State University
Form for Proposal of New Undergraduate Courses

1. Department COHS   Discipline Nursing

2. Title, Course No. And Credit Hours of Proposed Course 0 credit hours
   NRSG 4002 Nursing Seminar: Intellectual and Practical Skills

2b. Hours (L-L-C) 0

3. Effective Spring 2019   Semester

   Is this course also being proposed as a graduate course? No

4. Repeatable or Nonrepeatable No

5. Grade Type: Normal or S/U S

6. Prerequisite or Co-requisite   Prerequisite: Acceptance into nursing program

7. Are special course fees associated with this course? No   If so, you MUST submit the application for special course fee.

8. Rationale for new course: Addressing liberal arts essential learning outcomes in the curriculum.

9. To the best of the proposing Department's knowledge, do any of the above topics overlap with topics treated in a course or courses already offered anywhere on campus
   No

10. How often is the course to be offered? Every other year

11. Who will teach this course? Nursing

    Will it require extra faculty members? No

12. Are any courses being dropped as a result of this course? No   If yes, which courses? _____
    Did the course being dropped have special course fees associated with it? N/A

13. Has this course been taught in a previous term as a Special Topics course? No

I

14. Describe additional resources, if any, needed to support course: None _____

_____

15. Attach course syllabus and proposed catalogue description to this form.

   Format for Abbreviated Course Syllabus to accompany Proposal for New Course
   1. Course Title and Proposed Number
   2. Course Function: (Insert here a statement of what degree programs include this course in their requirements--"This course counts towards...")
   3. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections, most likely as it was defined when proposed.)
   4. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for....")
   5. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
   6. Prerequisites (if any)
   7. Catalog Description

Date _10/2/2017_   Signature _Deborah MacMullin_
                                                Department Chairperson

Date _1-31-18_   Signature _Sandra K. Cangsted/sfl_
                                                Dean of School

(Revised by Council of Deans, adding special course fee info on 06-21-07)

2

Course Syllabus (abbreviated) for **NRSG 4002 Nursing Seminar**

Course Title & Proposed Number	NRSG 4002 Nursing Seminar: Intellectual and Practical Skills
Course Function	This course counts toward the BSN in nursing degree.
Course Topics	This nursing seminar will engage students using inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and or problem solving to

	Program Outcomes	Course Outcomes
1	Provide leadership within the health care team to ensure safe, effective, patient-centered care in a variety of settings.	
2	Integrate liberal arts foundation, scientific evidence, and clinical reasoning into nursing care delivery for diverse individuals, families, and populations.	
3	Incorporate life-long learning, ethical principles, health policy, and professional standards into socially responsible care for individuals, communities, and population.	
4	Provide compassionate, competent, holistic nursing care across the lifespan.	
5	Demonstrate effective communication through writing, speaking, listening, and using technology necessary for collaboration and quality nursing care.	
6	Advocate for improved population health initiatives and systems of health care delivery locally, nationally, and globally.	

Grading Criteria: Satisfactory or Unsatisfactory
Prerequisites: Acceptance into nursing program
Catalog Description: This nursing seminar provides the baccalaureate nursing student with an opportunity to engage with healthcare professionals

Georgia College & State University
Form for Proposal of New Undergraduate Courses

1. Department COHS   Discipline Nursing

2. Title, Course No. And Credit Hours of Proposed Course 0 credit hours
    NRSG 4003 Nursing Seminar: Personal and Social Responsibility

2b. Hours (L-L-C) 0

3. Effective Fall 2019 Semester

    Is this course also being proposed as a graduate course? No

4. Repeatable or Nonrepeatable No

5. Grade Type: Normal or S/U S

6. Prerequisite or Co-requisite Pre-requisite: Acceptance into nursing program

7. Are special course fees associated with this course? No   If so, you MUST submit the application for special course fee.

8. Rationale for new course: Addressing liberal arts essential learning outcomes in the curriculum.

9. To the best of the proposing Department's knowledge, do any of the above topics overlap with topics treated in a course or courses already offered anywhere on campus
    No

10. How often is the course to be offered? Every other year

11. Who will teach this course? Nursing

    Will it require extra faculty members? No

12. Are any courses being dropped as a result of this course? No   If yes, which courses?
    Did the course being dropped have special course fees associated with it? N/A

13. Has this course been taught in a previous term as a Special Topics course? No

1

14. Describe additional resources, if any, needed to support course: <u>None</u>
_____

15. Attach course syllabus and proposed catalogue description to this form.

   <u>Format for Abbreviated Course Syllabus to accompany Proposal for New Course</u>
   1. Course Title and Proposed Number
   2. Course Function: (Insert here a statement of what degree programs include this course in their requirements--"This course counts towards...")
   3. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections, most likely as it was defined when proposed.)
   4. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for....")
   5. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
   6. Prerequisites (if any)
   7. Catalog Description

Date __10/2/2017__   Signature __Deborah MacMullin__
                                          Department Chairperson
Date __1-31-18__   Signature __Indrak Gomptad/sr__
                                          Dean of School

(Revised by Council of Deans, adding special course fee info on 06-21-07)

Course Syllabus (abbreviated) for **NRSG 4003 Nursing Seminar**

Course Title & Proposed Number	NRSG 4003 Nursing Seminar: Personal and Social Responsibility
Course Function	This course counts toward the BSN in nursing degree.
Course Topics	Civic knowledge and engagement (local and global), intercultural knowledge and competence, ethical reasoning and action, and foundations for lifelong learning.

