



Georgia Board of Nursing

Nursing Education Program Annual Report Form

Program Name: Georgia College School of Nursing		
Parent Institution: Georgia College and State University		
Address: 231 West Hancock St.		
City: Milledgeville	State: Georgia	Zip: 31061

Institution and Program Leadership

Institution President: Dr. Steve Dorman	
Institution Vice President/Academic Dean: Dr. Sheri Noviello, Dean College of Health Sciences	
Dean/Director/Chair of Nursing School/Department/Division/Program: Dr. Deborah MacMillan	
Official Title of Administrator Director: Director and Professor, School of Nursing	
Assistant Administrator/Coordinator: Dr. Debbie Greene, Assistant Director for Undergraduate Programs	
Nursing Administration Phone: 478-445-5122	Nursing Administration Fax: 478-445-1121
Nursing Administration Email: tracy.fathi@gcsu.edu	Website: http://www.gcsu.edu/health/nursing

Program Structure (Please check one)

College/University/School	Division	Department	Program
X			

Faculty Data

Number of FT Faculty:	_____29_____	Number of PT Faculty How many teach in classroom?	_____14_____
Number of FT Vacancies (at time of report)	_____2_____		_____2_____

Degree Programs Offered (Please Check All that Apply)

Please note: Information regarding post licensure programs is for data collection/reporting purposes only.
The Board does not regulate post licensure programs.*

<input type="checkbox"/> LPN <input type="checkbox"/> LPN to RN <input type="checkbox"/> Associate Degree <input type="checkbox"/> Paramedic to RN <input type="checkbox"/> Respiratory Therapy to RN <input checked="" type="checkbox"/> Baccalaureate Degree (Pre-licensure)	<input type="checkbox"/> RN to BSN* <input type="checkbox"/> Master's Degree (Pre-licensure)* <input checked="" type="checkbox"/> Master's Degree (Post Licensure)* <input checked="" type="checkbox"/> Doctorate (Post Licensure)* <input type="checkbox"/> Other*
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Please List All Post Licensure Graduate Programs Offered by the Nursing Education Program

MSN-Family Nurse Practitioner
 MSN-Nurse Educator
 MSN-Psychiatric Mental Health Nurse Practitioner
 MSN-Women's Health Nurse Practitioner
 MSN-Nurse Midwifery
 DNP

Accreditation Information

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) or Other Regional Accrediting Body
 Expiration Date: December 2024

National Nursing Accreditation Body (Please Check One)

- Accreditation Commission for Education in Nursing (ACEN)
 Commission for Nursing Education Accreditation (CNEA)
 American Association of Colleges of Nursing (CCNE)
 Accreditation Application Process Initiated but Accreditation Not Yet Granted
 Candidacy Achieved
 None

National Nursing Accreditation Expiration Date: BSN and MSN 6/30/2021, DNP and Post Master's 6/30/2026

List Current Accreditation Status: Fully accredited

Provide Confirmed Date(s) for Upcoming National nursing accreditation Visit:

- CCNE re-accreditation virtual site visit scheduled for October 5-7, 2020. CCNE will return 12-18 months following virtual visit for on-campus portion.

Board Approval Information

Board Approval Expiration Date 12/31/2021

Pre Licensure Program Information

Length of Program: Number of Quarters _____ Number of Semesters 4 _____

Number of Nursing Credit Hours 60 _____ Number of Non-Nursing Credit Hours 60 _____

Number of Full Time Pre Licensure Faculty 21 _____ Number of Part Time Pre Licensure Faculty 13 _____

Number of Full Time Pre Licensure Faculty Credentialed as a Certified Nursing Educator 8 _____

Faculty to Student Ratio in Classroom <1:20 _____ Faculty to Student Ratio in Practice Settings <1:8 _____

Number of Hours of Clinical Study 780 _____

Previous Academic Year Enrollment Information – Associate Degree

Number of Students Enrolled	First Year	Second Year	Third Year	Fourth Year	Total
Pre-licensure	N/A	N/A	N/A	N/A	N/A
Advanced Placement	N/A	N/A	N/A	N/A	N/A
Total Number of Graduates for each track	N/A	N/A	N/A	N/A	N/A

