

**Table I-A.1. School of Nursing Mission, Philosophy, and Vision**

**Mission:** In concert with the Georgia College liberal arts mission, the School of Nursing is committed to the formation of nurse leaders to engage in evidence-based practice, lifelong learning, and civic participation in a health information intensive environment through the development and mastery of clinical reasoning, professional nursing skills, and values.

**Vision:** The Georgia College School of Nursing aspires to be recognized as a national leader in nursing education. Georgia College nurses will serve at the forefront of the changing healthcare delivery system.

**Philosophy:** Georgia College’s School of Nursing builds its philosophy by defining the basic concepts that comprise the discipline and science of nursing. These concepts are health, nursing, environment, education, and person.

**Health:** Health is the dynamic integration of the physical, psychological, spiritual, cognitive, and socio-cultural well-being of individuals, families, groups, and communities. The meaning of health varies between individuals and cultures, and is universally accepted as more than being free of disease or infirmity.

**Nursing:** Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response to actual or potential health problems for health promotion, disease prevention, and advocacy in the care of individuals, families, communities, and populations. (Nursing’s Social Policy Statement, 2010 Edition, Nursing: Scope and Standards of Practice, 2010)

**Environment:** The environment is the accumulation of physical, physiological, social, cultural, spiritual, economic, and political conditions that interact with and influence the human experience. The interaction is constant and the environment can be altered to influence health outcomes.

**Education:** Nursing education is an active process where the student develops and masters clinical reasoning, professional nursing skills and values that enable graduates to thrive in a health information intensive environment. The minimal level of education for entry to professional nursing practice occurs at the baccalaureate level and mastery occurs through graduate education and life-long learning.

- Clinical reasoning is a cognitive process of thinking where data is reviewed and analyzed to improve health outcomes.
- Professional nursing skills are developed through integration of theoretical knowledge and guided clinical practice.
- Professional nursing values are the consistent demonstration of altruism, autonomy, human dignity, integrity, and social justice.

**Person:** Person is a complex, unique, holistic individual with inherent worth and dignity. The meanings a person attaches to life experiences are influenced by the environment, developmental level, group membership, culture, and ethnicity. Persons have the power to identify their own life choices.

Approved by the faculty: April, 2011, Reviewed in 2019 (DR I-A.3)

**Table I-A.2. Comparison of University, College and School of Nursing Mission, Vision, and Values Statements**

Element	Georgia College	College of Health Sciences	School of Nursing
<b>Mission</b>	Georgia College is the state’s only designated public liberal arts university. <b>We fulfill this mission through a commitment to:</b>	The College of Health Sciences’ mission is to provide undergraduate and graduate programs in disciplines that emphasize health education, promotion, maintenance, and	In concert with the Georgia College <b>liberal arts mission</b> , the School of Nursing is committed to the formation of nurse leaders to engage in evidence-based practice, lifelong learning, and <b>civic participation in a health information intensive environment through the development</b>

	<ul style="list-style-type: none"> <li>• An expansive educational experience.</li> <li>• Highly intentional engagement.</li> <li>• Diversity and inclusive excellence.</li> <li>• Preparation for Leadership</li> </ul>	<p>restoration. <b>Liberal arts constructs permeate the health science majors thereby enhancing an understanding of the diverse, changing and complex health needs and values of society.</b></p>	<p><b>and mastery of clinical reasoning, professional nursing skills, and values.</b></p> <p>The <b>Bachelor of Science</b> in Nursing program prepares nursing professionals who are life-long learners and have the knowledge and skills to support the healthcare needs of diverse populations.</p> <p>The <b>Family Nurse Practitioner</b> program prepares nursing professionals to fulfill primary care advanced practice roles in rural and underserved areas.</p> <p>The <b>Nurse Educator</b> program prepares nursing professionals to address educational needs in academic and healthcare organizational settings.</p> <p>The <b>Nurse Midwifery</b> program prepares nursing professionals through the development and mastery of clinical reasoning, professional nursing skills, and values in the practice of full-scope midwifery care to women and their families.</p> <p>The <b>Psychiatric Mental Health Nurse Practitioner</b> program prepares nursing professionals to fulfill mental health advanced practice roles in rural and underserved areas.</p> <p>The <b>Women’s Health Nurse Practitioner</b> program prepares nursing professionals to fulfill women’s health advanced practice roles in rural and underserved areas.</p> <p>The <b>Doctor of Nursing Practice</b> program educates graduate nursing professionals as clinical leaders who improve the delivery of healthcare through evidence-based practice.</p>
<p><b>Vision</b></p>	<p>Georgia College will be a <b>nationally preeminent</b> public liberal arts university.</p>	<p>As an academic entity within a <b>public liberal arts university</b>, the College of Health Sciences seeks national recognition for its exemplary preparation of health sciences professionals. Our graduates will be empowered leaders committed to improving the health and well-being</p>	<p>The Georgia College School of Nursing aspires to be <b>recognized as a national leader</b> in nursing education. Georgia College nurses will serve at the forefront of the changing healthcare delivery system.</p>