	Program Outcomes	Course Outcomes
1	Provide leadership within the health care team to ensure safe, effective, patient-centered care in a variety of settings.	
2	Integrate liberal arts foundation, scientific evidence, and clinical reasoning into nursing care delivery for diverse individuals, families, and populations.	
3	Incorporate life-long learning, ethical principles, health policy, and professional standards into socially responsible care for individuals, communities, and population.	
4	Provide compassionate, competent, holistic nursing care across the lifespan.	
5	Demonstrate effective communication through writing, speaking, listening, and using technology necessary for collaboration and quality nursing care.	
6	Advocate for improved population health initiatives and systems of health care delivery locally, nationally, and globally.	

Grading Criteria: Satisfactory or Unsatisfactory
Prerequisites: I Acceptance into nursing program

Catalog Description: This nursing seminar provides the baccalaureate nursing student with an opportunity to engage with healthcare professionals

Georgia College & State University
Form for Proposal of New Undergraduate Courses

1. Department COHS   Discipline Nursing

2. Title, Course No. And Credit Hours of Proposed Course 0 credit hours
   NRSG 4004 Nursing Seminar: Integrative and Applied Learning

2b. Hours (L-L-C) 0

3. Effective Spring 2020 Semester

   Is this course also being proposed as a graduate course? No

4. Repeatable or Nonrepeatable No

5. Grade Type: Normal or S/U S

6. Prerequisite or Co-requisite Prerequisite: Acceptance into nursing program

7. Are special course fees associated with this course? No   If so, you MUST submit the application for special course fee.

8. Rationale for new course: Addressing liberal arts essential learning outcomes in the curriculum.

9. To the best of the proposing Department's knowledge, do any of the above topics overlap with topics treated in a course or courses already offered anywhere on campus
   No

10. How often is the course to be offered? Every other year

11. Who will teach this course? Nursing

    Will it require extra faculty members? No

12. Are any courses being dropped as a result of this course? No   If yes, which courses?
    Did the course being dropped have special course fees associated with it? N/A

13. Has this course been taught in a previous term as a Special Topics course? No

1

14.   Describe additional resources, if any, needed to support course: None _____

_____

15.   Attach course syllabus and proposed catalogue description to this form.

      Format for Abbreviated Course Syllabus to accompany Proposal for New Course
   1. Course Title and Proposed Number
   2. Course Function: (Insert here a statement of what degree programs include this course in their
      requirements--"This course counts towards...")
   3. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all
      sections, most likely as it was defined when proposed.)
   4. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student
      behavior and production, using appropriate action verbs; this list should include a true statement
      that links course outcomes to program outcomes—"The above specific outcomes for this course
      address, in part the expected outcomes for....")
   5. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be
      used in assessment.)
   6. Prerequisites (if any)
   7. Catalog Description

Date _10/4/2017_   Signature _Deborah MacNeill._
                                           Department Chairperson
Date _1-31-18_   Signature _Sandra K. Campbell sp_
                                           Dean of School

(Revised by Council of Deans, adding special course fee info on 06-21-07)

2

Course Syllabus (abbreviated) for <u>NRSG 4004 Nursing Seminar</u>

Course Title & Proposed Number	NRSG 4004 Nursing Seminar: Integrated and Applied Learning
Course Function	This course counts toward the BSN in nursing degree.
Course Topics	Application of knowledge, skills, and responsibilities to new settings and complex problems.

	Program Outcomes	Course Outcomes
1	Provide leadership within the health care team to ensure safe, effective, patient-centered care in a variety of settings.	
2	Integrate liberal arts foundation, scientific evidence, and clinical reasoning into nursing care delivery for diverse individuals, families, and populations.	
3	Incorporate life-long learning, ethical principles, health policy, and professional standards into socially responsible care for individuals, communities, and population.	
4	Provide compassionate, competent, holistic nursing care across the lifespan.	
5	Demonstrate effective communication through writing, speaking, listening, and using technology necessary for collaboration and quality nursing care.	
6	Advocate for improved population health initiatives and systems of health care delivery locally, nationally, and globally.	

Grading Criteria: Satisfactory or Unsatisfactory
Prerequisites: Acceptance into the nursing program.
Catalog Description: This nursing seminar provides the baccalaureate nursing student with an opportunity to engage with healthcare professionals