Date(s) of Graduation for all Tracks: N/A

Previous Academic Year Enrollment Information – Baccalaureate Degree

Number of Students Enrolled	First Year	Second Year	Third Year	Fourth Year	Total
Pre-licensure	N/A	N/A	111	109	220
Advanced Placement	N/A	N/A	N/A	N/A	N/A
RN to BSN	N/A	N/A	N/A	5	5
Total Number of Graduates for each program (pre-licensure and RN to BSN)	N/A	N/A	N/A	BSN=104 RN-BSN=4	BSN=104 RN-BSN=4

Please list graduation dates:

1. Pre-licensure 12/14/19 and 5/2/20

2. RN-BSN 12/15/18 and 5/11/19

Previous Academic Year Enrollment Information – Master’s Degree

Number of Students Enrolled	First Year	Second Year	Third Year	Fourth Year	Total
Pre-licensure	N/A	N/A	N/A	N/A	N/A
Advanced Placement	N/A	N/A	N/A	N/A	N/A
Total Number of Graduates for Each Program: N/A					

Previous Academic Year Enrollment Information (LPN)

Number of Students Enrolled	First Semester	Second Semester	Third Semester	Total
LPN	N/A	N/A	N/A	N/A
LPN-RN	N/A	N/A	N/A	N/A
Paramedic-RN	N/A	N/A	N/A	N/A

Please list graduation dates for each track within the program: N/A

Please list the number of graduates for each track: N/A

Program Tracks (Please Check all that Apply)	<input type="checkbox"/> Days	<input type="checkbox"/> Accelerated
	<input type="checkbox"/> Evenings	<input type="checkbox"/> Hybrid Online
	<input type="checkbox"/> Weekends	

Pre-Nursing Enrollment

Number of Pre-Nursing Students <u>467</u>	Number of Students on Waiting List <u>0</u>
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Please describe any plans pertaining to enrollment that you anticipate for the upcoming academic year:
None.

Were any changes made to admission policies? If so, please describe:
No changes.

Articulation Model Information

Does the nursing education program participate in the statewide articulation model? ___ Yes X No

If yes, please indicate each group for which advanced placement opportunities exist:

Registered Nurses _____

Licensed Practical Nurses _____

Paramedics _____

Military Medical Corpsmen _____

Other _____

Attrition and Retention Data

Please provide the following attrition information for each cohort for the previous academic year.

	Cohort 1	Cohort 2	Cohort 3	Cohort 4
1. Number of students admitted	57	54	55	54
2. Number of students retained	0	52	55	53
3. Number of students who withdrew due to socioeconomic issues	0	0	0	0
4. Number of students who did not progress due to failure in the nursing program	0	1	0	0
5. Number of students who did not progress for reasons other than listed above.	0	1	0	1

Additional Comments: Please provide any information related to item #5 here.

Major changes, health related reasons. One student who would have graduated in the Spring 2020 (Cohort 4) cohort passed away during her last semester. One double failure and one out with medical but may return (Cohort 2).

Clinical Simulation

Simulation - An activity or event replicating clinical practice using scenarios, high-fidelity manikins, medium fidelity manikins, standardized patients, role playing, skills stations, and computer-based critical thinking simulations (Hayden, Jeffries, Kardong-Edgren, & Spector, 2009).