		of individuals, communities and our global society through <b>lifelong learning</b> and dedicated service.	
<b>Values, Principles and Curricular Concepts</b>	<b>Values for University</b>	<b>Guiding Principles for College of Health Science</b>	<b>Nursing Curricular Concepts</b>
	<p>The Georgia College experience, which is rooted in the liberal arts and provides the foundation for a lifetime of learning, growth, and academic excellence is based on these shared values:</p> <p><b>The pursuit of knowledge and truth for the public good.</b></p> <p><b>The transformative effect of service, leadership, and collaborative engaged learning experiences.</b></p> <p><b>Ethical principles including integrity, altruism, reason, respect, and responsibility in discourse and actions.</b></p> <p><b>Diversity and inclusion in all forms.</b></p>	<p>The College of Health Sciences' <b>first priority is the education</b> of competent, caring professionals with a comprehensive world view that <b>promotes leadership, initiative, accountability, stewardship and a moral and ethical respect for others.</b></p> <p>The College of Health Sciences is committed to contributing to the optimal health of those who live and work in the university environment and to community partnerships that strive to insure health.</p> <p>The College of Health Sciences views holistic health as an integrated method of functioning which incorporates the physical, spiritual, cognitive, emotional and sociocultural well-being of an individual or community.</p> <p>The College of Health Sciences is dedicated to quality in all aspects of the school's operation and strives for integrity in decisions, services, and actions.</p>	<p>The School of Nursing curriculum is built on a strong liberal arts and scientific foundation. Nursing curricular concepts stem from professional nursing values, clinical reasoning and professional skills.</p> <p><b>Professional nursing values:</b> Ethics Advocacy Cultural/Spiritual Diversity</p> <p><b>Clinical Reasoning:</b> Evidence-practice Health promotion</p> <p><b>Professional Skills:</b> Communication Collaboration Leadership Informatics</p> <p>In addition, the SON curriculum embraces the importance of the <b>LEAP Essentials</b> for all nursing students:</p> <p>Nursing students should have knowledge of human cultures and the physical and natural world that comes with engagement with big questions, both contemporary and enduring.</p> <p>Nursing students should have intellectual and practical skills that are practiced extensively in the context of progressively more challenging problems, projects, and standards of performance.</p> <p>Nursing students must demonstrate personal and social responsibility that is anchored in active involvement with diverse communities and real-world challenges.</p> <p>Nursing students must demonstrate integrative and applied learning which is demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems.</p>

	<p>Opportunities for <b>Community Engagement</b></p>	<p>The College of Health Sciences is committed to contributing to the optimal health of those who live and work in the university environment and to <b>community partnerships</b> that strive to insure health.</p>	<p>Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response to actual or potential health problems for health promotion, disease prevention, and <b>advocacy in the care of individuals, families, communities, and populations.</b></p>
		<p>The College of Health Sciences views holistic health as an integrated method of functioning which incorporates the physical, spiritual, cognitive, emotional and sociocultural well-being of an individual or community.</p>	<p>The SON views health as the <b>dynamic integration of the physical, psychological, spiritual, cognitive, and socio-cultural well-being</b> of individuals, families, groups, and communities. The meaning of health varies between individuals and cultures, and is universally accepted as more than being free of disease or infirmity.</p>