How many hours of simulation are included in the program? 75

What percentage of the program's total clinical hours are obtained through simulation? 10%

In what areas of study is clinical simulation utilized? Please check all that apply: OB X Pediatrics X

Med/Surg X Psych/Mental Health X Community X Leadership _____

Foundations X Health Assessment X

What ratio of traditional clinical hours to simulation hours is used? 1:1

Organizational, Administrative, Physical and/or Curricular Changes

Please describe any organizational, administrative, physical and/or curricular changes which are proposed for the upcoming academic year:

Change to Fall 2020 Academic Calendar The health and safety of Georgia College students, faculty, and staff is of the utmost concern for the university. Out of an abundance of caution, and due to continued concerns over the COVID-19 pandemic, Georgia College will amend the fall semester academic calendar. Fall classes will begin Wednesday, August 12, instead of the originally scheduled date of Monday, August 17. Fall break, originally set for October 12-13, has been removed from the calendar. The last day of classes will be Tuesday, November 24. Final exams will begin Tuesday, December 1, after the Thanksgiving break and will take place online. The full revised academic calendar is available here, and the final exam schedule here. The goal of these changes is to ensure learning continues while limiting the potential spread of COVID-19 by reducing travel to and from campus.

Return to Campus information provided to faculty and students:

Please see below for specific guidelines and things you need to know and practice as you return to campus:

Hygiene Expectations: Every employee is expected to follow GDPH and CDC basic guidelines:

- Wash your hands often with soap and water for at least 20 seconds.
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Cover your cough and sneezes with a tissue or inside your elbow.

Face Masks/Face Coverings: Until further notice, all employees, students, and faculty must wear face masks in all public situations, meetings, events and assemblies on campus where there is the likelihood that the social distancing requirements may be compromised. Use of face masks may be discontinued in personal office spaces and residence hall rooms. If you do not have a face mask, one will be provided for you. Visitors to campus offices will be supplied with a mask to use during their interactions on campus.

Social Distancing: Please make every effort to comply with the social distancing requirements. This means, when at all possible, you should stay 6-feet away from others and not gather in groups. Please refrain from handshaking and related unnecessary person-to-person contact in the workplace. Please refrain from using other employees' phones, desks, office spaces, or other work tools and equipment.

Alternate Work Arrangements will be made for Employees who are at High Risk: Individuals who fall into one of the following GDPH and CDC categories for higher risk for severe illness with COVID-19 may request alternate work arrangements. The USG Human Resources department has provided a common form for employees to use in making such a request. Documentation for underlying medical conditions will be required as a part of the request. If you believe you fall into a high-risk category that would make you a vulnerable employee, please contact Amber Collins (478- 445-4236) at the Georgia College Human Resources Office.

Self-Monitoring – It is your responsibility to monitor your health. Do not come to work if you are ill. All employees should be diligent about self-monitoring. Symptoms of COVID-19 can be found online.

Central points of notification: Requests regarding HR related issues should be sent to Amber Collins (478-445-4236) at the Georgia College Human Resources Office. Health

Program Accomplishments/Changes

Please describe any major accomplishments or changes to the program that occurred during the academic year:

Dr. Sterling Roberts, School of Nursing, \$5,000. Validating Senior and Graduate Nursing Students Educating Junior Learners Utilizing Midfidelity Simulation: Implementing and Testing of the CJMM Theoretical Framework
BSN Program received the 1st Leadership Designation for Georgia College. Team Stepps and other leadership training is threaded throughout the BSN curriculum

Georgia College School of Nursing continues to be recognized as one of the top nursing programs in the state of Georgia.

Program Success and Student Satisfaction

If collected, please list employment data for the most recent graduating cohort:

100% employment upon graduation

If collected, please provide information regarding student satisfaction survey results for graduating students:

Fall 2019 Satisfaction Survey Results were presented to the Nursing Faculty by the Educational Effectiveness Committee at the November 2019 departmental meeting. Results are attached.

Please provide electronic copies of the following documentation:

- Any annual reports submitted to institution administration
Attached.
- Current organizational charts for the parent institution
Attached.
- List of all full time and part time faculty (Form Included) or provide one you have already compiled for accrediting body.
Attached.

- Any accreditation **self-study and substantive change** reports published within the past year.
N/A
- Current organizational charts for the nursing education program
Attached.
-List of practice settings (Form Included) or provide one you have already compiled for accrediting body.
Attached.

Report Completed By: Tracy Fathi, MPA

Signature of Nurse Administrator: Deborah MacMillan, PhD, RN, CNM

Date: 06/22/2020

